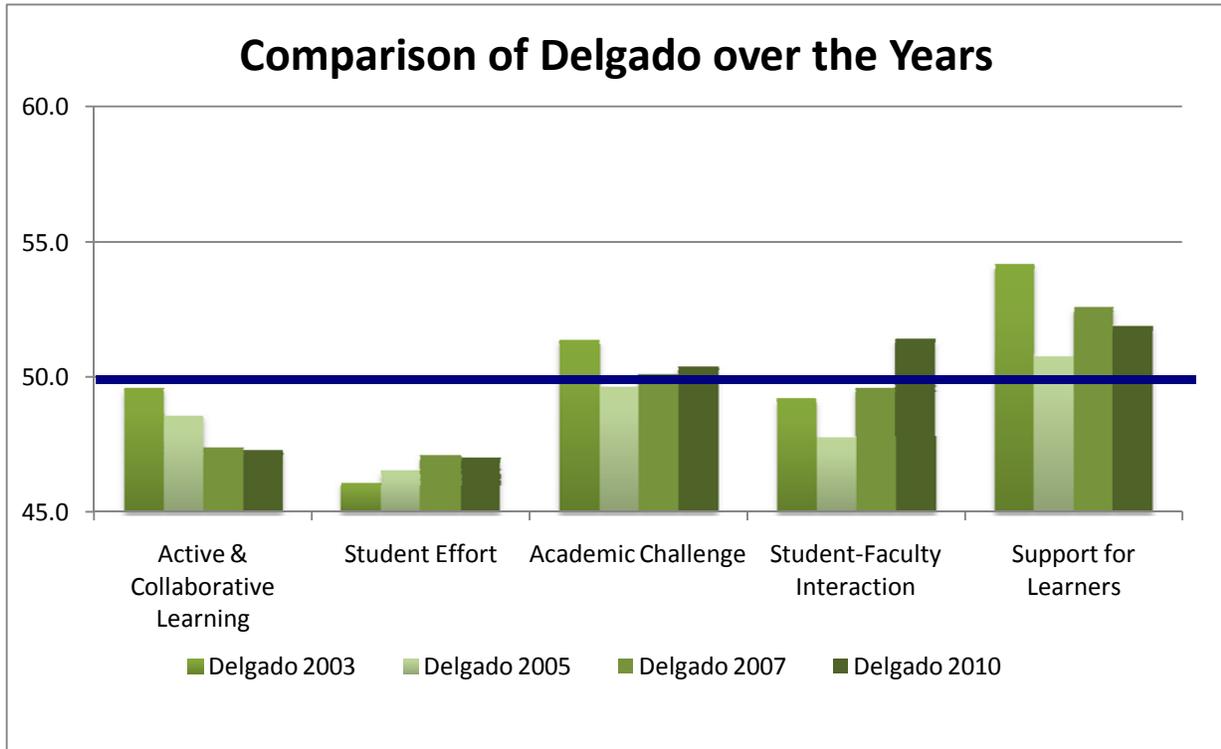


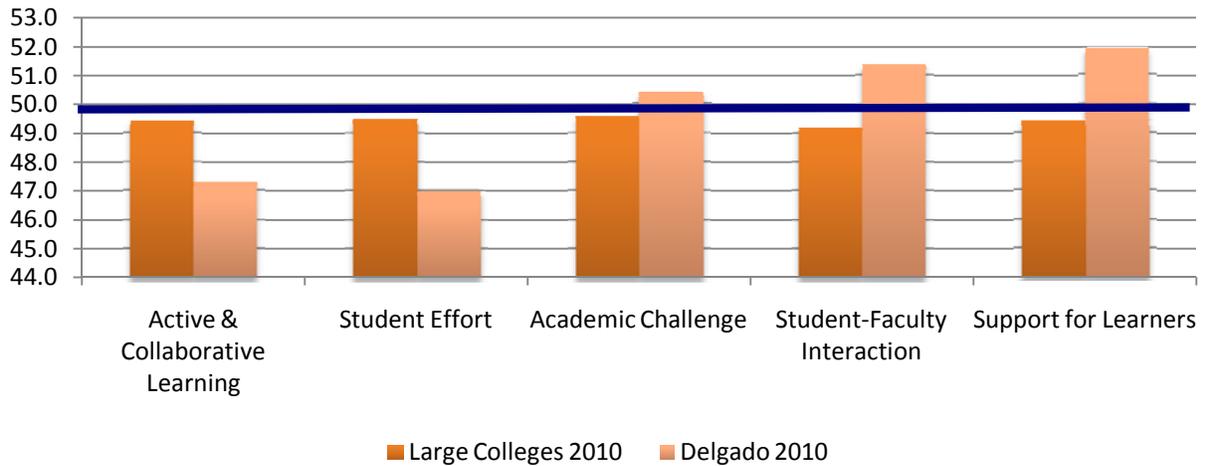
CCSSE Benchmarks - 2010

	Active & Collaborative Learning	Student Effort	Academic Challenge	Student-Faculty Interaction	Support for Learners
Delgado 2010	47.3	47	50.4	51.4	51.9
Delgado 2007	47.4	47.1	50.1	49.6	52.6
Delgado 2005	48.6	46.5	49.6	47.8	50.8
Delgado 2003	49.6	46.1	51.4	49.2	54.2
Difference 2010 - 2007	-0.1	-0.1	0.3	1.8	-0.7
Difference 2010 - 2003	-2.3	0.9	-1.0	2.2	-2.3
Large Colleges 2010	49.4	49.5	49.6	49.2	49.4

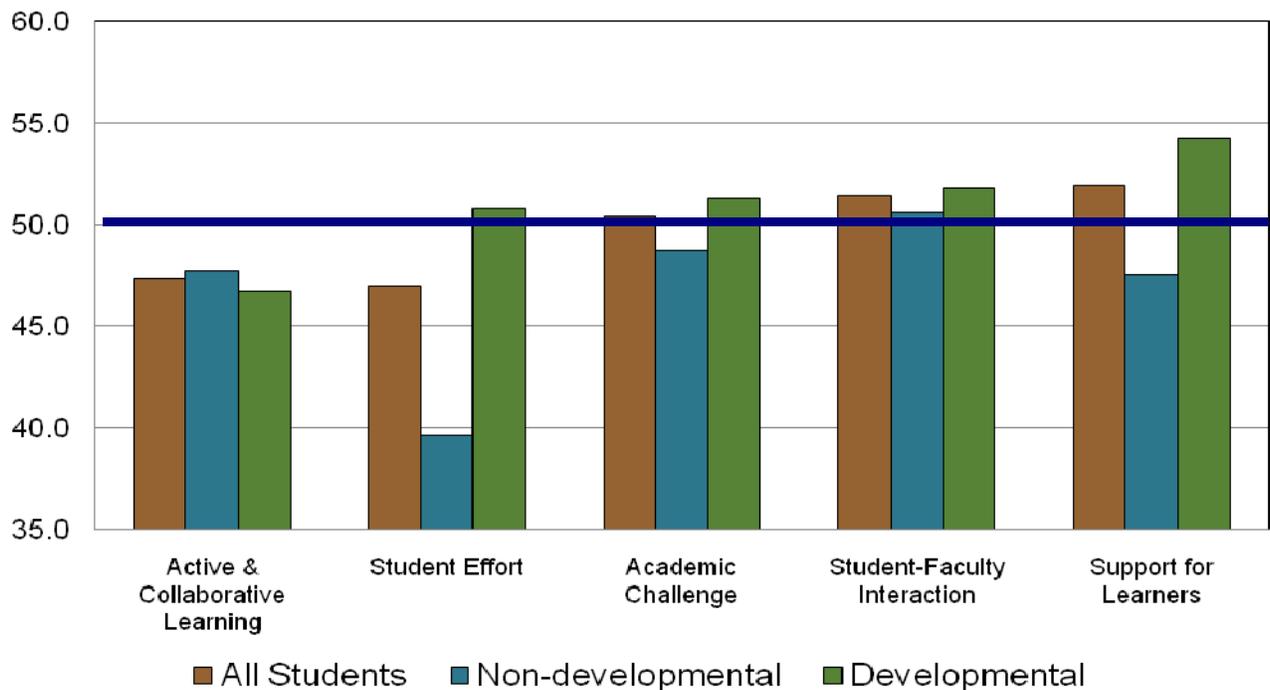
Comparison of Delgado over the Years



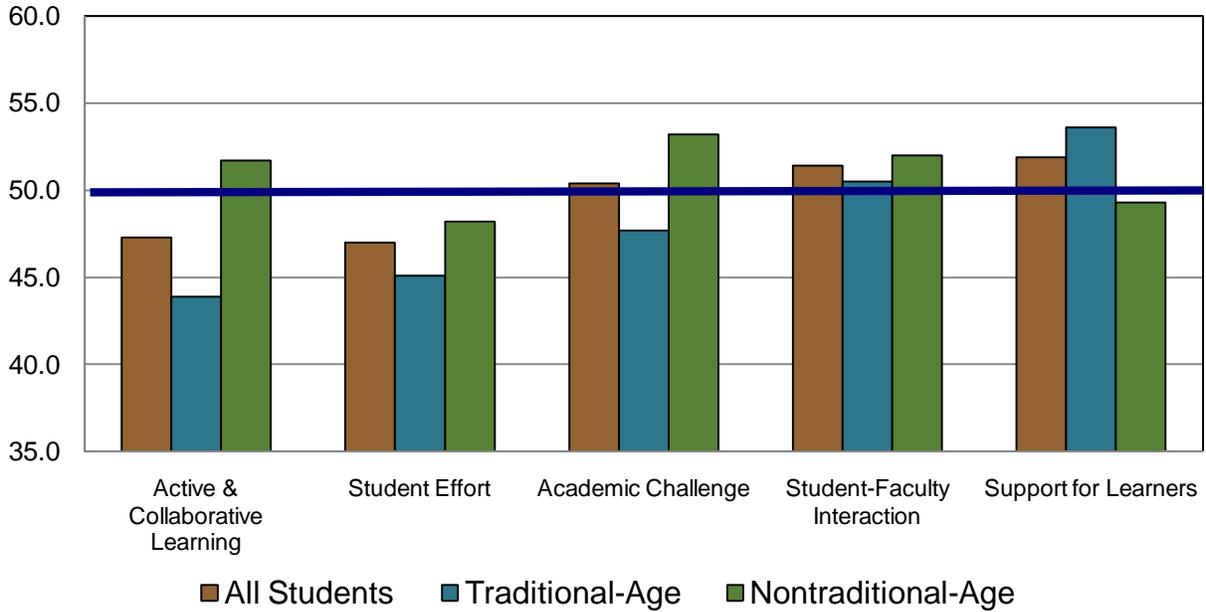
Delgado vs Large Colleges 2010



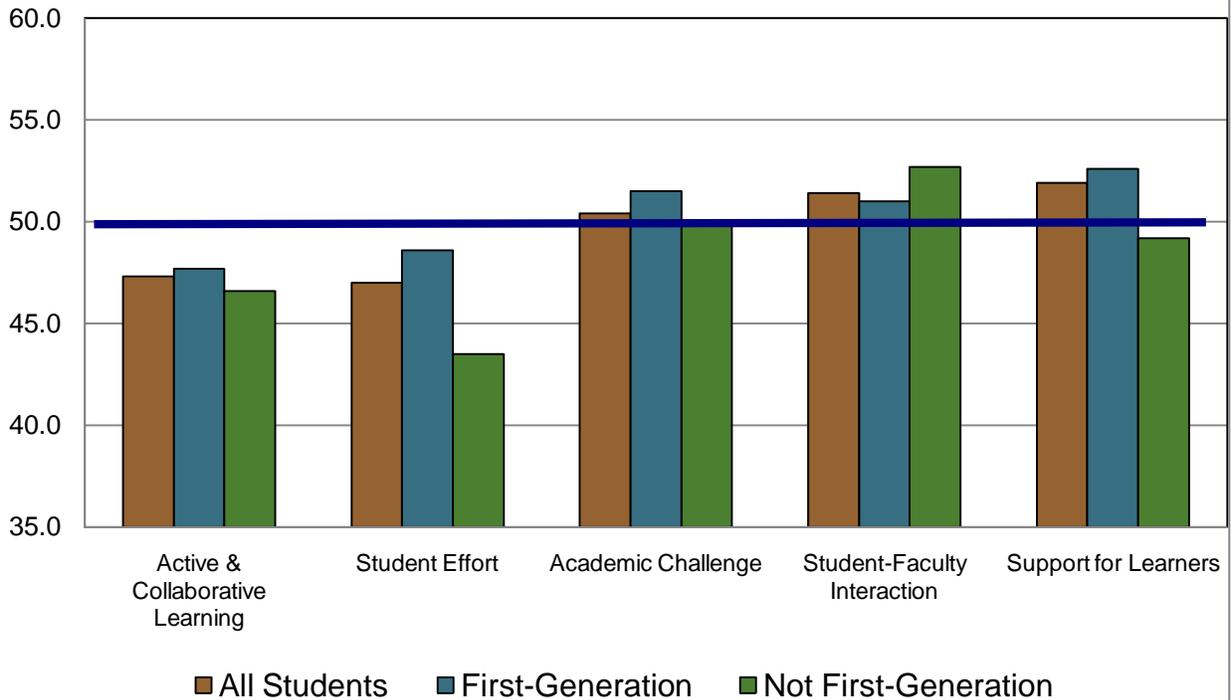
DCC 2010 Benchmarks Additional Breakout Report Non-developmental vs. Developmental



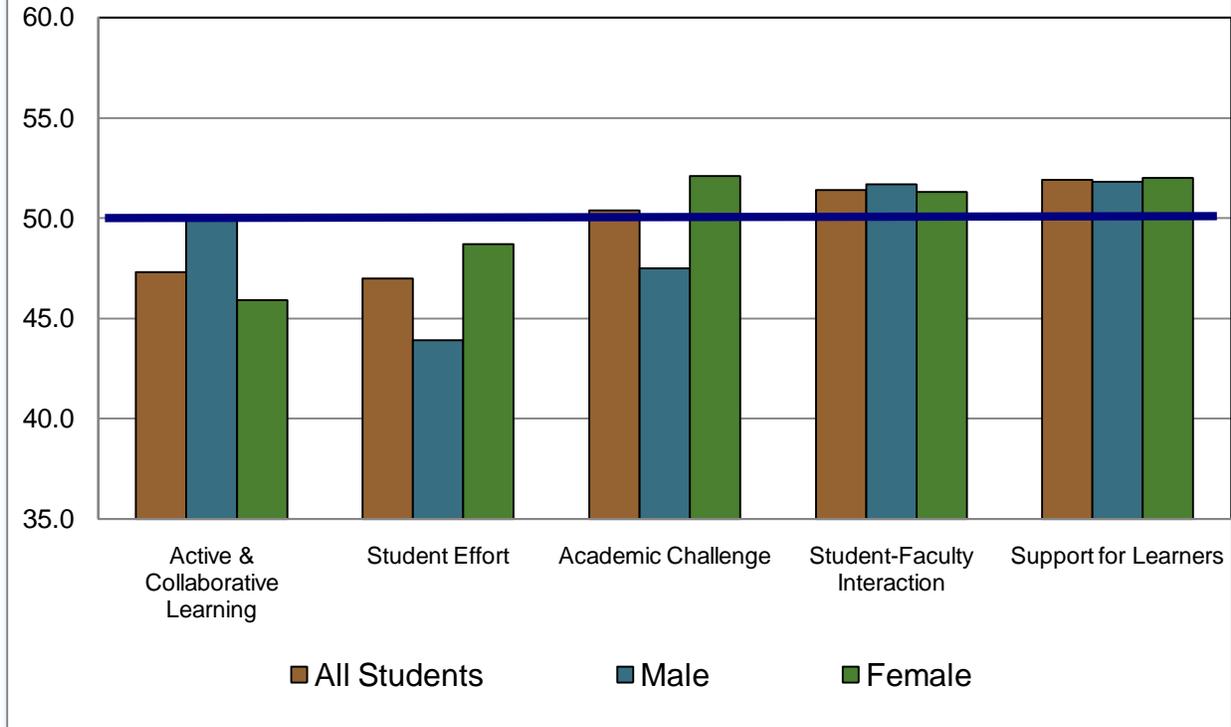
DCC 2010 Benchmarks Additional Breakout Report Traditional-Age vs. Nontraditional-Age



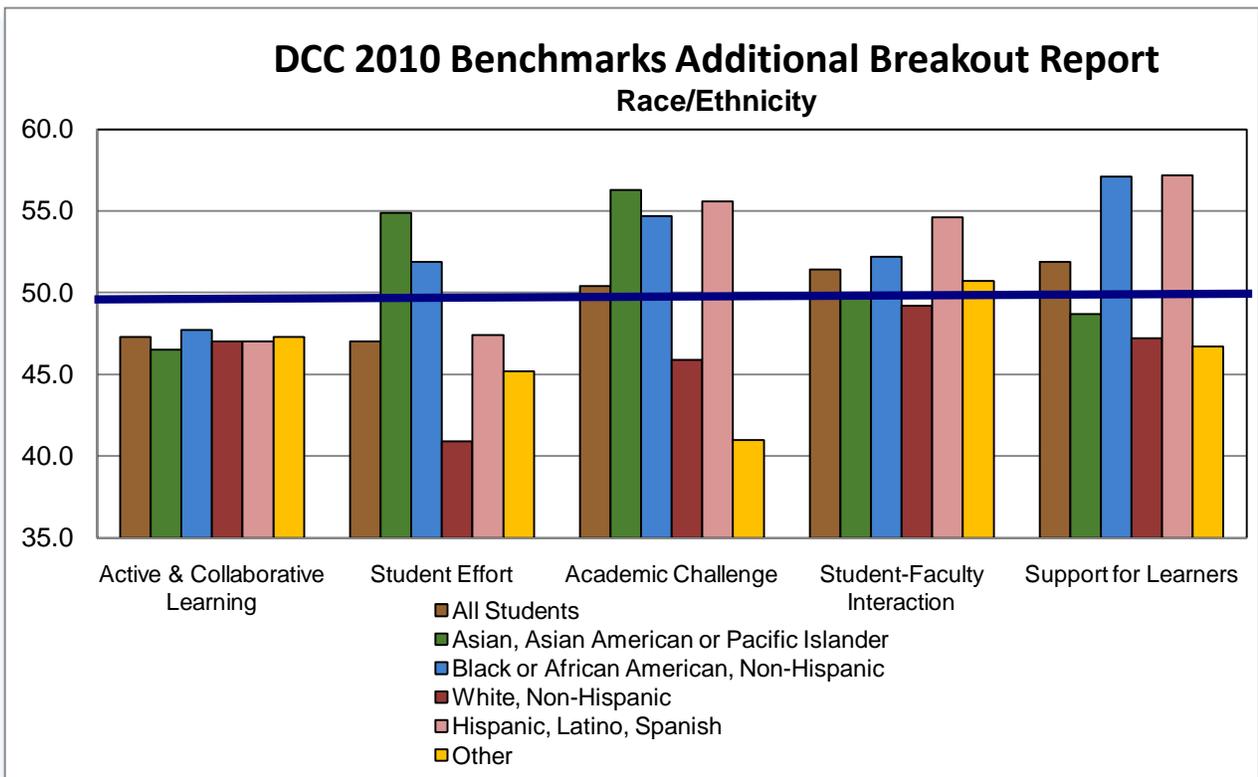
DCC 2010 Benchmarks Additional Breakout Report First-Generation vs. Not First-Generation



DCC 2010 Benchmarks Additional Breakout Report Male vs. Female



DCC 2010 Benchmarks Additional Breakout Report Race/Ethnicity



Question included in the Benchmarks

Active & Collaborative Learning

- Prepared two or more drafts of a paper or assignment before turning it in
- Worked on a paper or project that required integrating ideas or information from various sources
- Come to class without completing readings or assignments
- Used peer or other tutoring services
- Used skill labs
- Used a computer lab

Academic Challenge

- Analyzing the basic elements of an idea, experience, or theory
- Synthesizing and organizing ideas, information, or experiences in new ways
- Making judgments about the value or soundness of information, arguments, or methods
- Applying theories or concepts to practical problems or in new situations
- Using information you have read or heard to perform a new skill

During the current school year:

- How many assigned textbooks, manuals, books, or book-length packs of course readings did you read
- How many papers or reports of any length did you write
- To what extent have your examinations challenged you to do your best work

How much does this college emphasize:

- Encouraging you to spend significant amounts of time studying

Student Faculty Interaction

- Used e-mail to communicate with an instructor
- Discussed grades or assignments with an instructor
- Talked about career plans with an instructor or advisor
- Discussed ideas from your readings or classes with instructors outside of class
- Received prompt feedback (written or oral) from instructors on your performance
- Worked with instructors on activities other than coursework

Support for Learners

- Providing the support you need to help you succeed at this college
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Helping you cope with your nonacademic responsibilities (work, family, etc.)
- Providing the support you need to thrive socially
- Providing the financial support you need to afford your education

During the current school year, how often have you:

- Used academic advising/planning services
- Used career counseling services