

#### **CURRICULUM COMMITTEE MEETING**

Friday, April 9, 2010 - 2:00 p.m. City Park Campus – Lac Maurepas (Building 23, Second Floor)

### **MINUTES**

#### I. Call to Order

### II. Roll Call

Present Lester Adelsberg Melissa LaCour
Were: Sal Anselmo Claudia Martinez
Jennifer Bennett Patrice Moore
Maria Cisneros Cheryl Myers
Harolyn Cumlet Sallye Raymond
Linda Donahue Vance Roux

Patricia Egers Deborah Skevington Harold Gaspard Dolores Smith

Sarah Inman
Leroy Kendrick

Dolores Smith
Tim Stamm
Antonette Tardo

Guests: Lizeth Copping Erin Sanders

Anna Hall

## III. Minutes of meeting of February 26, 2010

The minutes of the meeting of February 26, 2010 were reviewed and accepted as written.

- IV. Curriculum Operations Report Tim Stamm
- V. Articulation / Transfer Tim Stamm
  - a) Loyola University Evening Division
  - b) Our Lady of Holy Cross College Business Administration
- VI. Board of Regents for Louisiana Higher Education Policy Updates
  - a) Academic Affairs Policy 2.15: Definitions of Undergraduate/Graduate Certificates and Undergraduate Degrees

The standard number of credits required for the Associate Degree will be 60. Given that the Associate of Applied Science (A.A.S.) degree is designed to prepare students to directly enter careers upon graduation, A.A.S. programs often require additional technical training; consequently, A.A.S. degree programs may range from 60-72 hours. Exceptions to the standard number of credits must be approved

according to the respective System's policy. The Board of Regents will periodically review both the number of credit hours required and approved exceptions to the 60-hour standard.

### VII. New Business

a) <u>The agenda was reordered and items were combined for discussion.</u> <u>Original Placement Items VII. a. to VII.b.</u>

### **Arts & Humanities/FNAR**

**New Course:** FNAR-214: Watermedia Painting II (2-4-3/90). Creation of a new course, FNAR-214: Watermedia Painting II designed to build on the basic skills introduced in FNAR-213: Watermedia Painting I. Emphasis is placed on technical and creative ability. The course may be used as a Free Elective in the Associate of Arts degree program.

#### **Arts & Humanities/FNAR**

**Catalog Description:** FNAR-214: Watermedia Painting II: Builds on skills introduced in FNAR-213: Watermedia Painting I. Emphasis on technical and creative ability. Prerequisite: FNAR-213: Watermedia Painting I. Motion to accept proposals [Motion: Lester Adelsberg; Second: Leroy Kendrick; Carried, Unanimously].

b) <u>The agenda was reordered, Original Placement Item VII. c.</u>

## **Arts & Humanities/FNAR**

Change of Course Title: FNAR-213: Watermedia Painting. Change the title of FNAR-213: Watermedia from FNAR-213: Watermedia to FNAR-213: Watermedia I. With the addition of a second course in Watermedia painting, the designation is necessary to provide clarity for students. Motion to accept proposal [Motion: Leroy Kendrick; Second: Patrice Moore; Carried, Unanimously]

c) The agenda was reordered, Original Placement Item VII. d.

## **Business & Technology/BUSG**

Change of Course Prerequisite Requirement: BUSG-131: Internship. Add the following prerequisite requirement to BUSG-131: Internship: "BUSG-178: Business Communication OR SPCH-130: Fundamentals of Speech Communication OR SPCH-131: Interpersonal Communication OR SPCH-132: Workplace Communication." Currently the course has no prerequisite requirement. Through assessment and evaluation, the faculty have determined that professional communication skills must be emphasized prior to students entering the workplace in an internship role. The addition of the prerequisite options will prepare students for success in their Business Studies internship. Motion to accept proposal [Motion: Maria Cisneros; Second: Lester Adelsberg: Carried, Unanimously]

d) <u>The agenda was reordered and items were combined for disucssion,</u> <u>Original Placement Item VII.e. to VII.f.</u>

**Arts & Humanities/Sociology** 

**Change of Course Title:** SOCI-257: Sociology of the Aging. Change the title of SOCI-257: Sociology of the Aging from SOCI-257: Sociology of the Aging to SOCI-257: Social Gerontology: Aging and the Life Cycle. **Change of Course Description:** SOCI-257: Social Gerontology: Aging and the Life Cycle to state: "An overview of concepts, approaches, theories, practices, and social policies related to the field of social gerontology as a study of the process of again as well as the aged as a special population. The course examines subjective and objective aspects of aging (physical, psychological, social, economic, and political) with an emphasis on the "social problems" approach to aging and policy formulation. Diversity among the aged is examined in the context of changing social institutions." Currently, the description states: "Characteristics of the elderly and different aspects of aging; biological, political, psychological, and social. Topics include social policies affecting the elderly." Motion to accept proposals [Motion: Sallye Raymond; Second: Sarah Inman; Carried, Unanimously]

e) <u>The agenda was reordered, Original Placement Item VII. g.</u> **Arts & Humanities/Sociology** 

Change of Course Prerequisite Requirements: SOCI-257: Social Gerontology: Aging and the Life Cycle. Add the prerequisite "Eligibility for ENGL-101: English Composition I" to SOCI-257: Social Gerontology: Aging and the Life Cycle. Currently, the course has no prerequisite requirements. Motion to accept proposal [Motion: Lester Adelsberg; Second: Patricia Egers; Carried, Unanimously]

f) <u>The Agenda was reordered, Original Placement Item VII. h.</u> **Arts & Humanities/Sociology** 

**Master Syllabus Revision:** SOCI-257: Social Gerontology: Aging and the Life Cycle. Revise the Master Syllabus for SOCI-257: Social Gerontology and the Life to reflect updated student learning outcomes and to comply with requirements outlined in Policy and Procedures Memorandum AA.1503.1A. Motion to accept proposal [Motion: Sal Anselmo; Second: Lester Adelsberg; Carried, Unanimously]

- g) The Agenda was reordered, Original Placement Item VII. i.
  General Education/Social and Behavioral Sciences
  Course Addition Social/Behavioral Sciences: SOCI-257: Social
  Gerontology: Aging and the Life Cycle. Addition of the course, SOCI-257:
  Social Gerontology: Aging and the Life Cycle to the list of courses that
  may be used in fulfillment of General Education Social Sciences courses.
  Motion to accept proposal [Motion: Lester Adelsberg; Second:
  Dolores Smith; Carried, Unanimously]
- h) Agenda Items VII. h to V.II.q Original Placement Item VII.j. to VII.r. were withdrawn from consideration by Author/Creator

## Nursing/NURS

New Course: NURS 263: Independent Study for Nursing of the Adult Client I (0 2 1 / 30). Creation of a new course, NURS 263: Independent Study for Nursing of the Adult Client I. This course will be used for students who have been out of the Associate of Science degree program in Nursing for three or more semesters, and who are requesting readmission to the program and NURS-122: Nursing of the Adult Client I. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the program as a continuing student. The course may not be applied toward credit for degree.

# i) Nursing/NURS

Catalog Description: NURS 263: Independent Study for Nursing of the Adult Client I. For students who have been out of the Associate of Science degree program in Nursing for three or more semesters, and who are requesting readmission to the program and NURS-122: Nursing of the Adult Client I. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the program as a continuing student. The course may not be applied toward credit for degree. Prerequisites: NURS-112: Basics in Nursing; NURS-115: Pharmacology; BIOL-252: Human Anatomy and Physiology II.

# j)—Nursing/NURS

New Course: NURS-264: Independent Study for Parent Child Nursing (0-2-1/30). Creation of a new course, NURS-264: Independent Study for Parent Child Nursing. This course will be used for students who have been out of the Associate of Science degree program in Nursing for three or more semesters, and who are requesting readmission to the program and NURS-219: Parent Child Nursing. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the

program as a continuing student. The course may not be applied toward credit for degree.

# k) Nursing/NURS

Catalog Description: NURS-264: Independent Study for Parent Child Nursing. For students who have been out of the Associate of Science degree program in Nursing for three or more semesters, and who are requesting readmission to the program and NURS-219: Parent Child Nursing. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the program as a continuing student. The course may not be applied toward credit for degree. Prerequisites: NURS-122: Nursing of the Adult Client I OR NURS-132: Transitions in Nursing: Licensed Practical Nurse (LPN) to Registered Nurse (RN); PSYC-127: Introductory Psychology.

# l) Nursing/NURS

New Course: NURS-265: Independent Study for Mental Health Nursing (0-2-1/30). Creation of a new course, NURS-265: Independent Study for Mental Health Nursing. This course will be used for students who have been out of the Associate of Science degree program in Nursing for three or more semesters, and who are requesting readmission to the program and NURS-221: Mental Health Nursing. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the program as a continuing student. The course may not be applied toward credit for degree.

# m) Nursing/NURS

Catalog Description: NURS 265: Independent Study for Mental Health Nursing. For students who have been out of the Associate of Science degree program in Nursing for three or more semesters, and who are requesting readmission to the program and NURS 221: Mental Health Nursing. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the program as a continuing student. The course may not be applied toward credit for degree. Prerequisite: NURS 219: Parent Child Nursing; Fine Arts Requirement OR Humanities Requirement.

# n) Nursing/NURS

New Course: NURS 266: Independent Study for Third Level Courses: Parent Child Nursing / Mental Health Nursing (0-2-1 / 30). Creation of a new course, NURS 266: Independent Study for Third Level Courses: Parent Child Nursing / Mental Health Nursing. This course will be used for students who have been out of the Associate of Science degree

program in Nursing for three or more semesters, and who are requesting readmission to the program. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the program as a continuing student. The course may not be applied toward credit for degree.

## o) Nursing/NURS

Catalog Description: NURS 266: Independent Study for Third Level Courses: Parent Child Nursing / Mental Health Nursing. For students who have been out of the Associate of Science degree program in Nursing for three or more semesters, and who are requesting readmission to the program. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the program as a continuing student. The course may not be applied toward credit for degree. Prerequisite: NURS 122: Nursing of the Adult Client I OR NURS 132: Transitions in Nursing: Licensed Practical Nurse (LPN) to Registered Nurse (RN).

# p) Nursing/NURS

New Course: NURS-267: Independent Study for Nursing of the Adult Client II (0-2-1/30). Creation of a new course, NURS-267: Independent Study for Nursing of the Adult Client II. This course will be used for students who have been out of the Associate of Science degree program in Nursing for three or more semesters, and who are requesting readmission to the program and NURS-232: Nursing of the Adult Client II. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the program as a continuing student. The course may not be applied toward credit for degree.

# q) Nursing/NURS

Catalog Description: NURS 267: Independent Study for Nursing of the Adult Client II. For students who have been out of the Associate of Science degree program in Nursing for three or more semesters, and who are requesting readmission to the program and NURS 232: Nursing of the Adult Client II. The course will provide the student with an opportunity for remediation of Nursing skills and to test knowledge gained from previous nursing courses prior reentering the program as a continuing student. The course may not be applied toward credit for degree. Prerequisites: NURS 219: Parent Child Nursing; NURS 221: Mental Health Nursing; and all required related courses and general education courses (with the exception of Fine Arts or Humanities) in the Associate of Science degree program in Nursing.

r) <u>The agenda was reordered and items were combined for discussion.</u> Original Placement Items V. t. to V. x

# **Business & Technology/WELD**

Change of Course Lecture-Lab-Credit/Contact Hours: WELD-111: Welder Training and Testing. Change the lecture-lab-credit/contact hours of WELD-111: Welder Training and Testing to 2-3-3/75. The change makes this course consistent with other WELD courses, and more accurately reflects student contact hours spent in the course.

# **Business & Technology/WELD**

Change of Course Lecture-Lab-Credit/Contact Hours: WELD-113: Welding Procedures. Change the lecture-lab-credit/contact hours of WELD-113: Welding Procedures to 2-3-3/75. The change makes this course consistent with other WELD courses, and more accurately reflects student contact hours spent in the course.

## **Business & Technology/WELD**

Change of Course Lecture-Lab-Credit/Contact Hours: WELD-115: Welder Training and Testing. Change the lecture-lab-credit/contact hours of WELD-115: Welding Theory and Techniques to 2-3-3/75. The change makes this course consistent with other WELD courses, and more accurately reflects student contact hours spent in the course.

# **Business & Technology/WELD**

Change of Course Lecture-Lab-Credit/Contact Hours: WELD-119: G.M.A.C. and F.C.A.W. Welding. Change the lecture-lab-credit/contact hours of WELD-119: G.M.A.C. and F.C.A.W. to 2-3-3/75. The change makes this course consistent with other WELD courses, and more accurately reflects student contact hours spent in the course.

# **Business & Technology/WELD**

Change of Course Lecture-Lab-Credit/Contact Hours: WELD-123: Blueprint Reading for Pipewelders. Change the lecture-lab-credit/contact hours of WELD-123: Blueprint Reading for Pipewelders to 2-3-3/75. The change makes this course consistent with other specialized Blueprint Reading courses, and more accurately reflects student contact hours spent in the course. Motion to accept proposals [Motion: Leroy Kendrick; Second: Delores Smith: Carried, Unanimously]

s) <u>The Agenda was reordered. Original Placement Item V.y.</u>

#### **Allied Health/FSED**

**Program Revision:** Associate of Applied Science in Funeral Service Education. Delete: ACCT-202: Accounting II from Required Related Courses; Add: ACCT-111: Fundamentals of Accounting to Required Related Courses; total program hours remain the same. Motion to accept proposal [Motion: Leroy Kendrick; Second: Vance Roux; Carried, Unanimously]

Approved: April 23, 2010

# t) Business & Technology/Web Site Design

**Program Revision:** Certificate of Technical Studies in Web Site Design. Revise the Certificate of Technical Studies program in Web Site Design to provide students with choices for expanded career options. Total program hours remain the same. **[Postponed by Action of Committee Chair]** 

## VIII. . Old Business

**IX. Next Meeting:** April 23, 2010 (Scheduled Meeting).

**X. Adjournment:** 3:00 p.m.