

CURRICULUM COMMITTEE MEETING

Friday, April 8, 2016- 2:00 p.m. Student Life Center, Dolphin Den – (Building 23, First Floor)

AGENDA

- I. Call to Order
- II. Roll Call
- III. Minutes of meeting of March 18, 2016
- IV. Curriculum Operations Report Tim Stamm
- V. Articulation/Transfer/Placement Initiatives Tim Stamm
 - a) Delgado Community College and Dillard University:
 - i. A.S. in Business Administration to B.S. in: Accounting, Business Administration – Management, Business Administration – Marketing, Financial Economics
 - ii. A.A.L.T. with a concentration in Humanities to B.A. in English
 - iii. A.A.L.T. with a concentration in Mass Communication to B.A. in Mass Communication – Multimedia Journalism, B.A. in Mass Communication – Public Relations
 - iv. A.A.L.T. with a concentration in Fine Arts to B.A. in Theatre Arts Performance, B.A. in Theatre Arts Technology
 - v. A.A.L.T. with a concentration in Criminal Justice to B.A. in Criminal Justice
 - vi. A.A.L.T. with a concentration in Social Science to B.A. in Political Science, B.A. in Psychology, B.A. in Social Work, B.A. in Urban Studies
 - vii. A.S.L.T. with a concentration in Biological Sciences to B.S. in Biology
 - viii. A.S.L.T. with a concentration in Physical Science to B.S. in Chemistry, B.S. in Mathematics and Actuarial Science, B.S. in Physics
 - ix. A.S. in Nursing to B.S. in Nursing

VI. New Business

a) Arts & Humanities/TEAC

Publication of Suggested Program Sequence: Associate of Arts in Teaching, Grades 1 -5. Publication of Suggested Program Sequence in College Catalog.

b) Arts & Humanities/CDYC

Publication of Suggested Program Sequence: Associate of Applied Science in Care and Development of Young Children. Publication of Suggested Program Sequence in College Catalog.

c) **Business & Technology/BSMG**

Publication of Suggested Program Sequence: Associate of Applied Science in Business and Management. Publication of Suggested Program Sequence in College Catalog, to include the following concentrations: General Business, Human Resources Leadership/Management, Entrepreneurship/Small Business Management, Marketing, Music Business, Office Management, Real Estate, Retail Management, and Logistics Management.

d) Communication/ASLS

Publication of Suggested Program Sequence: Associate of Arts in American Sign Language Interpreting. Publication of Suggested Program Sequence in College Catalog.

e) **Business & Technology/CIVT/Construction Management**

Publication of Suggested Program Sequence: Associate of Applied Science in Civil and Construction Applied Engineering Technology, with a concentration in Construction Management. Publication of Suggested Program Sequence in College Catalog.

f) **Business & Technology/ARCH**

Publication of Suggested Program Sequence: Associate of Applied Science in Architectural/Design Construction Technology. Publication of Suggested Program Sequence in College Catalog.

g) Business & Technology/CADD

Publication of Suggested Program Sequence: Associate of Applied Science in Computer Aided Design and Drafting. Publication of Suggested Program Sequence in College Catalog.

h) Business & Technology/CADD

Publication of Suggested Program Sequence: Certificate of Technical Studies in Computer Aided Design and Drafting. Publication of Suggested Program Sequence in College Catalog.

i) Business & Technology/ELET

Publication of Suggested Program Sequence: Associate of Science in Electrical-Electronics Engineering Technology. Publication of Suggested Program Sequence in College Catalog.

j) Business & Technology/ELST

Publication of Suggested Program Sequence: Associate of Applied Science in Electronics Service Technology, to include concentrations in: Biomedical Equipment Repair and Computer and Electronics Repair.

k) **Business & Technology/FPTC**

Publication of Suggested Program Sequence: Associate of Applied Science in Fire Science Technology. Publication of Suggested Program Sequence in College Catalog.

l) Business & Technology/FPTC

Publication of Suggested Program Sequence: Certificate of Technical Studies in Fire Science Technology. Publication of Suggested Program Sequence in College Catalog.

m) Technical Division/BARB

Publication of Suggested Program Sequence: Technical Diploma in Barber-Styling. Publication of Suggested Program Sequence in College Catalog.

n) Technical Division/COSM

Publication of Suggested Program Sequence: Technical Diploma in Cosmetology. Publication of Suggested Program Sequence in College Catalog.

o) Technical Division/CRPT

Publication of Suggested Program Sequence: Certificate of Technical Studies in Carpentry. Publication of Suggested Program Sequence in College Catalog.

p) Technical Division/ELLT

Publication of Suggested Program Sequence: Certificate of Technical Studies in Electric Line Technician. Publication of Suggested Program Sequence in College Catalog.

q) Technical Division/HVAC

Publication of Suggested Program Sequence: Technical Diploma in Master HVAC/R. Publication of Suggested Program Sequence in College Catalog.

r) Technical Division/HVAC

Publication of Suggested Program Sequence: Certificate of Technical Studies in Certified HVAC. Publication of Suggested Program Sequence in College Catalog.

s) **Technical Division/MTTC**

Publication of Suggested Program Sequence: Certificate of Technical Studies in Precision Machining. Publication of Suggested Program Sequence in College Catalog.

t) Technical Division/IMMT

Publication of Suggested Program Sequence: Certificate of Technical Studies in Industrial Maintenance Technology. Publication of Suggested Program Sequence in College Catalog.

VII. Consent Agenda

a) Business & Technology/CADD

Change of Prerequisite Requirements: CADD-245: Special Topics in CADD. Delete: CADD-231: Structural/Civil Applications in CADD as a prerequisite to CADD-245. Note: CADD-212: Architectural Applications in CADD remains as a prerequisite requirement. The skills introduced, developed, and mastered in CADD-231 are not necessary for success in CADD-245.

VIII. Old Business

- **IX. Next Meeting** April 29, 2016 (Scheduled Meeting)
- X. Adjournment