

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Delgado Community College

		Your College	Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Non-developmental	Active and Collaborative Learning	47.7	47.7	0.0	48.9	-1.2
Non-developmental	Student Effort	39.6	44.6	-4.9	45.7	-6.1
Non-developmental	Academic Challenge	48.7	47.0	1.8	47.6	1.1
Non-developmental	Student-Faculty Interaction	50.6	46.9	3.7	48.3	2.3
Non-developmental	Support for Learners	47.5	44.9	2.5	46.2	1.3
Developmental	Active and Collaborative Learning	46.7	50.9	-4.2	51.8	-5.1
Developmental	Student Effort	50.8	53.7	-2.9	54.4	-3.5
Developmental	Academic Challenge	51.3	52.2	-0.8	52.3	-1.0
Developmental	Student-Faculty Interaction	51.8	51.3	0.5	52.6	-0.7
Developmental	Support for Learners	54.2	53.8	0.4	54.6	-0.4

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Delgado Community College

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Non-developmental	2.91	2.88		2.92
		CLQUEST	Developmental	3.05	2.86	0.22*	2.90
b	Made a class presentation (ACTCOL)	CLPRESEN	Non-developmental	1.83	2.01		2.00
		CLPRESEN	Developmental	1.84	2.11	-0.30*	2.11
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Non-developmental	2.53	2.44		2.46
		CLASSGRP	Developmental	2.33	2.49		2.50
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Non-developmental	1.93	1.83		1.85
		OCCGRP	Developmental	1.75	1.90		1.92
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Non-developmental	1.44	1.36		1.37
		TUTOR	Developmental	1.41	1.38		1.38
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Non-developmental	1.28	1.26		1.27
		COMMPROJ	Developmental	1.33	1.34		1.35
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Non-developmental	2.38	2.51		2.53
		OOCIDEAS	Developmental	2.44	2.60		2.61

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Delgado Community College

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	12	4.2	1309	3.1	5381	2.8
	Sometimes	91	32.2	14487	34.0	62419	32.3
	Often	91	32.2	14660	34.4	67098	34.7
	Very often	89	31.4	12176	28.6	58198	30.1
	Total	283	100.0	42632	100.0	193096	100.0
4b . Made a class presentation (ACTCOL)	Never	117	41.3	13952	32.8	63837	33.2
	Sometimes	112	39.6	17352	40.8	78248	40.7
	Often	39	13.8	8105	19.1	36583	19.0
	Very often	15	5.3	3109	7.3	13793	7.2
	Total	283	100.0	42518	100.0	192461	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	43	15.4	6116	14.5	26960	14.1
	Sometimes	103	36.8	17067	40.4	76811	40.1
	Often	77	27.5	13397	31.7	61159	32.0
	Very often	57	20.4	5679	13.4	26483	13.8
	Total	280	100.0	42259	100.0	191413	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	117	41.6	18181	42.9	80301	41.8
	Sometimes	98	34.9	15548	36.7	70735	36.9
	Often	34	12.1	6256	14.8	29423	15.3
	Very often	31	11.0	2426	5.7	11494	6.0
	Total	280	100.0	42411	100.0	191953	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	198	70.7	31318	73.7	140771	73.2
	Sometimes	54	19.3	7996	18.8	37095	19.3
	Often	15	5.4	2086	4.9	9489	4.9
	Very often	13	4.6	1080	2.5	5016	2.6
	Total	280	100.0	42480	100.0	192371	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Delgado Community College

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	222	79.0	34414	81.3	154202	80.4
	Sometimes	45	16.0	5621	13.3	26761	14.0
	Often	6	2.1	1617	3.8	7405	3.9
	Very often	7	2.5	704	1.7	3361	1.8
	Total	280	100.0	42356	100.0	191729	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	51	18.2	5898	13.9	25631	13.3
	Sometimes	116	41.4	16428	38.7	74097	38.5
	Often	65	23.2	12688	29.9	58186	30.3
	Very often	47	16.8	7442	17.5	34331	17.9
	Total	279	100.0	42456	100.0	192245	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Delgado Community College

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	12	2.4	1303	3.0	4838	2.5
	Sometimes	137	27.2	15024	34.7	64826	33.1
	Often	168	33.3	15230	35.2	70885	36.2
	Very often	187	37.1	11761	27.2	55439	28.3
	Total	504	100.0	43318	100.0	195988	100.0
4b . Made a class presentation (ACTCOL)	Never	215	42.9	11951	27.7	54488	27.9
	Sometimes	181	36.1	18037	41.8	81104	41.6
	Often	74	14.8	9492	22.0	42937	22.0
	Very often	31	6.2	3684	8.5	16664	8.5
	Total	501	100.0	43164	100.0	195193	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	104	21.1	5284	12.3	22823	11.8
	Sometimes	188	38.1	17090	39.9	77891	40.2
	Often	136	27.6	14435	33.7	65814	33.9
	Very often	65	13.2	6001	14.0	27368	14.1
	Total	493	100.0	42810	100.0	193896	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	255	50.8	16707	38.9	73676	37.9
	Sometimes	151	30.1	16485	38.4	74779	38.4
	Often	63	12.5	7068	16.4	33155	17.0
	Very often	33	6.6	2724	6.3	12893	6.6
	Total	502	100.0	42984	100.0	194503	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	354	70.8	31311	72.6	141328	72.5
	Sometimes	98	19.6	8381	19.4	38451	19.7
	Often	38	7.6	2309	5.4	10392	5.3
	Very often	11	2.2	1099	2.5	4842	2.5
	Total	501	100.0	43100	100.0	195013	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Delgado Community College

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	396	79.0	32362	75.3	145015	74.7
	Sometimes	61	12.2	7339	17.1	34413	17.7
	Often	30	6.0	2306	5.4	10473	5.4
	Very often	14	2.8	956	2.2	4233	2.2
	Total	501	100.0	42963	100.0	194134	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	102	20.3	4848	11.2	21172	10.9
	Sometimes	181	36.1	16034	37.2	73029	37.4
	Often	114	22.7	13657	31.7	61781	31.7
	Very often	105	20.9	8558	19.9	39045	20.0
	Total	502	100.0	43097	100.0	195027	100.0

Student Effort (STUEFF) Means Summary Report - Delgado Community College

Item	Variable	Class	Your College	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Non-developmental	2.20	2.30		2.31	
	REWROPAP	Developmental	2.72	2.64		2.64	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Non-developmental	2.45	2.69	-0.24*	2.68	-0.23*
	INTEGRAT	Developmental	2.51	2.80	-0.32*	2.79	-0.32*
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Non-developmental	1.67	1.89	-0.29*	1.86	-0.25*
	CLUNPREP	Developmental	1.72	1.86	-0.20*	1.83	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Non-developmental	2.04	2.12		2.10	
	READOWN	Developmental	2.10	2.12		2.11	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Non-developmental	1.96	1.88		1.91	
	ACADPR01	Developmental	1.82	1.96		1.99	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Non-developmental	1.33	1.35		1.35	
	USETUTOR	Developmental	1.57	1.56		1.56	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Non-developmental	1.39	1.50		1.52	
	USELAB	Developmental	1.87	1.85		1.87	
h Frequency: Computer lab	USECOMLB	Non-developmental	1.72	1.97	-0.31*	2.02	-0.37*
	USECOMLB	Developmental	1.97	2.16	-0.24*	2.17	-0.27*

Student Effort (STUEFF) Frequency Distributions - Delgado Community College

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	99	35.4	11667	27.6	52126	27.2
	Sometimes	71	25.4	12959	30.6	59192	30.9
	Often	63	22.5	11049	26.1	49937	26.0
	Very often	47	16.8	6671	15.8	30555	15.9
	Total	280	100.0	42346	100.0	191810	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	61	21.6	5234	12.4	23814	12.4
	Sometimes	85	30.1	12295	29.0	56680	29.5
	Often	84	29.8	15292	36.1	69181	36.0
	Very often	52	18.4	9546	22.5	42267	22.0
	Total	282	100.0	42367	100.0	191942	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	124	44.0	12768	30.2	61306	32.0
	Sometimes	138	48.9	23207	54.9	103533	54.0
	Often	11	3.9	4614	10.9	19340	10.1
	Very often	10	3.5	1708	4.0	7404	3.9
	Total	283	100.0	42297	100.0	191583	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	83	29.5	11762	27.6	57068	29.6
	Between 1 and 4	136	48.4	20264	47.6	89259	46.3
	Between 5 and 10	39	13.9	6275	14.7	26843	13.9
	Between 11 and 20	13	4.6	2250	5.3	10151	5.3
	More than 20	10	3.6	2031	4.8	9490	4.9
	Total	281	100.0	42582	100.0	192811	100.0

Student Effort (STUEFF) Frequency Distributions - Delgado Community College

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	0.7	798	1.9	3827	2.0
	1-5 hours	115	40.8	18567	43.7	82609	42.9
	6-10 hours	94	33.3	12508	29.4	56638	29.4
	11-20 hours	43	15.2	7151	16.8	32512	16.9
	21-30 hours	19	6.7	2333	5.5	11065	5.7
	More than 30 hours	9	3.2	1138	2.7	5827	3.0
	Total	282	100.0	42495	100.0	192478	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	51	18.6	12929	31.3	58752	31.3
	Rarely/never	166	60.6	20644	49.9	93473	49.8
	Sometimes	40	14.6	5719	13.8	26205	14.0
	Often	17	6.2	2071	5.0	9268	4.9
	Total	274	100.0	41363	100.0	187698	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	57	20.6	12196	29.6	55003	29.4
	Rarely/never	152	54.9	18234	44.2	80839	43.1
	Sometimes	48	17.3	7106	17.2	33892	18.1
	Often	19	6.9	3712	9.0	17656	9.4
	Total	276	100.0	41248	100.0	187390	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	43	15.5	6954	16.8	29660	15.8
	Rarely/never	118	42.6	11886	28.7	50571	26.9
	Sometimes	63	22.7	11574	28.0	53851	28.7
	Often	52	18.8	10939	26.5	53657	28.6
	Total	276	100.0	41353	100.0	187739	100.0

Student Effort (STUEFF) Frequency Distributions - Delgado Community College

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	74	14.7	6504	15.1	29344	15.1
	Sometimes	133	26.5	12372	28.8	56700	29.1
	Often	155	30.9	14261	33.2	63603	32.7
	Very often	140	27.9	9842	22.9	44925	23.1
	Total	502	100.0	42979	100.0	194572	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	96	19.2	3943	9.2	17856	9.2
	Sometimes	150	29.9	11576	26.9	53206	27.3
	Often	162	32.3	16681	38.7	74845	38.4
	Very often	94	18.8	10880	25.3	48782	25.1
	Total	502	100.0	43080	100.0	194689	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	208	41.4	13185	30.7	62920	32.4
	Sometimes	247	49.1	24058	56.1	107082	55.2
	Often	31	6.2	4186	9.8	17846	9.2
	Very often	17	3.4	1472	3.4	6168	3.2
	Total	503	100.0	42901	100.0	194016	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	136	27.0	11139	25.8	52592	26.9
	Between 1 and 4	259	51.5	21652	50.1	96634	49.4
	Between 5 and 10	65	12.9	6356	14.7	28000	14.3
	Between 11 and 20	12	2.4	2217	5.1	9855	5.0
	More than 20	32	6.4	1879	4.3	8629	4.4
Total	504	100.0	43243	100.0	195710	100.0	

Student Effort (STUEFF) Frequency Distributions - Delgado Community College

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	13	2.6	557	1.3	2487	1.3
	1-5 hours	231	46.1	17610	40.8	78710	40.3
	6-10 hours	141	28.1	13265	30.7	59193	30.3
	11-20 hours	72	14.4	7729	17.9	35569	18.2
	21-30 hours	34	6.8	2655	6.2	12663	6.5
	More than 30 hours	10	2.0	1341	3.1	6762	3.5
	Total	501	100.0	43157	100.0	195384	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	103	21.3	9826	23.8	44953	24.0
	Rarely/never	211	43.6	17817	43.2	81169	43.3
	Sometimes	121	25.0	9562	23.2	42757	22.8
	Often	49	10.1	4048	9.8	18455	9.9
	Total	484	100.0	41253	100.0	187334	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	63	13.0	7178	17.4	32480	17.4
	Rarely/never	162	33.5	13380	32.5	59122	31.6
	Sometimes	153	31.7	12288	29.8	56370	30.2
	Often	105	21.7	8339	20.2	38914	20.8
	Total	483	100.0	41185	100.0	186886	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	70	14.4	4514	10.9	19955	10.7
	Rarely/never	149	30.6	9025	21.9	39758	21.2
	Sometimes	132	27.1	12953	31.4	58774	31.4
	Often	136	27.9	14798	35.8	68836	36.7
	Total	487	100.0	41290	100.0	187323	100.0

Academic Challenge (ACCHALL) Means Summary Report - Delgado Community College

Item	Variable	Class	Your College	Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Non-developmental	2.53	2.44		2.47	
	WORKHARD	Developmental	2.72	2.64		2.65	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Non-developmental	3.00	2.88		2.86	
	ANALYZE	Developmental	2.88	2.88		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Non-developmental	2.84	2.69		2.69	
	SYNTHESZ	Developmental	2.78	2.77		2.76	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Non-developmental	2.64	2.55		2.54	
	EVALUATE	Developmental	2.55	2.60		2.59	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Non-developmental	2.83	2.65		2.66	
	APPLYING	Developmental	2.68	2.67		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Non-developmental	2.88	2.70		2.73	
	PERFORM	Developmental	2.79	2.81		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Non-developmental	2.63	2.77		2.78	
	READASGN	Developmental	2.89	2.95		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Non-developmental	2.25	2.74	-0.44*	2.74	-0.43*
	WRITEANY	Developmental	2.74	2.96	-0.20*	2.97	-0.21*
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Non-developmental	4.98	4.87		4.92	
	EXAMS	Developmental	4.95	5.02		5.06	

Academic Challenge (ACCHALL) Means Summary Report - Delgado Community College

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Non-developmental	2.78	2.85		2.88	
	ENVSCHOL	Developmental	3.10	3.07		3.07	

Academic Challenge (ACCHALL) Frequency Distributions - Delgado Community College

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	34	12.1	5980	14.1	25597	13.3
	Sometimes	111	39.6	17225	40.7	77769	40.5
	Often	88	31.4	13527	31.9	62003	32.3
	Very often	47	16.8	5632	13.3	26449	13.8
	Total	280	100.0	42364	100.0	191818	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	10	3.6	2152	5.1	9989	5.2
	Some	59	21.1	11447	26.9	53007	27.5
	Quite a bit	132	47.3	18316	43.1	82869	43.1
	Very much	79	28.3	10570	24.9	46603	24.2
	Total	280	100.0	42485	100.0	192468	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	18	6.5	3672	8.7	15983	8.3
	Some	74	26.5	14228	33.6	65153	34.0
	Quite a bit	122	43.7	15868	37.5	72107	37.6
	Very much	65	23.3	8580	20.3	38593	20.1
	Total	279	100.0	42348	100.0	191836	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	35	12.6	5562	13.1	24992	13.0
	Some	89	32.0	15354	36.3	69912	36.4
	Quite a bit	96	34.5	14205	33.5	64663	33.7
	Very much	58	20.9	7232	17.1	32341	16.9
	Total	278	100.0	42353	100.0	191908	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	25	8.9	4612	10.9	20128	10.5
	Some	71	25.3	14278	33.6	65171	33.9
	Quite a bit	109	38.8	14909	35.1	67705	35.2
	Very much	75	26.7	8688	20.4	39355	20.5
	Total	280	100.0	42487	100.0	192359	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	28	10.0	4695	11.0	19505	10.1
	Some	63	22.4	13356	31.4	59605	30.9
	Quite a bit	105	37.4	14655	34.4	66922	34.7
	Very much	85	30.2	9871	23.2	46763	24.3
	Total	281	100.0	42577	100.0	192795	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Delgado Community College

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	9	3.2	1446	3.4	6551	3.4
	Between 1 and 4	156	55.5	19503	45.8	87276	45.3
	Between 5 and 10	63	22.4	12686	29.8	57851	30.0
	Between 11 and 20	34	12.1	5270	12.4	24078	12.5
	More than 20	18	6.4	3679	8.6	17008	8.8
	Total	280	100.0	42584	100.0	192764	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	76	27.0	5178	12.2	24333	12.6
	Between 1 and 4	104	37.0	14376	33.8	64913	33.7
	Between 5 and 10	68	24.2	12766	30.0	56627	29.4
	Between 11 and 20	22	7.8	6680	15.7	30425	15.8
	More than 20	11	3.9	3557	8.4	16357	8.5
	Total	281	100.0	42557	100.0	192655	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	1.1	566	1.4	2396	1.3
	(2)	7	2.5	1176	2.9	5079	2.7
	(3)	18	6.5	3067	7.5	12702	6.8
	(4)	62	22.3	9803	23.9	43005	23.1
	(5)	92	33.1	13746	33.5	61465	33.1
	(6)	62	22.3	9015	22.0	42981	23.1
	Extremely challenging	33	11.9	3599	8.8	18144	9.8
	Total	277	100.0	40972	100.0	185772	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	11	3.9	2528	5.9	10470	5.4
	Some	94	33.2	11522	27.1	51306	26.6
	Quite a bit	125	44.2	18266	42.9	82806	43.0
	Very much	54	19.1	10243	24.1	48200	25.0
	Total	284	100.0	42559	100.0	192782	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Delgado Community College

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	37	7.4	3516	8.2	15320	7.9
	Sometimes	166	33.3	15938	37.1	72156	37.1
	Often	197	39.5	16130	37.6	73168	37.6
	Very often	99	19.8	7356	17.1	33829	17.4
	Total	499	100.0	42940	100.0	194473	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	29	5.8	1773	4.1	8651	4.4
	Some	136	27.0	11942	27.7	55283	28.3
	Quite a bit	208	41.3	18972	44.0	85226	43.7
	Very much	132	26.2	10409	24.2	46024	23.6
	Total	505	100.0	43096	100.0	195184	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	41	8.2	2753	6.4	12187	6.3
	Some	151	30.3	13810	32.2	63386	32.6
	Quite a bit	183	36.7	16993	39.6	77147	39.7
	Very much	125	25.1	9354	21.8	41502	21.4
	Total	500	100.0	42910	100.0	194222	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	79	15.8	4965	11.6	22178	11.4
	Some	159	31.8	15084	35.1	70189	36.1
	Quite a bit	170	34.0	15181	35.3	67753	34.8
	Very much	93	18.6	7728	18.0	34429	17.7
	Total	501	100.0	42958	100.0	194549	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	58	11.5	4015	9.3	17799	9.1
	Some	151	30.0	14706	34.2	66772	34.3
	Quite a bit	190	37.8	15644	36.3	71722	36.8
	Very much	104	20.7	8680	20.2	38584	19.8
	Total	503	100.0	43045	100.0	194877	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	52	10.4	3349	7.7	14036	7.2
	Some	144	28.8	12596	29.1	57315	29.3
	Quite a bit	158	31.6	16338	37.8	74411	38.0
	Very much	145	29.0	10944	25.3	49891	25.5
	Total	499	100.0	43227	100.0	195653	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Delgado Community College

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	23	4.6	1066	2.5	4360	2.2
	Between 1 and 4	194	38.5	16705	38.6	75842	38.8
	Between 5 and 10	152	30.2	13776	31.9	61756	31.6
	Between 11 and 20	82	16.3	6687	15.5	29900	15.3
	More than 20	52	10.3	4992	11.5	23725	12.1
	Total	503	100.0	43226	100.0	195583	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	53	10.5	3114	7.2	14370	7.4
	Between 1 and 4	175	34.7	12797	29.6	57711	29.5
	Between 5 and 10	166	32.9	14496	33.5	64553	33.0
	Between 11 and 20	71	14.1	8276	19.1	37771	19.3
	More than 20	39	7.7	4543	10.5	21097	10.8
	Total	504	100.0	43226	100.0	195502	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	10	2.1	233	0.6	1022	0.5
	(2)	9	1.9	530	1.3	2379	1.3
	(3)	38	7.8	2045	5.0	8645	4.6
	(4)	130	26.7	10246	24.9	45111	24.1
	(5)	112	23.0	14607	35.4	65477	35.0
	(6)	126	25.9	9326	22.6	43682	23.4
	Extremely challenging	61	12.6	4222	10.2	20716	11.1
	Total	486	100.0	41209	100.0	187032	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	23	4.6	1488	3.4	6197	3.2
	Some	94	18.7	8865	20.5	39446	20.1
	Quite a bit	194	38.5	18296	42.2	83763	42.8
	Very much	192	38.1	14676	33.9	66488	33.9
	Total	503	100.0	43325	100.0	195894	100.0

Student-Faculty Interaction (STUFAC) Means Summary Report - Delgado Community College

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Non-developmental	2.74	2.63		2.62	
	EMAIL	Developmental	2.71	2.71		2.70	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Non-developmental	2.55	2.45		2.48	
	FACGRADE	Developmental	2.63	2.57		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Non-developmental	1.90	1.90		1.95	
	FACPLANS	Developmental	2.05	2.08		2.12	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Non-developmental	1.79	1.66		1.68	
	FACIDEAS	Developmental	1.77	1.77		1.79	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Non-developmental	2.75	2.65		2.66	
	FACFEED	Developmental	2.69	2.65		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Non-developmental	1.42	1.34		1.37	
	FACOTH	Developmental	1.42	1.43		1.45	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Delgado Community College

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	28	10.1	5173	12.2	25745	13.4
	Sometimes	92	33.2	14941	35.2	65119	34.0
	Often	82	29.6	12579	29.7	56596	29.5
	Very often	76	27.4	9696	22.9	44340	23.1
	Total	278	100.0	42389	100.0	191800	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	25	8.9	4779	11.3	20056	10.4
	Sometimes	126	44.8	19680	46.4	87516	45.6
	Often	81	28.8	12097	28.5	56906	29.6
	Very often	49	17.4	5857	13.8	27466	14.3
	Total	281	100.0	42413	100.0	191944	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	111	39.4	15433	36.5	65874	34.4
	Sometimes	109	38.7	18176	42.9	83033	43.3
	Often	43	15.2	6181	14.6	30245	15.8
	Very often	20	7.1	2533	6.0	12571	6.6
	Total	283	100.0	42323	100.0	191723	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	125	44.2	21692	51.4	95030	49.6
	Sometimes	104	36.7	14719	34.8	69154	36.1
	Often	43	15.2	4260	10.1	19974	10.4
	Very often	11	3.9	1572	3.7	7246	3.8
	Total	283	100.0	42243	100.0	191404	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	19	6.8	3565	8.4	15383	8.0
	Sometimes	92	32.7	15084	35.6	67381	35.1
	Often	112	39.9	16463	38.9	75257	39.3
	Very often	58	20.6	7209	17.0	33693	17.6
	Total	281	100.0	42321	100.0	191714	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	190	69.1	31468	74.9	138711	72.9
	Sometimes	61	22.2	7661	18.2	37309	19.6
	Often	17	6.2	2140	5.1	10564	5.5
	Very often	7	2.5	763	1.8	3806	2.0
	Total	275	100.0	42032	100.0	190390	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Delgado Community College

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	60	12.0	4649	10.8	22676	11.7
	Sometimes	165	33.0	14087	32.8	62533	32.2
	Often	134	26.8	13364	31.1	59181	30.4
	Very often	141	28.2	10875	25.3	50000	25.7
	Total	500	100.0	42975	100.0	194390	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	48	9.6	3743	8.7	15496	8.0
	Sometimes	189	37.7	18361	42.7	81844	42.1
	Often	164	32.7	13737	31.9	63411	32.6
	Very often	100	20.0	7171	16.7	33821	17.4
	Total	501	100.0	43012	100.0	194572	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	160	32.0	11640	27.1	49090	25.3
	Sometimes	196	39.2	19627	45.7	89140	45.9
	Often	102	20.4	8176	19.0	39194	20.2
	Very often	42	8.4	3547	8.3	16967	8.7
	Total	500	100.0	42990	100.0	194391	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	249	49.6	19231	44.9	84301	43.4
	Sometimes	150	29.9	16257	37.9	75589	39.0
	Often	75	14.9	5326	12.4	24750	12.8
	Very often	29	5.8	2048	4.8	9381	4.8
	Total	503	100.0	42862	100.0	194021	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	51	10.2	3528	8.2	15004	7.7
	Sometimes	162	32.4	15518	36.1	69532	35.8
	Often	178	35.6	16411	38.2	75042	38.6
	Very often	109	21.8	7508	17.5	34760	17.9
	Total	500	100.0	42965	100.0	194338	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	345	70.0	29524	69.3	131017	68.0
	Sometimes	99	20.1	8841	20.8	41903	21.7
	Often	34	6.9	3153	7.4	14549	7.5
	Very often	14	2.8	1086	2.5	5282	2.7
	Total	492	100.0	42604	100.0	192751	100.0

Support for Learners (SUPPORT) Means Summary Report - Delgado Community College

			Your College	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Non-developmental	2.86	2.88		2.90	
	ENVSUPRT	Developmental	3.05	3.03		3.05	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Non-developmental	2.63	2.43	0.20*	2.40	0.23*
	ENVDIVRS	Developmental	2.62	2.63		2.60	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Non-developmental	1.87	1.82		1.84	
	ENVNACAD	Developmental	2.02	2.04		2.05	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Non-developmental	2.06	1.99		2.02	
	ENVSOCAL	Developmental	2.37	2.27		2.28	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Non-developmental	2.38	2.26		2.33	
	FINSUPP	Developmental	2.69	2.51		2.59	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Non-developmental	1.68	1.63		1.66	
	USEACAD	Developmental	1.79	1.84		1.86	
b Frequency: Career counseling	USECACOU	Non-developmental	1.30	1.33		1.34	
	USECACOU	Developmental	1.43	1.53		1.52	

Support for Learners (SUPPORT) Frequency Distributions - Delgado Community College

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	14	4.9	2482	5.8	10518	5.5
	Some	79	27.9	10962	25.8	47943	24.9
	Quite a bit	120	42.4	18358	43.2	83560	43.4
	Very much	70	24.7	10691	25.2	50518	26.2
	Total	283	100.0	42493	100.0	192539	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	42	14.9	8446	20.0	39526	20.6
	Some	85	30.1	14278	33.8	66815	34.8
	Quite a bit	90	31.9	12423	29.4	54527	28.4
	Very much	65	23.0	7151	16.9	30892	16.1
	Total	282	100.0	42298	100.0	191760	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	126	44.5	19072	45.1	84497	44.0
	Some	88	31.1	14481	34.2	66501	34.7
	Quite a bit	49	17.3	6173	14.6	28491	14.9
	Very much	20	7.1	2601	6.1	12363	6.4
	Total	283	100.0	42327	100.0	191852	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	96	34.0	14080	33.4	61734	32.3
	Some	99	35.1	17129	40.6	78258	41.0
	Quite a bit	61	21.6	7995	19.0	37152	19.5
	Very much	26	9.2	2934	7.0	13848	7.3
	Total	282	100.0	42138	100.0	190992	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	86	30.5	13005	30.8	54619	28.6
	Some	62	22.0	12476	29.6	54543	28.5
	Quite a bit	73	25.9	9594	22.7	45769	23.9
	Very much	61	21.6	7107	16.8	36211	18.9
	Total	282	100.0	42182	100.0	191142	100.0

Support for Learners (SUPPORT) Frequency Distributions - Delgado Community College

Non-developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	20	7.2	4443	10.6	20455	10.8
	Rarely/never	107	38.4	17633	42.2	75478	39.9
	Sometimes	126	45.2	15953	38.2	74754	39.5
	Often	25	9.0	3725	8.9	18697	9.9
	Total	278	100.0	41754	100.0	189384	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	59	21.2	9658	23.2	45217	23.9
	Rarely/never	161	57.9	22945	55.1	102246	54.1
	Sometimes	51	18.3	7562	18.2	34505	18.3
	Often	8	2.9	1454	3.5	6866	3.6
	Total	279	100.0	41619	100.0	188834	100.0

Support for Learners (SUPPORT) Frequency Distributions - Delgado Community College

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	29	5.8	1855	4.3	8108	4.1
	Some	107	21.2	9450	21.9	41108	21.0
	Quite a bit	180	35.7	17405	40.3	79509	40.6
	Very much	188	37.3	14526	33.6	66925	34.2
	Total	504	100.0	43236	100.0	195650	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	85	16.9	6778	15.7	31195	16.0
	Some	155	30.8	12870	29.8	60300	30.9
	Quite a bit	130	25.8	13234	30.6	59371	30.4
	Very much	134	26.6	10299	23.9	44338	22.7
	Total	504	100.0	43181	100.0	195204	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	197	39.2	15826	36.7	70157	35.9
	Some	157	31.2	14280	33.1	66098	33.9
	Quite a bit	92	18.3	8370	19.4	37888	19.4
	Very much	57	11.3	4690	10.9	21122	10.8
	Total	503	100.0	43166	100.0	195265	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	102	20.4	10160	23.7	44856	23.1
	Some	191	38.3	16326	38.0	74931	38.6
	Quite a bit	126	25.3	10988	25.6	49995	25.7
	Very much	80	16.0	5447	12.7	24508	12.6
	Total	499	100.0	42921	100.0	194290	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	105	21.0	10397	24.2	42252	21.7
	Some	110	22.0	11046	25.7	48773	25.0
	Quite a bit	122	24.4	10660	24.8	50189	25.8
	Very much	164	32.7	10920	25.4	53515	27.5
	Total	501	100.0	43023	100.0	194729	100.0

Support for Learners (SUPPORT) Frequency Distributions - Delgado Community College

Developmental

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	43	8.8	2926	7.0	13354	7.0
	Rarely/never	176	36.1	12718	30.3	54982	28.9
	Sometimes	184	37.8	19710	47.0	90708	47.7
	Often	84	17.2	6591	15.7	31084	16.3
	Total	487	100.0	41945	100.0	190128	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	74	15.3	7199	17.3	33389	17.6
	Rarely/never	268	55.3	19639	47.1	88873	47.0
	Sometimes	108	22.3	11616	27.8	52900	28.0
	Often	35	7.2	3256	7.8	14102	7.5
	Total	485	100.0	41710	100.0	189264	100.0