



CURRICULUM COMMITTEE MEETING

Friday, April 25, 2008 - 2:00 p.m.

City Park Campus – Lac Maurepas (Building 23, Second Floor)

MINUTES

I. Call to Order: Curriculum Committee Meeting was called to order at 2:04 pm by Lester Adelsberg, Assistant Chair.

II. Roll Call

Present were:

Lester Adelsberg
Sal Anselmo
Mary Bartholomew
Jennifer Bennett
Wayne Chalona
Maria Cisneros
Harolyn Cumlet
Ray Gisclair
Sarah Inman

Melissa Lacour
Anne La Vance
Mary Ellen Logan
Warren Punecky
Suzanne Riche
Vance Roux
Dolores Smith
Tim Stamm
Dianne Thames

Absent/attending
To other business:

Donna Alley
Ashley Chitwood
Janet Colletti
Arnel Cosey
Greg Dawson
Chris Doyle
Patricia Egers
Thomas Gruber
Sheila Hickman

Leroy Kendrick
Patrice Moore
Cheryl Myers
Mike Nixon
Sallye Raymond
Kim Rugon
Deborah Skevington
Lauren Tarantino
Elizabeth Wilson

Guests:

Patrick Conroy
Brett Heintz
Sharmaine Hughes

Jon Petrie
Janet Stephens
Katina Whorton

III. Minutes of meeting of April 25, 2008

The Minutes of the meeting of April 25, 2008 were reviewed accepted as written.

IV. Curriculum Operations Report

Tim Stamm reported all curriculum proposals from the April 25, 2008 Curriculum Committee Meeting were reviewed and approved by the Vice Chancellor for Learning & Student Development.

V. New Business

- a) **Allied Health/HESC**
New Course: HESC-153: Health Science Fundamentals (3-0-3/45). Creation of a new course, HESC-153. This course introduces components necessary to prepare the student for entry into health services employment. Topics include: introduction to health science, infection control, legal and ethical responsibilities, communications, personal qualities, health care careers, and job seeking skills. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Anne LaVance; Carried, Unanimously**].

- b) **Allied Health/**
Concept Proposal: Associate of Applied Science in Clinical Research Coordinating. This program is designed to prepare students to obtain various specialized clinical research team positions, including: Institutional Review Board Coordinator, Clinical Research Coordinator, Research Site Manager, Study Monitor, or Regulatory Affairs Specialist. The proposed Associate degree program will be comprised of sixty-five (65) credit hours. Motion to accept proposal [**Motion Mary Bartholomew; Second: Anne LaVance; Carried, Unanimously**].

- c) **Business and Technology/BUSL**
Concept Proposal: Associate of Arts in Paralegal Studies. The goal of the degree program is to provide students with an educational experience that will prepare them for a life-long career in the Paralegal profession. The proposed Associate degree program will be comprised of sixty-three (63) credit hours; it is designed to satisfy the requirements as outlined by the American Bar Association (ABA) and the National Federated Paralegals Association (NFPA). Motion to accept proposal [**Motion: Mary Bartholomew; Second Wayne Chalona; Carried, Unanimously**].

- d) **Nursing/PRNU**
New Course: PRNU-102: Essential Skills of the Nursing Assistant/Geriatric (2-4-3/90). Creation of a new course, PRNU-102: Essential Skills of the Nursing Assistant/Geriatric designed to prepare students to perform the basic skills to care for the older adult client. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Wayne Chalona; Carried, Unanimously**]

- e) **Nursing/PRNU**
New Course: PRNU-104: Fundamentals of Gerontological Nursing (4-8-6/180). Creation of a new course, PRNU-104: Fundamentals of Gerontological Nursing. This course is designed allow the student to apply the nursing process to meet basic physical and psychological needs of patients in health care settings. Emphasis is on care of the geriatric patient. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Mary Ellen Logan; Carried, Unanimously**].
- f) **Nursing/PRNU/NURS**
Deletion: Delete Curriculum Option Transitions in Nursing: Licensed Practical Nurse (LPN) to Registered Nurse (RN) from the catalog of course offerings. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Wayne Chalona: Carried, Unanimously**].
- g) **Note: The agenda was reordered and items combined for discussion, Original Agenda Placement Items V. g. to V. h.**
Nursing/NURS
Course Deletion: NURS-095: Certified Nursing Assistant Tutorial. Delete the course, NURS-095: Certified Nursing Assistant Tutorial from the catalog of course offerings.
Nursing/NURS
Course Deletion: NURS-100: Essentials of Nursing Assisting. Delete the course, NURS-100: Essentials of Nursing Assisting from the catalog of course offerings. Motion to accept proposals [**Motion: Mary Bartholomew; Second: Ray Gisclair; Carried Unanimously**].
- h) **Note: The agenda was reordered and items combined for discussion, Original Agenda Placement Items V. j. to V.l.**
Business and Technology/CMIN
Program Revision: Computer Information Technology Associate of Applied Science degree program. Modify the Required Related Courses to state: "BUSG-121: Business Math OR MATH-128: Explorations in College Algebra OR MATH-131Pre-Calculus Algebra." Currently, BUSG-121: Business Math and MATH-128: Explorations in College Algebra are the only options listed.
Business and Technology/CMIN
Course Title Change: CMIN-216: Internet/Web Technologies. Change the title of CMIN-216: Internet/Web Technologies from CMIN-216: Internet/Web Technologies to CMIN-216: Web Foundations I.
Business and Technology/CMIN
Change of Course Prerequisite Requirements: CMIN-216: Web Foundations I. Modify the prerequisite requirements of CMIN-216: Web Foundations I to state: "It is recommended that CMIN-204: Fundamentals of Information Technologies and Systems (or comparable courses) be completed before attempting this course; previous experience may also be helpful." Prerequisite currently states: "ADOT-105: Survey of Computer Applications OR CMIN-201: Computer and Internet Literacy. Motion to accept proposals [**Motion: Mary Bartholomew: Second: Anne LaVance; Carried, Unanimously**].

- i) **Note:** *The agenda was reordered and items combined for discussion, Original Agenda Placement Items V. m. to V. n.*

Business and Technology/CMIN

Change of Course Description: CMIN-216: Web Foundations I. Change to course description of CMIN-216: Web Foundations I to state: “The course introduces the terms, concepts, skills, and development technologies used on the Internet and World Wide Web. Topics include: use of the Internet, Internet communications technologies, Internet browsers and search engines, HTML Web authoring and file transfer, and management. This course provides the technology foundation for the (proposed) Web Design Concentration in the CMIN degree program.” *Note:* Approval of the last sentence is contingent upon action by The Board of Regents for Louisiana Higher Education. Current description is as follows: “An introduction to the technologies, tools, and uses of the Internet and website development. Concepts and issues that are essential for any Internet/Web-related career are taught, beginning with foundational background on the Internet. Students are given the opportunity to learn how to effectively use the architecture and protocols of the Internet, as well as Internet services and how they work. Functional web pages are designed, build, and implemented. Selected topics in e-commerce are taught, including protection against security threats. The course prepares students for the CIW Foundation Exam and provides the technology foundation for the Internet/Web concentration in the CMIN program.

Business and Technology/CMIN

Course Title Change: CMIN-220: Web Design and XHMTL. Change the title of CMIN-220: Web Design and XHMTL from CMIN-220: Web Design and XHMTL to CMIN-220: Web Foundations II. Motion to accept proposals [**Motion: Mary Bartholomew; Second: Wayne Chalona; Carried, Unanimously**].

- j) **Business and Technology/CMIN**

Change of Course Description: CMIN-220: Web Foundations II. Change the course description of CMIN-220: Web Foundations II to state: “The course continues coverage of technologies used to enhance and facilitate Website design and production. It provides skills needed to move beyond basic Web page creation and publication. Topics include: implementation of additional HTML tags, addition of XHTML to web pages, and use of CSS to apply formatting across multiple pages. With CSS, students learn to control fonts, background colors, hyperlinks, margins, and other page elements across web sites. Students also learn to create CSS navigational menus for Web pages and to create tables, forms, and frames. The role of design, programming, animations, and databases are introduced.” Current description is as follows: “Creation of effective web sites incorporating basic web design principles. Includes use of XHTML, plan of site architecture, design for target audiences and creation of pages that effectively utilize the web environment.” Motion to accept proposal [**Motion: Mary Bartholomew; Second: Wayne Chalona; Carried, Unanimously**].

- k) **Business and Technology/CMIN**
New Course: CMIN-217: Introduction to Game Design and Development. Creation of a new course, CMIN-217: Introduction to Game Design and Development. This course provides an introduction to electronic game development and to careers in the game design. The course includes study of the history and philosophy of games, the game production process, employee factors for success in the field, and current issues and practices in the game development system. Applications to simulation are discussed. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Ray Gisclair; Carried, Unanimously**].
- l) **Business and Technology/CMIN**
Change of Course Title: CMIN-203: Logic and Design. Change the title of CMIN-203: Logic and Design from CMIN-203: Logic and Design to CMIN-203: Logic and Design I. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Wayne Chalona; Carried, Unanimously**].
- m) **Business and Technology/CMIN**
New Course: CMIN-207: Logic and Design II. Creation of a new course, CMIN-207: Logic and Design II. The topics and learning objectives in this course supplement CMIN-203: Logic and Design I for students planning to transfer to a senior college in a related baccalaureate degree program. Topics include: fundamentals of programming structures, problem definition and solving, developing computing algorithms, identification and use of data structures, debugging, effective GUI (Graphic User Interface) design, and selected operating system topics. Prerequisite: CMIN-203: Logic and Design I. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Sal Anselmo; Carried, Unanimously**].
- n) **Business and Technology/CMIN**
New Course: CMIN-232: Discrete Structures. Creation of new course, CMIN-232: Discrete Structures. The topics and learning objectives in this course supplement CMIN-203: Logic and Design I and CMIN-207: Logic and Design II for students planning to transfer to a senior college in a related baccalaureate degree program. Topics include: Boolean algebra, logic, proofs, sets, combinatorics, relations, function, recursion, and partially-ordered sets. Prerequisite: CMIN-207: Logic and Design II AND MATH-131: Pre-Calculus Trigonometry. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Sarah Inman; Carried, Unanimously**].

- o) **Business and Technology/CMIN**
An introduction to the structure and function of computing machines. The primary components of the computer are examined from an organizational and logical standpoint. Topics include: introduction to digital systems; machine level representation of data; assembly level machine organization; memory system organization and architectures; and introduction to language translation. The course is designed for students working to articulate to a four-year degree program. Prerequisite for CMIN 232 and CMIN 250. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Sarah Inman; Carried Unanimously**]
- p) **Business and Technology/ADOT**
New Course: ADOT-161: Fundamentals of 3DModeling. Creation of a new course, ADOT-161: Fundamentals of 3Dmodeling. This course is a hands-on basic approach in the use of hardware and software involved in 3-dimensional modeling for game production and simulation. Processes and products are designed to teach students use of high demand software for the gaming industry. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Ray Gisclair; Carried, Unanimously**].
- q) **Note: The Agenda was reordered and items combined for discussion, Original Agenda Placement Items V.u. to V. x.**
General Education/HIST/Humanities
Course Revision: HIST-205: American History to 1865. Reassign HIST-205: American History to 1865 to the list of courses approved to satisfy General Education Humanities requirements for certificate and degree programs. The Board of Regents for Louisiana Higher Education in Academic Affairs Policy 2.16 classifies History courses as Humanities. The following state colleges/universities offer an equivalent American History course: Bossier Parish Community College; Baton Rouge Community College; Fletcher Technical Community College; Louisiana Delta Community College; Nunez Community College; River Parishes Community College; South Louisiana Community College; SOWELA Technical Community College; Louisiana State University Agricultural & Mechanical College – Baton Rouge; Louisiana State University at Alexandria; Louisiana State University at Eunice; Louisiana State University at Shreveport; University of New Orleans; Grambling State University; Louisiana Tech University; McNeese State University; Nicholls State University; Northwestern State University; Southeastern Louisiana University; University of Louisiana at Lafayette; University of Louisiana at Monroe; Southern University at Baton Rouge; Southern University at New Orleans; and Southern University at Shreveport. Courses from each institution and from Delgado Community College are listed on the Statewide General Education Course Articulation Matrix as equivalent Humanities Courses. Students transferring from Delgado Community College to any other state college or university are able to apply HIST-205: American History to 1865 as a Humanities course meeting requirements for degree not as a Social Science course as classified at Delgado Community College.

General Education/HIST/Humanities

Course Revision: HIST-206: American History after 1865. Reassign HIST-206: American History after 1865 to the list of courses approved to satisfy General Education Humanities requirements for certificate and degree programs. The Board of Regents for Louisiana Higher Education in Academic Affairs Policy 2.16 classifies History courses as Humanities. The following state colleges/universities offer an equivalent American History course: Bossier Parish Community College; Baton Rouge Community College; Fletcher Technical Community College; Louisiana Delta Community College; Nunez Community College; River Parishes Community College; South Louisiana Community College; SOWELA Technical Community College; Louisiana State University Agricultural & Mechanical College – Baton Rouge; Louisiana State University at Alexandria; Louisiana State University at Eunice; Louisiana State University at Shreveport; University of New Orleans; Grambling State University; Louisiana Tech University; McNeese State University; Nicholls State University; Northwestern State University; Southeastern Louisiana University; University of Louisiana at Lafayette; University of Louisiana at Monroe; Southern University at Baton Rouge; Southern University at New Orleans; and Southern University at Shreveport. Courses from each institution and from Delgado Community College are listed on the Statewide General Education Course Articulation Matrix as equivalent Humanities Courses. Students transferring from Delgado Community College to any other state college or university are able to apply HIST-206: American History from 1865 as a Humanities course meeting requirements for degree not as a Social Science course as classified at Delgado Community College.

General Education/HIST/HUMA

Course Revision: HIST-260: Louisiana History. Reassign HIST-260: Louisiana History to the list of courses approved to satisfy General Education Humanities requirements for certificate and degree programs. The Board of Regents for Louisiana Higher Education in Academic Affairs Policy 2.16 classifies History courses as Humanities. The following state colleges/universities offer an equivalent Louisiana History course: Bossier Parish Community College; Baton Rouge Community College; Louisiana Delta Community College; Nunez Community College; River Parishes Community College; South Louisiana Community College; Louisiana State University Agricultural & Mechanical College – Baton Rouge; Louisiana State University at Alexandria; Louisiana State University at Eunice; Louisiana State University at Shreveport; University of New Orleans; Grambling State University; McNeese State University; Nicholls State University; Northwestern State University; Southeastern Louisiana University; University of Louisiana at Lafayette; University of Louisiana at Monroe; Southern University at Baton Rouge; Southern University at New Orleans; and Southern University at Shreveport. Courses from each institution and from Delgado Community College are listed on the Statewide General Education Course Articulation Matrix as equivalent Humanities Courses. Students transferring from Delgado Community College to any other state college or university are able to apply HIST-260: Louisiana

History as a Humanities course meeting requirements for degree not as a Social Science course as classified at Delgado Community College.

General Education/HIST/HUMA

Course Revision: HIST-141: African American History. Reassign HIST-141: African American History to the list of courses approved to satisfy General Education Humanities requirements for certificate and degree programs. The Board of Regents for Louisiana Higher Education in Academic Affairs Policy 2.16 classifies History courses as Humanities. The course, HIST-141: African American History does not appear on the Statewide General Education Matrix. Motion to accept proposals [**Motion: Harolyn Cumlet; Second: Sal Anselmo; Carried, Unanimously**].

r) **Business and Technology/CMIN**

Program Revision: Certificate of Technical Studies in Web Site Design. Revise the Certificate of Technical Studies in Web Site Design to allow CMIN-206: Web Programming OR CMIN-216: Web Foundations I. Total Program hours remain the same. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Sarah Inman; Carried, Unanimously**].

s) **General Education Moratorium:** Temporary removal of the Moratorium introduced and passed unanimously on March 23, 2007 to allow for discussion of Sociology courses. Motion to accept proposal [**Motion: Mary Bartholomew; Sal Anselmo; Carried by majority vote with one (1) opposing vote**].

t) **Note: *The agenda was reordered and items combined for discussion, Original Agenda Placement Items V. aa. To V. bb.***

General Education/SOCI/Social/Behavioral Sciences

Course Deletion: SOCI-208: Global Values. Delete the course, SOCI-208: Global Values from the list of courses approved to satisfy the Social Sciences requirements for certificate and/or degree. This course has never been taught as a Sociology course; in the Spring of 2004, it was offered as HNRS-207: Global Values.

Liberal Arts/SOCI

Course Deletion: SOCI-208: Global Values. Delete the course, SOCI-208: Global Values from the catalog of course offerings. Motion to accept proposals [**Motion: Mary Bartholomew; Anne LaVance; Carried, Unanimously**].

u) **General Education/SOCI/Social/Behavioral Sciences**

Course Addition: Addition of SOCI-255: Marriage and the Family to the list of courses approved to satisfy General Education Social Science requirements for certificate and degree programs. The Board of Regents for Louisiana Higher Education in Academic Affairs Policy 2.16 classifies Sociology courses as Social/Behavioral Science. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Suzanne Riche; Carried by majority vote with one (1) opposing vote and one (1) abstention**].

- v) **General Education/SOCI/Social/Behavioral Sciences**
Course Addition: Addition of SOCI-257: Sociology of Aging to the list of courses approved to satisfy General Education Social Science requirements for certificate and degree programs. The Board of Regents for Louisiana Higher Education in Academic Affairs Policy 2.16 classifies Sociology courses as Social/Behavioral Science. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Mary Ellen Logan; Tabled; Pending Syllabus Review**].
- w) **Liberal Arts/PFMA**
Change of Course Prerequisite Requirements: MSCM-111: Introduction to Public Relations. Modify the prerequisite requirement of MSCM-111: Introduction to Public Relations to state: “Eligibility for ENGL-101 Prerequisite currently states: “MSCM-105: Writing for the Media.” Motion to accept proposal [**Motion: Mary Bartholomew; Second; Anne LaVance; Carried, Unanimously**].
- x) **Liberal Arts/PFMA**
Change of Course Prerequisite Requirements: MSCM-242: Public Relations Issues/Strategies. Modify the prerequisite requirement of MSCM-242: Public Relations Issues/Strategies to state: “MSCM-105: Writing for the Media OR MSCM-111: Introduction to Public Relations.” Prerequisite currently states: “MSCM-111: Introduction to Public Relations.” Motion to accept proposal [**Motion: Mary Bartholomew; Second: Wayne Chalona; Carried, Unanimously**].
- y) **Liberal Arts/PFMA**
Change of Program Requirements: Concentration in Print/Broadcast Journalism of the Associate of Arts in Performance and Media Arts. Modify the Required Courses in Major to state: “MSCM-145-146-245-246: Newspaper Reporting and Editing I-IV (1 credit hour each). Students should select 2 or 3 credit hours. If only selecting 2 credit hours, select one additional credit hour from the following: MSCM-147-148-247-248: Radio Production I-IV OR TEVP-127-128-227-228: Television Production I-IV.” Currently, students may only select from the MSCM-145-146-245-246: Newspaper Reporting and Editing I-IV series. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Harolyn Cumlet; Carried, Unanimously**].
- z) **Liberal Arts/PFMA**
Change of Program Requirements: Concentration in Speech Communication of the Associate of Arts in Performance and Media Arts. Modify the Required Courses in Major to state: “MSCM-147-148-247-248: Radio Production I-IV (1 credit hour each). Students should select 2 or 3 credit hours. If only selecting 2 credit hours, select one additional credit hour from the following: MSCM-145-146-245-246: Newspaper Reporting and Editing I-IV OR TEVP-127-128-227-228: Television Production I-IV.” Currently, students may only select from the MSCM-147-148-247-248: Radio Production I-IV Series. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Anne LaVance; Carried, Unanimously**].

- aa) **Liberal Arts/PFMA**
Change of Program Requirements: Concentration in Television Production of the Associate of Arts in Performance and Media Arts. Modify the Required Courses in Major to state: "TEVP-127-128-227-228: Television Production I-IV (1 credit hour each). Students should select 2 or 3 credit hours. If only selecting 2 credit hours, select one additional credit hour from the following: MSCM-147-148-247-248: Radio Production I-IV OR MSCM-145-146-245-246: Newspaper Reporting and Editing I-IV." Currently, students may only select from the TEVP-127-128-227-228: Television Production I-IV series. Motion to accept proposal **[Motion: Harolyn Cumlet; Second Mary Bartholomew; Carried, Unanimously]**.
- bb) **Note: The agenda was reordered and items combined for discussion, Original Agenda Placements Items V. jj. to V.kk.**
Liberal Arts/PFMA
Change of Program Requirements: Concentration in Speech Communication of the Associate of Arts in Performance and Media Arts. Delete SPCH-234: Oral Interpretation from Required Courses in Concentration.
Liberal Arts/PFMA
Change of Program Requirements: Concentration in Speech Communication of the Associate of Arts in Performance and Media Arts. Add SPCH-236: Intercultural Communication to Required Courses in Concentration. Motion to accept proposals **[Motion: Mary Bartholomew; Second: Harolyn Cumlet; Carried, Unanimously]**.
- cc) **Note: The agenda was reordered. Original Agenda Placement Item V.ll..**
Liberal Arts/PFMA
Change of Program Requirements: Concentration in Speech Communication of the Associate of Arts in Performance and Media Arts. Add MSCM-147-148-247-248: Radio Production I-IV to Required Courses in Concentration. Each course is worth 1 credit hour and students will be directed to take two (2) or three (3) credit hours. If the student selects only two (2) credit hours, he she should take one (1) additional credit hour from any of the following: MSCM-145-146: Newspaper Reporting and Editing I-II Or TEVP-127-128: Television Production I-II. Motion to accept proposal **[Motion: Mary Bartholomew; Second: Sarah Inman: Carried, Unanimously]**.

dd) Note: The agenda was reordered and items combined for discussion, Original Agenda Placement Items V. mm. to V. nn.

Note: The following proposal requires review and decision on a contingent basis; an earlier proposal to create two concentrations (Programmer Analyst Specialist and Web Design Specialist) is under review by The Board of Regents for Louisiana Higher Education. The decision reached regarding the earlier proposal will impact the action the curriculum committee takes regarding this proposal.

Business and Technology/CMIN

Program Revision: Associate of Applied Science in Computer Information Technology. Addition of a concentration, E-Commerce Specialist, to the Computer Information Technology Associate of Applied Science degree program. Required Courses in Concentration: BUSG-128: Introduction to E-Commerce; MARK-201: Principles of Marketing; BUSL-210: Cyberlaw; MARK-208: Internet Marketing; and CMIN-266: Database Management Systems.

Note: The following proposal requires review and decision on a contingent basis; an earlier proposal to create two concentrations (Programmer Analyst Specialist and Web Design Specialist) is under review by The Board of Regents for Louisiana Higher Education. The decision reached regarding the earlier proposal will impact the action the curriculum committee takes regarding this proposal.

Business and Technology/CMIN

Program Revision: Associate of Applied Science in Computer Information Technology. Addition of a concentration, Technical Specialist, to the Computer Information Technology Associate of Applied Science degree program. Required Courses in Concentration: CMIN-207: Logic and Design II; CMIN-220: Web Foundations II; CMIN-250: JAVA Programming; CMIN-291: Systems Analysis Methods; and CMIN-232: Discrete Structures. Motion to accept proposals [**Motion: Mary Bartholomew; Second: Vance Roux; Carried, Unanimously**].

ee) Note: The agenda was reordered. Original Agenda Placement Item V.oo.

Business and Technology/PAST

Course Revision: PAST-150: Baking and Pastry Work Experience I. Revise the course, PAST-150: Baking and Pastry Work Experience I. Motion to accept proposal [**Motion: Sarah Inman; Second: Vance Roux; Carried, Unanimously**].

ff) Note: The agenda was reordered. Original Agenda Placement Item V.pp.

Business and Technology/PAST

Course Revision: PAST-250: Baking and Pastry Work Experience III. Revise the course, PAST-150: Baking and Pastry Work Experience III. Motion to accept proposal [**Motion: Anne LaVance; Second; Sal Anselmo; Carried, Unanimously**].

- gg) . **Note:** *The agenda was reordered. Original Agenda Placement Item V.qq.*
Business and Technology/PAST
New Course: PAST-217: Pastry Arts Capstone (3-4-4/105). Creation of a new course, PAST-217: Pastry Arts Capstone. This course serves as a practical and theoretical approach to pastry operations. Management and non-management positions will be explored. Students will apply their knowledge of pastry applications and job positions to this class. Additionally, the class will incorporate the production of plated desserts and showpieces to the dining experience of invited guests. Motion to accept proposal [**Motion: Anne LaVance; Second: Sarah Inman; Carried, Unanimously**].
- hh) **Note:** *The agenda was reordered. Original Agenda Placement Item V.rr.*
Business and Technology/PAST
New Course: PAST-251: Baking and Pastry Work Experience III (0-20-3/120). Creation of a new course, PAST-251: Baking and Pastry Work Experience III. Work in a cooperating bakery/pastry service institution. [**Motion: Anne LaVance; Second: Sal Anselmo; Carried, Unanimously**].
- ii) **Note:** *The agenda was reordered. Original Agenda Placement Item V.ss..*
Business and Technology/PAST
Program Revision: Associate of Applied Science in Culinary Arts. Creation of a third degree option in Culinary Arts: Pastry Arts. This degree option is designed for students seeking occupations in hotels, restaurants, pastry shops, and in-store and individually owned bakeries. The program is designed to provide trained professions for entry-level positions in the baking/pastry industry. Total Credit Hours: 70. Motion to accept proposal [**Motion: Sarah Inman; Second: Anne LaVance; Carried, Unanimously**].

VI. Consent Agenda

- a) **Liberal Arts/PFMA**
Change of Course Prerequisite Requirements: MSCM-147-148-247-248: Radio Production I-IV. Remove the prerequisite requirement of "Permission of Instructor" from MSCM-147-148-247-248: Radio Production I-IV.
- b) **Liberal Arts/PFMA**
Change of Course Prerequisite Requirements: TEVP-127-128-227-228: Television Production I-IV. Remove the prerequisite requirement of "Permission of Instructor" from TEVP-127-128-227-228.
- c) **Nursing/PRNU**
Change of Program Description: Revise the program Description for the Technical Diploma in Technical Nursing to reflect current admissions criteria.

- d) **Nursing/NURS**
Change of Program Description: Revise the program Description for the Associate of Science in Nursing to reflect the correct options for transition from Licensed Practical Nursing (LPN) to Registered Nursing (RN).
- e) **Allied Health/Business & Technology/HESC/SFTY**
Deletion of Cross-listed course: HESC-137: First Responder/SFTY-132: First Responder. The courses are not equivalent as HESC-137 is not approved by the Louisiana Department of Health and Hospitals-Board of Emergency Medical Services. Students completing the SFTY-132 course are not eligible to obtain First Responder Certification for the State of Louisiana after completion of the course. While the SFTY course is valuable to the Safety and Health Technology degree and certificate program, the cross-reference to the HESC course is confusing and misleading as it implies the courses are the same.
Motion to Accept Consent Agenda [**Motion: Mary Bartholomew; Second: Jennifer Bennett; Carried, Unanimously**].

VII. Old Business

VIII. Next Meeting **TBA: Fall 2008 (August or September)** (Scheduled Meeting)

IX. Adjournment 4:12 p.m.