



## Unit Assessment Plan: Desired Outcome and Target/Criterion Column 3

### Desired Outcome (Operational Outcome or Student Learning Outcome)

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Choose the type of Desired Outcome: “**Operational Outcome**” OR “**Student Learning Outcome**” (for academic programs only). All desired outcomes must:

- (1) total at least three for each unit’s annual plan;
- (2) be in line with the [College’s Goals and Strategic Goals](#);
- (3) be broad;
- (4) be numerically measurable in some manner; and
- (5) begin with [an action verb](#).

### Target/Criterion

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Targets must:

- (1) be related to the desired outcome;
- (2) be clearly and objectively stated; and
- (3) begin with a number (numerically measurable).

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### Rubric - Measurable Outcomes & Target

a. Does the unit state at least three desired outcomes that start with verbs?	Yes / No
b. Is each stated outcome numerically measurable?	Yes / No
c. Is (are) target(s) clearly and objectively stated?	Yes / No
d. Is (are) target(s) related to the stated outcome?	Yes / No

### Example #1

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***Student Learning Outcome:***

***Student Learning Outcomes (SLO) must tie to the academic program’s stated (approved)***

***Student Learning Outcomes.*** If the Desired Outcome is marked as a Student Learning Outcome, please use the approved SLO for your program that is being supported by the Desired Outcome.

Ex: Student Learning Outcomes for Architectural/Design Construction Technology, A.A.S.:

1. Use a computer drafting program to create accurate architectural documents to meet professional drafting standards.
2. Select and apply proper uses and properties of architectural components and materials to develop buildable assemblies and details meeting construction standards.
3. Use problem solving and critical thinking skills to design and document functional solutions to meet established criteria and standards when given a design program and problem.
4. **Analyze an architectural plan drawing for proper compliance with local building and zoning codes.**
5. Apply appropriate terminology to effectively communicate with professionals in the Architecture, Engineering and Design office environment.
6. Exhibit professionalism through active participation in class activities and successful completion of group projects.

**A. Desired Outcome #1** *(Ties to the Program's stated Student Learning Outcome #4 above.)*

Improve students' ability to analyze an architectural plan drawing for proper compliance with local building and zone codes.

**B. Target:**

5% increase in students' performance on architectural plan drawing compliance module exam as compared to student performance in previous academic year.

## **Example #2**

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***Operational Outcome:***

**A. Desired Outcome #2:**

Increase opportunities for student success by increasing completion/graduation rate for ABCD program.

**B. Target:**

5% increase completion/graduation rate over the 2017-2018 reported rate.

## **Example #3**

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***Operational Outcome:***

**A. Desired Outcome #3:**

Ensure that efficient and effective admissions operations are in place to receive and process applications, transcripts and other documents received from prospective students.

**B. Target:**

100% achievement rate in completed applications and electronic transcripts from Transfer Admissions.