Delgado
COMMUNITY COLLEGE

CURRICULUM COMMITTEE MEETING

Friday, February 22, 2019, 2:00 p.m.
City Park Campus, Student Life Center, Lac Maurepas (Building 23, Second Floor)

AGENDA

I. **Call to Order**

II. **Roll Call**

III. **Call for Public Comments**

IV. **Minutes of meeting of February 1, 2019**

V. **General Education / Articulation Initiatives – Tim Stamm**

  a) Articulation Agreement: University of Holy Cross: Associate of Applied Science in Culinary Arts, with a concentration in Professional Culinarian and Certificate of Technical Studies in Culinary Management to Bachelor of Science in Food Science.
  b) Transfer Agreement: University of New Orleans.
  c) Articulation Agreement: Tulane University, School of Professional Advancement: Associate of Arts, Louisiana Transfer Degree (with concentrations in Business, Criminal Justice, Humanities, and Social Science); Associate of Science, Louisiana Transfer Degree (with concentrations in Physical Sciences and Biological Sciences) to Bachelor of Arts and/or Bachelor of Science in the following programs: Applied Computing, Exercise Science, General Legal Studies, Digital Design, Public Relations, Health & Wellness, Homeland Security Studies, Humanities, and Social Sciences.
  d) Associate of Science in Teaching, Grades 1 – 5 ; Louisiana Transfer Degree

VI. **Curriculum Operations Report – Tim Stamm**

VII. **New Business**

  a) **Communication/ENGL**
     Revision of Placement Test Cut-Off Scores for Entry into Selected English Courses: Add to current COMPASS, Accuplacer, and ACT Scores, the following Accuplacer NextGen Scores: ENGL-098: NG Writing: 200-224; ENGL-099: NG Writing: 225-249; ENGL-110: NG Writing: 240-249 OR (NG Writing: 250-300 AND NG Reading: 200-264); ENGL-101: NG Writing: 250-274: ENGL-101: HONORS: NG Writing: 275-300.

b) **Communication/READ**
Revision of Placement Test Cut-Off Scores for Entry into Selected Reading Courses: Add to current COMPASS, Accuplacer, and ACT Scores, the following Accuplacer NextGen Scores: READ-071: NG: Reading: 200-234; READ-072: NG Reading: 235-255; NG Reading: 265-300: No READ required.

c) **Communication/ENGL**
New Course: ALIT-099: Academic Literacy (5-0-5 / 75). Creation of a new course, ALIT-099: Academic Literacy. The goal of the course is to prepare students to read, analyze, and respond to texts for success in college courses and the workplace. Course description: "A theme-based, student-centered lecture course. Provides intensive instruction in reading, writing, and critical thinking to prepare students for college-level courses and the workplace. This course may not be used for credit toward degree, diploma, or certificate."

d) **Nursing/NURS**
Change of Program Description: Student Learning Outcomes: Associate of Science Nursing. Review and approval of publication for the Student Learning Outcomes for the A.S. in Nursing. Student Learning Outcomes: By the end of the program, the graduate will be able to: Individualize holistic heath care using the nursing process while incorporating best practices with the patient as an active participant; Manage the delivery of health care by using sound clinical judgement and leadership skills; Exemplify person, professional, and ethical responsibility; Formulate clinical decisions utilizing information technology and research; Collaborate effectively with the interdisciplinary team members to advocate for positive health outcomes; Ensure adherence to principles of quality improvement to promote excellence and safety in health care.

e) **Nursing/PRNU**
Change of Program Description: Student Learning Outcomes: Technical Diploma in Practical Nursing. Review and approval of publication for the Student Learning Outcomes for the T.D. in Practical Nursing. Student Learning Outcomes: By the end of the program, the graduate will be able to: Demonstrate the use of scientific knowledge and proper medical terminology when implementing nursing care; Use the nursing process as a framework to deliver care to patients of all ages in a variety of clinical settings; Follow bas principles of nursing practice and legal standards to perform skills; Participate as a member of the health care team to promote, maintain, and restore health; Develop strategies that promote ongoing personal and professional adjustments for employment as a practical nurse.

f) **Allied Health/OCTA**
    Change of Program Description: Associate of Applied Science in Occupational Therapy Assistant. Change the program description of the A.A.S. in Occupational Therapy Assistant to state: "An occupational therapy assistant helps persons who are imparted due to injury or illness, emotional disorder, intellectual disabilities, developmental disabilities, or the aging process." Current description: "An occupational therapy assistant helps persons who are imparted due to injury or illness, emotional disorder, mental retardation, developmental disabilities, or the aging process."

g) **Business & Technology/LOGT/MANG**
    Concept Proposal of a new Instructional Program: Career and Technical Certificate in Certified Logistics Associate. Creation of a six (6) credit hour C.T.C. in Certified Logistics Associate. The goal of the program is to provide an overview and lead to an understanding of the world of supply chain and related core competencies. **[STAR 4]**

h) **Business & Technology/LOGT/MANG**
    Concept Proposal of a new Instructional Program: Career and Technical Certificate in Certified Logistics Technician. Creation of a twelve (12) credit hours C.T.C. in Certified Logistics Technician. The goal of the program is to provide students with a solid foundation in the various sectors of the logistics field, and may prepare student for entry-level careers in purchasing, inventory control, distribution, and others. **[STAR 4]**

i) **Business & Technology/CSET**
    Concept Proposal of a new Instructional Program: Associate of Applied in Cyber-Security Applied Engineering. Creation of sixty-three (63) credit hour program in Cyber-Security Applied Engineering. The goal of the program is to provide today's cyber-security professionals with the skills they need to examine, review, troubleshoot, prevent, and correct cyber threats. **[STAR 0 or STAR 5]**

j) **Business & Technology/NTET**
    Concept Proposal of a new Instructional Program: Associate of Applied in Network Applied Engineering Technology. Creation of sixty-three (63) credit hour program in Cyber-Security Applied Engineering. The goal of the program is to provide completer with relevant skills that match the rapid deployment of technologies in the contemporary networking environment. **[STAR 5]**

k) **Business & Technology/ARCH**
    Course Termination: ARCH-212: Computer-Aided Architectural Drawing. Terminate the course, ARCH-212: Computer-Aided Architectural Drawing. The course is cross-listed (same course as) CADD-212: Architectural Applications in CADD.

l) **Business & Technology/ARCH**
    Course Termination: ARCH-180: History and Theory of Architecture. Terminate the course, ARCH-180: History and Theory of Architecture.

m) **General Education/Humanities/ARCH**
    Course Termination: ARCH-180: History and Theory of Architecture. Terminate the course, ARCH-180: History and Theory of Architecture. The course is used as an option to fulfil Humanities General Education Requirements.

n) **Business & Technology/ARCH**
    Change of Course Description: ARCH150: Architectural Restoration and Renovation. Change the description of ARCH150: Architectural Restoration and Renovation to state: "Designs and theories for the historic preservation, restoration, and renovation of buildings. Development of skills in the observation of existing conditions and recording (graphic presentation) of observation of architecture." Current description: "Designs and theories for the historic preservation, restoration, and renovation of buildings. Recording graphic observations from an architectural viewpoint."

o) **Business & Technology/ARCH**
    Change of Course Prerequisite Requirement: ARCH-210: Architectural Design III. Change the prerequisite of ARCH-210: Architectural Design III to state: "ARCH-120: Architectural Design II." Current prerequisite: ARCH-110: Architectural Design I.

p) **Business & Technology/ARCH**
    Change of Course Prerequisite Requirement: ARCH-235: Environmental Technology II. Change the prerequisite of ARCH-235: Environmental Technology II to state: "ARCH-110: Architectural Design I AND ARCH-230: Environmental Technology I." Current prerequisite: ARCH-110: Architectural Design I only.

q) **Business & Technology/ARCH**
    Change of Course Description: ARCH-285: Architectural Design IV. Change the description of ARCH-285: Architectural Design IV to state: "Advanced design, research, planning, construction, and production of the building environment." Current description: "Advanced design, research, construction, and production of the built environment."

r) **Business & Technology/ARCH**
    Change of Course Prerequisite Requirement: ARCH-285: Architectural Design IV. Change the description of ARCH-285: Architectural Design IV to state: ARCH-210: Architectural Design II." Current prerequisite: "ARCH-110."

s) **Business & Technology/ARCH**
New Course: ARCH-289: Architectural Capstone (2-4-3 / 90). Creation of a new course, ARCH-289: Architectural Capstone. Course description: "Capstone course in Cyber-Security Applied Engineering. Includes production of a student portfolio of creative work, complied from learning activities in all courses comprising the program. Course is taken in the final semester of the program."

t) **Business & Technology/ARCH**
Change of Program Name/Title: Associate of Applied Science in Architectural/Design Construction Technology. Change the title of the Associate of Applied Science in Architectural/Design Construction Technology *from* Associate of Applied Science in Architectural/Design Construction Technology *to* Associate of Applied Science in Architectural/Design Construction Applied Engineering Technology.

u) **Business & Technology/ARCH**
Program Revision: Associate of Applied Science in Architectural/Design Construction Applied Engineering Technology. Required Courses in Major: DELETE: ARCH-180: History and Theory of Architecture, ARCH-212 OR CADD-212: Architectural Applications in CADD, CADD-125: Introduction to Drafting; ADD: ARCH-298: Architectural Capstone. Required Related Courses: DELETE: CMST-130: Fundamentals of Communication; ADD: CADD-212: Architectural Applications in CADD and CADD-125: Introduction to Drafting. General Education Requirements: DELETE: MATH-114: Algebra and Trigonometry for Technology and MATH-120: Contemporary Math or MATH-128: Applied Algebra; PHYS-101: Introductory Concepts in Physics, and PHYS-107: Introductory Concepts in Physics Laboratory; ADD: MATH-131: Trigonometry, MATH-221: Calculus I, PHYS-141: Physics I (Algebra/Trigonometry Based), PHYS-143: Physics I Lab (Algebra/Trigonometry Based), and CMST-130: Fundamentals of Communication. Total Program Hours **increase** *from* **61** *to* **63.**

VIII. **Consent Agenda**

a) **Communication/ENGL**
Course Termination: ENGL-060: Basic Composition. Terminate the course, ENGL-060: Basic Composition. The course is no longer offered and is not used in developmental education.

b) **Communication/ENGL**
Course Termination: ENGL-061: Developmental Composition I. Terminate the course, ENGL-061: Developmental Composition I. The course is no longer offered and is not used in developmental education.

c) **Communication/ENGL**
Course Termination: ENGL-062: Developmental Composition II. Terminate the course, ENGL-062: Developmental Composition II. The course is no longer offered and is not used in developmental education.

d) **Communication/ENGL**
Course Termination: ENGL-063: Developmental Composition III. Terminate the course, ENGL-063: Developmental Composition III. The course is no longer offered and is not used in developmental education.

e) **Communication/ENRE**
Course Termination: ENRE-061/071: Developmental Composition I and Developmental Reading I. Terminate the course, ENRE-061/071: Developmental Composition I and Developmental Reading I. The course is no longer offered and is not used in developmental education.

f) **Communication/ENRE**
Course Termination: ENRE-062/072: Developmental Composition II and Developmental Reading II. Terminate the course, ENRE-062/072: Developmental Composition II and Developmental Reading II. The course is no longer offered and is not used in developmental education.

g) **Communication/ENRE**
Course Termination: ENRE-101/111: English Composition I and Analytical Reading. Terminate the course, ENRE-101/111: English Composition I and Analytical Reading. The course is no longer offered.

h) **Allied Health/OCTA**
Change of Program Description: Change the address of the program accreditation body as follows: Accreditation Council for Occupational Therapy Education (ACOTE), American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, Maryland, 20814."

i) **Business & Technology/ARCH**
Master Syllabus Revision/Update: ARCH-110: Architectural Design I. Revision/Update of the Master Syllabus.

j) **Business & Technology/ARCH**
Master Syllabus Revision/Update: ARCH-120: Architectural Design II. Revision/Update of the Master Syllabus.

k) **Business & Technology/ARCH**
Master Syllabus Revision/Update: ARCH-160: Construction Practices and Codes. Revision/Update of the Master Syllabus.

l) **Business & Technology/ARCH**
   Master Syllabus Revision/Update: ARCH-165: Office Practices and Specifications. Revision/Update of the Master Syllabus.

m) **Business & Technology/ARCH**
   Master Syllabus Revision/Update: ARCH-230: Environmental Technology I. Revision/Update of the Master Syllabus.

IX. Old Business

X. Next Meeting   March 22, 2019

XI. Adjournment