

Delgado Community College Partnerships with High Schools

The following partnerships are notable because they promote career pathways or raise levels of Math and English proficiency.

Semester	High School/Parish	Initiative
Fall 2008	Algiers Technology Academy in Orleans Parish	Students were transported to the West Bank Campus of Delgado to enrich their Math and English by taking developmental courses. These courses helped students attain higher scores on their ACT or Placement Test for enrolling into college level courses upon graduation.
Fall 2008	Thurgood Marshall Early College High School in Orleans Parish	Students took developmental Math and English courses to raise their ACT and college placement scores. Students also took career pathway courses in the allied health field.
Fall 2008	O. Perry Walker in Orleans Parish	Students took three computer technology courses that were team taught by two instructors, one from Delgado and one from O. Perry Walker.
Spring 2009	Destrehan High School in St. Charles Parish	Twelve students took college level courses. Those students earned a total of 47 college credits.
Spring 2009	John Ehret High School in Jefferson Parish	Established courses that lead to career pathways in the allied health field.
Spring 2009	New Orleans Center for Science & Math in Orleans Parish	Students took classes to earn college level Math and English credits.
Fall 2009	Higgins High School in Jefferson Parish	A partnership was established for students interested in allied health careers. Thirty-seven students enrolled in courses at Delgado Community College and attended the allied health career expo which featured allied health programs at the College.
Fall 2009	Thurgood Marshall Early College High School in Orleans Parish	<p>The existing partnership was enhanced by certifying a secondary instructor to teach English 101. In addition to the certification, the instructor's credentials were verified to determine if they met the SACS requirements.</p> <p>The secondary school instructor was paired with a post secondary instructor in the English department to guide curriculum and ensure parallel outcomes.</p>

Semester	High School/Parish	Initiative
Spring 2010	East Jefferson High School in Jefferson Parish	Delgado offered college credit to a cohort class of allied health students identified at East Jefferson High School. East Jefferson High School students have been enrolled in “Intro to Electrocardiography” for the past two semesters.
Spring 2010	North Shore High School, Salmen High School, Pearl River High School and Slidell High School in St Tammany Parish	This partnership offered dual enrollment courses to students in motor vehicle repair, welding, and the allied health fields. They are taught by secondary school instructors who are also certified to teach allied health courses. Students are transported by the secondary school system to the Technical Division of Delgado for the welding and automotive courses.
Spring 2010	Covington High School in St. Tammany Parish	Partnered with Delgado to have their instructors certified to teach Medical Terminology on the secondary school campus. The secondary instructors were paired with an administrator from the Delgado Allied Health Department to provide curriculum assistance and instructional guidance.
Fall 2010	The Recovery School District of New Orleans in Orleans Parish	Partnered with Delgado to offer accounting courses to their high school students for college credit. Thirteen students were enrolled in ACCT 111 and earned a total of 39 college credits.
Fall 2010	O. Perry Walker High School in the Algiers Charter System of Schools	Delgado placed a Delgado Culinary Arts Instructor at the secondary site to teach two culinary arts courses. In the fall semester the students prepared a meal in the Delgado culinary department’s kitchen for the secondary school counselors, administrators, and Delgado college administrators. This gave the students the experience of using a professional state of the art cooking facility at the College. Students were monitored by Delgado Culinary Arts students who provided direction when needed and also mentored students in an attempt to help them transition to the culinary arts program.