

CURRICULUM COMMITTEE MEETING

January 27, 2017, 2:00 p.m.

City Park Campus, Marvin E. Thames, Sr. Library/Learning Resources Center (Building #7), Room 160

MINUTES

I. Call to Order

Meeting was called to order at 2:05 p.m. by Harold Gaspard, Chair, Curriculum Committee

II. Roll Call

Present Were: Revaz Akirtava Linda Kieffer

Sal Anselmo
Malene Arnaud-Davis
Jennifer Bennett
Peter Cho
Maria Cisneros
Cheryl Myers
Jim Newchurch
Warren Puneky
Jay Randolph
Clint Coleman
Kenneth Ripberger

Janet CollettiEmily RushCaitlin CooperDolores SmithEmily CosperTim Stamm

Raymond Duplessis Janet Gauthier Stephens

Tamika Duplessis
Marcus Etienne
Lilian Gamble
Danielle Gandolfo
Harold Gaspard

Sara Strickland
Tedd Walley
Darlene Williams
Kiedra M. Williams
Leah Wooden

Thomas Gruber

Attending to Michael Brezinsky Stanton F. McNeely
Other Business: Vernell Briscoe Claudia Martinez

Arnal Cosco

Arnel Cosey
Lesha Coulon
Patricia Ross
Emmett Davis
Vance Roux
Linda Donahue
Larisia Jones
David Sanders

Rhonda King Deborah Skevington
Cherie LaRocca Dorothy Smith-Elder

Guests: E. Shaye Hope Angela Speyrer Ari Zeiger

Jennifer Kooken Dan Summitt Matthew Zimmerman

Lisa Melson Robin Wegener

III. Minutes of meeting of October 28, 2016

The minutes of the meeting of the October 28, 2016 were reviewed and approved as presented.

IV. Curriculum Operations Report – Tim Stamm

V. New Business

a) <u>The agenda was reordered and items were combined for discussion. Original Placement Items. V. a. to V. b</u>

Business & Technology/LOGT/MANG

Change of Course Title: MANG-265: Production Planning and Cost Analysis. Change the title of MANG-265: Production Planning and Cost Analysis *from* MANG-265: Production Planning and Cost Analysis *to* MANG-265: Manufacturing Logistics. The revised title better reflects the content and student learning outcomes of the course.

Business & Technology/LOGT/MANG

Change of Course Prerequisite Requirements: to MANG-265: Manufacturing Logistics. Remove the prerequisite requirements for to MANG-265: Manufacturing Logistics. Competencies introduced in the courses listed as prerequisite requirements are not required as prerequisite knowledge for success in this course. These competencies can be addressed simultaneously while the student is enrolled in the course concurrently or in another semester. The Mathematics prerequisite knowledge is not required for success in this course, as the course is designed to prepare individuals for immediate employment in entry-level positions. MATH-120 remains as a General Education requirement of the related A.A.S. degree concentration. Current prerequisite requirements: "MANG-215, MANG-220, MANG-229, and MATH-120." Motion to accept proposals. [Motion: Sal Anselmo; Second: Lilian Gamble Carried, Unanimously].

b) The agenda was reordered. Original Placement Item V. c.

Business & Technology/LOGT/MANG

Program Revision: Certificate of Technical Studies in Logistics Technology. Revise the C.T.S. in Logistics Technology: DELETE: BUSG-224: Business Computer Application and CMIN-201: Computer and Internet Literacy as "OR" Choices, and MATH-120: Contemporary Math from "Required Related Courses." DELETE: "Required Related Courses" category from the C.T.S.; DELETE: MANG-201: Principles of Management and MANG-215: Management Information Systems from "Required Courses in Major;" ADD: MANG-265: Manufacturing Logistics to "Required Courses in Major." Total Program hours decrease from 27 to 18. Adjust Publication of Suggested Sequence in First Semester and Second Semester to reflect programmatic changes. Motion to accept proposal. [Motion: Maria Cisneros; Second: Lilian Gamble; Carried, Unanimously].

c) The agenda was reordered. Original Placement Item V. d.

Business & Technology/BUMG/LOGT

Program Revision: Associate of Applied Science in Business and Management, concentration in Logistics Management. Revise the concentration in Logistics Management of the A.A.S. in Business and Management: DELETE: MANG-215: Management Information Systems from "Required Courses in Concentration;" ADD: MANG-265: Manufacturing Logistics to "Required Courses in Concentration." Total Concentration and Total Program Hours remain the same. Adjust Publication of Suggested Sequence to reflect programmatic change. Motion to accept proposal. [Motion: Janet Colletti; Second: Caitlin Cooper; Carried, Unanimously].

d) <u>The agenda was reordered and items were combined for discussion Original</u> Placement Item V. e to V. p.

Communication/ESL

Course Revision: ESLN-001: Basic Grammar I. Revise the Lecture-Lab-Credit hours of ESLN-001: Basic Grammar I *from* 6-0-6 / 90 to 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-002: Basic Grammar II. Revise the Lecture-Lab-Credit hours of ESLN-002: Basic Grammar II *from* 6-0-6 / 90 *to* 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-003: Basic Reading I. Revise the Lecture-Lab-Credit hours of ESLN-003: Basic Reading I *from* 6-0-6 / 90 to 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-004: Basic Reading II. Revise the Lecture-Lab-Credit hours of ESLN-004: Basic Reading II *from* 6-0-6 / 90 *to* 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-007: Basic Composition I. Revise the Lecture-Lab-Credit hours of ESLN-007: Basic Composition I *from* 6-0-6 / 90 *to* 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-008: Basic Composition II. Revise the Lecture-Lab-Credit hours of ESLN-008: Basic Composition II *from* 6-0-6 / 90 *to* 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-011: Intermediate Grammar I. Revise the Lecture-Lab-Credit hours of ESLN-011: Intermediate Grammar I *from* 6-0-6 / 90 *to* 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-012: Intermediate Grammar II. Revise the Lecture-Lab-Credit hours of ESLN-012: Intermediate Grammar II *from* 6-0-6 / 90 *to* 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-013: Intermediate Reading I. Revise the Lecture-Lab-Credit hours ESLN-013: Intermediate Reading I *from* 6-0-6 / 90 to 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-014: Intermediate Reading II. Revise the Lecture-Lab-Credit hours of ESLN-014: Intermediate Reading II *from* 6-0-6 / 90 *to* 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-017: Intermediate Composition I. Revise the Lecture-Lab-Credit hours of ESLN-017: Intermediate Composition I *from* 6-0-6 / 90 to 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages.

Communication/ESL

Course Revision: ESLN-018: Intermediate Composition II. Revise the Lecture-

Lab-Credit hours of ESLN-018: Intermediate Composition II *from* 6-0-6 / 90 *to* 2-4-3 / 90. Revision from a 'Lecture' course to a combined 'Lecture and Lab' course better reflects the type of learning activities associated with instruction in the English Language for speakers of other languages. Motion to accept proposals. [Motion: Jay Randolph; Second: Caitlin Cooper; Carried, Unanimously].

e) The agenda was reordered. Original placement Item V. q.

Arts & Humanities/CRJU

Program Revision: Associate of Arts in Criminal Justice. Revise the A.A. in Criminal Justice: DELETE: CRJU-298: Criminal Justice Practicum from "Required Courses in Major;" ADD: CRJU-203: Evidence to "Required Courses in Major;" DELETE: CRJU-203: Evidence from the list of approved options (9 hours); ADD: CRJU-298: Criminal Justice Practicum to the list of approved options. Total Program Hours remain the same. Adjust publication of Suggested Program Sequence to reflect programmatic changes, specifically Fourth Semester. Motion to accept proposal. [Motion: Jennifer Bennett; Second: Lillian Gamble; Carried, Unanimously].

f) The agenda was reordered. Original placement item V. r.

Allied Health/HESC

New Course: HESC-109: Medical Nutrition Therapy for Nursing and Allied Health (3-0-3 / 45). Creation of a new course, HESC-109: Medical Nutrition Therapy for Nursing and Allied Health. The goal of the course is to provide students and opportunity to apply knowledge of nutrition in the maintenance of health throughout the lifecycle and the role of medical nutritional therapy in the prevention and treatment of illness and disease. Course description: "Introduction of basic nutritional concepts in health and disease and includes application of that knowledge in the healthcare setting. Emphasis will be placed on the role of medical nutrition therapy as prevention and treatment of various health conditions." Motion to accept proposal. [Motion: Anne LaVance; Second: Caitlin Cooper; Carried, Unanimously].

g) The agenda was reordered. Original placement item V. s.

Allied Health/PHAR

New Course: PHAR-103: Drug Classifications (1-1-1 / 30). Creation of a new course, PHAR-103: Drug Classifications. The goal of the course is to provide the student with an introduction to identifying Trade and Generic Drug names, Classifications, and Indications of the Top 200 drugs. Course description: "Identification of Top 200 Drugs. This course will emphasize drug identification by Generic and Trade names and classifications." Motion to accept proposal. [Motion: Jay Randolph; Second: Janet Gauthier Stephens; Carried, Unanimously].

h) The agenda was reordered. Original placement item V. t.

Allied Health/PHAR

New Course: PHAR-117: Pharmacy Math II (2-0-2 / 30). Creation of a new course, PHAR-117: Pharmacy Math II. The goal of the course is to build and strengthen pharmaceutical math skill as they would apply to pharmacy math whereby the student will be able to successfully perform mathematical calculations essential to the duties of pharmacy technicians in an Institutional Pharmacy setting. Course description: "Institutional and advanced pharmaceutical calculations." Motion to accept proposal. [Motion: Janet Colletti; Second: Tom Gruber; Carried, Unanimously].

i) The agenda was reordered. Original placement item V. u.

Allied Health/PHAR

Course Revision: PHAR-102: Pharmacy Practice. Revise the course lecture, credit, and/contact hours of PHAR-102 *from* 3-0-3 / 45 *to* 2-0-2 / 15.

j) <u>The agenda was reordered and items were combined for discussion. Original Placement Items V. v. to V. x.</u>

Allied Health/PHAR

Course Revision: PHAR-151: Pharmacy Clinical Practice I. Revise the course credit hours of PHAR-151 *from* 0-14-3 / 210 *to* 0-14-2 / 210.

Allied Health/PHAR

Change of Course Prerequisite Requirements: PHAR-151: Pharmacy Clinical Practice I. Add: PHAR-110 and PHAR-112 as prerequisite requirements and delete PHAR-116. Note: PHAR-102 and PHAR-106 remain as prerequisite requirements. Requirements state: PHAR-102, PHAR-106, PHAR-110, and PHAR-112."

Allied Health/PHAR

Change of Course Description: PHAR-151: Pharmacy Clinical Practice I. Revise the course description of PHAR-151: Pharmacy Practice I to state: "Experiential training in an Institutional pharmacy setting under the supervision of a registered pharmacist. Emphasis is placed on effective communication, understanding pharmacy operations, and dispensing of medications. Current Description: "Allows students the opportunity to work in pharmacy settings under the supervision of registered pharmacists. Emphasizes effective communication, understanding of pharmacy operations, and dispensing of medications. Students complete training in pharmacies." Motion to accept proposals. [Motion: Tedd Walley; Second: Emily Rush; Carried, Unanimously].

k) <u>The agenda was reordered and items were combined for discussion. Original</u> Placement Items V. y. to V.z

Allied Health/PHAR

Course Revision: PHAR-152: Pharmacy Clinical Practice II. Revise the course credit hours of PHAR-151 *from* 0-14-3 / 210 *to* 0-14-2 / 210.

Allied Health/PHAR

Change of Course Description: PHAR-152: Pharmacy Clinical Practice II. Revise the course description of PHAR-152: Pharmacy Clinical Practice II to state: "Experiential training in a Community pharmacy setting under the supervision of a registered pharmacist. Emphasis is placed on effective communication, understanding pharmacy operations, and dispensing of medications." Current Description: "Allows the student the opportunity to work in a community setting under the supervision of a registered pharmacist. Emphasis is placed on effective communication, understanding pharmacy operations, and dispensing of medications. The student will complete the training in a community pharmacy setting." Motion to accept proposals. [Motion: Jay Randolph; Second: Janet Colletti; Carried, Unanimously].

1) <u>The agenda was reordered and items were combined for discussion. Original Placement items V. aa. to V. bb.</u>

Allied Health/PHAR

Course Revision: PHAR-104: Pharmacology for the Pharmacy Technician. Change the Lecture-Credit and/Contact hours of PHAR-104: Pharmacology for the Pharmacy Technician *from* 4-0-4 / 60 *to*_2-0-2 / 30.

Allied Health/PHAR

Change of Course Description: PHAR-104: Pharmacology for the Pharmacy Technician. Change the description of PHAR-104: Pharmacology for the Pharmacy Technician to state: "Therapeutic agent's actions and effects on the human body and their role in the management of disease. Provides detailed information regarding drug dosages, side effects, interactions, toxicities, contraindications, and incompatibilities." Current description: "Provides pharmacy technician student foundation in drug related information and pharmacokinetics as they apply to the clinical setting. Emphasizes drug therapy, major classification, and trade and generic drug names. Therapeutic and adverse effects and routs of administration also included." Motion to accept proposals. [Motion: Peter Cho; Second: Sal Anselmo; Carried, Unanimously].

m) <u>The agenda was reordered and items were combined for discussion. Original placement items V. cc. to V. ee.</u>

Allied Health/PHAR

Change of Course: PHAR-116: Pharmacy Math. Change the title of PHAR-116: Pharmacy Math *from* PHAR-116: Pharmacy Math *to* PHAR-116: Pharmacy Math I. **Allied Health/PHAR**

Course Revision: PHAR-116: Pharmacy Math I. Change the Lecture-Credit and/Contact Hours of PHAR-116: Pharmacy Math I *from* 4-0-4 / 60 *to* 3-0-3 / 45. **Allied Health/PHAR**

Change of Course Description: PHAR-116: Pharmacy Math I. Change the description of PHAR-116: Pharmacy Math I to state: "Pharmacy business math. This course includes review of basic math principles and pharmacy math related to community pharmacy including turnover, par levels, profit and loss, discounts, handling money, overhead, and extemporaneous computations and costing." Current description: "An introduction to basic math skills necessary for dosage calculations. Topics include pharmacy business math: turnover, par levels, profit and loss, discounts, handling money, overhead, and extemporaneous computations and costing." Motion to accept proposals. [Motion: Jay Randolph; Second: Jennifer Bennett; Carried, Unanimously].

n) The agenda was reordered. Original Placement item V. ff.

Allied Health/PHAR

Reactivation of a Previously Terminated Course: PHAR-114: Pharmacology for the Pharmacy Technician II (3-0-3 / 45). Reactivation of the course, PHAR-114: Pharmacology for the Pharmacy Technician II. Course description: "Continuation of PHAR 104. Focus on therapeutic agent's actions and effects on the human body and their role in the management of disease. Provides detailed information regarding drug dosages, side effects, interactions, toxicities, contraindications, and incompatibilities." Course was last offered in the Fall 2011 semester. Motion to accept proposals. [Motion: Tom Gruber; Second: Jennifer Bennett; Carried, Unanimously].

o) The agenda was reordered. Original Placement item V. gg

Allied Health/PHAR

Program Revision: Certificate of Technical Studies in Pharmacy Technician. Revise the C.T.S. in Pharmacy Technician: ADD: PHAR-103: Drug Classifications to "Prerequisites;" ADD: PHAR-114: Pharmacology for the Pharmacy Technician II and PHAR-117: Pharmacy Math II to "Required Courses in Major." With other course credit modifications, total program hours remain the same. Motion to accept proposal. [Motion: Sal Anselmo; Second: Tom Gruber; Carried, Unanimously].

p) The agenda was reordered. Original Placement item V. hh.

Communication/ENGL

New Course: ENGL-098: Developmental Composition I (3-0-3 / 45). Creation of a new course, ENGL-098: Developmental Composition I. The goal of the course is to help students improve basic writing skills and to increase language competency. Note: This course maps to Louisiana Community and Technical College System Common Course Names/Numbers. Course description: "Foundation of basic writing skills. Concentrates on well-constructed sentences and paragraphs. Includes intensive practice in the fundamentals of grammar and mechanics. This is a skills improvement course that may not be used as credit towards certificate, diploma, or associate degree." Motion to accept proposal. [Motion: Jay Randolph; Second: Jennifer Bennett; Carried, Unanimously].

q) The agenda was reordered. Original Placement item V. ii.

Communication/ENGL

New Course: ENGL-099: Developmental Composition II (3-0-3 / 45). Creation of a new course, ENGL-099: Developmental Composition II. The goal of the course is to provide students opportunities to improve basic writing skills and develop confidence by increasing language competency. Note: This course maps to Louisiana Community and Technical College System Common Course Names/Numbers. Course description: "Foundation of basic writing skills. Concentrates on well-constructed paragraphs and essays. Includes application in the fundamentals of grammar and mechanics in the context of writing. This is a skills improvement course that may not be used as credit towards certificate, diploma, or associate degree." Motion to accept proposal. [Motion: Warren Puneky; Second: Peter Cho; Carried, Unanimously].

r) The agenda was reordered. Original Placement item V. jj.

Arts & Humanities/TEAC

Change of Course Prerequisite Requirements: TEAC-201: Teaching and Learning in Diverse Settings I. Change the prerequisite requirements of TEAC-201: Teaching and Learning in Diverse Settings I to state: "Acceptance into the Associate of Science in Teaching program, ENGL-101, and permission of the program director." Current prerequisites: "Acceptance into the Associate of Science in Teaching program, ENGL-101, passage of Praxis I (Pre-professional Skills Test) or possess and ACT composite score of 22 or an SAT combined Verbal and Math score of 1030, and permission of the program director." Motion to accept proposal. [Motion: Jennifer Bennett; Second: Peter Cho; Carried, Unanimously].

s) The agenda was reordered. Original Placement item V. kk.

Arts & Humanities/TEAC

Revision to publication of Suggested Sequence: Revise the Program Sequence as follows: Second Semester: Delete: ANTH-181: World Regional Geography, ADD: TEAC-201: Teaching and Learning in Diverse Settings I; Third Semester: Delete: TEACH-201: Teaching and Learning in Diverse Setting I, ADD: ANTH-181: World Regional Geography. Total program hours and requirements remain the same. Motion to accept proposal. [Motion: Sal Amselmo; Second: Janet Colletti; Carried, Unanimously].

t) The agenda was reordered. Original Placement item V. II.

Allied Health/RATH

Change of Program Requirements: Post-Associate Certificate in Radiation Therapy. Addition of program prerequisite to the existing list of prerequisite requirements: PSYC-127. Total program hours remain the same. Motion to accept proposal. [Motion: Jay Randolph; Second: Janet Colletti; Carried, Unanimously].

u) <u>The agenda was reordered. Original Placement Item V. mm.</u>

Allied Health/SURG

Program Revision: Certificate of Technical Studies in Surgical Technology. Revise the C.T.S. in Surgical Technology: "Required Courses in Major" Delete: BIOL-211: Microbiology of Human Pathogens. "Required Related Courses" ADD: BIOL-211: Microbiology of Human Pathogens. Total Program hours remain the same. Motion to accept proposal. [Motion: Warren Puneky; Second: Tom Gruber; Carried Unanimously].

v) The agenda was reordered. Original Placement item V. nn

Technical Division/ELEC

Change of Course Credit Hours: ELEC-131: Residential Wiring. Change the course credit hours of ELEC-131: Residential Wiring *from* 2-8-4 /150 *to* 2-8-5 / 150. Motion to accept proposal. [Motion: Janet Colletti; Second: Janet Gauthier Stephens; Carried, Unanimously].

w) <u>The agenda was reordered and items were combined for discussion. Original Placement items V. oo. to V. hhh.</u>

Science & Mathematics/CHTC

New Course: CHTC-106: Water Production Operator I (3-0-3 / 45). Creation of a new course, CHTC-106: Water Production Operator I (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Production Operator Class I."

Science & Mathematics/CHTC

New Course: CHTC-107: Water Production Operator II (3-0-3 / 45). Creation of a new course, CHTC-107: Water Production Operator II (3-0-3 / 45). Course

description: "Preparatory course for the State of Louisiana certification exams for Water Production Operator Class II."

Science & Mathematics/CHTC

New Course: CHTC-108: Water Production Operator III (3-0-3 / 45). Creation of a new course, CHTC-108: Water Production Operator III (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Production Operator Class III."

Science & Mathematics/CHTC

New Course: CHTC-109: Water Production Operator IV (3-0-3 / 45). Creation of a new course, CHTC-109: Water Production Operator IV (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Production Operator Class IV."

Science & Mathematics/CHTC

New Course: CHTC-111: Water Treatment Operator I (3-0-3 / 45). Creation of a new course, CHTC-111: Water Treatment Operator I (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Treatment Operator Class I."

Science & Mathematics/CHTC

New Course: CHTC-112: Water Treatment Operator II (3-0-3 / 45). Creation of a new course, CHTC-112: Water Treatment Operator II (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Treatment Operator Class II."

Science & Mathematics/CHTC

New Course: CHTC-113: Water Treatment Operator III (3-0-3 / 45). Creation of a new course, CHTC-113: Water Treatment Operator III (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Treatment Operator Class III."

Science & Mathematics/CHTC

New Course: CHTC-114: Water Treatment Operator IV (3-0-3 / 45). Creation of a new course, CHTC-114: Water Treatment Operator IV (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Treatment Operator Class IV."

Science & Mathematics/CHTC

New Course: CHTC-116: Water Distribution Operator I (3-0-3 / 45). Creation of a new course, CHTC-116: Water Distribution Operator I (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Distribution Operator Class I."

Science & Mathematics/CHTC

New Course: CHTC-117: Water Distribution Operator II (3-0-3 / 45). Creation of a new course, CHTC-117: Water Distribution Operator II (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Distribution Operator Class II."

Science & Mathematics/CHTC

New Course: CHTC-118: Water Distribution Operator III (3-0-3 / 45). Creation of

a new course, CHTC-118: Water Distribution Operator III (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Distribution Operator Class III."

Science & Mathematics/CHTC

New Course: CHTC-119: Water Distribution Operator IV (3-0-3 / 45). Creation of a new course, CHTC-119: Water Distribution Operator IV (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Water Distribution Operator Class IV."

Science & Mathematics/CHTC

New Course: CHTC-121: Wastewater Collection Operator I (3-0-3 / 45). Creation of a new course, CHTC-121: Wastewater Collection Operator I (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Wastewater Collection Operator Class I."

Science & Mathematics/CHTC

New Course: CHTC-122: Wastewater Collection Operator II (3-0-3 / 45). Creation of a new course, CHTC-122: Wastewater Collection Operator II (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Wastewater Collection Operator Class II."

Science & Mathematics/CHTC

New Course: CHTC-123: Wastewater Collection Operator III (3-0-3 / 45). Creation of a new course, CHTC-123: Wastewater Collection Operator III (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Wastewater Collection Operator Class III."

Science & Mathematics/CHTC

New Course: CHTC-124: Wastewater Collection Operator IV (3-0-3 / 45). Creation of a new course, CHTC-124: Wastewater Collection Operator IV (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Wastewater Collection Operator Class IV."

Science & Mathematics/CHTC

New Course: CHTC-126: Wastewater Treatment Operator I (3-0-3 / 45). Creation of a new course, CHTC-126: Wastewater Treatment Operator I (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Wastewater Treatment Operator Class I."

Science & Mathematics/CHTC

New Course: CHTC-127: Wastewater Treatment Operator II (3-0-3 / 45). Creation of a new course, CHTC-127: Wastewater Treatment Operator II (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Wastewater Treatment Operator II."

Science & Mathematics/CHTC

New Course: CHTC-128: Wastewater Treatment Operator III (3-0-3 / 45). Creation of a new course, CHTC-128: Wastewater Treatment Operator III (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Wastewater Treatment Operator III."

Science & Mathematics/CHTC

New Course: CHTC-129: Wastewater Treatment Operator IV (3-0-3 / 45). Creation of a new course, CHTC-129: Wastewater Treatment Operator IV (3-0-3 / 45). Course description: "Preparatory course for the State of Louisiana certification exams for Wastewater Treatment Operator Class IV." Motion to accept proposals. [Motion: Peter Cho; Second: Darlene Williams; Carried, Unanimously].

x) Science & Mathematics/CHTC

Concept Proposal of New Instructional Areas: Creation of twenty (20), three-credit hours Technical Competency Areas (TCAs) to address immediate workforce requirements in Water Production, Water Treatment, Water Distribution, Wastewater Collection, and Wastewater Treatment. The goal of the proposed TCAs is to provide completers with the skills necessary to sit for certification examinations and to subsequently enter the workforce in a high-demand career field. Additionally, the goal of the proposed TCAs is to provide a pathway for career advancement through certification. [STAR Rating: 4] Motion to accept proposal. [Motion: Jay Randolph; Second: Tedd Walley; Carried, Unanimously].

- i. Water Production Operator I, T.C.A.
- ii. Water Production Operator II, T.C.A
- iii. Water Production Operator III, T.C.A.
- iv. Water Production Operator IV, T.C.A.
- v. Water Treatment Operator I, T.C.A.
- vi. Water Treatment Operator II, T.C.A.
- vii. Water Treatment Operator III, T.C.A.
- viii. Water Treatment Operator IV, T.C.A.
- ix. Water Distribution Operator I, T.C.A.
- x. Water Distribution Operator II, T.C.A.
- xi. Water Distribution Operator III, T.C.A.
- xii. Water Distribution Operator IV, T.C.A.
- xiii. Wastewater Collection Operator I, T.C.A.
- xiv. Wastewater Collection Operator II, T.C.A.
- xv. Wastewater Collection Operator III, T.C.A.
- xvi. Wastewater Collection Operator IV, T.C.A.
- xvii. Wastewater Treatment Operator I, T.C.A.
- xviii. Wastewater Treatment Operator II, T.C.A.
- xix. Wastewater Treatment Operator III, T.C.A.
- xx. Wastewater Treatment Operator IV, T.C.A.

VI. Consent Agenda

a) <u>The consent agenda was reordered and items were combined for discussion.</u> <u>Original Placement items V. a. to V. f.</u>

Allied Health/PHAR

Change of Program Description: Certificate of Technical Studies in Pharmacy Technician. Revisions to the program description to include: program length, cohort start dates, and prerequisite courses.

Allied Health/PHAR

Change of Program Description: Certificate of Technical Studies in Surgical Technology. Revision to the program description to address certification board's title: Delete: Liaison Council on Certification for Surgical Technologists (LCC-ST). Add: National Board of Surgical Technology/Surgical Assisting (NBSTSA).

Allied Health/OCTA

Change of Program Description: Associate of Applied Science in Occupational Therapy Assistant. Revision to the program description to include corrections/updates to the Professional Accrediting Agency's contact information.

Technical Division/WLDG

Change of Course Prerequisite: WLDG-202: Basic FCAW and GMAW. Delete: WLDG-101 as a prerequisite requirement.

Technical Division/WLDG

Change of Course Prerequisite: WLDG-115: SMAW Groove Welds. Delete: WLDG-101 as a prerequisite requirement.

Technical Division/WLDG

Change of Course Prerequisite: WLDG-219: GTAW Groove Welds. Delete: WLDG-101 as a prerequisite requirement.

VII. Old Business

VIII. Next Meeting February 24, 2017 (Regularly Scheduled Meeting)

IX. Adjournment Meeting was adjourned at 4:02 p.m.