CCSSE 2010 Student Response by Campus

Delgado Community College



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Important Information

about how this report was compiled

The CCSSE survey is given to a random sample of students. This sample is applied to the college as a whole. In order to create a report by campus, CCSSE allows us to do oversampling. This means that CCSSE will pull additional classes on our smaller campuses and sites to make sure that we survey enough students to have valid results by campus. The oversample of classes is NOT included in CCSSE's cohort or in the Delgado results that are published in reports and compared to the CCSSE cohort. This is why the campus means may not add up to the college-wide mean.

How to read the report

DCC mean - mean from the CCSSE college-wide report

Bolded number is the highest mean (or lowest if question is worded as a negatve)

Numbers in black - higher than the mean

Numbers in red - lower than the mean

ACTCOL - Question belongs to the Active & Collaborative Benchmark

STUEFF - Question belongs to the Student Effort Benchmark

STUFAC - Question belongs to the Student Faculty Interaction Benchmark

SUPPORT - Question belongs to the Support for Learners Benchmark

ACCHALL - Question belongs to the Academic Challenge Benchmark

A word about comparisons

All campuses and sites are not created equal. Because of size, location, and availability of services, we cannot say one is doing better than the others. The comparison is provided to help us understand what is going on at the different sites and help us distibute resources better.

CCSSE 2010 Student Response by Campus Delgado Community College

	DCC	City	West				
	mean	Park	Bank	Charity	Covington	Slidell	Benchmark
4. In your experiences at this college during the	current s	chool yea	ar, about	how ofter	n have you d	lone eacl	n of the
following?		=			, 4=Very ofter		
Asked questions in class or contributed to							
class discussions	3.00	3.07	2.94	2.90	3.02	3.00	ACTCOL
Made a class presentation	1.85	2.02	1.74	2.02	1.72	1.96	ACTCOL
Prepared two or more drafts of a paper or							
assignment before turning it in	2.53	2.68	2.57	2.43	2.65	2.81	STUEFF
Worked on a paper or project that required							
integrating ideas or information from various							
sources	2.48	2.60	2.61	2.72	2.67	2.70	STUEFF
Came to class without completing readings							
or assignments	1.71	1.74	1.67	1.90	1.68	1.72	STUEFF
Worked with other students on projects							
during class	2.40	2.49	2.29	2.41	2.19	2.23	ACTCOL
Worked with classmates outside of class to							
prepare class assignments	1.82	1.90	1.88	2.49	1.80	1.69	ACTCOL
Tutored or taught other students (paid or							
voluntary)	1.43	1.43	1.45	1.75	1.38	1.42	ACTCOL
Participated in a community-based project							
as a part of a regular course	1.32	1.41	1.31	2.23	1.23	1.29	ACTCOL
Used the Internet or instant messaging to							
work on an assignment	2.88	3.00	3.00	3.26	2.77	2.94	
Used email to communicate with an							
instructor	2.72	2.85	2.71	3.20	2.70	2.84	STUFAC
Discussed grades or assignments with an	• •		• •	• • •		•	
instructor	2.60	2.65	2.59	2.90	2.53	2.66	STUFAC
Talked about career plans with an instructor	2.00	2.04	0.11	2.26	2.07	1.07	C=1.1= 4.0
or advisor	2.00	2.04	2.11	2.26	2.07	1.97	STUFAC
Discussed ideas from your readings or	1.70	1.01	1.70	2.24	1.70	1.71	CTUEAC
classes with instructors outside of class	1.78	1.91	1.78	2.34	1.73	1.71	STUFAC
Received prompt feedback (written or oral)	0.71	274	2.62	2.00	0.67	2.60	CTUEAC
from instructors on your performance	2.71	2.74	2.63	2.98	2.67	2.60	STUFAC
Worked harder than you thought you could to	2.65	2.70	2.75	3.03	2.59	2.58	A C C L A L L
meet an instructor's standards or expectations Worked with instructors on activities other	2.03	2.70	2.13	3.03	2.39	2.38	ACCHALL
than coursework	1.43	1.47	1.40	1.70	1.48	1.38	STUFAC
Discussed ideas from your readings or classes	1.43	1.4/	1.40	1.70	1.40	1.30	STOFAC
with others outside of class (students, family							
members, co-workers, etc.)	2.42	2.47	2.45	3.03	2.45	2.53	ACTCOL
Had serious conversations with students of a	2.42	2.47	2.43	3.03	2.43	2.33	ACTOOL
different race or ethnicity other than your							
own	2.60	2.64	2.68	3.16	2.25	2.64	
Had serious conversations with students who	2.00	2.07	2.00	3,10	2.23	2.0⊤	
differ from you in terms of their religious beliefs,							
political opinions, or personal values	2.31	2.32	2.39	2.82	2.01	2.43	
Skipped Class	1.58	1.58	1.50	1.48	1.61	1.71	
Skipped Class	1.30	1.30	1.30	1.40	1.01	1./1	

S. During the current school year, how much has your coursework at this college emphasized the following mental 1=Very Little, 2=Some, 3=Quite a bit, 4=Very much Memorating facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 2.93 2.95 3.05 3.13 2.85 2.79 Analyzing the basic elements of an idea, experience, or theory 2.92 2.95 3.04 3.51 2.68 2.81 ACCHALI Synthesizing and organizing ideas, information, or experiences in new ways 2.80 2.83 2.88 3.39 2.67 2.69 ACCHALI Making judgments about the value or soundness of information, arguments, or methods 2.59 2.63 2.70 3.30 2.48 2.53 ACCHALI Subject of the current school year, about how much reading and writing have you done at this college? 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=Morre than 20 Number of books read on your own (not assigned for proportion or or proportion of which your examinations during the current school year, about how much reading and writing have you done at this college? 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=Morre than 20 Number of books read on your own (not assigned for personal enjoyment or academic enrichment 2.08 2.11 2.09 2.16 2.02 2.20 STUEFI Number of books read on your own (not assigned) for personal enjoyment or academic enrichment 2.08 2.11 2.09 2.16 2.02 2.20 STUEFI Number of written papers or reports of any ength packs of course to which your examinations during the current school year have challenging Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college 2.93 3.01 3.01 3.79 2.95 2.88 ACCHALI 2.94 3.21 2.85 2.83 SUPPOR Encouraging you to spend significant amounts of time studying 2.99 3.01 3.01 3.79 2.95 2.88 ACCHALI 2.99 2.00 2.91 3.75 2.72 2.72 2.73 2.73 2.74 2.75 2.75 2.75 2.75 2.75 2.75 2.75 2.75		DCC	City	\M/oct				
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1=Very Little, 2=Some, 3=Quite a bit, 4=Very much		mean	Park	вапк	Charity	Covington	Sildell	Benchmark
1=Very Little, 2=Some, 3=Quite a bit, 4=Very much	E. During the current school year, how much h	ac vour co	urcowor	k at this d	collogo om	nhasizad the	o followi	ng montal
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Encouraging contact among students from different economic, social, and racial or ethnic backgrounds Helping you cope with your non-academic responsibilities (work, family, etc.) Providing the support you need to thrive socially Providing the financial support you need to afford your education 2.63 2.73 2.66 3.02 2.32 2.47 SUPPORT 2.07 2.05 2.07 2.07 2.07 2.07 2.08 2.09								
different economic, social, and racial or ethnic backgrounds 2.63 2.73 2.66 3.02 2.32 2.47 SUPPORT Helping you cope with your non-academic responsibilities (work, family, etc.) Providing the support you need to thrive socially Providing the financial support you need to afford your education 2.63 2.73 2.66 3.02 2.32 2.47 SUPPORT 1.91 1.65 SUPPORT 2.05 2.07 1.91 1.65 SUPPORT 2.26 2.31 2.34 2.21 2.14 1.97 SUPPORT 2.26 2.31 2.34 2.21 2.14 1.97 SUPPORT 2.26 2.31 2.34 2.21 2.34 2.21 2.34 2.39 SUPPORT 2.39 SU		2.98	3.04	2.94	3.21	2.85	2.83	SUPPORT
the thic backgrounds 2.63 2.73 2.66 3.02 2.32 2.47 SUPPORT Helping you cope with your non-academic responsibilities (work, family, etc.) 1.97 2.07 2.05 2.07 1.91 1.65 SUPPORT Providing the support you need to thrive socially 2.26 2.31 2.34 2.21 2.14 1.97 SUPPORT Providing the financial support you need to afford your education 2.57 2.62 2.63 2.56 2.77 2.59 SUPPORT								
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responsibilities (work, family, etc.) Providing the support you need to thrive socially Providing the financial support you need to afford your education 1.97 2.07 2.05 2.07 1.91 1.65 SUPPORT 2.26 2.31 2.34 2.21 2.14 1.97 SUPPORT 2.57 2.62 2.63 2.77 2.59 SUPPORT		2.63	2.73	2.66	3.02	2.32	2.47	SUPPORT
Providing the support you need to thrive socially 2.26 2.31 2.34 2.21 2.14 1.97 SUPPORT Providing the financial support you need to afford your education 2.57 2.62 2.63 2.56 2.77 2.59 SUPPORT			=		a ==			
socially 2.26 2.31 2.34 2.21 2.14 1.97 SUPPORT Providing the financial support you need to afford your education 2.57 2.62 2.63 2.56 2.77 2.59 SUPPORT	responsibilities (work, family, etc.)	1.97	2.07	2.05	2.07	1.91	1.65	SUPPORT
Providing the financial support you need to afford your education 2.57 2.62 2.63 2.56 2.77 2.59 SUPPORT								
afford your education 2.57 2.62 2.63 2.56 2.77 2.59 SUPPORT	socially	2.26	2.31	2.34	2.21	2.14	1.97	SUPPORT
	Providing the financial support you need to							
Using computers in academic work 3.02 3.17 3.07 3.46 2.65 2.98	afford your education	2.57	2.62	2.63	2.56	2.77	2.59	SUPPORT
	Using computers in academic work	3.02	3.17	3.07	3.46	2.65	2.98	

	DCC	City	West				
	mean	Park	Bank	Charity	Covington	Slidell	Benchmark
				· · ·			
10. About how many hours do you spend in a t	typical 7-da	y week o	loing eac	h of the fo	ollowing?		
0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours,	4=21-30 hou	rs, 5=Mor	e than 30	hours			
Preparing for class (studying, reading,							
writing, rehearsing, doing homework, or	1.00	1.07	2.00	2.20	2.02	1.00	CTUEFF
other activites related to your program)	1.88	1.87	2.00	3.28	2.02	1.92	STUEFF
Working for pay	3.17	2.90	2.98	1.93	3.05	2.60	
Participating in college-sponsored activities							
(organizations, campus publications, student government, intercollegiate or intramural							
sports, etc.)	0.24	0.31	0.31	0.33	0.35	0.19	
Providing care for dependents living with	0.24	0.51	0.51	0.55	0.00	0.17	
you (parents, children, spouse, etc.)	2.10	1.81	2.43	2.85	2.42	2.02	
Commuting to and from classes	1.44	1.53	1.52	1.51	1.59	1.31	
	2111	1.00	1.02	1101	1.07		
11. Mark the number that best represents the	quality of	vour rela	tionships	with peo	ple at this co	llege.	
1=Unfriendly, unsupportive, sense of alienation 7=							
Other students	5.45	5.51	5.27	6.02	5.52	5.23	
Instructors	5.77	5.83	5.51	5.72	5.70	5.33	
Administrative personnel and offices	4.60	4.53	4.58	4.93	4.77	4.92	
Personner and Omess					,,	.,,_	
12. How much has your experience at this colle	ege contrib	uted to y	our know	wledge, sk	ills, and pers	onal de	velopment in
the following areas? 1=Very	Little, 2=Sor	ne, 3=Qui	te a bit, 4=	Very much			
Acquiring a broad general education	2.91	2.95	2.93	3.15	3.05	2.99	
Acquiring job or work-related knowledge							
and skills	2.57	2.70	2.51	3.51	2.53	2.25	
Writing clearly and effectively	2.77	2.84	2.82	2.84	2.84	2.66	
Speaking clearly and effectively	2.64	2.70	2.72	2.72	2.67	2.53	
Thinking critically and analytically	2.88	2.91	2.86	3.54	2.90	2.83	
Solving numerical problems	2.78	2.79	2.90	3.13	2.84	2.71	
technology	2.75	2.84	2.76	3.07	2.55	2.69	
Working effectively with others	2.72	2.84	2.72	3.18	2.59	2.47	
Learning effectively on your own	2.92	2.97	2.91	3.33	2.80	2.71	
				3.07			
Understanding yourself Understanding people of other racial and	2.68	2.80	2.71	3.07	2.61	2.42	
ethnic backgrounds	2.51	2.63	2.55	2.90	2.38	2.18	
Developing a personal code of values and	2.31	2.03	2.33	4,20	2.50	2.10	
ethics	2.44	2.54	2.48	2.93	2.39	2.19	
Contributing to the welfare of your							
community	2.07	2.22	1.96	2.64	1.86	1.78	
Developing clearer career goals	2.76	2.83	2.79	3.20	2.76	2.52	
Gaining information about career							
	0.70	2.50	2	2.05	0.51	0.45	
opportunities	2.62	2.73	2.66	2.95	2.61	2.45	

	DCC	City	West				
	mean	Park	Bank	Charity	Covington	Slidell	Benchmark
				, , ,		- 6.	
13.1 How often you use the following services?		1.00			ometimes, 3=		CLIDDOD
Frequency: Academic advising/planning	1.75	1.82	1.85	1.74	1.78	1.96	SUPPORT
Frequency: Career counseling	1.39	1.45	1.47	1.45	1.42	1.44	SUPPORT
Frequency: Job placement assistance	1.25	1.31	1.32	1.24	1.22	1.22	
Frequency: Peer or other tutoring	1.49	1.49	1.59	1.62	1.52	1.48	STUEFF
Frequency: Skill labs (writing, math, etc.)	1.71	1.76	1.82	1.87	1.83	1.68	STUEFF
Frequency: Child care	1.14	1.19	1.23	1.25	1.31	1.09	
Frequency: Financial aid advising	1.89	1.98	1.99	2.00	2.16	1.98	
Frequency: Computer lab	1.88	2.02	2.01	2.27	1.83	1.92	STUEFF
Frequency: Student organizations	1.33	1.39	1.34	1.47	1.28	1.42	
Frequency: Transfer credit assistance	1.47	1.51	1.49	1.75	1.46	1.61	
Frequency: Services for people with	1.24	1 20	1.26	1.22	1 10	1.20	
disabilities	1.34	1.39	1.36	1.32	1.18	1.28	
13.2 How satisfied you are with the services?		1:	=Not at all	, 2=Somewl	hat, 3=Very		
Satisfaction: Academic advising/planning	2.13	2.17	2.18	2.20	2.12	2.33	
Satisfaction: Career Counseling	1.93	1.98	2.05	2.06	1.98	2.00	
Satisfaction: Job placement assistance	1.79	1.81	1.84	1.73	1.74	1.80	
Satisfaction: Peer or other tutoring	2.11	2.09	2.19	2.23	2.15	2.26	
Satisfaction: Skill labs (writing, math, etc.)	2.28	2.32	2.37	2.38	2.48	2.30	
Satisfaction: Child care	1.78	1.74	1.90	1.71	1.86	1.75	
Satisfaction: Financial aid advising	2.13	2.13	2.20	2.34	2.44	2.07	
Satisfaction: Computer lab	2.43	2.46	2.46	2.55	2.31	2.44	
Satisfaction: Student organizations	1.97	2.00	2.01	2.13	1.91	2.08	
Satisfaction: Transfer credit assistance	2.06	2.03	2.14	2.05	2.10	1.94	
Satisfaction: Services for people with	_						
disabilities	2.05	2.00	2.12	1.93	1.93	2.13	
13.3 How important the services are to you?				2=Somewh		• • •	
Importance: Academic advising/planning	2.57	2.55	2.66	2.47	2.79	2.81	
Importance: Career counseling	2.35	2.39	2.47	2.24	2.45	2.45	
Importance: Job placement assistance	2.15	2.16	2.21	2.21	2.14	2.11	
Importance: Peer or other tutoring	2.19	2.17	2.24	2.34	2.21	2.24	
Importance: Skill labs (writing, math, etc.)	2.30	2.34	2.44	2.43	2.23	2.39	
Importance: Child care	1.79	1.82	1.87	2.05	1.77	1.76	
Importance: Financial aid advising	2.49	2.51	2.59	2.42	2.66	2.69	
Importance: Computer lab	2.39	2.43	2.47	2.60	2.51	2.50	
Importance: Student organizations	1.89	1.91	2.01	2.11	1.86	1.94	
Importance: Transfer credit assistance	2.23	2.27	2.26	2.27	2.14	2.35	
Importance: Services for people with							
disabilities	2.08	2.14	2.12	2.00	2.06	2.25	

	DCC	City	West				
	mean	Park	Bank	Charity	Covington	Slidell	Benchmark
44 Handish in takah akah afallan in tanah			411 <i>(</i>		f a lata		
14. How likely is it that the following issues wou 1=Not Likely, 2=Somewhat Likely, 3=Likely, 4=Very Like		you to wi	tnaraw t	rom class	or from this	college?	
Working full-time	2.17	2.10	2.09	2.21	2.13	2.09	
						1.82	
Caring for dependents	1.96	1.88	1.99	2.25	1.93		
Academically unprepared	1.73	1.68	1.66	1.90	1.70	1.55	
Lack of finances	2.47	2.37	2.40	2.36	2.32	2.40	
Transfer to a 4-year college	2.51	2.49	2.46	1.80	2.38	2.61	
15. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extrem	nely						
How supportive are your friends of your							
attending this college?	3.29	3.26	3.16	3.52	3.05	3.20	
16. 1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extrem	nely						
How supportive is your immediate family of							
your attending this college?	3.50	3.39	3.41	3.64	3.48	3.44	
23. 0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44	credits, 4	=45-60 cre	dits, 5=0\	er 60 credi	ts		
How many TOTAL credit hours have you earned							
at this college, not counting the courses you are							
currently taking this term?	1.76	1.77	1.95	3.07	1.02	1.34	
25. 1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 c	lasses or n	nore credit	:S				
How many classes are you presently taking							
at OTHER institutions?	1.48	1.46	1.35	1.13	1.59	1.47	
27. 1=Poor, 2=Fair, 3=Good, 4=Excellent							
How would you evaluate your entire							
educational experience at this college?	3.01	2.98	2.88	3.08	3.13	2.83	