



CURRICULUM COMMITTEE MEETING

Friday, September 17, 2010 - 2:00 p.m.

City Park Campus – Lac Maurepas (Building 23, Second Floor)

MINUTES

I. Call to Order

The meeting of the Curriculum Committee was called to order at 2:05pm by Harold Gaspard, Chair.

II. Roll Call

Present	Lester Adelsberg	Leroy Kendrick
Were:	Sal Anselmo	Anne LaVance
	Malane Arnaud-Davis	Claudia Martinez
	Mary Bartholomew	Patrice Moore
	Jennifer Bennett	Cheryl Myers
	Maria Cisneros	Sallye Raymond
	Janet Colletti	Kenneth Ripberger
	Sara DeLozier	Deborah Skevington
	Lilian Gamble	Dolores Smith
	Harold Gaspard	Tim Stamm
	Thomas Gruber	Dianne Thames
	Joan Hodge	
Attending to	Donna Alley	Ray Gisclair
Other Business:	Wayne Chalona	Melissa LaCour
	Ashley Chitwood	Jerrie Protti
	Rene Cintron	Warren Punecky
	Arnel Cosey	Kim Rugon
	Lesha Coulon	Vance Roux
	Harolyn Cumlet	Antonette Tardo
	Linda Donahue	
Guest:	Sean P. Martin	

III. Vice Chancellor's Charge for the Curriculum Committee

IV. Curriculum Committee Functions

- a) Membership List
- b) Curriculum Development Calendar
- c) Charter: Committee on Curriculum PPM – Policy No. AA-1622.1D

- d) The College Curriculum PPM – Policy No. AA-1510.1A
(Committee Operating Procedures – Pages 11-13)
- e) Master Syllabus PPM – Policy No. AA-1503.1A
- f) Board of Regents Approved Academic Degree Terms and Designations –
Policy No. 2.11
- g) Board of Regents Definitions of Undergraduate Certificates and Degrees –
Policy No. 2.15
- h) Board of Regents Statewide General Education Requirements – Policy
No. 2.16
- i) Louisiana Community & Technical College System: Guide to Quality
General Education Experiences for Two-Year College Students

V. Minutes of meeting of June 2, 2010

The minutes of the meeting on June 2, 2010 were reviewed and approved and accepted as written.

VI. Curriculum Operations Report – Tim Stamm

VII. General Education / Articulation Initiatives – Tim Stamm

- a) Board of Regents for Louisiana Higher Education Master Course
Articulation Matrix – AY: 2010-2011

VIII. New Business

- a) *The agenda was reordered and combined for discussion. Original
Placement Items V.a. to V.c.*

Arts & Humanities/TEAC

Change of Program Description: Associate of Science in Teaching, Grades 1 – 5. Change the Program Description to state, in number 2 of the section, “For successful completion of the program, students must achieve the following: Pass PRAXIS I (PPST Pre-Professional Skills Test) OR possess an ACT composite score of 22 or an SAT combined Verbal and Math score of 1030.” Currently, the statement reads: “Pass PRAXIS I (PPST Pre-Professional Skills Test).” The requested change will comply with State of Louisiana entrance requirements for Colleges of Education. Students with appropriate ACT or SAT scores are not required to take the PRAXIS I (PPST Pre Professional Skills Test) prior to acceptance in Teacher Education degree programs.

Arts & Humanities/TEAC

Change of Course Prerequisite: TEAC-201: Teaching and Learning in Diverse Settings I. Change the prerequisite of TEAC-201: Teaching and

Learning in Diverse Settings I to state: “Acceptance to the Associate of Science in Teaching program, ENGL-101, passage of PRAXIS I (PPST Pre-Professional Skills Test) OR possess an ACT composite score of 22 or an SAT combined Verbal and Math score of 1030, and Permission of the program director.” Currently, the prerequisite states: “Acceptance to the Associate of Science in Teaching program, ENGL-101, passage of PRAXIS I (PPST Pre-Professional Skills Test), and Permission of the program director.” The requested change will comply with State of Louisiana entrance requirements for Colleges of Education. Students with appropriate ACT or SAT scores are not required to take the PRAXIS I (PPST Pre Professional Skills Test) prior to acceptance in Teacher Education degree programs.

Arts & Humanities/TEAC

Change of Course Prerequisite: TEAC-203: Teaching and Learning in Diverse Settings II. Change the prerequisite of TEAC-203: Teaching and Learning in Diverse Settings II to state: “Acceptance to the Associate of Science in Teaching program, Candidacy for Graduation, ENGL-101, ENGL-102, MATH-128, passage of PRAXIS I (PPST Pre-Professional Skills Test) OR possess an ACT composite score of 22 or an SAT combined Verbal and Math score of 1030, TEAC-201, and Permission of the program director.” Currently, the prerequisite states: “Acceptance to the Associate of Science in Teaching program, Candidacy for Graduation, ENGL-101, ENGL-102, MATH-128, passage of PRAXIS I (PPST Pre-Professional Skills Test), TEAC-201, and Permission of the program director.” The requested change will comply with State of Louisiana entrance requirements for Colleges of Education. Students with appropriate ACT or SAT scores are not required to take the PRAXIS I (PPST Pre Professional Skills Test) prior to acceptance in Teacher Education degree programs. Motion to accept proposals [**Motion: Anne LaVance; Second: Mary Bartholomew; Carried, Unanimously**]

b) *The agenda was reordered. Original Placement Items V. d.*

Allied Health/HESC

Change of Course Prefix: NURS-100: Essentials of Nursing Assisting. Change the course prefix of NURS-100: Essentials of Nursing Assisting from NURS-100: Essentials of Nursing Assisting to HESC-100: Essentials of Nursing Assisting. As a result of the merger with the former LTC Region I, instruction in Certified Nursing Assisting resulting in a Technical Competency Area (T.C.A.) in Certified Nursing Assistant is bundled in a Certificate of Technical Studies (C.T.S.) with Phlebotomy Technician, a subset of Medical Laboratory Technology (MLTS), and Electrocardiography, a subset of Health Sciences (HESC). Transferring the course, Essentials of Nursing Assisting, to the Division of Allied Health allows completion of credential (i.e., C.T.S. in Patient Care Technology) to occur within one Academic Division. The course is not designed for transfer. Motion to accept proposal [**Motion: Mary Bartholomew; Second: Anne LaVance; Carried, Unanimously**]

c) *The agenda was reordered. Original Placement Item V. e.*

Arts & Humanities/CRJU

Program Revision: Associate of Arts in Criminal Justice. Revise the Associate of Arts in Criminal Justice. Add: PSYC-290: Forensic Psychology to the list of choices (15 hours) in Required Courses in Major. Forensic Psychology is a useful course in the Criminal Justice/Research field. Total program hours remain the same. Motion to accept proposal [Motion: Mary Bartholomew; Second: Janet Colletti; Carried, Unanimously]

IX. Old Business

X. Next Meeting October 1, 2010

XI. Adjournment