



Office of Institutional Research

GRAD Act

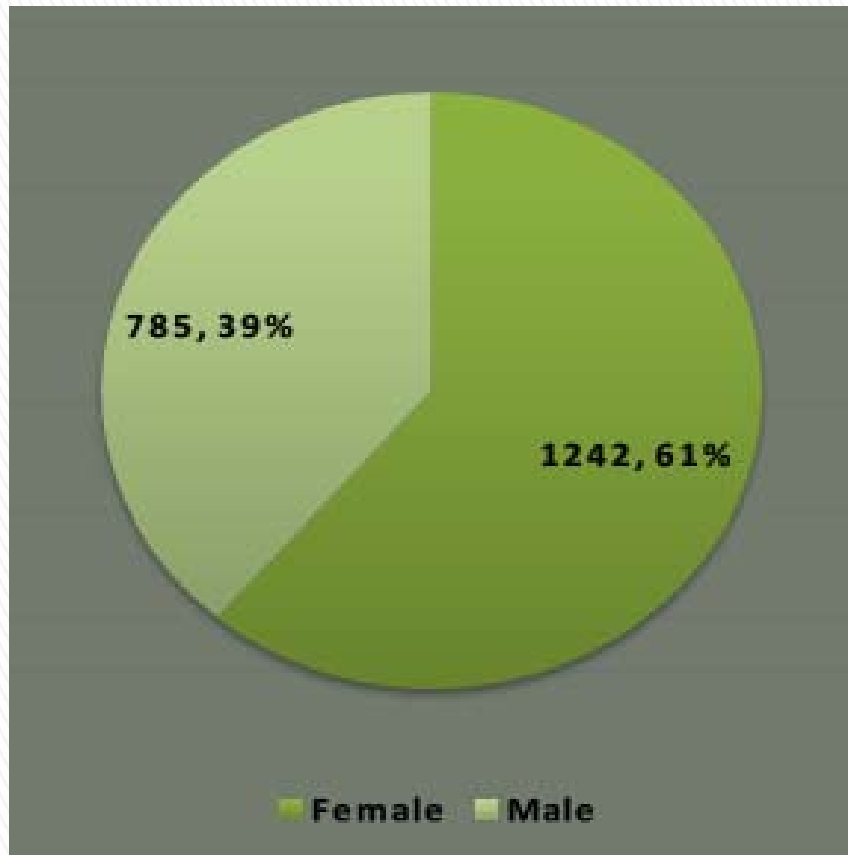
Fall 2009 Cohort

OIR

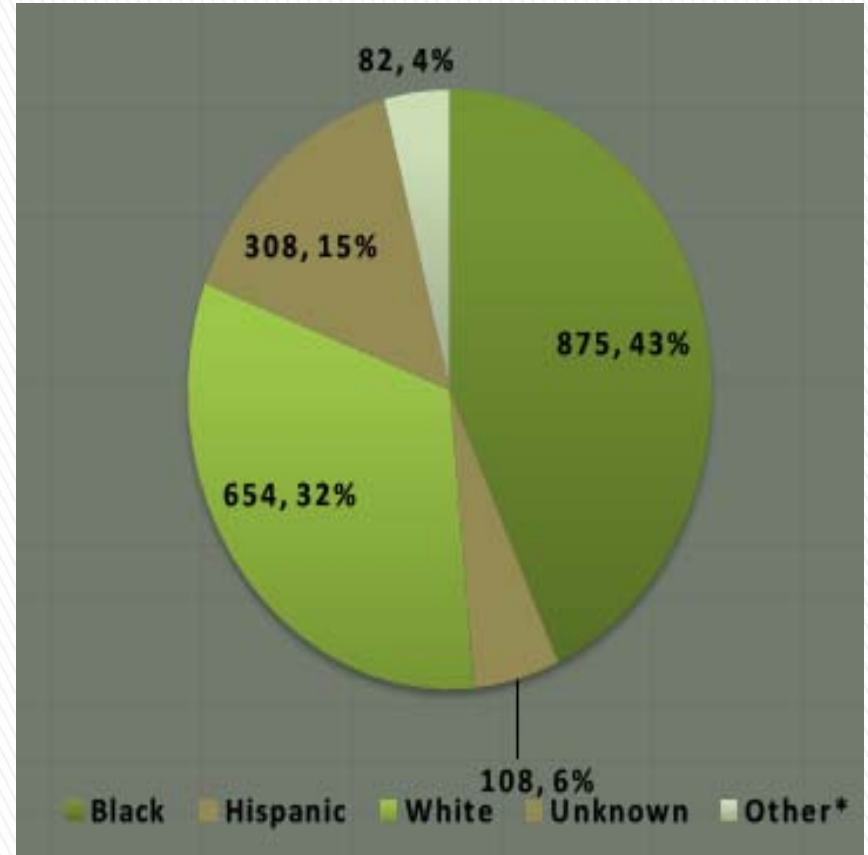
Fall 2009 GRAD Act Cohort

- »» First time,
full time
associate degree seeking
students
2,027

Student Demographics

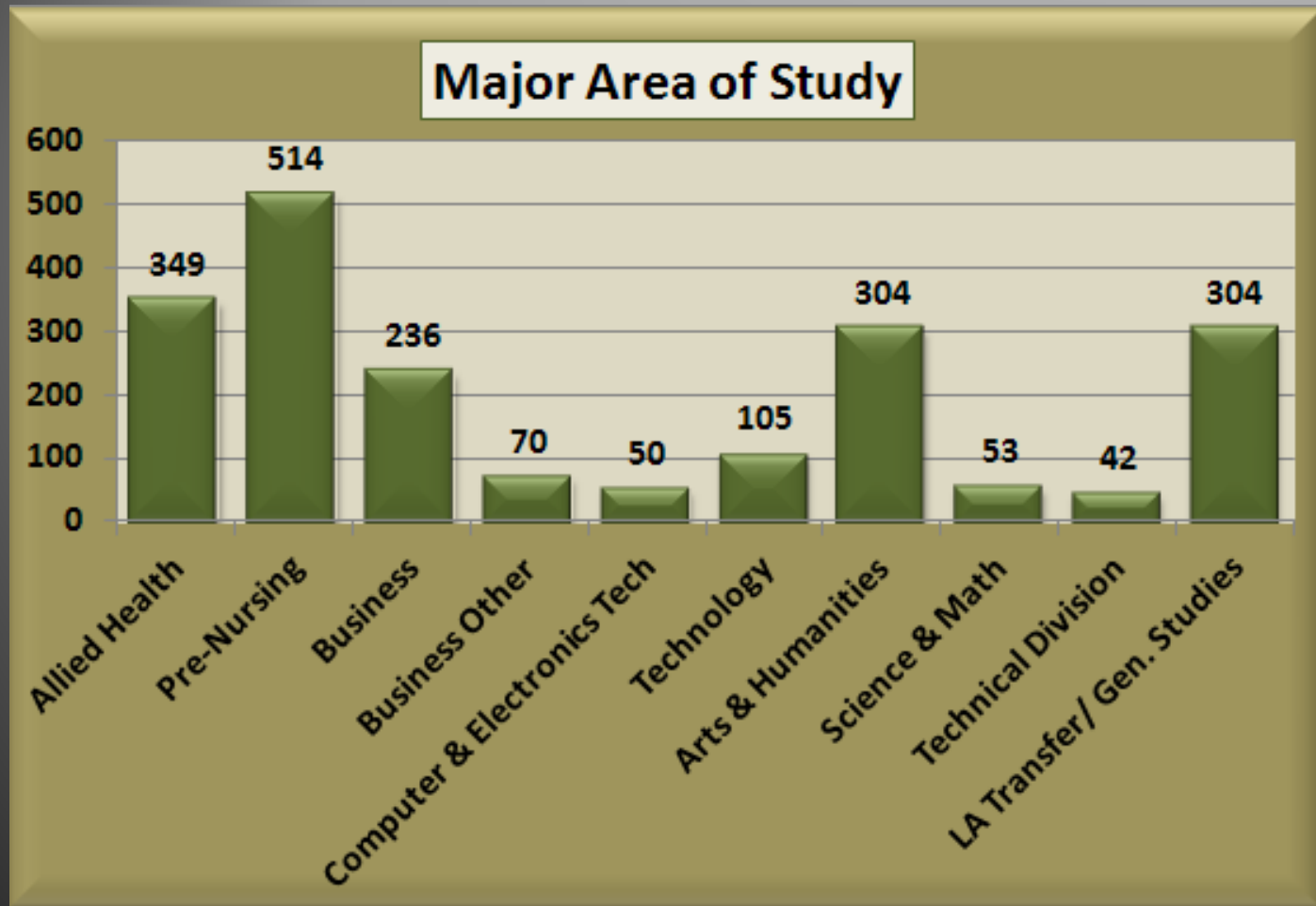


Gender



Ethnicity

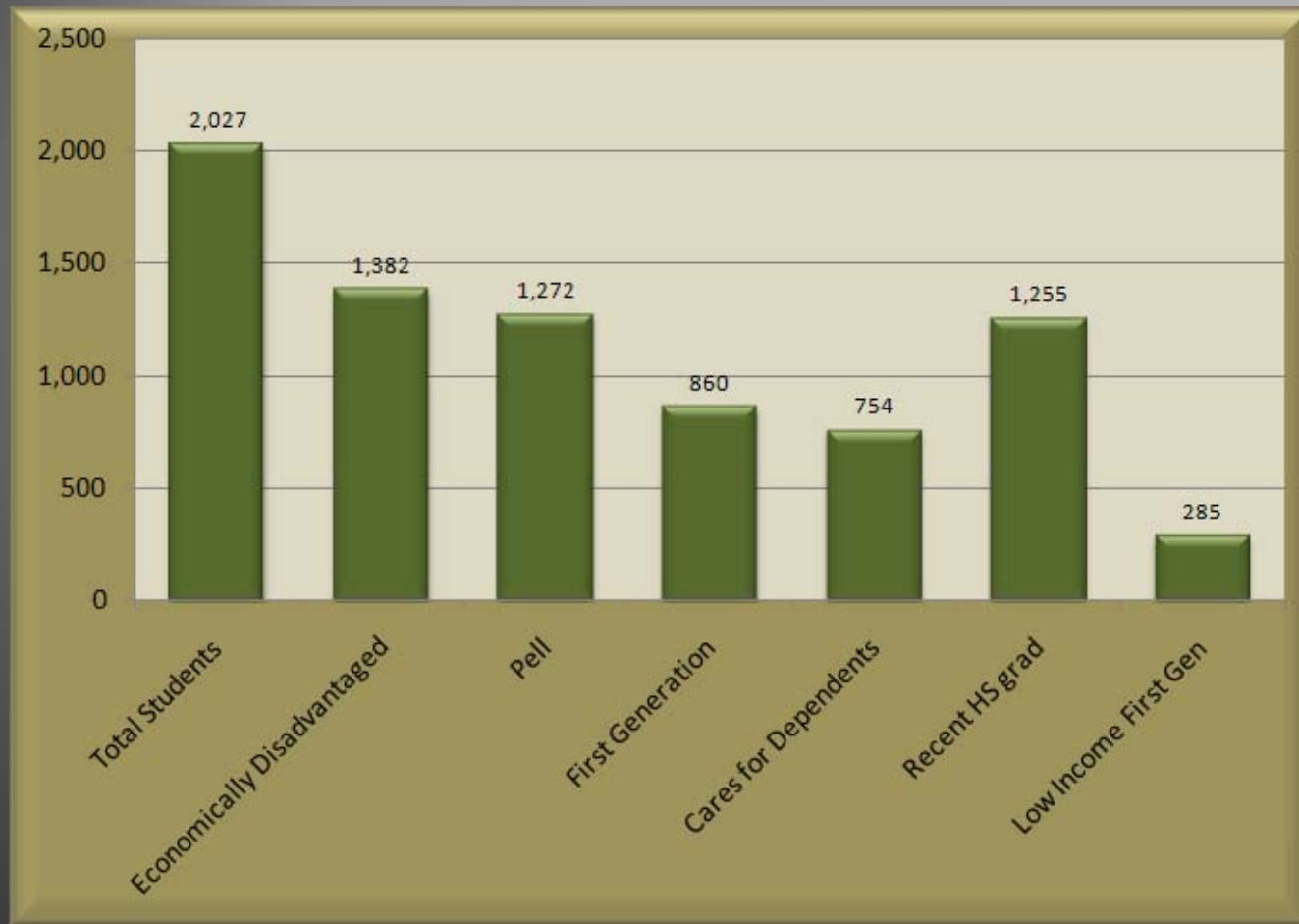
Student Demographics



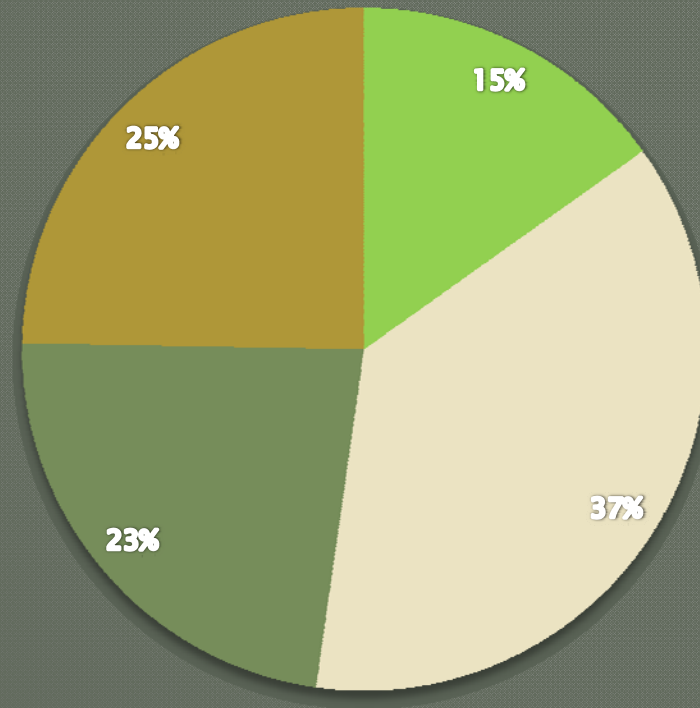
Student Demographics



Student Demographics



Special Populations



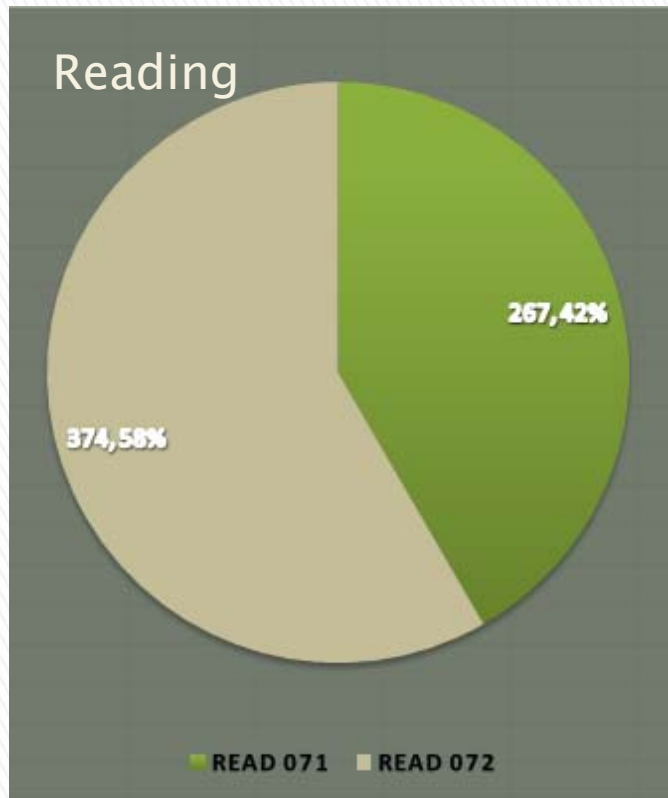
■ No Developmental ■ 1 Dev Class ■ 2 Dev Classes ■ 3 or more

Developmental Status

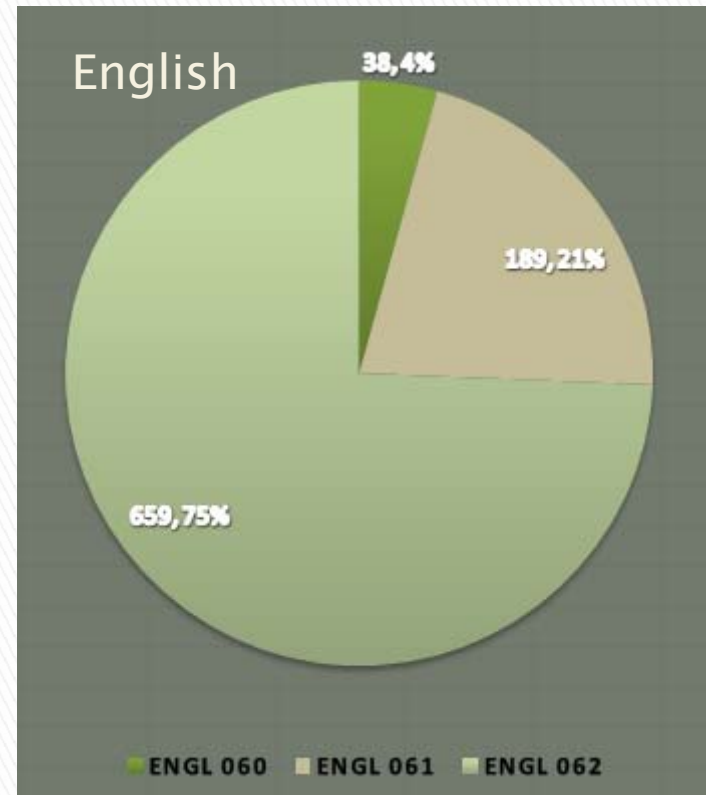


85 % are in at least 1 developmental class, 25% are in 3 or more

Developmental Level

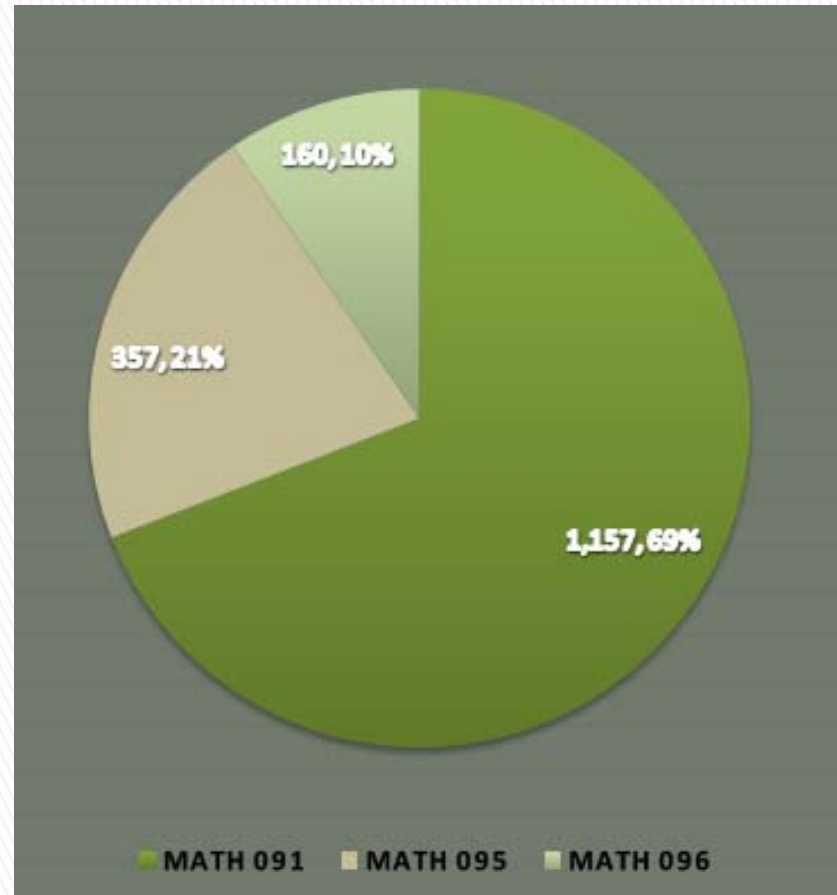


Almost 60% are in READ 072



75% are in the highest level

Developmental Level

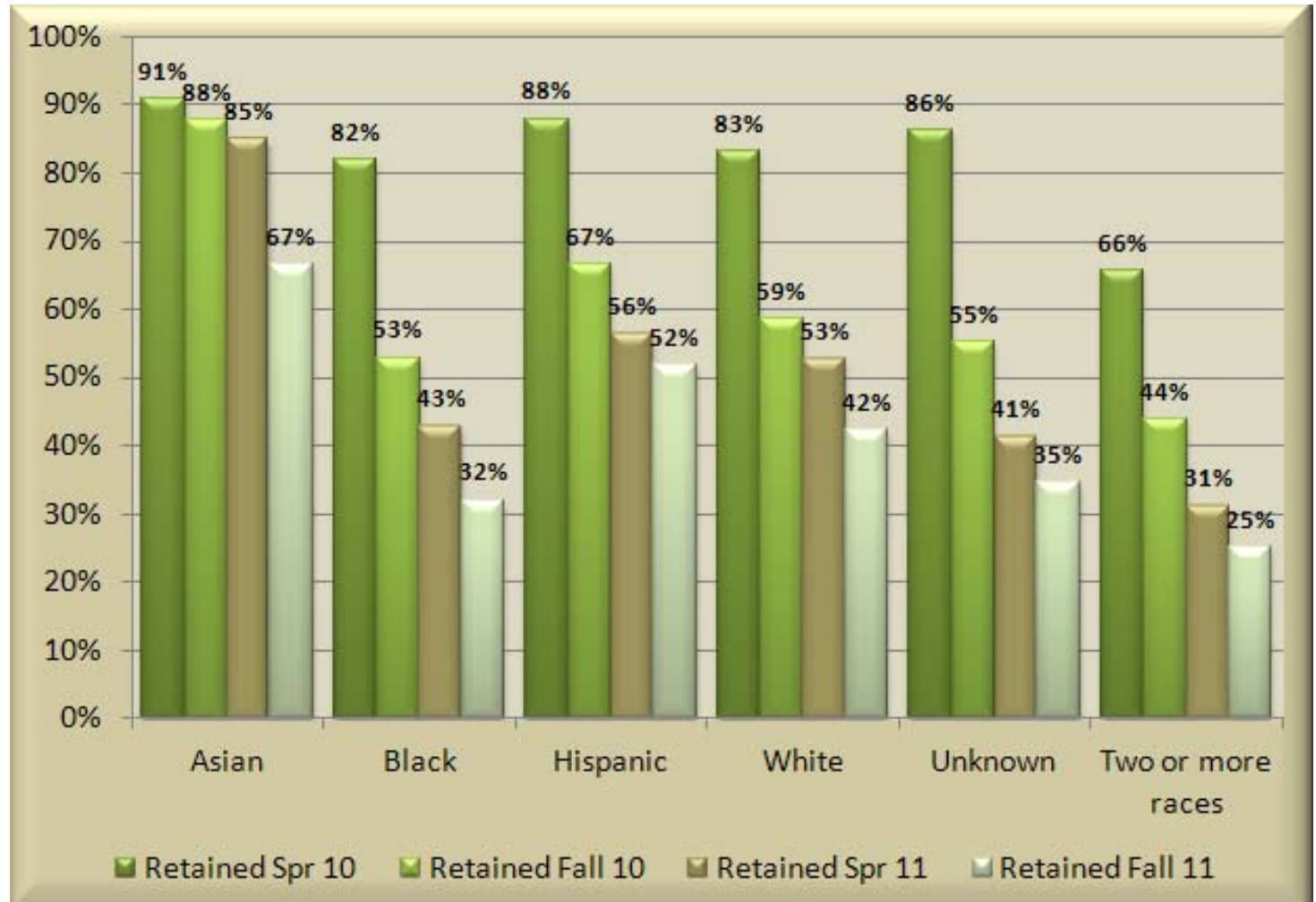


Math – Almost 70% are in 091

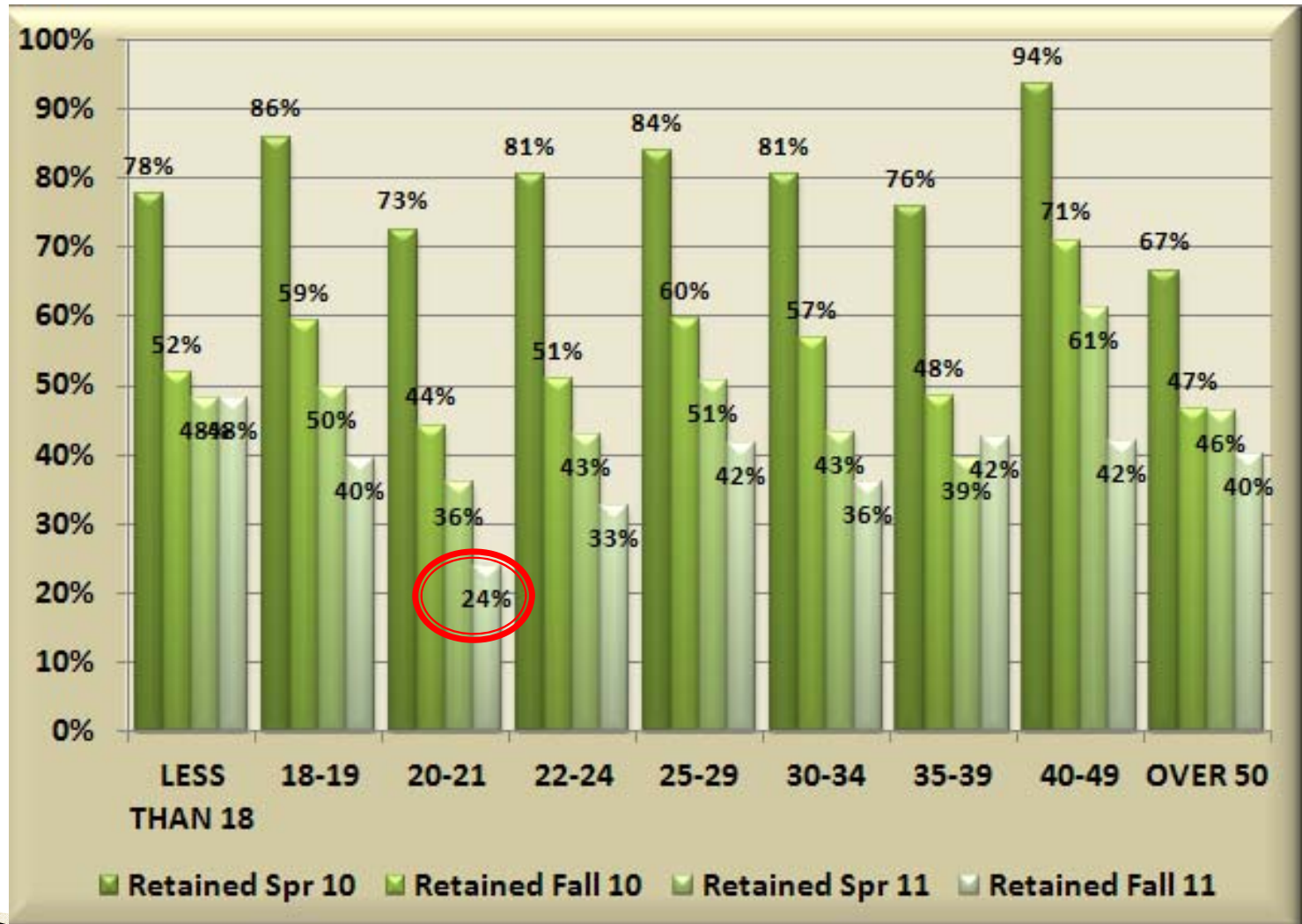
Retention

Fall 2009 to Spring 2010:	83.1%
Fall 2009 to Fall 2010:	56.4%
Fall 2009 to Spring 2011:	47.1%
Fall 2009 to Fall 2011:	37.2%

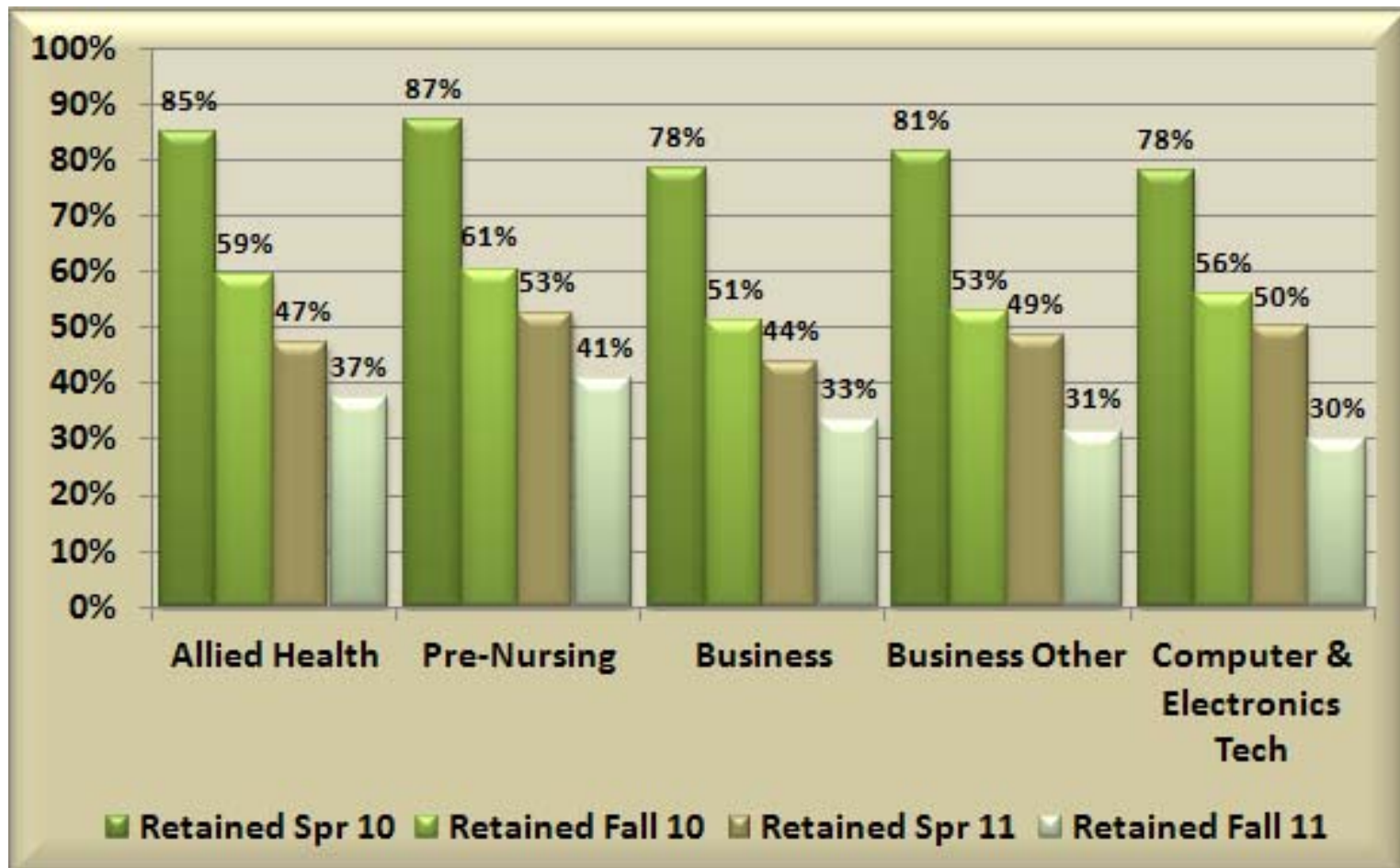
Retention by Ethnicity



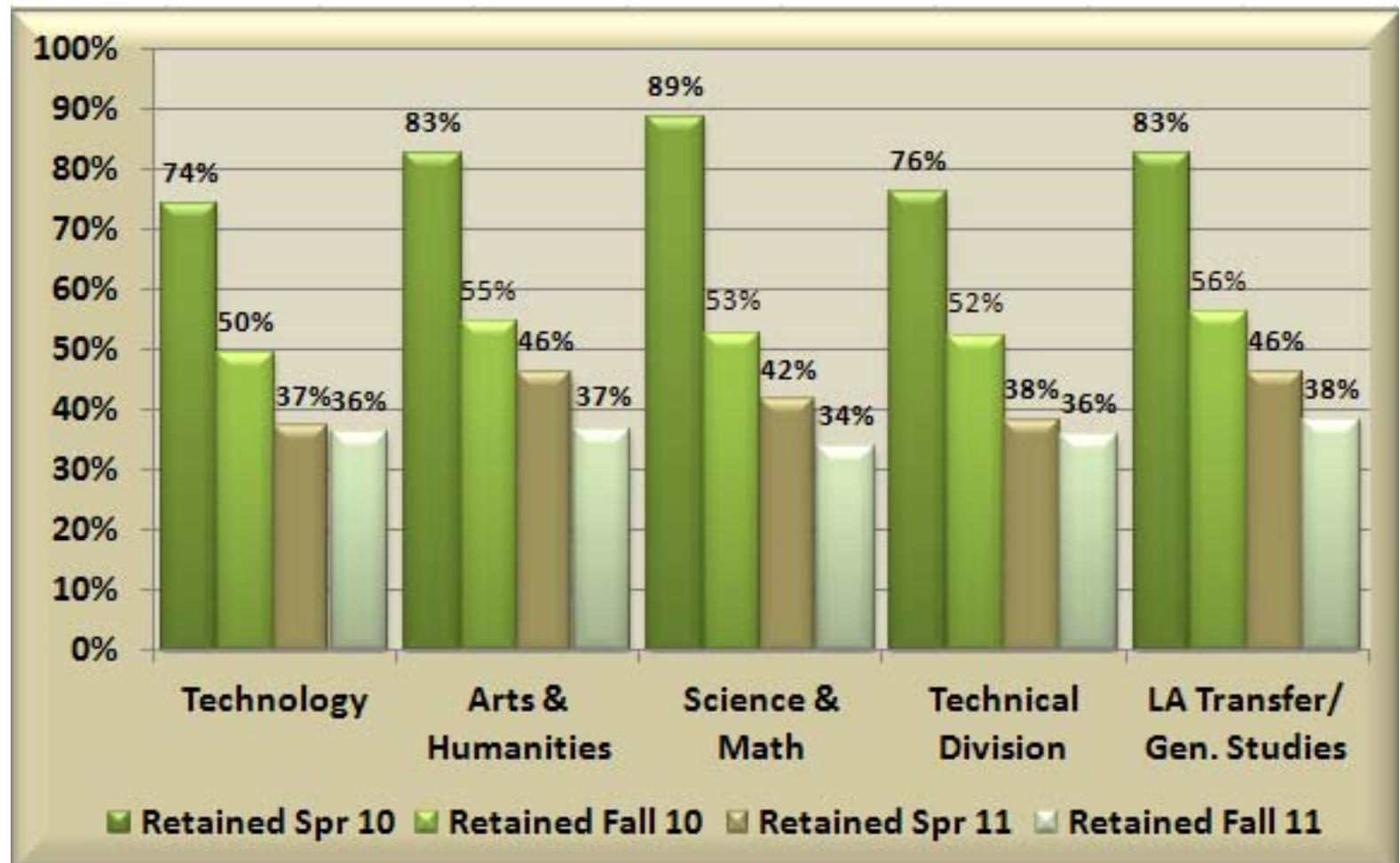
Retention - Age Group



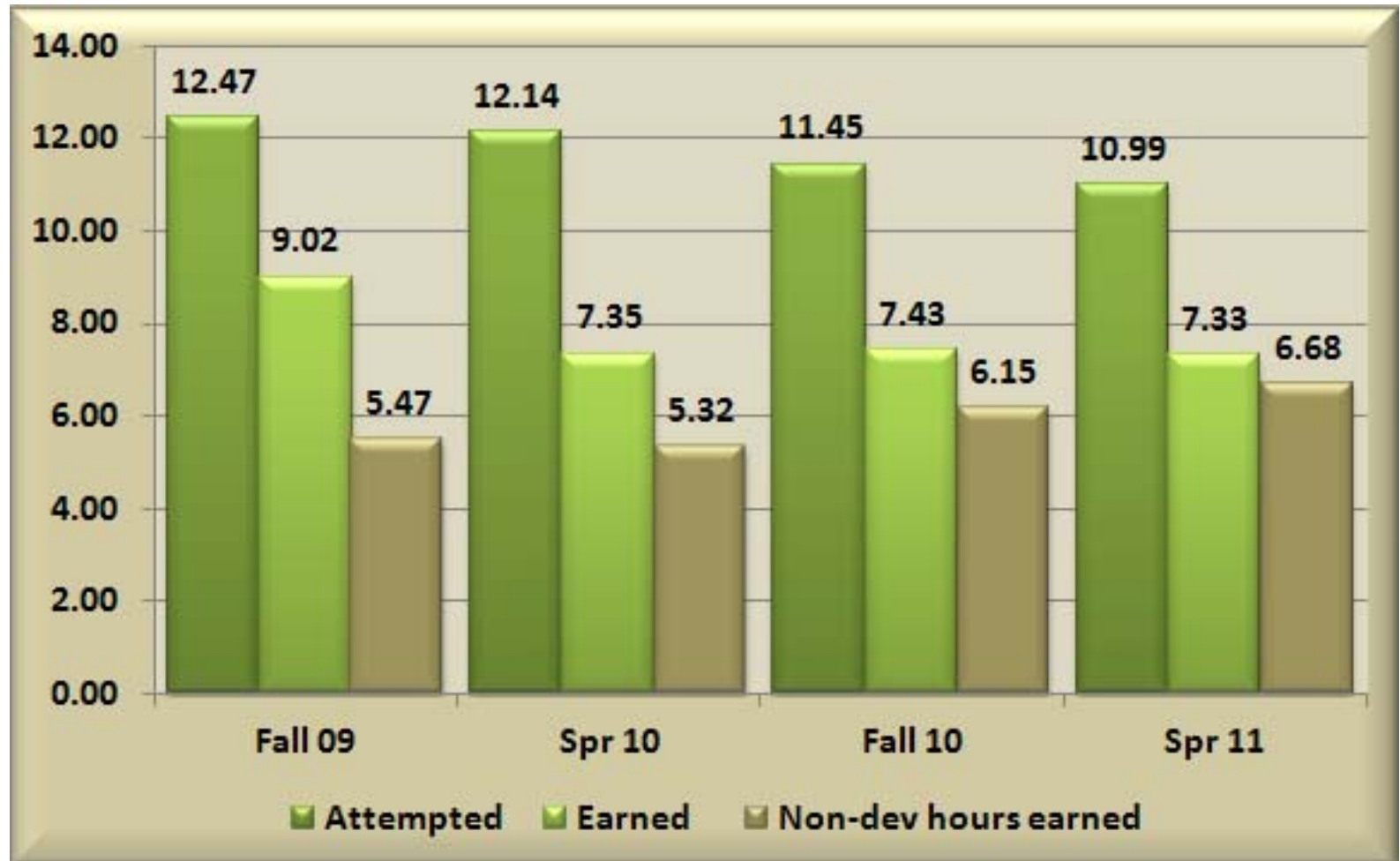
Retention by Major



Retention by Major

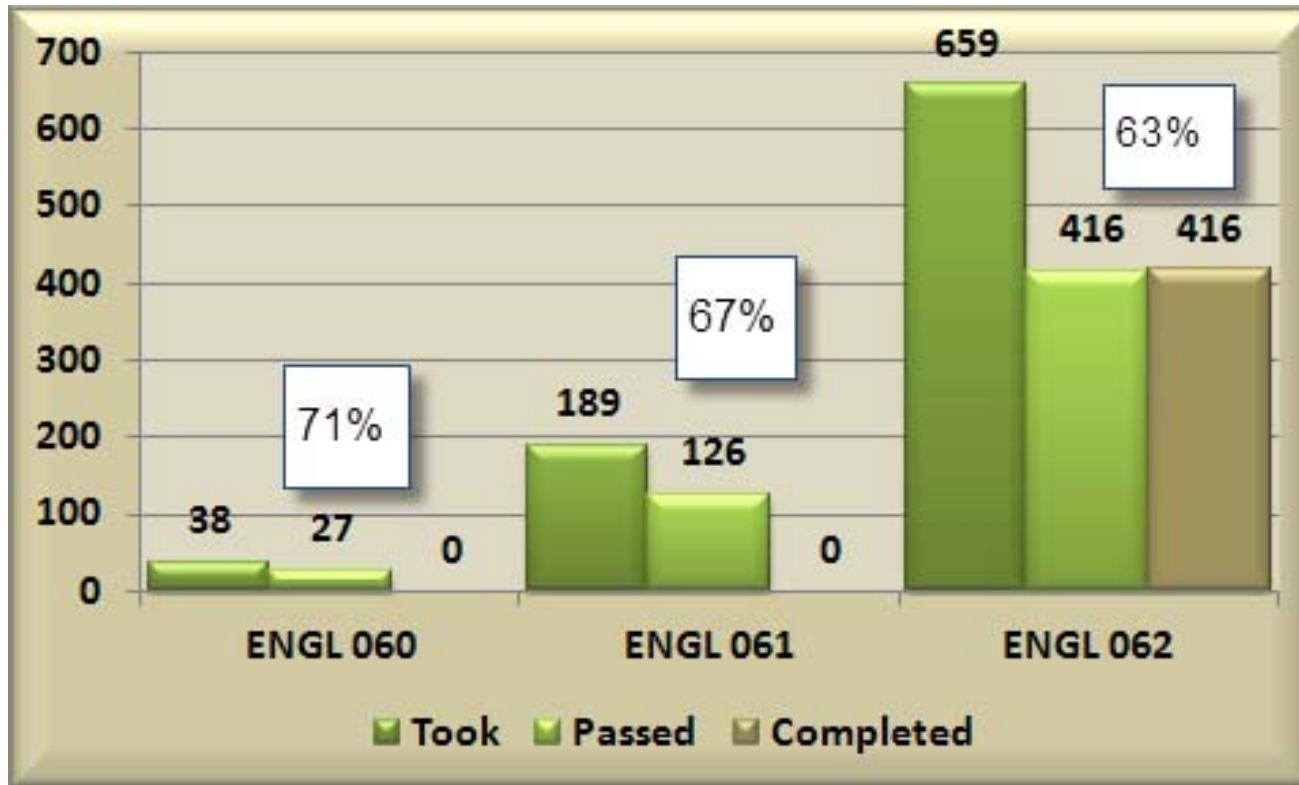


Average Credits Attempted & Earned



Developmental English Sequence

Fall 2009

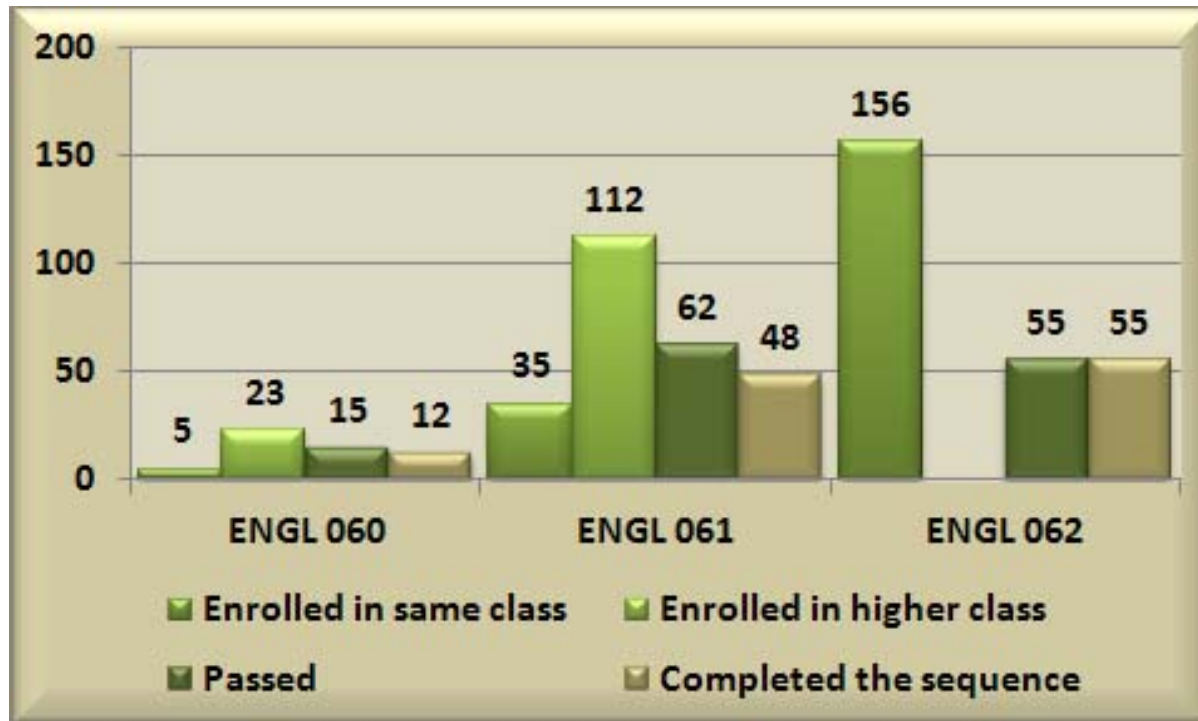


➤ 886 students (44%) in the cohort took a Developmental English class

➤ At the end of the semester 47% of the 886 completed the Developmental English sequence

➤ 153 of 227 (68%) moved to the next level.

Developmental English Sequence Second Semester (Spring 2010)



The bars on this chart represent students still in the developmental English sequence

➤ 751 (85%) developmental English students returned for the Spring 2010 term.

➤ 331 (42%) of them are still in the tract.

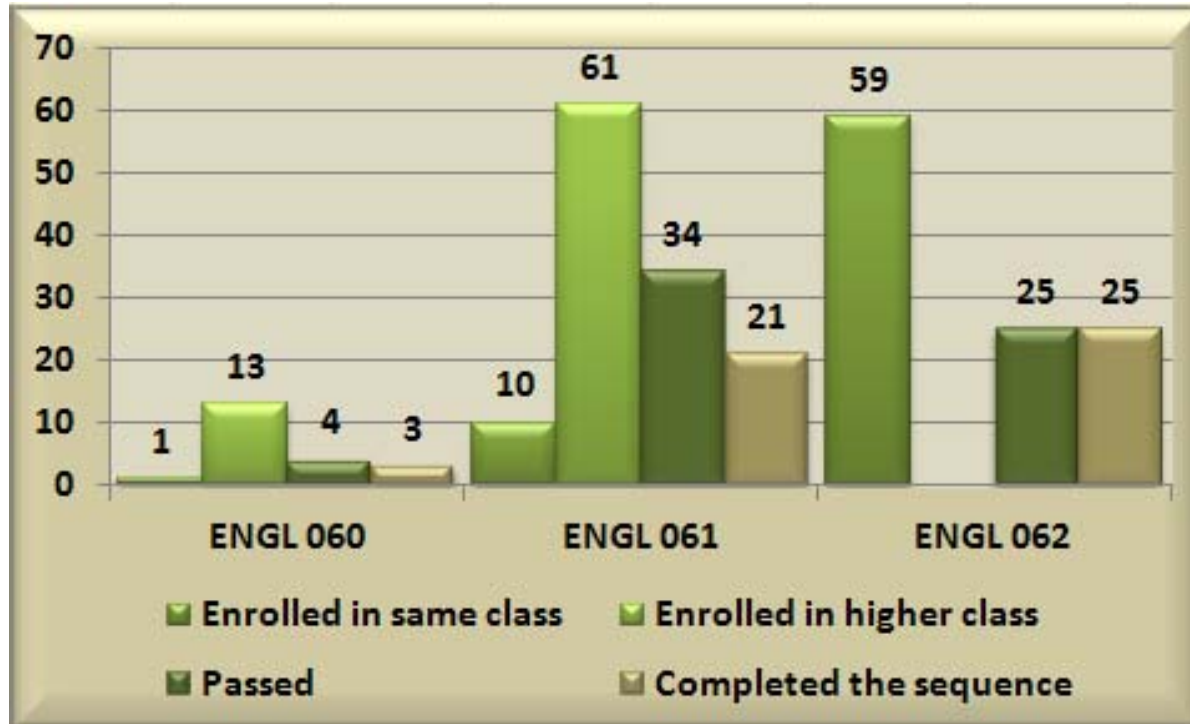
➤ At the end of the semester, 115 of the 331 (35%) completed the tract.

➤ A total of 471 (53%) of the beginning cohort completed Developmental English

➤ Of the 156 students who repeated English 062, only 35% passed.

Developmental English Sequence

Third Semester (Fall 2010)



The bars on this chart represent students still in the developmental English sequence

➤ 509 (57%) developmental English students returned for the Fall 2010 term.

➤ 144 (16%) of them are still in the tract.

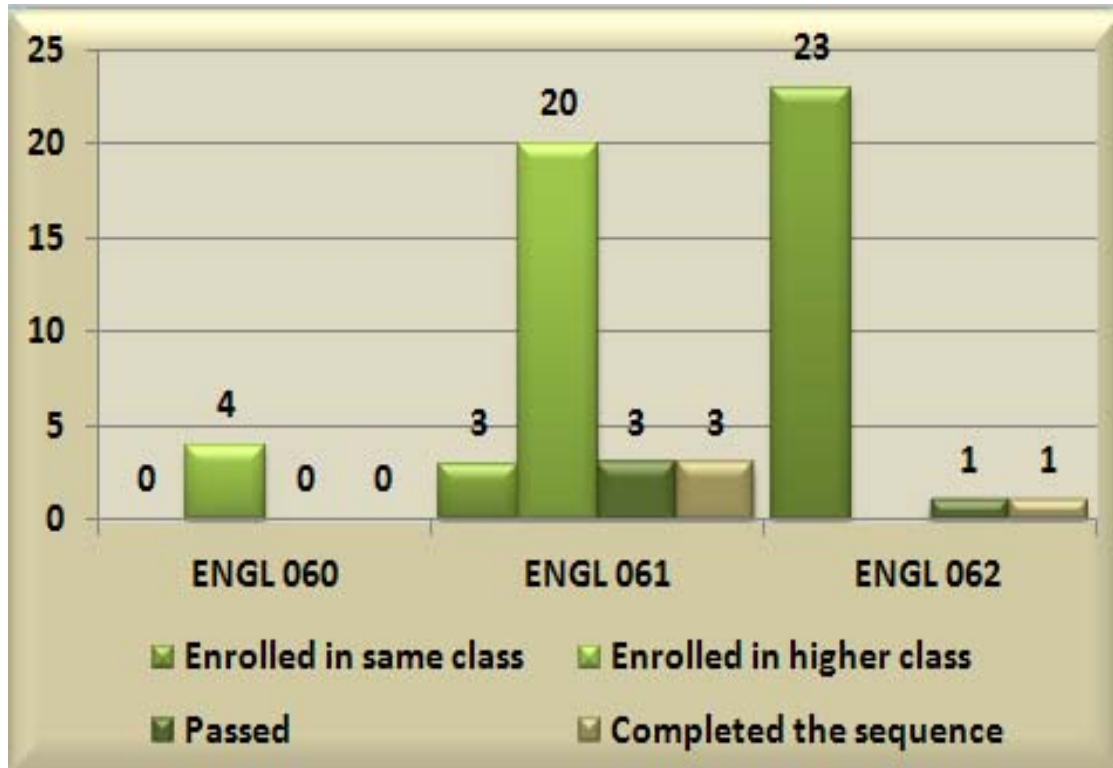
➤ At the end of the semester, 46 of the 144 (32%) completed the tract.

➤ A total of 517 (58%) of the beginning cohort completed Developmental English

➤ 70 students are still enrolled in their first developmental English class

Developmental English Sequence

Fourth Semester (Spring 2011)



The bars on this chart represent students still in the developmental English sequence

➤ 419 (47%) developmental English students returned for the Spring 2011 term.

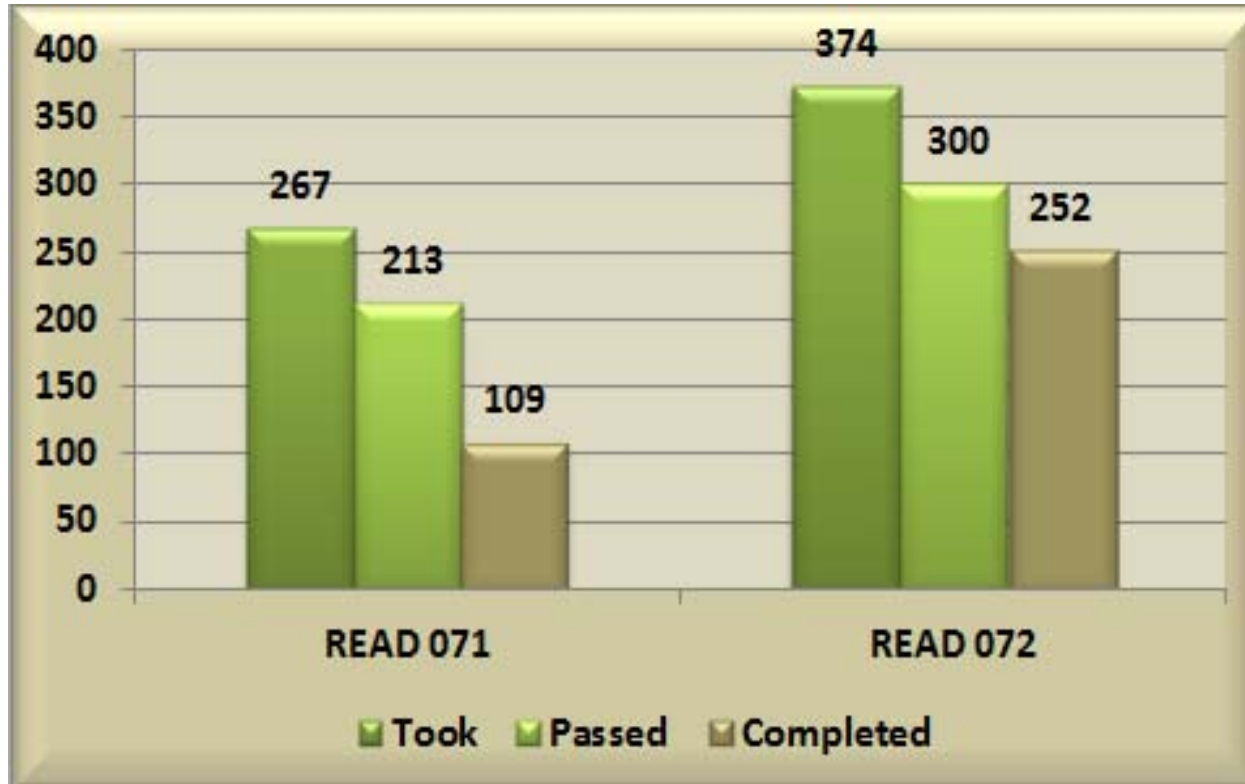
➤ 54 (13%) are still in the developmental sequence.

➤ At the end of the semester, 4 of the 54 (7%) completed the developmental sequence.

➤ A total of 521 (59%) of the beginning cohort completed Developmental English

Developmental Reading Sequence

Fall 2009

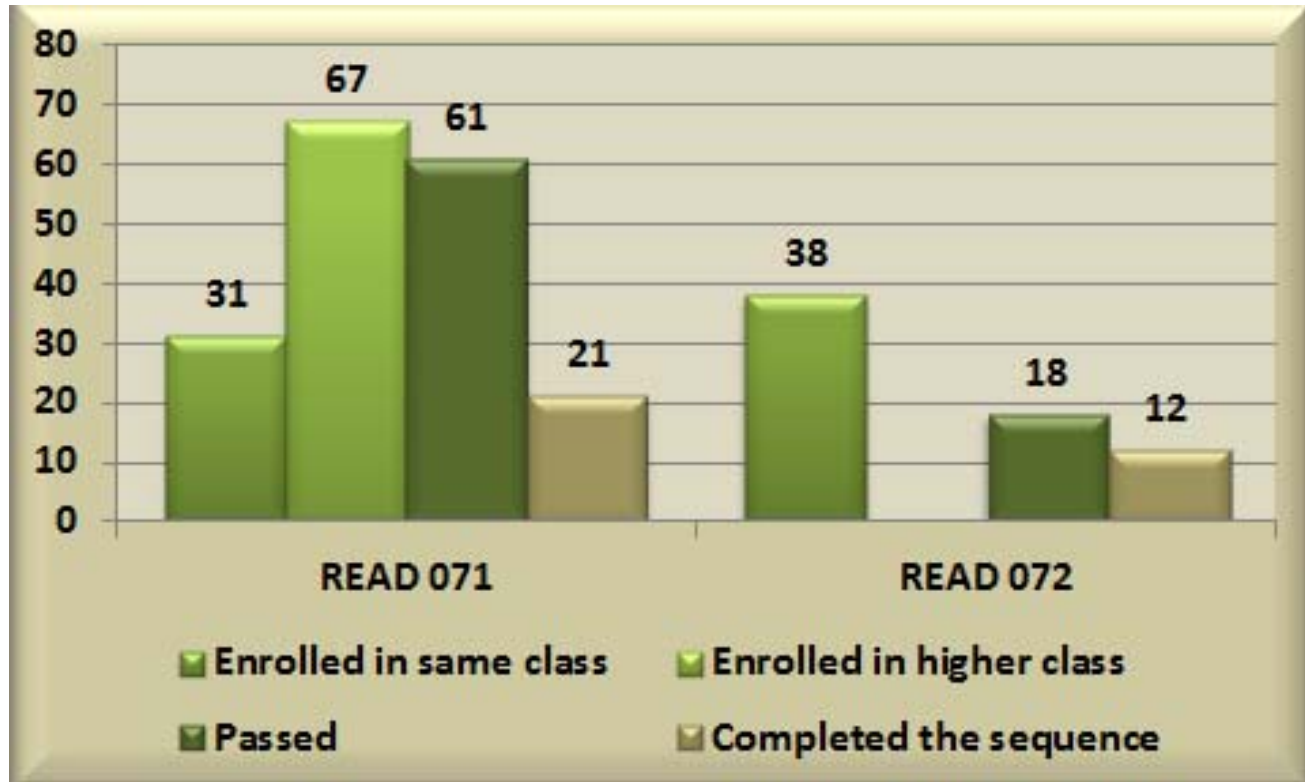


➤ 641 students (32%) in the cohort took a Developmental Reading class

➤ At the end of the semester 56% of the 641 completed the Developmental Reading sequence

➤ 152 of 641 (24%) moved to the next level.

Developmental Reading Sequence Spring 2010



The bars on this chart represent students still in the developmental Reading sequence

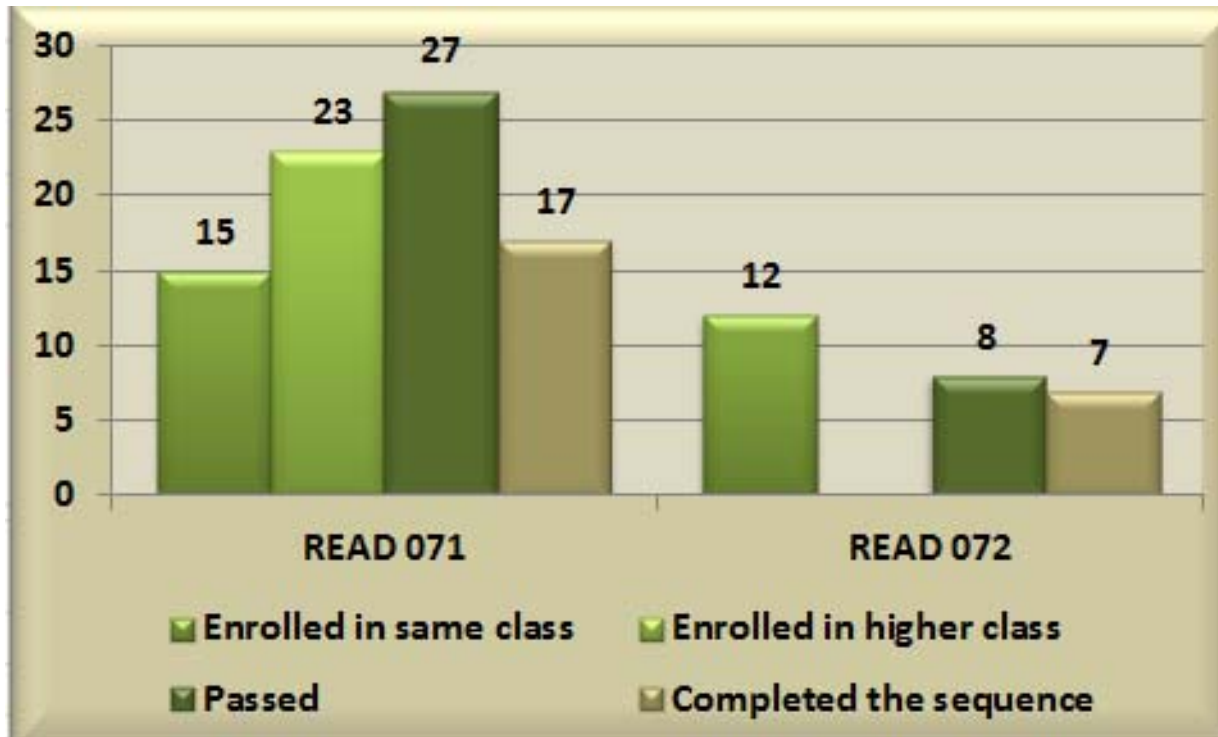
➤ 69 students (10%) in the cohort retook the same Developmental Reading class

➤ At the end of the 2nd semester 61% of the 641 completed the Developmental Reading sequence

➤ 79 of 641 (12%) made progress

Developmental Reading Sequence

Fall 2009 as of Fall 2010



➤ 27 students (4%) in the cohort retook the same Developmental Reading class taken their first semester.

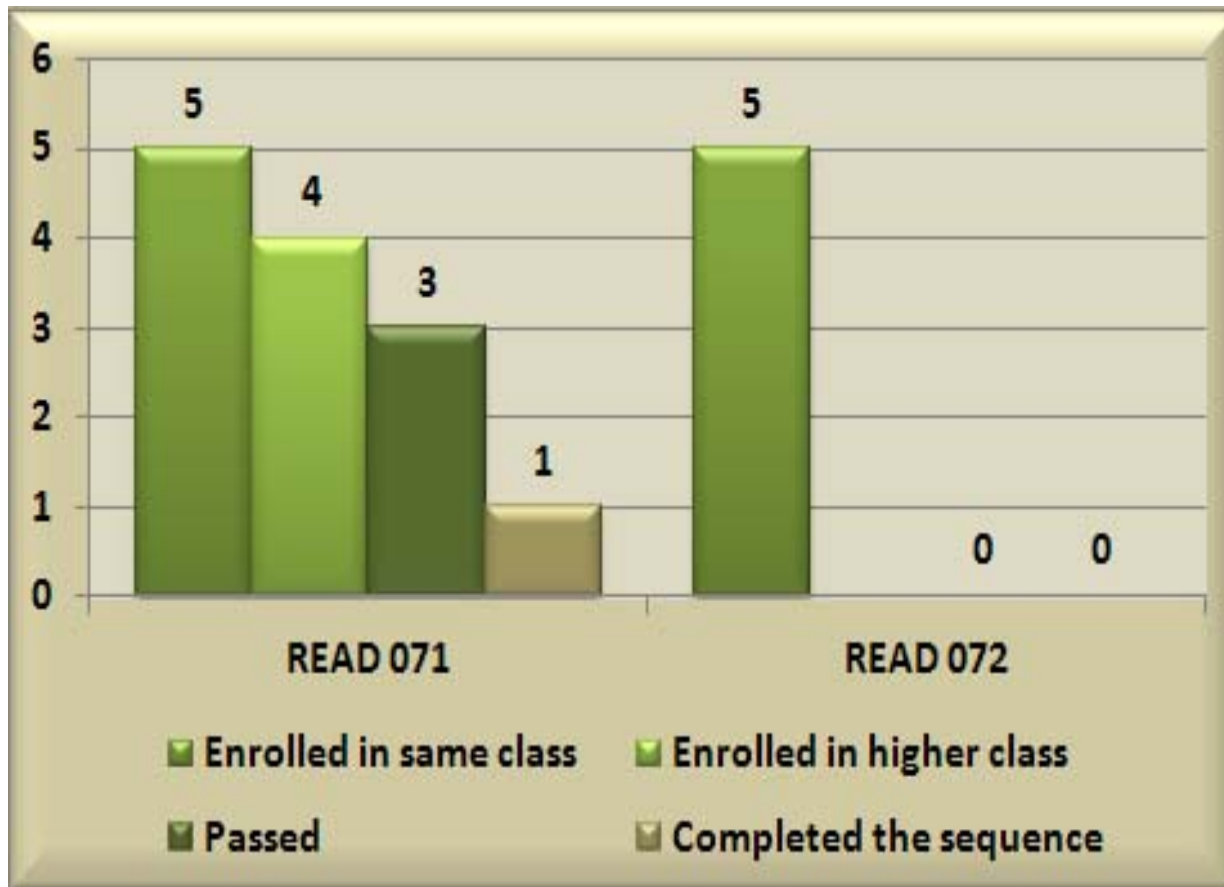
➤ At the end of the 3rd semester 65% of the 641 completed the Developmental Reading sequence

➤ 35 of the 50 (70%) still in Developmental Reading made progress

The bars on this chart represent students still in the developmental Reading sequence

Developmental Reading Sequence

Fall 2009 as of Spring 2011

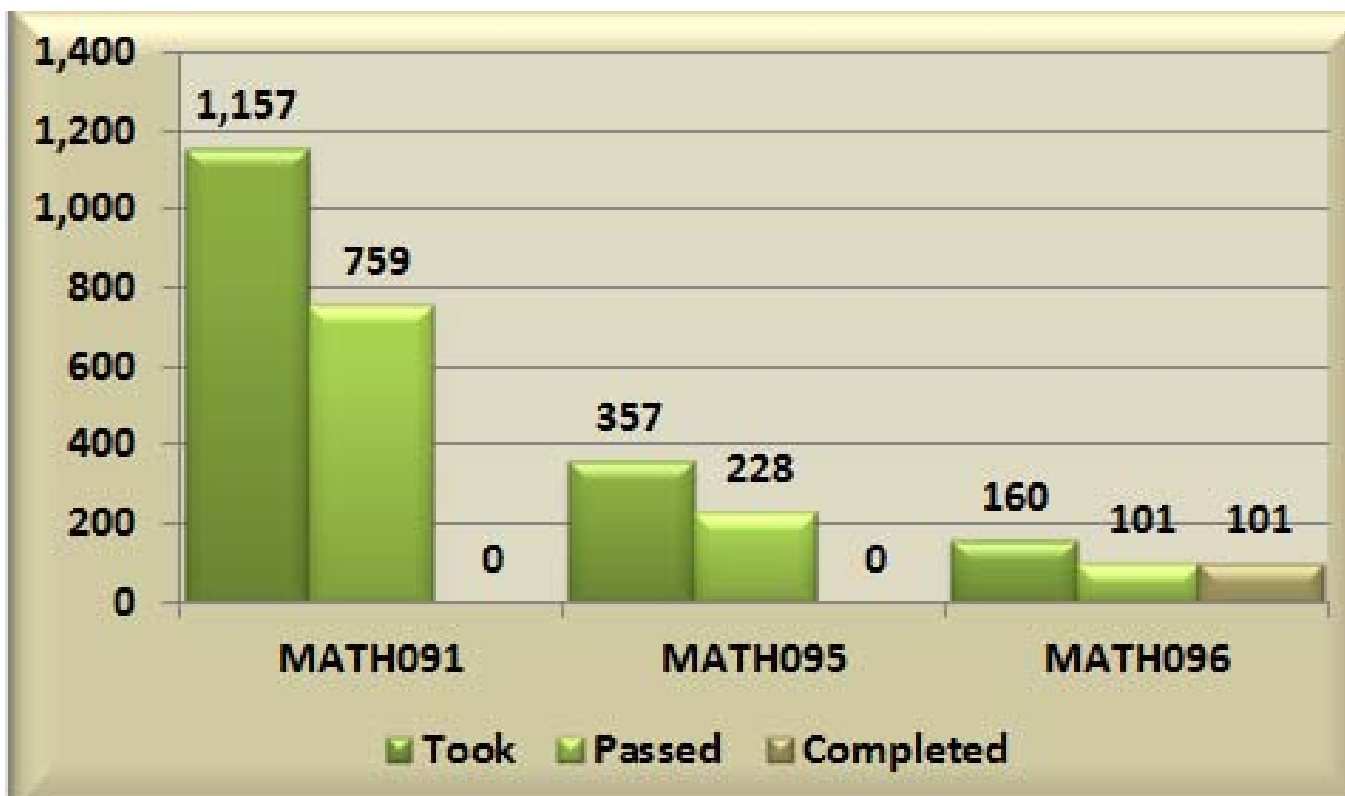


The bars on this chart represent students still in the developmental Reading sequence

- 14 (1%) students are still in the developmental Reading sequence
- 10 students (1%) in the cohort retook the same developmental Reading class taken their first semester.
- At the end of the 4th semester 1 additional student completed the developmental Reading sequence

Developmental Math Sequence

Fall 2009



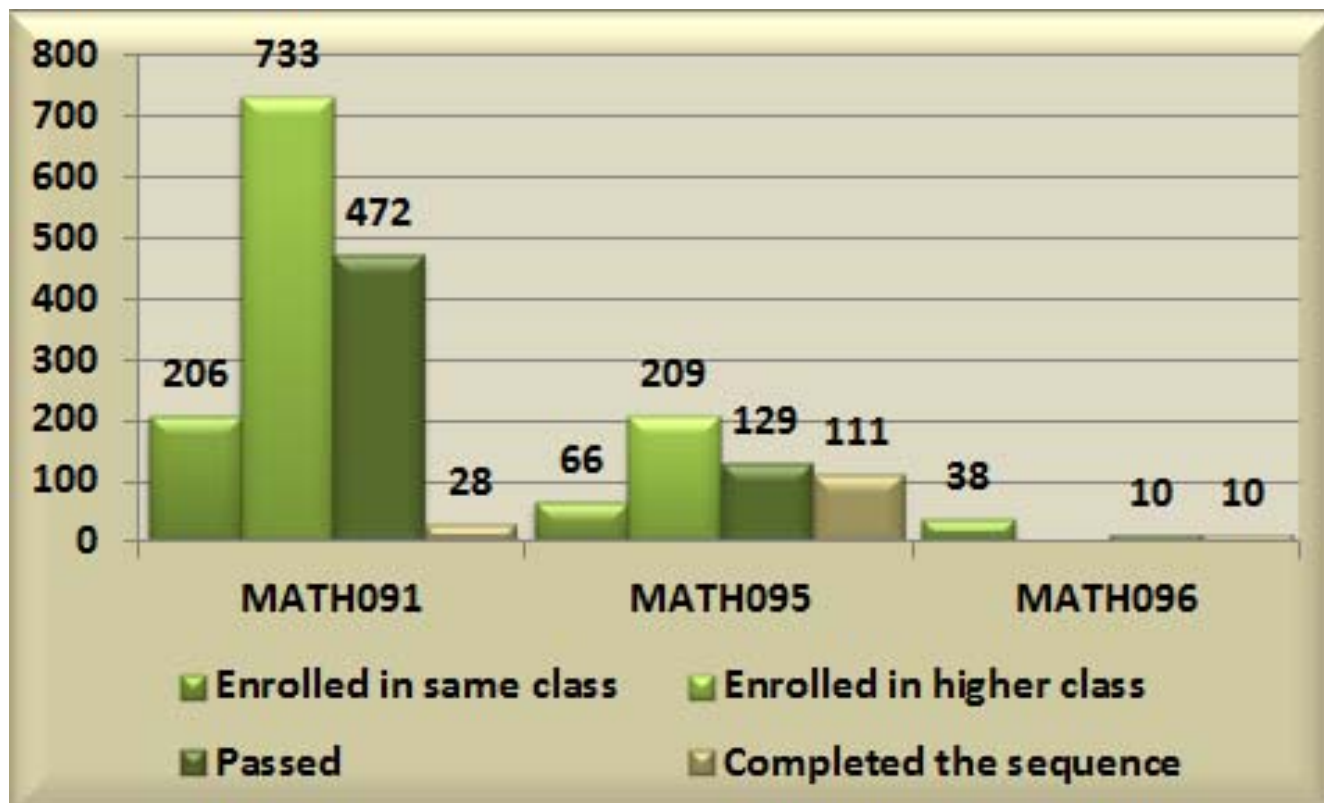
➤ 1674 students (83%) of the cohort enrolled Developmental Math

➤ At the end of the semester 101 (6%) of the 1674 had completed the Developmental Math sequence

➤ 987 of 1674 (59%) moved to the next level.

Developmental Math Sequence

Spring 2010



The bars on this chart represent students still in the developmental Math sequence

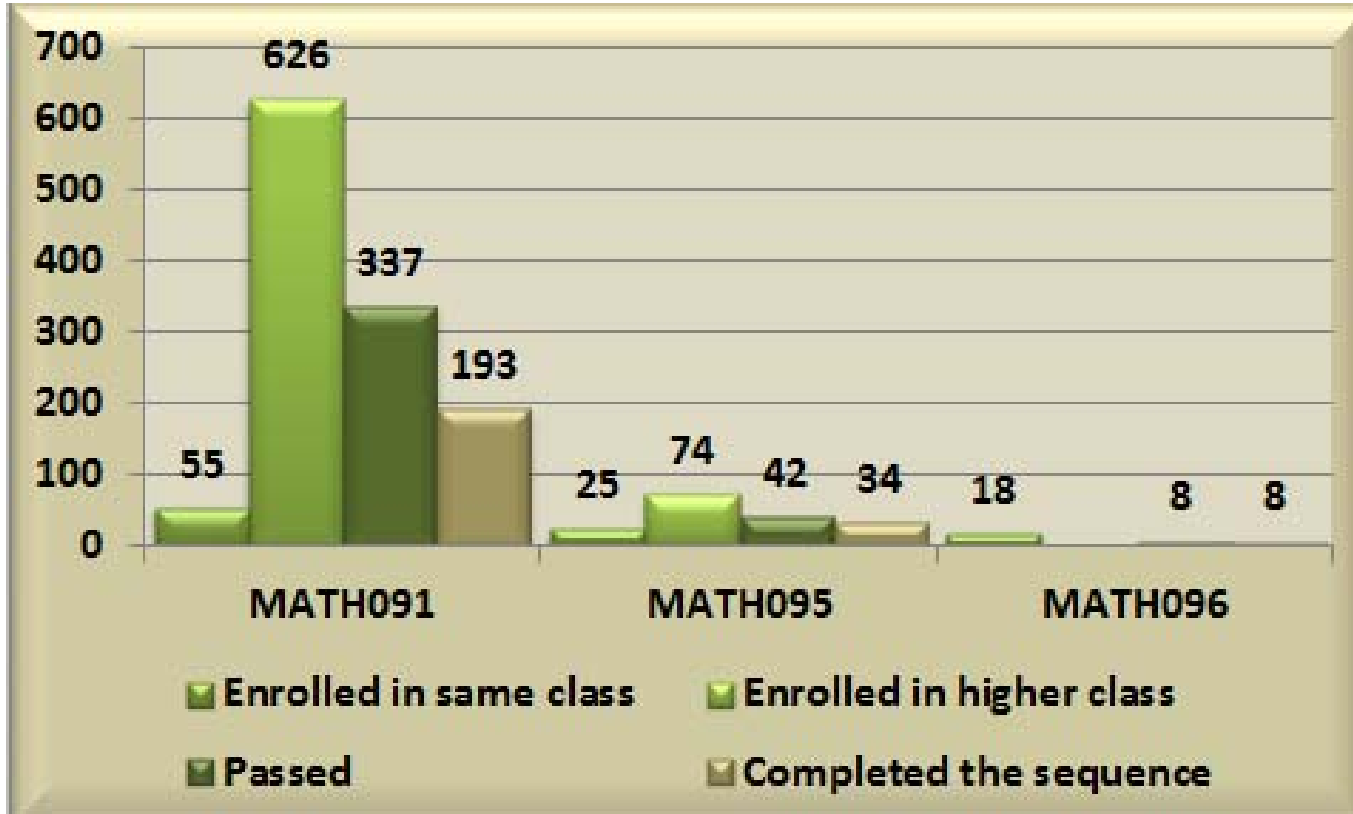
➤ 310 of 1674 students (18%) enrolled in the same Developmental Math class

➤ At the end of the 2nd semester 250 (15%) of the 1674 had completed the Developmental Math sequence

➤ 942 of 1674 (56%) took to the next class.

Developmental Math Sequence

Fall 2009 as of Fall 2010



➤ 798 of 1674 (47%) are still taking Developmental Math.

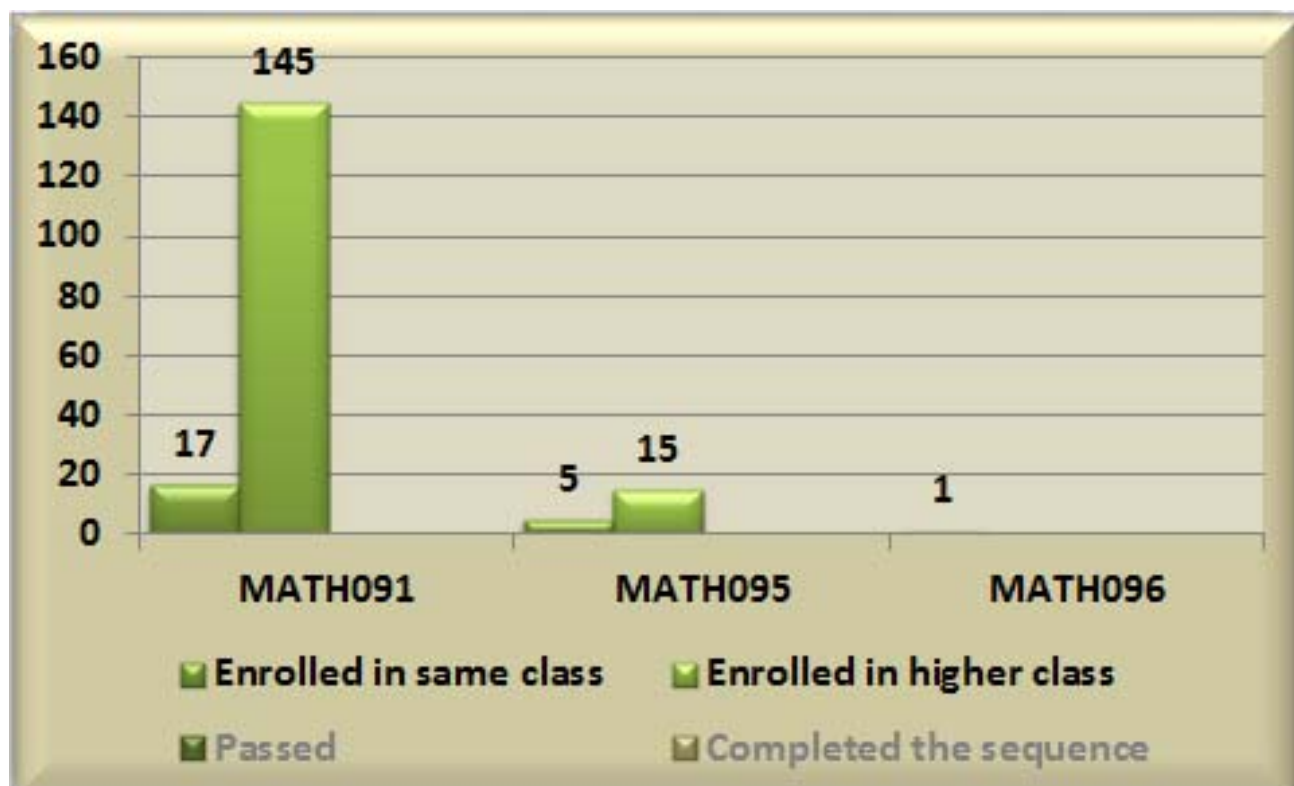
➤ 98 of 1674 students (6%) are still enrolling in the same Developmental Math class from their 1st semester.

➤ At the end of the 3rd semester only 485 (29%) of the 1674 had completed the Developmental Math sequence.

The bars on this chart represent students still in the developmental Math sequence

Developmental Math Sequence

Spring 2011



➤ 183 of 1674 (11%) are still taking Developmental Math.

➤ 23 of 1674 students (1%) are still enrolling in the same Developmental Math class from their 1st semester.

➤ **None passed or completed.**

➤ *At the end of the 4th semester only 485 (29%) of the 1674 had completed the Developmental Math sequence.*

The bars on this chart represent students still in the developmental Math sequence

Status of Fall 2009 Cohort in Spring 2011

- ▶ 2,027 first-time, full-time, associate degree seeking students
- ▶ 954 (47%) are still enrolled, of which 809 (85%) started in developmental, & 366 (38%) are still taking developmental classes
- ▶ 20 (2%) are enrolled in a Limited Admission Program
- ▶ 57 need to graduate in AC 1112 to meet our targeted GRS of 2.8%
- ▶ Of the 954 still enrolled:
 - ▶ 339 (35 %) have become part-time
 - ▶ 369 (39%) are still taking developmental classes
 - ▶ 378 (40%) are first generation
 - ▶ 214 (22%) have a GPA < 2.0
 - ▶ 159 (17%) not in Good Standing

Status of Fall 2009 Cohort in Fall 2011

- ▶ 2,027 first-time, full-time, associate degree seeking students
- ▶ 754 (37%) are still enrolled
- ▶ 35 (5%) are taking classes in a limited admission program
- ▶ 222 (11%) have transferred to a 4 year institution
- ▶ 4 have graduated
- ▶ 57 need to graduate in AC 1112 to meet our targeted GRS of 2.8%
- ▶ Of the 754 still enrolled:
 - ▶ 332 (44 %) have become part-time
 - ▶ 366 (48%) are still taking developmental classes
 - ▶ 304 (40%) are first generation