

## Response to HCR 69

House Concurrent Resoution 69 from the Louisiana 2011 legislative session requires that each public institution of postsecondary education make certain key information more easily accessible so that citizens may review and analyze such information and make informed choices with respect to postsecondary education.

### I. Institutional/Student profile

· Purpose/Mission	<a href="#">Mission Statement</a>
· Admissions Standards	<a href="#">General Admission Requirements</a>
· Number Students Admitted	7,185
· Percent of Students Admitted	100%
· Number of Resident	16,426
· Number of Non-resident	712
· Average ACT Score	17.2
· Annual Cost of Attendance (tuition/fees)	\$3,265
· Average Student Loan Amount (Annual)	\$6,441
· Percent of Awarded Aid: Federal grant aid	75%
· Average Awarded Aid (Annual): Federal grant aid	\$5,121
· Percent of Awarded Aid: State/local grant aid	54%
· Average Awarded Aid (Annual): State/local grant aid	\$1,126
· Percent of Awarded Aid: Institutional grant aid	4%
· Average Awarded Aid (Annual): Institutional grant aid	\$1,836
· Percent of Awarded Aid: Loan	56%
· Average Awarded Aid (Annual): Loan	\$6,441
· Campus crime statistics	<a href="#">Campus Crime Statistics</a>

### II. Student/Faculty engagement

· Percent of Developmental classes taught by full-time faculty	92%
· Average teaching load by discipline	<a href="#">Not Available</a>
· Average credit hours taught per FTE faculty	21.9
· Number & type of general education courses required degree programs	<a href="#">General Degree Requirements</a>
· Transfer criteria	<a href="#">DCC Catalog - Acceptance of Transfer Credit</a>
· Process for evaluating program effectiveness	<a href="#">Program Review</a>
· Explanation of student outcomes for each program	<a href="#">Program Outcomes</a>
· Satisfactory academic progress definition	<a href="#">Academic Policies</a>
· Percent of faculty who possess the highest degree possible in their given fields*	21.7%

\*This is the percentage of full-time and full-time temporary faculty members . All faculty, 100 percent, full-time and part-time, meet credentials to teach in their subject area as defined by SACS-COC.

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**III. Academic Achievement**

Freshman to Sophomore Retention ( <i>Same as first to Second year retention rates, TCs should use Fall to Spring retention rates</i> )	48.0%
Graduation Rates (Use IPEDS GRAD Rates)	
150% (cohort 2010)	10%
200% (cohort 2009)	14%
Percent of Students taking Remedial Courses	33.1%
Average Time to Degree	<a href="#">Average Time to Degree</a>
Average Scores on outcome assessments (grad school admissions tests, licensure exams)	<a href="#">Outcomes Assessment</a>
Admission Rates into Grad programs	NA
Job placement rates by discipline	<a href="#">Job Placement Rates</a>

**IV. Institutional Efficiency/Fiscal Conditions**

Percent of budget spent on:	
Instruction	50.5%
Public Service	0.0%
Academic Support**	12.1%
Student Services	6.1%
Institutional Services	15.3%
Scholarships/Fellowships	1.8%
Plant Operations/Maintenance	11.7%
Total E&G Expenditures	97.4%
Transfers out of agency	1.8%
Athletics	0.8%
Ratio of administrative staff to total staff	4.0%
Classroom and Lab space utilization	<a href="#">Classroom &amp; Laboratory Utilization Report</a>
General fund appropriations (including ARRA) per in-state full-time equivalent student	\$2,138

Total Expenditures per full-time equivalent student	\$6,534
FY 13-14 Annual Student FTE	12,139.30
Total FY 15 Actual budget	\$83,671,414
FY 15 State Funds	\$27,373,414

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\*\*Library costs are included in the function of academic support and are detailed on the BOR-4A.