



ACHIEVING
EXCELLENCE
THROUGH

Innovation

MASTER PLAN 2025

Delgado
COMMUNITY COLLEGE

TABLE OF CONTENTS

Opportunity for Innovation	1
The Delgado Community.....	3
Master Plan Goals	5
Sustainability, Safety and Resilience	6
Innovative Learning Spaces	8
Mental Health / Safe and Comfortable Environments	10
Future Academic and Workforce Programs (including new buildings)	14
Parking Solutions.....	16
Evaluating Our Facilities.....	19
City Park Campus.....	22
West Bank Campus	26
Sidney Collier Site	30
River City Site.....	32
Maritime and Industrial Training Center.....	33
Master Plan Implementation and Evaluation.....	35
Our Values.....	36

OPPORTUNITY FOR INNOVATION



Delgado Community College, Louisiana’s oldest and largest community college, has been a pillar of high-quality education and inclusivity for over a century, serving more than 18,000 students annually. With a legacy of excellence and innovation, Delgado remains committed to providing top-tier education while fostering an environment that empowers student success.

As we look to the future, we continue to build on this strong foundation, ensuring that our programs, resources, and community partnerships evolve to meet the needs of our students and the workforce. Our past, present, and future intersect at the core of this mission – driving opportunity, achievement, and progress for all.



The path forward is prescribed in our Mission Statement: to provide excellence in teaching and learning through innovation.

Delgado’s Facilities Master Plan Framework gives us an opportunity to innovate. In this report, we will analyze the needs of our diverse student body, articulate the vision of our faculty and administration and share the promise of what our dynamic, forward-thinking community can achieve when we work together.

Together, we will position Delgado for smart and sustainable growth of space and facilities to efficiently accommodate its growing population and the region’s workforce training needs for five years and beyond.

Our Master Plan is constraints-based and grounded in a facilities condition analysis, space needs benchmark comparisons, and conservative financial analysis. The plan recommends approaches and solutions that represent the nation’s best practices tailored for Delgado’s unique capacities and challenges.

THE DELGADO COMMUNITY



Community is in our name. It has been since 1980, when it was clear that Delgado had grown beyond its vocational origins and into a center of enrichment for the population of greater New Orleans. Delgado's student population is diverse – aligning closely to that of our community.

It is appropriate that we, as an institution, support a sense of belonging and cultural identity that will empower the next generation of New Orleanians.

A wide array of committees, task teams, and open forums were utilized to bring together stakeholders and develop a consensus about the future of Delgado Community College. When naming the stakeholders of this institution, we begin with our Students, followed by our Academic Deans, Faculty, College-wide Leadership, Safety and Risk Management, and our Facilities team.



Deans provide insights on academic program requirements, space utilization, and the evolving needs of students and faculty. College-wide Leadership brings institutional priorities and strategic directives, ensuring alignment with the college's long-term goals. The Safety and Risk Manager evaluates facilities and proposed plans through the lens of hazard mitigation, compliance, and emergency preparedness. The Instructional Technology, Support, and Professional Development (ITSPD) department and the Office of Information Technology (OIT) work to design and maintain a strong, safe technology base on campus. These leaders are all part of our community of dedicated individuals, working every day to build a better Delgado.

Together we research, analyze, plan, and perfect our systems. Then we check back with our students. After all, students make up our target audience, our paying clients, and our finished product. Students are often cited as “the biggest problem in academia*.” We disagree. We believe that students hold the answers.

By engaging students as key stakeholders in open dialogue and iterative feedback sessions, the Master Planning process becomes a collaborative effort that reflects DCC's mission, fosters a supportive campus environment, and positions the college to adapt effectively to future challenges.

* “American Academia Is, By And Large, Idiotic.” Forbes.com.

MASTER PLAN GOALS



In alignment with the Delgado Community College's Mission, Vision, Values, and our 2023-2028 Strategic Plan, this Master Plan focuses on five key action items.

1 SUSTAINABILITY,
SAFETY & RESILIENCE

2 INNOVATIVE
LEARNING SPACES

3 MENTAL HEALTH / SAFE
& COMFORTABLE ENVIRONMENTS

4 FUTURE ACADEMIC & WORKFORCE
PROGRAMS (INCL. NEW BUILDINGS)

5 PARKING
SOLUTIONS

These priorities ensure that our campus facilities support the diverse needs of students, faculty, and the community, fostering a culture of excellence and inclusivity that aligns with the promise of Delgado.



1 SUSTAINABILITY, SAFETY & RESILIENCE

ACTION ITEMS

- ❑ **Implement eco-friendly and efficient design principles.**
- ❑ **Ensure buildings and infrastructure are resilient to environmental challenges.**

Students tell us that they value the environment. A recent study conducted by College Pulse* in December 2022 surveyed undergraduate students to discover their views on the importance of sustainability at their institution and in their personal lives.

With 42% of surveyed students saying they were very concerned about the effects of climate change and over 80% of all survey participants considering it somewhat important or very important that their college prioritize sustainability, clearly this is an area for growth and focus for universities nationwide.

Our construction plans begin and end with an eco-friendly model. Our master plan incorporates eco-friendly design principles, energy-efficient systems, and sustainable materials. We promote green spaces and foster biodiversity.

SUSTAINABLE

Sustainability means more than eco-friendly. Sustainability also means safeguarding our assets, investments, and our future. Buildings, equipment, and infrastructure have value.

We are deeply respectful of the money it takes to build a facility like the **Ochsner Center for Nursing and Allied Health**. We work every day to preserve and maintain what we have through the efforts of our facilities safety and maintenance team.



SAFE

The cleanliness, structural soundness, and overall safety of campus facilities are paramount.

Delgado employs a full-time Safety and Risk Manager responsible for overseeing safety protocols and ensuring compliance with regulatory standards including ADA, maintaining the colleges commitment to welcoming diverse student populations. Furthermore, a dedicated cleaning staff is assigned to each building – excluding facility maintenance and storage buildings – to guarantee consistent upkeep and sanitation. This proactive approach is integral to maintaining a safe, clean, and welcoming environment for students, staff, and visitors.

RESILIENT

Delgado is Louisiana’s most affordable option for excellent education. Let’s keep it that way. We must preserve and build upon our resources instead of replacing them. For that reason, in addition to minimizing ecological footprint, our new construction projects are mandated to be “built to last.”

Weather events are not predictable – something we pondered recently from beneath a foot of snow in City Park – they are inevitable. Hurricanes with names like Audrey, Betsy, Camille, Katrina, Rita and Ida have blown through New Orleans, leaving costly damage in their wake. Delgado was founded in the shadow of the yellow fever epidemic. We lived through the Spanish Flu and COVID-19.



There will be more challenges in the decades to come. The key to surviving them is resilience.

We consider resilience in the materials used, land-use design as well as the use of space. It all plays a vital role in preparing our campus to support long-term well-being and operational continuity.

We will ensure that our buildings and infrastructure are resilient to environmental challenges, including extreme weather events and climate-related risks. By proactively embedding these strategies into our planning process, Delgado will safeguard the campus community and its resources for generations to come.

* "Increasing Importance of Sustainability on Campus Among Prospective Students." cas.edu.

2 INNOVATIVE LEARNING SPACES

ACTION ITEMS

- ❑ **Create adaptable and technology-enabled classrooms and labs.**
- ❑ **Enhance spaces for collaborative and experiential learning.**

New technology allows for expandable teaching opportunities in and out of the classroom. Network-based learning is allowing Delgado to create traditional and non-standardized teaching spaces. We are working to future-proof our infrastructure and create real-time, adaptable solutions to local and remote learning.

Delgado is also working on the physical structure of our classrooms. We are moving to utilize dynamic classrooms that allow for improved teacher-student interaction.

Students are more engaged when both the instructor and student is seen and when both actively participate in the learning process.*

When learners see the eyes and facial cues of their instructors and their peers, they are more likely to stay focused. Instructor proximity encourages active learning through robust discussions and activities that are more likely to promote a deeper understanding and retention of the content.

EXPERIENTIAL LEARNING

What does a dynamic classroom look like? For small classes, it may be seating in the round. In larger classes, it may mean reducing the distance between instructors and students to increase opportunities for engagement.**

The key is to create experiential learning opportunities where the student is working hands-on with the subject matter. This is where theory and practice combine. This is how students improve their skills in teamwork, leadership, and critical thinking.



STUDY & ANALYZE

This type of innovation requires collaboration and buy-in from instructors, students, classroom support staff, administrators, and other stakeholders. To that end, Delgado Community College conducted a classroom utilization study and campus space needs analysis. We reviewed the inventory of existing space as well as classroom and teaching laboratory utilization to assist us in determining facility needs for the next five or more years.

The team also reviewed the data compiled by the Louisiana Board of Regents in their statewide [2023 Facilities Inventory and Utilization Study for Louisiana Public Higher Education Institutions](#). This publication includes valuable Delgado facility data related to average weekly classroom and class laboratory usage, percent of usage and clock hours of instruction per each classroom and lab, as well as assignable square footage per each classroom and lab student station as follows:

- [Facilities Building Analysis Summary](#)
- [Average Weekly Room Usage in Classrooms](#)
- [Average Weekly Room Usage in Class Laboratories](#)
- [Average Weekly Use of Student Stations in Classrooms](#)
- [Average Weekly Use of Student Stations in Class Laboratories](#)
- [Percent Student Station Utilization](#)
- [Student Clock Hours of Instruction](#)
- [Assignable Area by Room Use](#)
- [Assignable Sq. Ft. Per Station for Classrooms](#)
- [Assignable Sq. Ft. Per Student Station for Class Laboratories](#)
- [Space Factors for Classrooms and Class Laboratories](#)

We applied national indicators and normative guidelines from the Louisiana Board of Regents and other recognized guideline systems and space standards of similar institutions.

The team also considered the differences in each campus's size, student population, and academic program differences to determine priority space and facility needs.

* "Learner-centered teacher-student relationships are effective: A meta-analysis." *Review of Educational Research*, 77(1), 113–143.) Cornelius-White, J. (2007). teaching.cornell.edu.

** "How to Design Online Classes for Higher Engagement and Retention." edtechmagazine.com.

3 MENTAL HEALTH / SAFE & COMFORTABLE ENVIRONMENTS

ACTION ITEMS

- ❑ **Create supportive, safe spaces for mental health.**
- ❑ **Enhance our mental health resources.**
- ❑ **Improve outreach efforts regarding available mental health resources.**

College life often brings a whirlwind of responsibilities, social challenges, and academic pressures. For many students, these stressors can lead to feelings of anxiety, sadness, or overwhelming emotions.

Creating safe spaces on college campuses is an essential step in supporting student mental health and fostering a sense of community and belonging.

Safe spaces provide students with a physical and emotional refuge where they can decompress, connect with peers, and feel supported without judgment or pressure. Incorporating thoughtful design elements, such as chimes and comfortable furniture, into these spaces can enhance their calming and restorative effects.



A MENTAL HEALTH EPIDEMIC

Higher education institutions face significant challenges in addressing the mental health needs of their students. With increasing demands and competing priorities, many students struggle to cope with everyday life and academic pressures.

Fortunately, the stigma surrounding seeking professional counseling has decreased in recent years, leading more students to access college counseling centers. However, the growing need for mental health support underscores the importance of expanding resources and raising awareness.

According to the *U.S. News Generation Lab Report*, 70% of college students surveyed in March 2024 reported experiencing mental illness since starting college. Alarming trends emerged from our own Delgado Wellness Survey. Among the 565 students surveyed:

- **20% indicated that anxiety causes emotional distress severe enough to interfere with their school performance all the time.**
- **38% reported that emotional distress sometimes interferes with their school performance.**
- **36% noted sadness has impacted their academic performance.**
- **20% admitted to experiencing so much distress that they intentionally harmed themselves.**
- **29% reported seriously considering suicide.**

Despite these troubling statistics, only 25% of students at Delgado reported being very aware of the mental health resources available to them.

These findings highlight the urgent need for us to enhance our mental health resources, improve outreach efforts, and foster supportive environments for students to thrive academically and emotionally.

CREATING SAFE SPACES

Safe spaces can serve as:

- **DECOMPRESSION ZONES** – A quiet environment to relax and reset away from the demands of college life.
- **COMMUNITY HUBS** – A place where students can connect with peers and foster supportive relationships.
- **REFLECTION AREAS** – Spaces that encourage mindfulness and emotional processing.

Our Master Plan prioritizes reallocating space to introduce serenity rooms, multipurpose informational student gathering spaces, reading and writing centers, and tutoring labs. Our team will pinpoint what upgrades or changes to existing facilities will make these areas more inviting, versatile, or relevant.

We plan to design space with the goal of improving our students' mental health, providing groups and individuals with dedicated areas for counseling, relaxation, and wellness activities.

To create effective and welcoming safe spaces on campus, we will focus on design elements that promote tranquility, comfort, and inclusivity:

1. COMFORTABLE FURNITURE

- Include plush seating, bean bags, or modular furniture to create a relaxed atmosphere.
- Provide ergonomic chairs and tables for students who prefer structured seating for journaling or studying.

2. SOOTHING CHIMES AND SOUNDSCAPES

- Install wind chimes or soft, ambient soundscapes to create a calming auditory experience.
- Use sound machines that mimic nature sounds, such as rain, waves, or forest ambiance, to reduce stress and enhance focus.

3. NATURAL ELEMENTS

- Incorporate plants, greenery walls, or floral arrangements to bring a sense of the outdoors inside.
- Use large windows or skylights to maximize natural light, which is known to improve mood and reduce anxiety.

4. COLOR PSYCHOLOGY

- Opt for soothing colors such as blues, greens, and neutral tones, which are proven to have calming effects.
- Avoid overly bright or harsh colors that can be overstimulating.

5. MINDFULNESS AND MEDITATION ZONES

- Dedicate specific areas for yoga, meditation, or breathing exercises.
- Provide mats, cushions, or small platforms for comfortable sitting.

6. INCLUSIVE SPACES

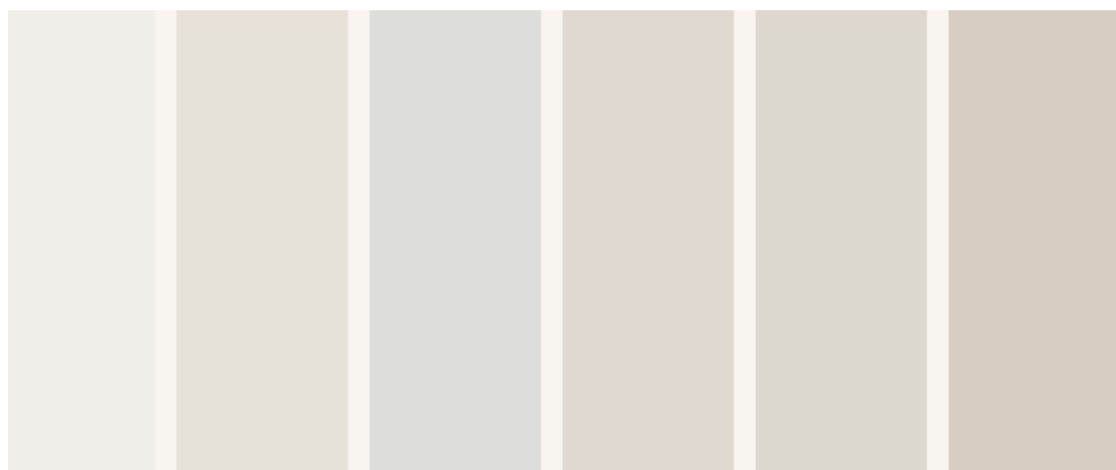
- Ensure safe spaces are accessible to all students, including those with disabilities.
- Incorporate cultural and identity-affirming elements that make students from diverse backgrounds feel welcome.

7. INTERACTIVE TOOLS

- Install whiteboards or art supplies for creative expression.
- Provide access to journals, books on mental health, or guided mindfulness exercises.

These spaces not only provide students with a refuge for self-care but also foster a more compassionate and understanding campus culture.

By integrating safe spaces with thoughtful design features and creating greater awareness that these facilities and services exist, Delgado will take a proactive approach to enhancing mental health support.



4 FUTURE ACADEMIC & WORKFORCE PROGRAMS (INCL. NEW BUILDINGS)

ACTION ITEMS

- ❑ **Construct two state-of-the-art workforce training facilities.**

Delgado Community College is dedicated to becoming the academic and workforce catalyst that empowers the communities it serves. To that end, we are constantly learning, ourselves. What new demands await our graduates? What new opportunities can we help them seize? These are our topics of study. And we have studied them extensively.

DATA ANALYSIS

The master planning team utilized demographic and population statistics and economic and workforce data for a full environmental scan. The environmental scan focused on securing information to determine what “external” forces were to impact the Delgado’s campus and site needs. This included collecting data from a variety of government, private, and business sources, and economic development and industry experts.

One of the most impactful resources, GNO, Inc.’s most recent [*Greater New Orleans Jobs Report 2023*](#) provided the team with regional labor market trends. This regional outlook offers insight on industry growth, unemployment rates, and labor force participation, which are important indicators of the health of our region’s labor market. The Jobs Report provides necessary data for Delgado to determine necessary educational offerings to meet the needs of emerging and high-demand occupations.

Another valued data source, the statewide [*Louisiana Workforce Commission Employment Projections*](#), offered the team data on short- and long-term employment projections through 2032. These projections include industry-by-industry employment occupational projections statewide and by region. The team focused on employment and industry projections for the parishes in Delgado’s service areas as well as the four parishes surrounding New Orleans due to residents’ work migration patterns across multiple parishes.

Additionally, population statistics were considered to determine the potential for impact by each region. The Data Center’s [*Total Population by Parish for the New Orleans 7-Parish Metro Report*](#) was reviewed and showed no significant changes in population since the 2020 Census, but did show a slight population decline across nearly every parish. Population statistics such as those in the Lightcast [*Economic Overview of the New Orleans Region Report*](#) helped the team to analyze campus and site offerings relative to their proximal parishes.

FINDINGS

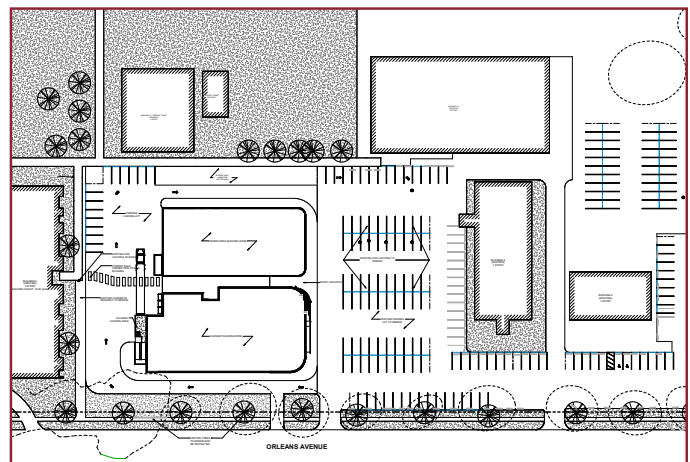
The team determined that the data supports our recent efficiency measures in consolidating campuses and, in particular, bringing the Nursing Program to the main campus – the Nursing and Allied Health facility was originally earmarked for the downtown area, then moved to the main City Park Campus. Data from the Lightcast *[Highest Ranking Industries-Top 10 Industries in New Orleans Region Report](#)* demonstrated to the team that the new Nursing and Allied Health Center facility and the forthcoming new Advanced Workforce Training facility on the City Park Campus support some of the highest ranking sectors critical to the local economy – healthcare, culinary, and welding.

NEW CONSTRUCTION

Following the data, the trends and the demand, Delgado Community College has secured funding for the construction of two state-of-the-art workforce training facilities, designed to meet the growing demand for skilled professionals in the culinary, hospitality, manufacturing, and construction industries.

These new facilities will provide students with hands-on training in high-demand fields, supporting economic growth in New Orleans and the surrounding parishes.

The Culinary and Hospitality building will feature two teaching kitchens and a production kitchen that mirrors a real-world restaurant environment. A standout feature of the facility is a glass-enclosed dining space, where guests can watch students bring their culinary creations to life. Equipped with cutting-edge technology, this training center will prepare students to excel in an industry that ranks as the second-largest and second-fastest-growing sector in the Metro New Orleans area.



Culinary and Hospitality building architectural plans

In addition to the culinary expansion, Delgado will also build a state-of-the-art welding facility, reinforcing workforce development in the manufacturing and construction trades. Lightcast data ranks both industries among the top ten in job availability, highest wages, and fastest growth.

By investing in this critical training infrastructure, Delgado is not only preparing students for high-paying, in-demand careers but also strengthening the region’s economic foundation. These new facilities mark a significant step forward in ensuring that New Orleans and the surrounding parishes remain competitive in today’s evolving job market.

5 PARKING SOLUTIONS

ACTION ITEMS

- ❑ **Increase parking capacity by maximizing existing space.**
- ❑ **Create environmentally friendly, strategically located parking areas.**
- ❑ **Collect stakeholder input.**

It is a universal truth that an institution in possession of a dedicated faculty, a growing student body and a dynamic community presence must be in want of parking.

Students. Faculty. Visitors. All have spoken. And we listened.

We approached the parking problem with the same priorities as we do with other academic concerns: where to utilize current facilities, how to create sustainable solutions, and when to apply stakeholder input.

We focused on identifying spaces to increase parking capacity without compromising the natural beauty and functionality of the campus environment.

- **MAXIMIZE EXISTING SPACE** – We evaluated our current parking capacity, the demand and identified underutilized areas, including vacant or low-traffic zones, that can be repurposed for additional parking.
- **STRATEGIC PLACEMENT** – We ensured that new parking areas are strategically located to provide convenient access to high-traffic buildings while preserving green spaces and campus landscaping.
- **SUSTAINABLE SOLUTIONS** – We incorporated environmentally friendly designs, such as permeable paving and landscaping buffers, to minimize the environmental impact and maintain campus beauty.
- **STAKEHOLDER INPUT** – We collaborated with students, faculty, staff, and community partners to identify priority areas for parking expansion, ensuring proposed solutions address the needs of all users.

This approach balances the demand for additional parking with our ongoing commitment to preserving Delgado’s welcoming and visually appealing campus environment.

STUDY & ANALYZE

We conducted a study to measure campus population on weekdays between 9:00am and 1:00pm. That study revealed a glut of students on our City Park campus on Tuesdays and Thursdays around the ten o'clock hour (see chart, right). **The number of students during that time approaches or exceeds our current parking allocation of 1700 spots.**

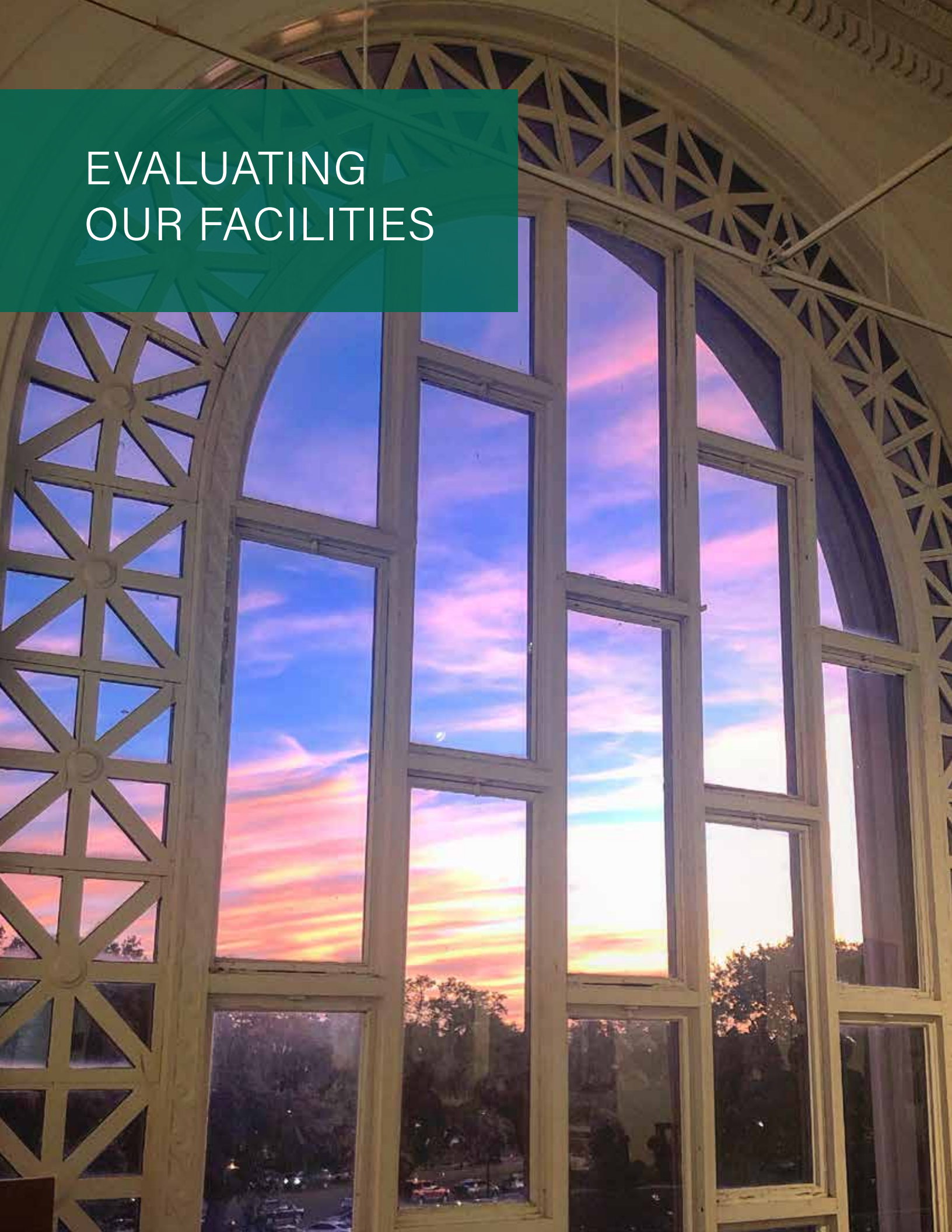
The result? A new parking lot will be created behind the Workforce Development Building (9, map below).

The new lot (yellow star on map), which will be accessible from Orleans Avenue and situated between the Francis E. Cook (10) and Student Services Building (2), provides an additional 73 parking spots for faculty, staff, and students.

TIME	M	TU	W	TH	F
9:00 AM	1348	659	1202	635	1009
9:15 AM	1329	659	1202	635	1009
9:30 AM	1345	1687	1203	1667	1009
9:45 AM	1331	1687	1189	1667	1009
10:00 AM	1480	1729	1342	1677	1068
10:15 AM	1457	1729	1313	1677	1055
10:30 AM	1451	1732	1336	1676	1047
10:45 AM	1397	1722	1282	1666	1031
11:00 AM	1230	1626	1154	1551	769
11:15 AM	1129	1525	1079	1473	726
11:30 AM	1142	1523	1083	1469	726
11:45 AM	1071	1493	1054	1469	726
12:00 AM	974	1452	902	1409	576
12:15 AM	910	1402	825	1367	540
12:30 AM	950	1006	824	872	489
12:45 PM	945	950	818	830	489



EVALUATING OUR FACILITIES



Delgado is continuously examining all current campus facilities – such as classrooms, study lounges, recreational areas, and multipurpose rooms – to understand their physical conditions and suitability for varied student needs.

We have collected extensive data related to space-utilization from the prior Master Plan and, by enrollment comparison, the college is not in danger of exceeding maximum capacities. Future enrollment trends, factors in changing demographics and program demands suggest that the existing spaces are sufficient for maintaining our mission of smaller class sizes as we work toward rededication and repurposing of spaces for new initiatives related to student satisfaction, accessibility, and ongoing improvement.

ENGAGING OUR SHAREHOLDERS

We are committed to actively engaging our students, faculty, staff, community partners, program advisory boards, and potential employers to assess student needs and define these new initiatives. Through surveys, focus groups, public forums, and consultations with program advisory boards, Delgado works collaboratively to identify how our facilities can better support instructional programs, enhance student engagement, and address workforce development goals.

PARTNERING WITH EMPLOYERS

Delgado Community College partners with potential employers to define facility requirements for hands-on training, state-of-the-art labs, and industry-aligned learning spaces. The recent addition of the Ochsner Center for Nursing and Allied Health is a perfect example of Delgado's use of employer insights to create new opportunities for our students. These collaborations ensure our students are equipped with the skills and experiences needed to succeed in the workforce.



Our inclusive and collaborative process drives our efforts to allocate and repurpose existing spaces thoughtfully, addressing the evolving educational and workforce needs while enriching the overall Delgado campus experience.

EXISTING FACILITIES INVENTORY

This foundational inventory is the basis of our team's planning for creating or redesigning safe spaces, wellness rooms, or other student-focused environments that support mental health and academic success. It also helps us see opportunities for even greater synergy and opportunities for growth with corporate partners like Ochsner Health, Avondale Global Gateway, local restaurant groups and more.

This overview informs our strategic priorities of:

1. RENOVATION

- Prioritize renovations for aging facilities to meet modern standards.
- Plan for new construction to support growing programs and student services.

2. CAMPUS CONNECTIVITY

- Enhance pedestrian pathways and public transportation access.
- Improve wayfinding and campus signage.

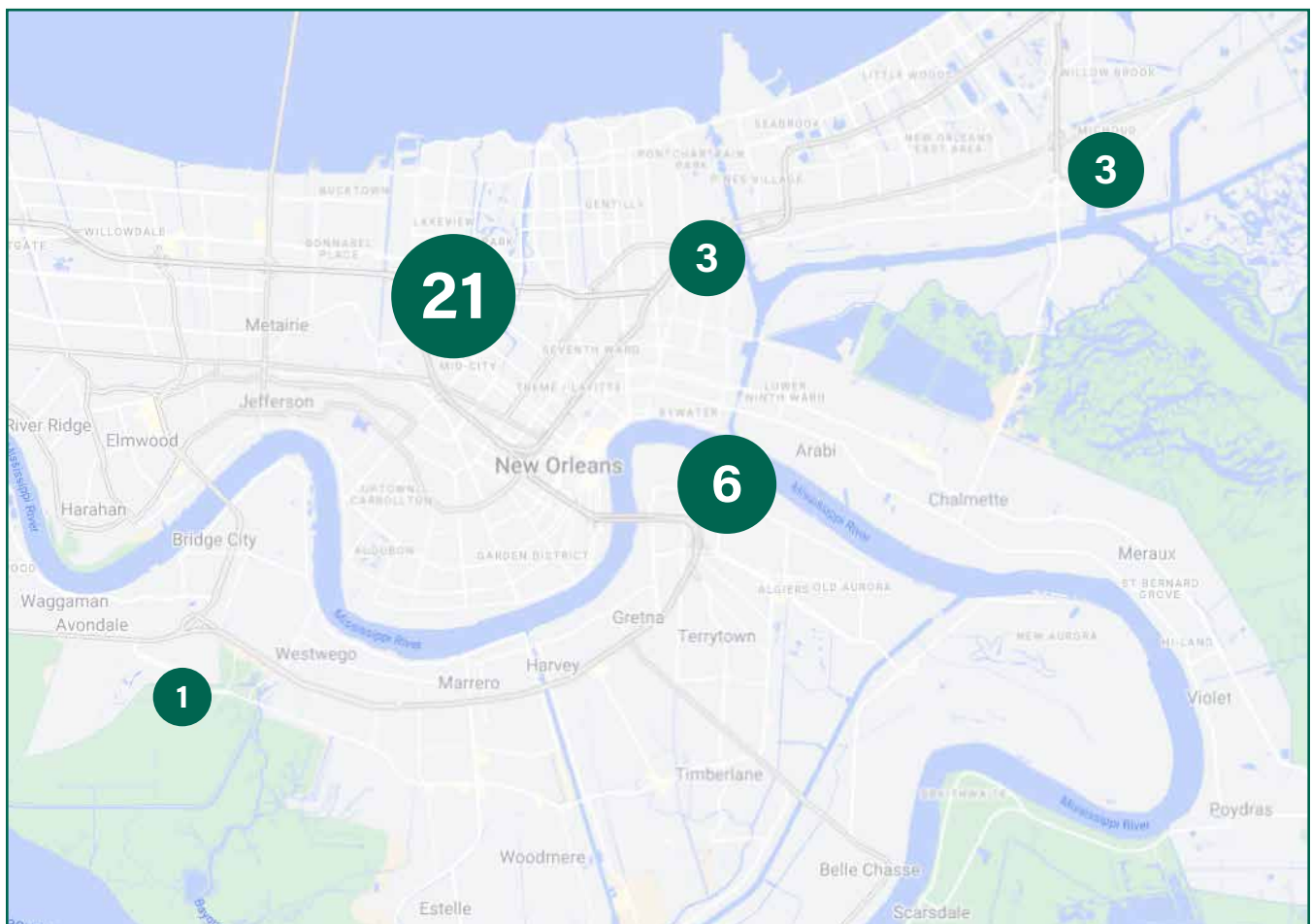
3. TECHNOLOGY INTEGRATION

- Invest in robust IT infrastructure for digital learning and operations.
- Incorporate smart building technologies for energy efficiency and operational management.

4. EQUITY AND ACCESSIBILITY

- Ensure facilities comply with ADA standards.
- Design inclusive spaces that support diverse student and staff needs.

FACILITY	ACREAGE	BUILDINGS	SQ. FT.	CONDITION
CITY PARK CAMPUS	57	21	667,881	Good
WEST BANK CAMPUS	17	6	133,927	Good
MARITIME AND INDUSTRIAL TRAINING FACILITY	6.5	3	23,112	New
SIDNEY COLLIER SITE	7	3	71,767	New
RIVER CITY SITE	9	1	80,886	New



Map courtesy Google

CITY PARK CAMPUS



The Main Campus of Delgado Community College is located at City Park. Strategically situated between the vibrant neighborhoods of Lakeview and Mid-City, the City Park Campus benefits from its proximity to New Orleans City Park, the largest urban park in the country.

This prime location offers a dynamic and accessible environment for students, faculty, and community members, blending academic resources with the cultural and natural richness of its surroundings.

MASTER PLAN PRIORITIES

The City Park Campus is home to 27 individual buildings, each serving as a vital component of the college's infrastructure. This Facilities Master Plan places a strong emphasis on the continued renovation of key structures, including the historic 100-year-old Isaac Delgado Hall, a centerpiece of the campus.

Additionally, the plan prioritizes updates/renovations to the Michael Williamson Center and the Francis E. Cook Building. The Cook Building houses the Office of Information Technology, along with the critical technological equipment that ensures the college remains safe, connected, and at the forefront of technological advancement.



ACTION ITEMS

BUILDING 1 – ISAAC DELGADO HALL

- ❑ Wind retrofit – upgrade exterior of building to increase wind load resistance. (April 2026)
 - Replace roof.
 - Replace all exterior doors.
 - Replace all exterior windows.
 - Waterproof exterior envelope.
- ❑ Drama Hall renovation (March 2025)
 - Plaster repair, flooring, paint, and lighting.
- ❑ Science labs (September 2025)
 - Renovate Rooms 107E, 108E and 109E (ceilings and lights).
 - Renovate Rooms 100W, 100W1 and 100W2 (paint, floors, ceilings, and lights).
- ❑ Bathrooms (December 2025)
 - Renovate 1st floor student bathrooms.
 - Renovate building 1 annex bathrooms.
- ❑ Emergency generator (2027)
 - Replace existing generator.
 - Replace automatic transfer switch.

- ❑ Art studio (March 2026)
 - Renovate Rooms 300W1, 300W2 and 300W3 (paint, floors, ceilings, and lights).
 - Renovate Room 300W (paint, floors, ceilings and lights).
- ❑ Control replacement (2027)
 - Replace pneumatic control.
 - Replace chiller.

BUILDING 10 – FRANCIS E. COOK BUILDING

- ❑ Wind retrofit – upgrade exterior of building to increase wind load resistance. (December 2026)
 - Replace roof.
 - Replace all exterior doors.
 - Replace all exterior windows.
 - Waterproof exterior envelope.
- ❑ Dark room (September 2025)
 - Renovate Rooms 233, 233C and 233D (paint, floors, ceilings, and lights).

BUILDING 11 – WILLIAMSON CENTER

- ❑ Replace air handler (2027)
- ❑ Upgrade bathrooms (2027)
- ❑ Renovate culinary classrooms (2027)
- ❑ Painting (2027)

BUILDING 7

- ❑ Install generator (2028)

BUILDING 22

- ❑ Replace VAV (2027)
- ❑ Classroom renovations (2027)

BUILDING 37

- ❑ Replace rooftop air unit (2028)
- ❑ Replace chiller (2028)

BUILDING 38

- ❑ Replace rooftop air unit (2028)
- ❑ Classroom renovations (2028)

CAMPUS BEAUTIFICATION

- ❑ Bench installation between library and bookstore. (2025)
- ❑ Bench installation at Building 2. (2026)
- ❑ Bench installation at Building 22. (2026)
- ❑ Parking lot overlay at Building 10. (2028)
- ❑ Insulate chilled water line. (2028)

FUNDING SECURED

Delgado has secured funding to construct a state-of-the-art Culinary and Hospitality building, designed to equip students with the skills needed to excel in one of the fastest-growing industries in Metro New Orleans. The new facility will feature two cutting-edge teaching kitchens and a production kitchen that mirrors a real-world restaurant environment. Guests dining in the on-site restaurant will have a unique, behind-the-scenes experience, watching students at work through a glass-enclosed viewing area.

Outfitted with the latest industry technology, this premier training center will prepare students to meet the workforce demands of the region's second-largest and second-fastest-growing industry (Lightcast data). By blending hands-on learning with an immersive dining experience, Delgado is setting the stage for the next generation of culinary and hospitality professionals.

The secured funding will also support the construction of a cutting-edge welding facility, designed to train a skilled workforce for the high-demand manufacturing and construction industries.

According to Lightcast data, both sectors rank among the top ten for job availability, highest wages, and fastest growth.

This investment reinforces our commitment to preparing students for lucrative careers while directly contributing to the economic vitality of New Orleans and its surrounding parishes.

We are excited to play a pivotal role in shaping the future workforce and supporting the region's continued growth.

WEST BANK CAMPUS



Since its opening in 1967, the West Bank Campus has served as a vital educational resource for the community, providing access to higher education for over 45 years. It was established by the Louisiana Legislature to expand educational opportunities for residents of the West Bank. The Huey P. Long Bridge and the Greater New Orleans Bridge limited traffic between the east and west banks of the city. A second downtown bridge was completed in 1988, and the city of New Orleans renamed it the Crescent City Connection in 1989. For twenty years, Delgado's West Bank Campus addressed the significant challenge of crossing the river, which had previously hindered many citizens from achieving their academic and professional aspirations.

Since then, the campus has continued to expand, adding classrooms and science laboratories. In 1999, Larocca Hall was completed, providing additional space for the campus's growing programs. Signature programs offered at the West Bank Campus include Associate of Arts and Associate of Science Louisiana Transfer Degrees, as well as degrees and certificates in Allied Health, Business Management, Computer Information Systems, pre-Nursing, Criminal Justice, and Massage Therapy.

The West Bank Campus continues to thrive as a hub for education and innovation.



A \$13 million investment in a new 37,000-square-foot facility the Advanced Technology Center, completed in 2020, further enhanced the campus's capacity, allowing it to serve an additional 2,000 students.

The Advanced Technology Center is a key component, focusing on high-demand industries such as healthcare, petrochemicals, digital media, and transportation logistics, ensuring that students are well-prepared for success in the modern workforce.

MASTER PLAN PRIORITIES

The West Bank Campus is comprised of five buildings, each contributing to the campus's dynamic learning environment. This Master Plan prioritizes the renovation, weatherproofing, and energy efficiency upgrades of Building 1 to enhance its resilience and sustainability. Additionally, the plan includes the continued renovation of Building 2, ensuring these facilities meet modern standards and provide an optimal environment for students, faculty, and staff.

ACTION ITEMS

BUILDING 1

- ❑ Wind retrofit – upgrade exterior of building to increase wind load resistance. (April 2026)
 - Replace roof.
 - Replace all exterior doors.
 - Replace all exterior windows.
 - Waterproof exterior envelope.
- ❑ Classroom renovations (March 2025)
 - Rooms 104 and 106 (paint, floors, ceilings and lights).
 - Rooms 100W, 100W1 and 100W2 (paint, floors, ceilings and lights).
- ❑ Office renovations (March 2025)
 - Rooms 110, 112 and 114 (paint, floors, ceilings and lights).

BUILDING 2

- ❑ Classroom renovations (2027)
 - Rooms 104, 105, 134, 135, 136 and 137 (paint, floors, ceilings and lights).
- ❑ HVAC systems (2026-2027)
 - Replace existing HVAC system with new system.
- ❑ Concrete replacement (2027)
- ❑ Parking lot overlay (2028)

BUILDING 3

- ❑ Fire panel replacement (2026)
- ❑ Lobby renovation (2027)

BUILDING 5

- ❑ HVAC/controls replacement (2028)



SIDNEY COLLIER SITE



The Sidney Collier Campus – two buildings connected with third building serving as a lobby and office – is located to the east of the City Park Campus in the renowned Ninth Ward “Desire” Neighborhood.

This small location serves as the hub for a large array of programs, including Architecture, Computer-Aided Drafting & Design, Cosmetology and Barbering, Esthetics, Electrician, Residential Construction, and Practical Nursing.

Fully rebuilt in 2014 following the devastation of Hurricane Katrina, this campus stands as a testament to resilience and progress. It has been meticulously maintained to provide students with a state-of-the-art learning environment.



MASTER PLAN PRIORITIES

Under the leadership of the Executive Dean, funding was secured for the addition of a Serenity Room, a dedicated space designed to promote wellness and relaxation, with a completion goal of March 2025. This aligns with DCC's ongoing effort to prioritize Mental Health and Wellness on campus.

ACTION ITEMS

SIDNEY COLLIER BUILDING

- Serenity room addition (2025)
- Sidewalk replacement (2025)
- Wellness bench installation (2026)

RIVER CITY SITE



The Delgado Community College River City & Advanced Manufacturing Center is located in Avondale, Louisiana. It opened its doors in August 2018 as a cutting-edge facility offering a wide range of technical, academic, credit, and non-credit programs. Designed to meet the needs of the evolving workforce, the site provides Louisiana Transfer Degree and general education courses, as well as dual enrollment opportunities for high school students. With a focus on preparing students for in-demand, high-paying careers, the center offers associate degrees in Instrumentation and Control, Science Laboratory Technician (Biology and Chemistry), and the Louisiana Transfer Degree.

Additionally, it features certificate programs Logistics, Pipefitting, Precision Machining, Small Industrial Electrical, and Welding. The Workforce Development and accelerated training programs at the site further enhance career readiness, offering specialized training in Marine Diesel, Mechatronics, NCCER Core, OSHA 10 and 30, Pipefitting, Small Equipment Operation, Structural Fitting, Welding, and Welding Upgrade.

River City serves as a premier resource for students and industry partners, fostering economic growth and workforce innovation.

ACTION ITEMS

There are no improvements planned for the new River City Site in this Master Plan.

MARITIME & INDUSTRIAL TRAINING CENTER



The Maritime and Industrial Training Center at Delgado Community College has earned a national and international reputation for providing high quality Maritime and Industrial Fire Fighting, Radar, Safety, and U.S. Coast Guard-approved training.

For over two decades, Delgado's experienced instructors have helped provide training to licensed mariners and industry personnel in the Maritime, Oil and Gas, and Safety/Homeland Security fields.

ACTION ITEMS

There are no improvements planned for the new Maritime and Industrial Training Center in this Master Plan.

A PLAN OF ACTION



PLAN IMPLEMENTATION

The implementation of the Facilities Master Plan will follow a phased development approach. Projects will be divided into short-term (1-3 years) and medium-term (3-5 years) phases.

Clear milestones and timelines will be established for each phase to ensure progress aligns with the college's goals and priorities.

We have initiated an initial set of pilot projects to address urgent needs and demonstrate impact. These pilot projects will inform future initiatives' budgets and timelines.

A detailed budgeting and funding strategy will underpin the plan's success. Each project will have an associated budget, with funding sources explored through state allocations, grants, strategic partnerships, and community fundraising initiatives. These efforts will ensure financial sustainability and the timely completion of projects.

Effective project management will be critical to executing the plan. Project leads will be assigned to oversee each initiative, with accountability measures in place to monitor progress. Regular reviews will allow for adjustments as needed, ensuring that objectives are met and resources are used efficiently.

PLAN EVALUATION

1. KEY PERFORMANCE INDICATORS (KPIs)

- We will monitor metrics such as space utilization rates, energy consumption, and student satisfaction.
- We will assess the impact of facilities improvements on academic and operational outcomes.

2. CONTINUOUS FEEDBACK LOOP

- Delgado will regularly gather feedback from stakeholders to refine the plan.
- The school will publish annual reports to ensure transparency and accountability.

3. LONG-TERM SUSTAINABILITY

- We will incorporate a life cycle approach to maintenance and upgrades.
- We plan for periodic updates to the facilities master plan to address evolving needs.

OUR VALUES

It is appropriate to review our core values upon completing a task as important as our Master Plan to ensure that we have not forgotten ourselves in the process.

We, at Delgado Community College, value:

- The worth of each individual
- Lifelong learning and the pursuit of knowledge
- Excellence in teaching in an accessible learning centered environment
- Meeting the needs of a changing workforce
- The cultural diversity of our students, faculty, staff, and administration
- Public trust, and personal and professional integrity and accountability
- Our responsibility to community, state, nation, and world

Delgado Community College recognizes the critical role that state-of-the-art facilities and programmatic planning play in supporting student success, workforce development, and lifelong learning. The administration confidently submits this Master Plan as part of our continued work to enhance our campus infrastructure while ensuring sustainability, resilience, and equity for all stakeholders.

Delgado
COMMUNITY COLLEGE

WWW.DCC.EDU

*Delgado is a member of the
Louisiana Community & Technical College System*