



Unit Assessment Plan: Strategy to Accomplish Desired Outcome Column 4

Strategy

Strategy must:

- (1) use at least two bullet points;
- (2) describe **how** the unit is going to meet the outcomes listed in Column 3 (i.e., the **steps** taken); and
- (3) be detailed.

Rubric - Strategy to Accomplish Desired Outcome

| | |
|---|----------|
| a. Does the proposed strategy relate to the stated outcome? | Yes / No |
| b. Is the proposed strategy likely to achieve the stated outcome? | Yes / No |
| c. Is the proposed strategy sufficiently detailed? | Yes / No |

Examples

- Have advising sessions with students throughout the academic year.
- Offer courses in the correct sequence.
- Complete applications received from prospective high school students to be processed within a three day period.
- Incomplete applications received from students are identified. Documents are searched for by student assistants and Admissions Counselors through the online process, the paper based process or by calling the student.
- Establish working group to develop Transfer Transition to ABCD program/course
- Conduct needs assessment of current academic year's transfer students using surveys & focus groups