



## CURRICULUM COMMITTEE MEETING

Friday, October 28, 2022 2:00 p.m.

City Park Campus, Lac Maurepas, Student Life Center (Building #23, Second Floor)

### AGENDA

- I. Call to Order
- II. Roll Call
- III. Call for Public Comments (LA R.S. 42:26, 2010, No. 861, sec 23)
- IV. [Minutes of meeting of April 29, 2022](#)
- V. Curriculum Committee Functions – Tim Stamm
  - a) [Membership List](#)
  - b) [Curriculum Development Calendar](#)
  - c) [Charter: Committee on Curriculum PPM – Policy No. AA-1622.D](#)
  - d) [The College Curriculum PPM – Policy No. AA-1510.1A](#)
  - e) [Master Syllabus PPM – Policy No. AA-1503-1A](#)
  - f) [Board of Regents Approved Academic Degree Terms and Designations – Policy No. 2.11](#)
  - g) [Board of Regents Definitions of Undergraduate Certificates and Degrees – Policy No. 2.15](#)
  - h) [Board of Regents Statewide General Education Requirements – Policy No. 2.16](#)  
Note: Table [Statewide General Education Requirements](#).
- VI. Curriculum Operations Report – Tim Stamm
- VII. General Education / Articulation Initiatives – Tim Stamm
  - a) Board of Regents for Louisiana Higher Education: [Transfer/Articulation Matrix](#) and Common Course Catalog for AY: 2022-2023

## VIII. New Business

- a) **Academic Affairs/Curriculum & Program Development**  
**Student Learning Outcomes:** Progress report on the publication of Student Learning Outcomes in the College Catalog [**Report Only: No action required**].
- b) **Communication/ENGL/ENRE**  
**Change of Course Requisite Requirements:** ENGL-110: Intensive English Composition I. Remove prerequisites from ENGL-110: Intensive English Composition I, as this is a gateway course, which serves as a combined Developmental English and ENGL-101: English Composition I combination course, which is used to address a stand-alone co-requisite Developmental Education course.
- c) **Communication/ENGL**  
**Change of Course Requisite Requirements:** ENRE-110: English Composition I. Remove prerequisites from ENGL-110: Intensive English Composition I for non-native Speakers, as this is a gateway course, which serves as a combined Developmental English and ENGL-101: English Composition I combination course, which is used to address a stand-alone co-requisite Developmental Education course.
- d) **Science & Mathematics/MATH**  
**Change of Course Requisite Requirements:** MATH-133: Intensive College Algebra. Remove prerequisites from MATH-133: Intensive College Algebra, as this is a gateway course, which serves as a combined MATH-099: Algebra Foundations II and MATH-130: College Algebra combination course, which is used to address a stand-alone co-requisite Developmental Education course.
- e) **Science & Mathematics/MATH**  
**Change of Course Requisite Requirements:** MATH-120: Contemporary Math. Remove prerequisites from MATH-120: Contemporary Math, as this is a gateway course that is used to satisfy General Education Mathematics/Analytical Reasoning requirements, but is considered a gateway course that should have no prerequisite requirements.

- f) **Science & Mathematics/MATH**  
**New Course: MATH-020: Contemporary Math Corequisite.** Creation of a new course, MATH-020: Contemporary Math Corequisite that is designed to serve as a corequisite support course for MATH-120: Contemporary Math as part of a co-requisite Developmental Education delivery model. Course description: “For students who require additional support for MATH-120: Contemporary Math based on placement. This is a support course designed to help students develop strategies and skills needed for successful completion of MATH-120. The background topics include: numeracy, word problem deconstruction, fractions, decimals, ratios and proportions, percentages, algebraic expressions, exponents, polynomials, factoring, linear equations, set operations, the mathematics of finance, geometry, statistics, and college algebra.” Corequisite: MATH-120.
- g) **Science & Mathematics/MATH**  
**New Course: MATH-030: College Algebra Corequisite.** Creation of a new course, MATH-030: College Algebra Corequisite that is designed to serve as a corequisite support course form MATH-130: College Algebra as part of a co-requisite delivery model. Course description: “For students who require additional support for MATH-130: College Algebra based on placement. This is a support course designed to help students develop strategies and skills needed for successful completion of MATH-130. The topics for support emphasis include: word problem deconstruction, math literacy, integers, order of operations, fractions, decimals, ratios and proportions, percentages, algebraic expressions, exponents, polynomials, basic factoring, learner equations, linear models, set operations, and an introduction to other topics, which may include transitional topics for college readiness.
- h) **Business & Technology/ELST**  
**Change of Program Name/Title: Career and Technical Certificate in A+ Certification.** Change the name/title of the C.T.C. in A+ Certification *from* C.T.C. in A+ Certification *to* C.T.C. in Computer Repair Certification.
- i) **Business & Technology/ELST**  
**Program Revision: Career and Technical Certificate in Computer Repair Certification.** Revise the C.T.C. in Computer Repair Certification: Required Courses in Major: DELETE: ELST-269: A+ Certification; ADD: CNET-157: Network Systems Basics. Total Program Hours Remain the Same. Adjust Suggested Sequence to reflect changes, specifically First Semester and Second Semester. Revision reduces C.T.C from two semesters to one semester.

- j) **Business & Technology/ELST**  
**Program Revision: Change of Program Description: Career and Technical Certificate in Computer Repair Certification.** Revise the description of the C.T.C. in Computer Repair Certification to delete references to specific certification exams. Revised description text: “Students who successfully complete the Certificate in Computer Repair Certification will be well versed in the industry-standard concepts covered by the current CompTIA A+ exams.”
- k) **Business & Technology/ELST**  
**Program Revision: Associate of Applied Science in Electronics Service Technology, with a concentration in Computer and Electronics Repair.** Revise the A.A.S. in Electronics Service Technology, with a concentration in Computer and Electronics Repair. Required Courses in Concentration: DELETE: ELST-269: A+ Certification Preparation; CNET-119: Network Multiunit Systems Lab; ELST-297: Practicum/CO-OP; ADD: CNET-197: Linux Systems Fundamentals; CNET-287: Practicum/CO-OP. Total Concentration and Total Program Hours Remain the Same. Adjust Suggested Sequences to reflect changes, specifically Fourth Semester.
- l) **Business & Technology/CNET**  
**Program Revision: Certificate of Technical Studies in Computer Network Technician.** Revise the Suggested Sequence of C.T.S. in Computer Network Technician to accurately reflect current prerequisite requirements, specifically first and second semesters.
- m) **Business & Technology/CNET**  
**Program Revision: Associate of Applied Science in Computer Network Technician.** Revise the A.A.S. in Computer Network Technician: Approved Electives (six credit hours or two courses): DELETE: CMIN-250: JAVA Programming; CNET-119: Network Multiunit Systems Lab; CNET-279: Network Design Lab; CNET-297: Certification Preparation; ELST-269: A+ Certification Preparation from the list of options. ADD: CMIN-204: Fundamentals of Information Technology and Systems; CMIN-246: Introduction to Information Assurance; CMIN-275: Agile Project Management to the list of options. Total Program Hours Remain the Same.

- n) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-200: Ultrasound Patient Care.](#) Change the description of DMSU-200: Ultrasound Patient Care to state: “An introduction to the fundamentals of patient care knowledge and skills necessary to perform diagnostic sonographic procedures on all patient populations. Emphasis on medical terminology, ethical/legal aspects, written, verbal, and electronic communication, role of the sonographer, pertinent emergency care, sonographer safety issues and organization of the hospital and radiology/ultrasound department.” Current Description: “Fundamentals of ultrasound technology and role of sonographer. Includes guidelines, medical ethics, patient and employee environmental safety, methods of patient care, and organization of hospital, radiology department, and ultrasound lab.”
- o) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-201: Directed Reading.](#) Change the description of DMSU-201: Directed Reading to state: “A comprehensive review of the periodical literature in the field of diagnostic medical sonography. Students review, extract, and present information contained in articles from the ultrasound literature and present current clinical case studies.” Currently, the *College Catalog* does not list an adequate description for this course.
- p) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-211: Superficial Structures.](#) Change the description of DMSU-211: Superficial Structures to state: “Study of the anatomy, physiology, normal and abnormal development, lab values, techniques, and sonography of superficial structures to include thyroid/parathyroid glands, salivary glands, breasts, testicles, prostate, penile and superficial vascularity.” Current Description: “Sonography of normal and abnormal thyroid/ parathyroid glands, testicles, and prostate. Includes anatomy, physiology and lab values of pertinent components of superficial structures.”

q) [Allied Health/DMSU](#)

[Change of Course Description: DMSU-221: Physics and Instrumentation I.](#)

Change the description of DMSU-221: Physics and Instrumentation I to state: An overview of high frequency wave behavior, pulse echo theory, reflection, acoustical impedance, transducer, TGC as well as the basic components and operation of A-mode, B-mode, TM-mode and real-time instrumentation. Students learn how element design and frequency influence axial resolution as well as lateral resolution. The course includes introduction to how operator controls of ultrasound instrumentation influence image quality.” Current Description: “Comprehensive study of high frequency waves, pulse echo theory, acoustical impedance, reflection, refraction, TGC, decibel notation, and transducer technology. Includes introduction to operator controls of diagnostic ultrasound instrumentation.”

r) [Allied Health/DMSU](#)

[Change of Course Description: DMSU-222: Physics and Instrumentation II.](#)

Change the description of DMSU-222: Physics and Instrumentation II to state: “A continuation of Ultrasound Physics and Instrumentation I. In-depth study of how acoustical characteristics influence longitudinal waves and particle oscillation. Methods of measuring acoustical energy, power, and intensity and how this relates to the prudent use of ultrasound. Longitudinal wave theory is used for in-depth study of the reflective characteristics of tissue, decibel notation, attenuation, TGC, transducer technology and real-time imaging.” Current description: “Real time instrumentation, phased array theory, computers in ultrasound, bio effects, quality assurance, Doppler, and pre- and post-processing.”

s) [Allied Health/DMSU](#)

[Change of Course Description: DMSU-223: Physics and Instrumentation III.](#)

Change the description of DMSU-223: Physics and Instrumentation III to state: “Continuation of DMSU 222. An introduction to Doppler theory and the instrumentation used to diagnose vascular disease. Study of acoustical wave behavior and instrument variables that are used to recognize and prevent image artifact. Introduction to computers and how they process data. Advanced study of the analog and digital processing performed by ultrasound instrumentation. Study of the theory of instrument performance tests and how to utilize test objects and phantoms to ensure that ultrasound instrumentation is calibrated and working properly.” Current description: “Introduction to vascular ultrasound physics and instrumentation. Includes study of Doppler instrumentation, vascular physics, and hemodynamics of blood vessels.”

- t) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-241: Ultrasound Learning Lab I.](#) Change the description of DMSU-241: Ultrasound Learning Lab I to state: “Introduction to ultrasound imaging of the abdomen and pelvis. The course includes an anatomical review of the abdominal vasculature and organs of the abdomen and pelvis. Cross-sectional anatomy of these structures and their appearance on the sonogram will be visualized. Students apply hands-on, review ultrasound teaching files and practice scanning phantoms.” Current description: “Practical and clinical education for sonographer. Supplements the students experience as they achieve knowledge and skills necessary to successfully perform the duties of a sonographer. Students review ultrasound teaching files, practice scanning test objects, phantoms and observe gross anatomical specimens of human and fetal organs.”
- u) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-242: Ultrasound Learning Lab II.](#) Change the description of DMSU-242: Ultrasound Learning Lab II to state: “A continuation of ultrasound imaging of the abdomen and pelvis. The course includes an anatomical review of the abdominal vasculature and organs of the abdomen, pelvis and superficial structures. Cross-sectional anatomy of these structures and their appearance on the sonogram will be visualized. Students apply hands-on, review ultrasound teaching files, practice scanning anatomical and QA phantoms.” Current description: “Practical and clinical education for the sonographer. Supplements the students experience as they achieve knowledge and skills necessary to successfully perform the duties of a sonographer. Students review ultrasound teaching files, practice scanning test objects, phantoms and observe gross anatomical specimens of human and fetal organs.”

v) [Allied Health/DMSU](#)

[Change of Course Description: DMSU-251: Ultrasound Practicum I.](#) Change the description of DMSU-251: Ultrasound Practicum I to state: “The student is assigned to a clinical education center(s) to observe and practice sonography skills. Students begin to develop the critical thinking skills needed to correlate the examination with clinical history to obtain diagnostic results. The course focuses on clinical application of standard protocols of the abdomen and pelvis which includes normal and abnormal anatomy. Under the direct supervision of qualified sonographers, the student will begin to acquire the hands-on skills necessary to perform sonographic examinations.” Current description: “Observation of ultrasound exams. Students are expected to obtain, review, and integrate pertinent patient history and supporting clinical data to facilitate optimal diagnostic results and to assist the clinical supervisor in room setup and patient positioning. When clinical evaluations indicate sufficient orientation to ultrasound procedures, image analysis, and instrument operation, students are allowed increased scanning on additional exams. Increased scan time is assigned as scanning competency is improved.”

w) [Allied Health/DMSU](#)

[Change of Course Description: DMSU-252: Ultrasound Practicum II.](#) Change the course description of DMSU-252: Ultrasound Practicum II to state: “Performance of ultrasound examinations in the clinical setting including Abdominal, OB/Gyn, and Superficial Structures. Students are expected to obtain, review, and integrate pertinent patient history and supporting clinical data to facilitate optimal diagnostic results and to assist the clinical instructor in room setup, and patient positioning. When clinical evaluations indicate sufficient orientation to ultrasound procedures, image analysis, and instrument operation, students are allowed increased patient scanning. Increased scan time is assigned as scanning competency is improved.” Current description: “Observation/performance of ultrasound exams. Students are expected to obtain, review, and integrate pertinent patient history and supporting clinical data to facilitate optimal diagnostic results and to assist the clinical supervisor in room setup and patient positioning. When clinical evaluations indicate sufficient orientation to ultrasound procedures, image analysis, and instrument operation, students are allowed increased scanning on additional exams. Increased scan time is assigned as scanning competency is improved.”



- x) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-253: Ultrasound Practicum III.](#) Change the description of DMSU-253: Ultrasound Practicum III to state: “Performance of ultrasound examinations in the clinical setting including Abdominal, OB/Gyn, and Superficial Structures. Students are expected to obtain, review, and integrate pertinent patient history and supporting clinical data to facilitate optimal diagnostic results and to assist the clinical instructor in room setup, and patient positioning. When clinical evaluations indicate sufficient orientation to ultrasound procedures, image analysis, and instrument operation, students are allowed increased patient scanning. Increased scan time is assigned as scanning competency is improved.” Current description: “Continuation of Ultrasound Practicum II.”
- y) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-254: Ultrasound Practicum IV.](#) Change the description of DMSU-254: Ultrasound Practicum IV to state: “Performance of ultrasound examinations in the clinical setting including Abdominal, OB/Gyn, and Superficial Structures. Students are expected to obtain, review, and integrate pertinent patient history and supporting clinical data to facilitate optimal diagnostic results and to assist the clinical instructor in room setup, and patient positioning. When clinical evaluations indicate sufficient orientation to ultrasound procedures, image analysis, and instrument operation, students are allowed increased patient scanning. Increased scan time is assigned as scanning competency is improved.” Current description: “Performance of ultrasound examination in the clinical setting to include abdomen, pelvis, OB/GYN, and small parts. Students are expected to obtain, review, and integrate pertinent patient history and supporting clinical data to facilitate optimal diagnostic results. Students should be present when exams are reviewed by the physician in charge.”

- z) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-261: Ultrasound Obstetrics and Gynecology I.](#) Change the description of DMSU-261: Ultrasound Obstetrics and Gynecology I to state: “Study of the anatomy, physiology, normal and abnormal development, and sonography of the female reproductive system. The course includes the ultrasound appearance, lab values, of benign, malignant, and infective diseases of the uterus and ovaries as well as the hormonal influences on the gravid, premenopausal, postmenopausal and menopausal uterus and ovaries. The course includes sequencing of events and ultrasound change in appearance leading up to and including fertilization, implantation, and the embryonic period.” Current description: “Anatomy, physiology, normal and abnormal development, and sonography of gravid female reproductive system. Includes ultrasound appearance, lab values of benign, malignant, and infective diseases of the uterus and ovaries, and hormonal influences on gravid, premenopausal, postmenopausal and menopausal uterus and ovaries.”
- aa) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-262: Ultrasound Obstetrics and Gynecology II.](#) Change the description of DMSU-262: Ultrasound Obstetrics and Gynecology II to state: “Study of the anatomy, physiology, normal and abnormal development, and sonography of the gravid female reproductive system and fetus. The course includes the ultrasound appearance, lab values, benign, malignant, and infective diseases of the gravid uterus and ovaries as well as the ultrasound appearance of the normal and abnormal placenta and developing fetus.” Current description: “The anatomy, physiology, normal and abnormal development, and sonography of the gravid female reproductive system and fetus. Includes ultrasound appearance, lab values of gravid uterus and ovaries, and ultrasound appearance of normal and abnormal placenta and developing fetus.”
- bb) [Allied Health/DMSU](#)  
[Change of Course Description: DMSU-263: Ultrasound Obstetrics and Gynecology III.](#) Change the description of DMSU-263: Ultrasound Obstetrics and Gynecology III to state: “The study of the anatomy, physiology, normal and abnormal development, and sonography of the fetus and its maternal effects. The course includes the sonographic appearance, embryogenesis, and lab values associated with normal and abnormal fetal development.” Current description: “Anatomy and physiology of the developing fetus and its maternal effects. Includes the ultrasound appearance and lab values of fetal abnormalities, their development and presentation.”

cc) [Allied Health/DMSU](#)

[Change of Course Description: DMSU-271: Abdominal Ultrasound I.](#) Change the description of DMSU-271: Abdominal Ultrasound I to state: "Study of the anatomy, physiology, lab values, and ultrasound appearance of the normal, and pathologic basic anatomy of the abdomen and its associated organs and vessels." Current description: "Anatomy, physiology, lab values, and ultrasound appearance of normal and pathologic GI, GU, vascular, muscular, endocrine, exocrine, and lymphatic systems."

dd) [Allied Health/DMSU](#)

[Change of Course Description: DMSU-272: Abdominal Ultrasound II.](#) Change the description of DMSU-272: Abdominal Ultrasound II to state: "Study of embryogenesis, anatomy, physiology, and pathology of organ systems as well as the healing process, immunity, and genetics. The normal and pathological ultrasound appearance of the GI system, pancreas, biliary system, splenic, lymphatic, and vascular system. The course includes how real-time and Doppler ultrasound can be used to diagnose vascular disease. Lab values of each system are reviewed, and students learn how to correlate them with the ultrasound findings." Current description: "Anatomy, physiology, lab values and ultrasound appearance of GU system as well as parotid glands, thyroid glands, adrenal glands, and prostate and testicles."

ee) [Allied Health/DMSU](#)

[Change of Course Description: DMSU-273: Abdominal Ultrasound III.](#) Change the description of DMSU-273: Abdominal Ultrasound III to state: "Study of embryogenesis, anatomy, physiology, and pathology of the hepatic system, urinary system, adrenal glands, lung/pleura and transplanted organs. The course includes normal and pathologic ultrasound appearance of these structures, lab values, and patient history that must be documented before review by the interpreting physician. The course includes correlation with ultrasound physics which reinforces understanding of proper technique, body positioning and scan planes necessary to produce high quality ultrasound exams." Current description: "Sonography of normal and abnormal kidneys and adrenal glands. Includes anatomy, physiology and lab values of the pertinent components of the genitourinary system."

- ff) Allied Health/DMSU  
Change of Course Description: DMSU-280: Comprehensive Seminar. Change the description of DMSU-280: Comprehensive Seminar to state: “Review of all tests and quizzes taken during the year. Individual, group and program topics that need further study are recognized and additional reading, lectures, and tests are given pertaining to the topics of Abdomen, OB/Gyn and Superficial Structures.” Current description: “Review of tests and quizzes taken during the year. Individual, group, and program topics for further study are recognized; additional reading, lectures, and tests.”

gg) Curriculum & Program Development

**Revision to Regents Academic Policies:** *Draft* Revision to Board of Regents Academic Affairs Policy 2.15: Definitions of Undergraduate Degrees and Undergraduate Certificates. Creation of Nexus Degree, which would consist of 60 total credit hours distributed as follows: 21 hours of specialized subject-based content including required specialized prerequisites plus 27 hours of BOR general education requirements. The remaining 12 hours consists of general electives. A student with a Bachelor’s degree or associate degree who has completed the 27 hours of general education requirements may be awarded a nexus degree by completing only the 21-hour specialized content curriculum. At least 15 of the 21 hours of the specialized subject-based content must be at the upper division level. At least 9 of the 21 hours of the specialized subject-based content must be work-based learning with at least 3 hours at the upper division level. Work-based learning experiences may include an apprenticeship, clinical placement, coop, industry-based certification, internship, or preceptorship. *Two-year institutions approved to offer a nexus degree are permitted to teach the upper division coursework contained in the approved degrees’ curricula.* **[Review/Advisement and Discussion Only; no action required, may require future action if approved].**

## IX. Consent Agenda

- a) Science & Mathematics/MATH  
**Course Termination:** MATH-092: Basic Mathematics. Terminate the course, MATH-092: Basic Mathematics, as the course is no longer used as part of the developmental/preparatory education delivery model.
- b) Science & Mathematics/MATH  
**Course Termination:** MATH-097: Intensive Intermediate Algebra. Terminate the course, MATH-097: Intensive Intermediate Algebra, as the course is no longer used as part of the developmental/preparatory education delivery model.

- c) **Science & Mathematics/MATH**  
**Course Termination:** MATH-098: Algebra Foundations I. Terminate the course, MATH-098: Algebra Foundations I, as the course is no longer used as part of the developmental/preparatory education delivery model.
- d) **Science & Mathematics/MATH**  
**Course Termination:** MATH-099: Algebra Foundations II. Terminate the course, MATH-099: Algebra Foundations II, as the course is no longer used as part of the developmental/preparatory education delivery model.
- e) **Communication/ENGL**  
**Course Termination:** ENGL-098: Developmental Composition I. Terminate the course, ENGL-098: Developmental Composition I, as the course is no longer used as part of the developmental/preparatory education delivery model.
- f) **Communication/ENGL**  
**Course Termination:** ENGL-099: Developmental Composition II. Terminate the course, ENGL-098: Developmental Composition II, as the course is no longer used as part of the developmental/preparatory education delivery model.
- g) **Allied Health/OCTA**  
**Change of Program Description:** [Associate of Applied Science in Occupational Therapy Assistant.](#) Change the address of the Accreditation Council for Occupational Therapy Education (ACOTE) to state: "6166 Executive Boulevard, Suite 200, North Bethesda, Maryland 20852-4929; (301) 652-6611.
- h) **Business & Technology/BUSG**  
**Course Revision: Student Learning Outcomes:** [BUSG-102: Customer Service.](#)  
Delete SLO: "Describe the attributes of leaders." Add: "Identify different types of customer behavior." Note: Adjust SLO #3, adjust course description to match approved language/format.
- i) **Business & Technology/CMIN**  
**Change of Course Prerequisite Requirements:** [CMIN-217: Introduction to Game Design and Development.](#) Delete: "Eligibility for ENGL-101" as a prerequisite requirement.
- j) **Business & Technology/CMIN**  
**Master Syllabus Update:** [CMIN-217: Introduction to Game Design and Development.](#)

## X. Old Business

- a) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-113: Introduction to Clinical Care.](#)
- b) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-114: Patient Assessment for Respiratory Therapists.](#)
- c) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-115: Body Structure and Function for Respiratory Care.](#)
- d) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-116: Respiratory Equipment I.](#)
- e) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-118: Respiratory Equipment I Laboratory.](#)
- f) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-120: Respiratory Equipment II.](#)
- g) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-122: Respiratory Equipment II Laboratory.](#)
- h) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-124: Introduction to Cardiopulmonary Disease.](#)
- i) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-126: Critical Care Concepts I.](#)
- j) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-136: Critical Care Concepts II.](#)
- k) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-150: Respiratory Care Clinical Practicum I.](#)
- l) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-155: Respiratory Care Clinical Practicum II.](#)
- m) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-250: Pulmonary Function Testing.](#)
- n) [Allied Health/RSPT](#)  
[Master Syllabus Revision: RSPT-251: Advanced Cardiopulmonary Disease.](#)

- o) Allied Health/RSPT  
Master Syllabus Revision: RSPT-252: Pediatric and Neonatal Respiratory Care.
- p) Allied Health/RSPT  
Master Syllabus Revision: RSPT-254: Clinical Seminar.
- q) Allied Health/RSPT  
Master Syllabus Revision: RSPT-255: Respiratory Care Practicum III.
- r) Allied Health/RSPT  
Master Syllabus Revision: RSPT-256: Respiratory Care Practicum IV.
- s) Allied Health/RSPT  
Master Syllabus Revision: RSPT-257: Pharmacology for Respiratory Care.
- t) Allied Health/RSPT  
Master Syllabus Revision: RSPT-258: Proficiency Seminar
- u) Allied Health/RSPT  
Master Syllabus Revision: RSPT-260: Physicians' Lectures.
- v) Allied Health/RSPT  
Master Syllabus Revision: RSPT-262: Clinical Simulations in Respiratory Care.

XI. Next Meeting November 18, 2022

XII. **Adjournment**