



Collaborative Processes to Remedy Transfer and Articulation Issues
as per L.R.S. 17:3161-3169

In accordance with Louisiana Revised Statute 17: 3161-3169, Delgado has focused on establishing collaborative processes to remedy transfer and articulation issues for students as follows:

- Delgado has published degree concentration templates for the various areas of focus contained within the transfer degree, and is currently working with area and regional Senior Colleges to list institution specific course equivalences on degree plans. Since Delgado graduates typically have many options when continuing their education to the baccalaureate degree level, it is important to have accurate, up-to-date, and reliable information about the different programs available at multiple Senior Colleges. Each year, the College sponsors a Transfer Fair for all currently enrolled students. In attendance are representatives from various public and private Senior Colleges, both locally, and from across the region. Delgado students may review admissions criteria, program requirements, anticipated costs, and may often initiate the application process.
- To remedy barriers to successful transfer, the Statewide Articulation and Transfer Council met regularly throughout the 2010-2011 Academic Year to discuss ways in which to improve the transfer experience. These included:
 - Updating and Deployment of the Statewide [Transfer Degree Website](#)
 - Academic Advising and Curriculum Planning
 - Development and approval of new degree concentrations; specifically, the concentration in Mass Communication and the concentration in Business
 - Data Collection and Reporting re: the progress of Transfer Students with that of Native Students
 - Clarity of Degree Requirements and Consistency of Published Information in Institutional Catalogs and on Institutional Websites
- The Associate of Science in Teaching (A.S.T.) for Grades 1-5 is a transfer degree program that addresses the requirements of the Baccalaureate of Science in Elementary Education offered by the public and private colleges of education in Louisiana. The mission of the A.S.T. program is to provide the highest quality foundational coursework specifically designed to produce teacher candidates for the state university and colleges of education who are effective communicators with knowledge, skills, and dispositions to meet the diverse education needs of Louisiana schools and their students. It is the design of the A.S.T. degree to be a viable pipeline to four year colleges of education which will add to the state pool of highly qualified teachers.

The Delgado program has additional admission criteria and admits students on a bi-annual basis, starting in the fall and spring semesters. Prospective students apply to the Associate of Science in Teaching program for Grades 1-5 after enrolling at the College. Students who place in developmental coursework must have completed all but one developmental course by date of acceptance. All applications are reviewed and evaluated by the committee on admission to the A.S.T. program. The committee selects qualified individuals with potential for contributions to the profession. To successfully complete the program, students must have a minimum grade point average of 2.5, have passed PRAXIS I (Pre-professional Skills Test), and PRAXIS II, section 0014 (Elementary Education Content Knowledge).

As a pre-cursor to the Louisiana Transfer Degrees, the program is designed to be available to students throughout Louisiana to ensure community college students have access to a direct pipeline to Teacher Certification from the beginning of their college experience. Identical to the purpose of Louisiana Transfer Degrees, the program is designed to be offered at all accredited Louisiana Community Colleges, and credits are designed to transfer as a block, as opposed to on a course-by-course basis. Program graduates have successfully transferred to these senior colleges: Southeastern Louisiana University, University of Louisiana at Lafayette, Southern University at New Orleans, and University of New Orleans.

- As one of the initial colleges to be approved for offering the A.S.T., the College had a primary role in the development of the Louisiana Community and Technical College System (LCTCS) guidelines for offering the degree in Teacher Preparation. The program collaborates with local and regional senior colleges, as well as with regional community colleges. In September, 2011, the College signed a 2+2 Articulation Agreement with Our Lady of Holy Cross College, allowing students who complete the A.S. in Teaching, Grades 1-5 at Delgado to transfer all credits earned toward a Bachelor of Arts or a Bachelor of Science degree in Elementary Education at OLHCC.

To ensure success, the program is managed by a 12-month unclassified professional staff member, who serves in the role of Director of Teacher Education. This position is responsible for the selective admissions process, programmatic student advising, retention in the program to completion, and as a facilitator of successful transfer post-Associate degree. To assist with and remedy any articulation and transfer issues, the Director of Teacher Education routinely meets with partner public and private senior colleges. Transfer students who encounter minor or major challenges in the transfer and awarding of credits processes report these to the Director of Teacher Education who contacts the Dean of the College of Education at the senior college for assistance in the transfer process. The following formal committees have been established to maximize student success in transfer and completion of the Baccalaureate degree in Teacher Education:

- Regional Teacher Preparation Committee – this group is comprised of Teacher Preparation representatives from Delgado, Nunez Community College, and regional public and private senior colleges. Additionally, other institutional administration, general education leadership, and curriculum management representation are ex-officio members of this group.
- The LCTCS Teacher Education Workgroup – this group is comprised of representatives from LCTCS Colleges with approved Associate of Science in Teaching for Grades 1-5 degree programs, and is charged with providing consistency of educational experience. Additionally, challenges with transfer, and strategies for increased success in the future are addressed here. The group is chaired by the LCTCS Vice President of Academic Affairs and Institutional Research.
- The Louisiana Board of Regents for Higher Education Teacher Preparation Oversight Committee – this group is comprised of representatives from the LSU System, the LCTC System, the Southern System, the UL System, the private colleges and universities, the BESE Board, the Louisiana Department of Education, and the Board of Regents for Louisiana Higher Education, and is charged with reviewing academic and curricular issues of Teacher Preparation programs at all levels. The Oversight Committee reviews issues with transfer, articulation, institutional success, and identifies strategies for increasing opportunities for student success in Teacher Education. The Committee spearheaded the development and approval of a state-wide, higher education system-to-system articulation agreement for the block transfer of Associate degree program credits from community colleges to senior colleges of education in 2009. The Oversight Committee is chaired by the Associate Commissioner for Teacher Education Initiatives at the Board of Regents for Louisiana Higher Education.