

## Response to HCR 69

House Concurrent Resoution 69 from the Louisiana 2011 legislative session requires that each public institution of postsecondary education make certain key information more easily accessible so that citizens may review and analyze such information and make informed choices with respect to postsecondary education.

### I. Institutional/Student profile

<ul style="list-style-type: none"> <li>· Purpose/Mission</li> </ul>	<a href="#">Mission Statement</a>
<ul style="list-style-type: none"> <li>· Admissions Standards</li> </ul>	<a href="#">General Admissions Requirements</a>
<ul style="list-style-type: none"> <li>· Number Students Admitted</li> </ul>	11,441
<ul style="list-style-type: none"> <li>· Percent of students of Students Admitted</li> </ul>	100%
<ul style="list-style-type: none"> <li>· Number of Resident</li> </ul>	17,279
<ul style="list-style-type: none"> <li>· Number of Non-resident</li> </ul>	837
<ul style="list-style-type: none"> <li>· Average ACT Score</li> </ul>	16.7
<ul style="list-style-type: none"> <li>· Annual Cost of Attendance (tuition/fees)</li> </ul>	\$2,371
<ul style="list-style-type: none"> <li>· Average Student Loan Amount (Annual)</li> </ul>	5,615
<ul style="list-style-type: none"> <li>· Percent on Financial Aid</li> </ul>	57%
<ul style="list-style-type: none"> <li>· Average Financial Aid award (Annual)</li> </ul>	3,578
<ul style="list-style-type: none"> <li>· Campus crime statistics</li> </ul>	<a href="#">Crime Statistics</a>

### II. Student/Faculty engagement

<ul style="list-style-type: none"> <li>· Percent of Developmental classes taught by full-time faculty</li> </ul>	74%
<ul style="list-style-type: none"> <li>· Average teaching load by discipline</li> </ul>	Not Available
<ul style="list-style-type: none"> <li>· Average credit hours taught per FTE faculty</li> </ul>	15.8
<ul style="list-style-type: none"> <li>· Number of type of general education courses required degree programs</li> </ul>	<a href="#">General Degree Requirements</a>
<ul style="list-style-type: none"> <li>· Transfer criteria</li> </ul>	<a href="#">DCC Catalog - Acceptance of Transfer Credit</a>
<ul style="list-style-type: none"> <li>· Process for evaluating program effectiveness</li> </ul>	<a href="#">Program Review</a>
<ul style="list-style-type: none"> <li>· Explanation of student outcomes for each program</li> </ul>	<a href="#">Instructional Program Outcomes</a>
<ul style="list-style-type: none"> <li>· Satisfactory academic progress definition</li> </ul>	<a href="#">Academic Policies and Procedures</a>
<ul style="list-style-type: none"> <li>· Percent of faculty who possess the highest degree possible in their given fields</li> </ul>	21.5%*

\*This is the percentage of full-time and full-time temporary faculty members . All faculty, 100 percent, full-time and part-time, meet credentials to teach in their subject area as defined by SACS-COC.

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**III. Academic Achievement**

· Freshman to Sophomore Retention ( <i>Same as first to Second year retention rates, TCs should use Fall to Spring retention rates</i> )	52.1%
· Graduation Rates (Use IPEDS GRAD Rates)	
150%	3%
200%	6%
· Percent of Students taking Remedial Courses	34%
· Average Time to Degree	<a href="#">Louisiana Board of Regents, Time to Degree for First Postsecondary Award Associate</a>
· Average Scores on outcome assessments (grad school admissions tests, licensure exams)	<a href="#">Appendix #2 to Attachment B, Reporting Template for GRAD Act Elements 1.d.i and 1.d.ii</a>
· Admission Rates into Grad programs	NA
· Job placement rates by discipline	<a href="#">AC 2010 - 2011 Graduate Placement Report</a>

**IV. Institutional Efficiency/Fiscal Conditions**

· Percent of budget spent on:	
Instruction	51%
Public Service	0%
Academic Support**	10%
Student Services	5%
Institutional Services	19%
Scholarships/Fellowships	3%
Plant Operations/Maintenance	11%
Total E&G Expenditures	99%
Transfers out of agency	0%
Athletics	1%
· Ratio of administrative staff to total staff	3.4%
· Classroom and Lab space utilization	<a href="#">Classroom &amp; Laboratory Utilization Report</a>

· General fund appropriations (including ARRA) per in-state full-time equivalent student	\$2,271
· Total Expenditures per full-time equivalent student	\$5,826
FY 11 Annual Student FTE	14,505
Total FY 11 Actual budget	\$84,511,891
FY 11 State Funds	\$32,936,214
December 19, 2012	
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