

JOB DESCRIPTION FOR INSTRUCTIONAL FACULTY

- 1. Maintain performance standards and pursue goals/objectives that promote the College's Mission and Strategic Goals.
- 2. Participate in the College's <u>Faculty Evaluation and Improvement of Instruction</u> Process.
- 3. Participate in professional development activities and complete all mandatory trainings on or before specified deadlines.
- 4. Begin classes at designated times, provide instruction for the duration of class meetings, and fulfill all weekly contact hours. Adhere to the College's <u>Faculty Leave and Attendance</u> requirements for necessary absences.
- 5. Prepare and professionally present academically rigorous instruction that promotes student engagement and inclusion.
- 6. Create an equitable, supportive learning environment that promotes respect and embraces diversity and inclusion.
- 7. Collaborate with colleagues in syllabi development and course material selection.
- 8. Provide students on the first day of class with a course syllabus that aligns with the approved master syllabus and details course requirements and policies.
- 9. Adhere to the College's final exam schedule.
- 10. Use a variety of assessment strategies that measure student learning and support discipline and program outcomes.
- 11. Participate in assessment of non-traditional learning for credit, if applicable.
- 12. Keep accurate, up-to-date records (including attendance, gradebooks, and evaluations) in an acceptable format and submit them along with a completed End-of-Semester Checklist to the appropriate division office on or before the date published in the Academic Calendar or as per division requirement.

- 13. Allow only enrolled students to attend class meetings and direct any who do not appear on official rosters to the appropriate division office or the Registrar.
- Submit Census Day requests per the College's required <u>per the College's</u>
 <u>Attendance Procedures</u>, midterm grades, and final grades on or before deadlines.
- 15. Respond promptly to official inquiries related to records or communication(s) with, from, or about students.
- 16. Use technology in the classroom to enhance instruction, as appropriate.
- 17. Provide instruction in accordance with the Americans with Disabilities Act, comply with <u>FERPA</u>, <u>Title IX</u>, and other applicable laws, and follow related College policies and procedures.
- 18. Instruct students in the proper use and storage of equipment and supplies, as applicable.
- 19. Participate in training sessions related to the College's Student Information System and Learning Management System.
- 20. Advise, perform, and participate in registration, recruitment, and retention activities.
- 21. Serve on department, division, and campus/College-wide committees in accordance with rank.
- 22. Provide students with information about job opportunities in the discipline or program, certification or licensure, and articulated programs at other institutions, as appropriate.
- 23. Serve as a resource for students pursuing employment or educational opportunities by providing recommendations or contacts, as appropriate.
- 24. Attend Faculty Convocation and at least one Commencement exercise per academic year.
- 25. Attend department, division, committee, and college meetings as appropriate.

- 26. Be receptive to requests such as but not limited to serving as a speaker or presenter, assisting at a local conference, advising a student organization, and/or participating in other similar College-related activities.
- 27. Communicate effectively with students, staff, colleagues, stakeholders and/or the community.
- 28. Adhere to the College's Workload Requirements for Full-Time Faculty policy.
- 29. Represent the College in a professional manner.

Cancellation:

This cancels the Job Description for Instructional Faculty dated 2/21/2015.

Policy References:

Policy and Procedures Memorandum, Workload Requirements for Full-Time Faculty
Policy and Procedures Memorandum, Faculty Evaluation and Improvement of
Instruction

<u>Academic Procedures: Required Drop Due to Non-Attendance Prior to Census Day & FN Grades</u>

Faculty Handbook: Faculty Leave and Attendance

<u>Faculty Handbook: Faculty Responsibilities Beyond the Classroom</u> Faculty Handbook: Requirements and Responsibilities of Faculty

Review/Approval Process:

Faculty Workload Task Force 3/9/2022

Deans' Council 3/23/2022

Faculty Senate Leadership 3/28/2022

Academic and Student Affairs Council 4/5/2022

Vice Chancellor for Academic and Student Affairs Approval 4/5/2022