



CURRICULUM COMMITTEE MEETING

Friday, October 20, 2023, 2:00 p.m.

City Park Campus, Dolphin Den, Student Life Center (Building #23, First Floor)

Minutes

I. Call to Order The meeting was called to order at 2:02 pm by Dr. Rosaria Guastella, Chair.

II. Roll Call

Present Were:	John Arbour	Alcindo Frye
	Malene Arnaud-Davis	Harold Gaspard
	Jennifer Bennett	Pam Kemp
	Jesse Boyd	Nichole Labat
	Angela Camaille	Tara LaFrance
	Peter Cho	Shawn Loht
	Maria Cisneros	Randolph Marinoni. Jr.
	Emily Cospers	Alexander McMillen
	Caitlin Cooper	Michael Santos
	Theresa Degruy	Sara Strickland
	Elizabeth Duett	Cristina Alvarado-Suarez
	Raymond Duplessis	Kenneth Williams
Attending to	Abdelrahim Ayyad	Sarah Inman
Other Business:	Emmett Davis	Larisia Jones
	Ty Delger	Vance Roux
	Joan Ellis	David Sanders
	Leslie Falkins	Traci Smothers
	Jennifer Fernandez	Tim Stamm
	Lilian Gamble	Erin von Steuben
	Janet Gauthier-Stephens	Theodore Walley
	Michelle Greco	Arlanda Williams
Guests:	Cheryl Brown	Francesca Langlow
	Patrick Conroy	Erin Laurent
	Diondra DeMolle Henderson	Clyde Richard
		Beth Weindel

III. Call for Public Comments (LA R.S. 42:26, 2010, No. 861, sec 23)

IV. Minutes of meeting of April 28, 2023

The minutes of the meeting of April 28, 2023 were reviewed and approved as presented.

V. Curriculum Operations Report

VI. New Business

a) **School of Business/Culinary Arts**

Final Approval of Curriculum: Career and Technical Certificate in Basic Commercial Cooking.

Program Description: The Career and Technical Certificate in Basic Commercial Cooking is designed to provide the student with a set of basic skills and knowledge in order to obtain an entry-level position in a commercial food service related operation in a short period of time. Completion of the CTC in Basic Commercial Cooking allows students to obtain ~~an~~ **the serve safe manager** industry-based credential ~~through the American Culinary Foundation.~~ The CTC provides 150 contact hours.

Student Learning Outcomes:

- Demonstrate fundamental food production principles necessary to meet the demands of the professional kitchen.
- Promote and demonstrate safe and sanitary food handling practices as stipulated in local, state, and federal laws.
- Describe and discuss the culinary/food service industry and career opportunities in the field. **[Suggestion to add IBCs and Motion to approve as amended: Emily Cosper; Second, Raymond Duplessis; Carried, Unanimously].**

b) **School of Business/Paralegal Studies**

Final Approval of Curriculum: Certificate of Technical Studies in Legal Assistant.

Program Description: Legal Assistants work for law firms or private attorneys or government agencies. They provide administrative assistance that helps attorneys and other professionals complete tasks related to the field of law. Legal Assistants complete a number of duties from answering telephone calls and taking messages to transcribing legal documents. They are the staff members who organize files, draft legal correspondence, create and send invoices, and manage the attorney's schedule.

The Certificate of Technical Studies in Legal Assistant is 405 clock hours and allows completers entry-level access to employment opportunities in the legal field as well as provides them with the academic foundation to continue their education and earn the A.A.S. in Paralegal Studies. All courses in the C.T.S. are applicable to the Paralegal

Studies degree and have an embedded industry-based credential in Westlaw Fundamentals for Paralegal Training Certificate.

Student Learning Outcomes:

- Apply analytic critical thinking and research skills to factual situations within a legal context.
- Use common legal software applications.
- Identify and apply professional and ethical standards appropriate to the legal profession.
- Apply legal concepts including jurisdiction, contract law, and property law to agency and business organization types.
- Use communication skills required in a legal office setting. **[Motion: Randolph Marinoni; Second, Peter Cho; Carried, Unanimously]**

c) **School of Health Sciences-Allied Health/Health Science**

Final Approval of Curriculum: Certificate of Technical Studies in Health Science.

Program Description: The Certificate of Technical Studies in Health Science prepares students to enter the labor force in a variety of entry-level healthcare occupations or continue the pursuit of a college education in one of the twenty-one allied health programs of study offered at Delgado Community College. This program provides students with foundational knowledge and skills that will enable them to be successful in the allied health programs and in their employment in the healthcare field.

Student Learning Outcomes:

- Demonstrate knowledge of medical terminology required for a variety of health occupations.
- Demonstrate a basic knowledge of basic body structure and function.
- Demonstrate a basic knowledge of human diseases.
- Demonstrate personal and social responsibilities needed to obtain and retain employment in healthcare.
- Implement a career search and develop career goals.
- Demonstrate effective verbal, nonverbal, and written communication skills.
- Demonstrate an awareness of the importance of academic preparedness and academic excellence. **[Motion: Angela Camaille; Second, Raymond Duplessis; Carried, Unanimously]**

d) **School of Science, Technology, Engineering, and Mathematics**

Final Approval of Curriculum: Career and Technical Certificate in Game Development Foundations.

Program Description: The Career and Technical Certificate in Game Development Foundations is 180 clock hours and provides students with an opportunity for career

exploration in game media and game design. All courses comprising this certificate may be applied to the Certificate of Technical Studies in Game Media Development and the Associate of Applied Science degree in Computer Information Technology. Coursework in the C.T.C. prepares students to earn industry-based certifications in Autodesk Maya, Autodesk 3DS Max, and Unity.

Student Learning Outcomes:

- Recall the core concepts of game development for application to varying sizes of game projects on any given game platform.
- Apply critical and creative skills to create a professional portfolio of game artifacts which align with the current standards, software, and related tools of the game development industry. **[Motion: Raymond Duplessis; Second, Peter Cho; Carried, Unanimously]**

e) **School of Science, Technology, Engineering, and Mathematics**

Final Approval of Curriculum: Certificate of Technical Studies in Game Media Development.

Program Description: The Certificate of Technical Studies in Game Media Development is 24 credit hours and provides students with a full pathway from certificate to associate degree. This certificate requires not only game design and development coursework but also a core curriculum of information technology coursework. This C.T.S. serves as an entry point to the field as well as the next step for students wishing to pursue the Associate of Applied Science degree in Computer Information Technology. Coursework in the C.T.S. prepares students to earn the industry-based certifications in Autodesk Maya, Autodesk 3DS Max, Unity, and Adobe Photoshop as well as optionally the Certified Associate Project Management (CAPM) credential.

Student Learning Outcomes:

- Recall the core concepts of game development for application to varying sizes of game projects on any given game platform.
- Apply critical and creative skills to create a professional portfolio of game artifacts which align with the current standards, software, and related tools of the game development industry.
- ~~Use the soft skills needed to work ethically and collaboratively~~ **Collaborate** with a team of diverse stakeholders with the common goal of game development. **[Suggestion to amend the wording of SLO # 3 and Motion to approve as amended: Cristina Alvarado-Suarez; Second, Sara Strickland; Carried, Unanimously].**

f) **School of Science, Technology, Engineering, and Mathematics**

Change of Course Description: CHEM 101: Chemistry I (non-science majors): *from* Introduction to nomenclature; atomic structure; chemical equations and stoichiometry; gas laws; bonding. Quantitative problem solving. Energy relationships and solutions. Students without high school chemistry may use this course to prepare for the more rigorous CHEM 141. *to* A lecture course for students not majoring in science or

engineering technology. Topics include scientific method, comparison of states of matter, metric and international unit measurement, atomic structure, bonding, nomenclature, and stoichiometry. Students without high school chemistry may use this course to prepare for the more rigorous CHEM 141. **[Motion: Raymond Duplessis; Second, Michael Santos; Carried, Unanimously]**

g) **School of Science, Technology, Engineering, and Mathematics**

Change of Course Description: CHEM 107: Chemistry I Lab (non-science majors): *from* Safety; basic laboratory techniques (to include data collection and interpretation; introduction to laboratory. *to* Reinforces lecture material presented in CHEM 101, introduces students to laboratory equipment and techniques, and prepares students for the more rigorous general chemistry laboratory courses. Early experiments introduce techniques and equipment as qualitative and quantitative observations are made, while later experiments require stoichiometric relationships and observations. **[Motion: Raymond Duplessis; Second, Michael Santos; Carried, Unanimously]**

h) **School of Science, Technology, Engineering, and Mathematics**

Change of Course Pre/Co-Requisites: CHEM 141 Chemistry I (science majors)
Pre-Requisite ENGL 101 or ENGL 110 with a minimum grade of "C" or concurrent enrollment in ENGL 101 or ENGL 110; MATH 130 with a minimum grade of "C" or concurrent enrollment in MATH 130.
Co-Requisite CHEM 143 Chemistry I Lab (science majors) **[Motion: Sara Strickland; Second, Randolph Marinoni; Carried, Unanimously]**

i) **School of Science, Technology, Engineering, and Mathematics**

Change of Course Pre-requisites: CHEM 143 Chemistry I Lab (science majors)
ENGL 101 or ENGL 110 with a minimum grade of "C" or concurrent enrollment in ENGL 101 or ENGL 110; MATH 130 with a minimum grade of "C" or concurrent enrollment in MATH 130. **[Suggestion to add Co-Requisite 141; Motion to accept as amended: Randolph Marinoni; Second, Angela Camaille; Carried, Unanimously]**

j) **School of Science, Technology, Engineering, and Mathematics**

Change of Course Description: CHEM 143: Chemistry I Lab (science majors): *from* Safety; basic laboratory techniques (to include data collection and interpretation and introduction to laboratory reporting/record keeping) related to the topics in Chemistry I (Science Majors). *to* Reinforces and enhances CHEM 141. The laboratory experiments in this course demonstrate laboratory applications of the theories presented in lecture (CHEM 141) and micro-scale techniques. **[Motion: Sara Strickland; Second, Randolph Marinoni; Carried, Unanimously]**

- k) The Agenda was reordered and items were combined for discussion. Original Placement Items VI. k to VI. l.

School of Science, Technology, Engineering, and Mathematics

Change of Course Pre-requisite: CHEM 142 Chemistry II (science majors)

Add CHEM 143 with a minimum grade of "C"

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: CHEM 142 Chemistry II (science majors) from

Intermolecular forces; thermodynamics; general and heterogeneous equilibrium; kinetics; solutions; acid/base equilibrium and properties; and electrochemistry. to Standard second-semester college inorganic chemistry course and continuation of CHEM 141. It includes a brief review of topics covered in the first semester and will introduce intermolecular forces, liquids, solids and solutions, chemical kinetics, chemical equilibrium, acid/base chemistry, thermodynamics, electrochemistry, redox reactions, and radioactivity. **[Motion: Pam Kemp; Second, Michael Santos; Carried, Unanimously]**

- l) The Agenda was reordered and items were combined for discussion. Original Placement Items VI. m to VI. n.

School of Science, Technology, Engineering, and Mathematics

Change of Course Pre/Co-requisites: CHEM 144 Chemistry II Lab (science majors)

Pre-requisite CHEM 141 and CHEM 143 with a minimum grade of "C"

Co-requisite CHEM 142

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: CHEM 144: Chemistry II Lab (science majors) from

Safety; basic laboratory techniques related to the topics in Chemistry II (Science Majors). to Reinforces and enhances CHEM 142. The laboratory experiments in this course demonstrate laboratory applications of the theories presented in lecture (CHEM 142) and micro-scale techniques. **[Motion: Pam Kemp; Second, Nichole Labat; Carried, Unanimously]**

- m) The Agenda was reordered. Original Placement Item VI.o.

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: CHEM 221: Organic Chemistry I from Nomenclature, chemical reactions, synthesis, functional groups, structure/property relationships, stereochemistry, spectroscopy, and mechanistic theory. (Pre-professional; science majors) to A study of the structures, preparations, and reactions of organic compounds, including the alkanes, alkenes, and alkyl halides. Mechanisms involving free radicals and intermediates are discussed as they apply to the preparation and reactions. Concepts, such as stereochemistry, kinetics, and thermodynamics, are developed to demonstrate the correlation of structure with chemical reactivity. The student will learn the science of organic chemistry; the nomenclature, physical and chemical properties, and the mechanism of reactions of alkanes, alkenes, alkynes, alkyl halides and compounds

having conjugated unsaturated systems. Emphasis is placed on chemical reactivity and structure as well as energy differences between reactants and transitional states.

[Motion: Randolph Marinoni; Second, Emily Cosper; Carried, Unanimously]

n) The Agenda was reordered. Original Placement Item VI.p.

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: CHEM 223: Organic Chemistry I Lab *from* Safety; basic laboratory techniques related to the topics in Organic Chemistry I. *to* A first semester organic chemistry lab. The student will demonstrate proficiency in a microscale organic laboratory pertaining to: chemical information, safe handling, use and disposal of organic compounds; synthetic procedures, including isolation, recrystallization, distillation, reflux, separation and structure elucidation of obtained products.

[Motion: Cristina Alvarado-Suarez; Second, Raymond Duplessis; Carried, Unanimously]

o) The Agenda was reordered and items were combined for discussion. Original Placement Items VI. q to VI. r.

School of Science, Technology, Engineering, and Mathematics

Change of Course Pre-requisite: CHEM 222: Organic Chemistry II

Add Pre-requisite CHEM 223 with a minimum grade of "C"

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: CHEM 222: Organic Chemistry II *from* Continuation of topics in Organic Chemistry I. Structures, preparations, and characteristic reactions of organic compounds, including the aromatic oxygen derivatives of organic compounds, and amines. Includes mechanisms for these compounds and concepts such as stereochemistry and structural determination. *to* Continuation of Organic Chemistry I in more advanced topics such as mechanisms, stereochemistry, chemical, and physical properties of dienes, spectrometric analysis (IR, ¹H and ¹³C NMR spectroscopy and mass spectrometry) of organic compounds, aromatics, organometallic compounds, radicals, aldehydes and ketones, enolates and related compounds, heterocyclic compounds, carboxylic acids and their derivatives, amines, polymers and carbohydrates.

[Motion: Michael Santos; Second, Emily Cosper; Carried, Unanimously]

p) The Agenda was reordered and items were combined for discussion. Original Placement

Items VI. s to VI. t.

School of Science, Technology, Engineering, and Mathematics

Change of Course Pre/Co-Requisite: CHEM 224: Organic Chemistry II Lab

Pre-requisite CHEM 221 and CHEM 223 with a minimum grade of "C"

Co-requisite CHEM 222

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: CHEM 224: Organic Chemistry II Lab *from* Safety; basic laboratory techniques related to the topics in Organic Chemistry II. *to* A second semester organic chemistry lab. The student will demonstrate proficiency in organic laboratory pertaining to: use of multi-step synthesis; stoichiometry and use of instrumentation to analyze and identify organic compounds.

[Motion: Raymond Duplessis; Second, Jennifer Bennett; Carried, Unanimously]

q) The Agenda was reordered. Original Placement Item VI.u.

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: CHEM 241: Analytical Chemistry (Quantitative Analysis)

from Introduction to techniques and practices of analytical chemistry. Topics will include statistics, equilibrium, titration, spectroscopy, electrochemistry, chromatography. *to* Introduces the student to the theory and practice of classical wet and modern instrumental analytical chemistry. The course will cover the fundamentals of analytical statistics and its importance to data reliability, sampling protocol, preparation and analysis of sample, chemical equilibria (acid-base, complex formation and precipitation), titration (acid-base, complexometric, precipitation, and redox), gravimetric analysis, spectroscopic, chromatographic separation and electroanalytical techniques. This course will focus on the use of quantitative measurements in comparing theoretical and experimental data. Emphasis will be on the importance of the correct usage of analytical technique/instrumentation and safe laboratory practice.

[Motion: Randolph Marinoni; Second, Cristina Alvarado-Suarez; Carried, Unanimously]

r) The Agenda was reordered. Original Placement Item VI.v.

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: CHEM 243: Analytical Chemistry Laboratory

(Quantitative Analysis) *from* Safety; basic laboratory techniques related to the topics in Analytical Chemistry *to* Introduces the student to the proper laboratory techniques for quantitative measurements covering the fundamentals of analytical statistics and its importance to data reliability, sampling protocol, preparation and analysis of sample, chemical equilibria (acid-base, complex formation and precipitation), titration (acid-base, complexometric, precipitation, and redox), gravimetric analysis, spectroscopic, chromatographic separation and electroanalytical techniques in comparing theoretical

and experimental data. The student will have explored several different spectroscopy techniques commonly used in research laboratories and in industry including Atomic Absorption, FT-IR and Fluorescence; electrochemistry, HPLC, and LC-MS. The student will learn to analyze data, perform basic statistical analysis using Microsoft Excel and interpret results. **[Motion: Randolph Marinoni; Second, Peter Cho; Carried, Unanimously]**

- s) *The Agenda was reordered. Original Placement Item VI.w.*
School of Science, Technology, Engineering, and Mathematics
Change of Course Pre-requisite: CMIN 218: Game Structure and Development: CMIN 217 with a minimum grade of "C" [Motion: Jennifer Bennett; Second, Emily Cosper; Carried, Unanimously]
- t) *The Agenda was reordered. Original Placement Item VI.x.*
School of Science, Technology, Engineering, and Mathematics
Change of Course Name: CMIN 244: Introduction to Information Security Change the name of CMIN 244: Introduction to Information Security to CMIN 244: Introduction to Cyber Security. **[Motion: Angela Camaille; Second, Cristina Alvarado-Suarez; Carried, Unanimously]**
- u) *The Agenda was reordered. Original Placement Item VI.y.*
School of Science, Technology, Engineering, and Mathematics
Change of Course Pre-requisite: CMIN 275: Agile Project Management
ENGL 101 or ENGL 110 with a minimum grade of "C" or concurrent enrollment in ENGL 101 or ENGL 110. **[Motion: Randolph Marinoni; Second, Raymond Duplessis; Carried, with 2 abstentions]**
- v) *The Agenda was reordered. Original Placement Item VI.z.*
School of Science, Technology, Engineering, and Mathematics
Change of Pre-Requisite: ELET 291: Microprocessors and Advanced Digital Systems:
ELET 271 with a minimum grade of "C". **[Motion: Jennifer Bennett; Second, Pam Kemp; Carried, Unanimously]**
- w) *The Agenda was reordered. Original Placement Item VI.aa.*
School of Science, Technology, Engineering, and Mathematics
Change of Pre-Requisite: ELST 251: Biomedical Equipment Practicum: ELST 152 and
ELET 271 with a minimum grade of "C". **[Motion: Randolph Marinoni; Second, Cristina**

Alvarado-Suarez; Carried, Unanimously]

- x) The Agenda was reordered. Original Placement Item VI.bb.
School of Science, Technology, Engineering, and Mathematics
Change of Pre-Requisite: ELST 262: IT Hardware Support: CMIN 201 and CNET 157 with a minimum grade of “C”. [Motion: Jennifer Bennett; Second, Alexander McMillian; Carried, Unanimously]
- y) The Agenda was reordered. Original Placement Item VI.cc.
School of Science, Technology, Engineering, and Mathematics
Change of Course Description: ELST 262: IT Hardware Support: from Fundamentals of computer technology, installation, and configuration of PCs, laptops, and related hardware and networking basics. Topics include: installation, configuration, and troubleshooting of computer hardware, peripheral devices, and mobile devices. This class, along with ELST 267, will prepare students for the nationally recognized CompTIA A+ certification examination. to Fundamentals of computer technology, installation, and configuration of PCs, laptops, related hardware, and networking basics. [Motion: Alexander McMillian; Second, Randolph Marinoni; Carried, Unanimously]
- z) The Agenda was reordered and items were combined for discussion. Original Placement Items VI. dd to VI. ee.
School of Science, Technology, Engineering, and Mathematics
Change of Pre-Requisite: ELST 267: IT Software Support: CMIN 201 and CNET 157 with a minimum grade of “C”
School of Science, Technology, Engineering, and Mathematics
Change of Course Description: ELST 267: IT Software Support: from Fundamentals of supporting information technology software. Topics include: installation and configuration of PC operating systems as well as configuring common features for mobile platforms. to Fundamentals of supporting information technology software installation, configuration, and troubleshooting of computer and mobile operating systems. [Motion: Jennifer Bennett; Second, Cristina Alvarado-Suarez; Carried, with 1 abstention.]
- aa) The Agenda was reordered. Original Placement Item VI.ff.
School of Science, Technology, Engineering, and Mathematics
Change of Course Description: SCIE 101 Physical Science I: from Survey of concepts in physics and physical sciences. to A lecture course for students not majoring in science or engineering technology. Introductory physical science course that covers the concepts and mathematics of selected topics in physics and space science. [Motion: Sara Strickland; Second, Raymond Duplessis; Carried, Unanimously]

bb) The Agenda was reordered and items were combined for discussion. Original Placement Items VI. qq to VI. hh.

School of Science, Technology, Engineering, and Mathematics

Change of Co-Requisite: SCIE 103 Physical Science I Laboratory: add SCIE 101.

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: SCIE 103 Physical Science I Laboratory: *from* Laboratory course to accompany SCIE 101 *to* A hands-on and interactive laboratory class. This course is supplementary to SCIE 101 with special emphasis on physics and astronomy. It is a general survey course for anyone interested in learning the methods and applications for the physical sciences. **[Motion: Angela Camaille; Second, Alexander McMillian; Carried, Unanimously.]**

cc) The Agenda was reordered. Original Placement Item VI.ii.

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: SCIE 102 Physical Science II: *from* Applications of concepts learned in Physical Science I which may include physics, chemistry, geology, astronomy, oceanography, etc. *to* A lecture course for students not majoring in science or engineering technology. This course is a continuation of SCIE 101 with special emphasis on Chemistry and Earth Science. It is a general survey course for anyone interested in learning the methods and applications for the physical sciences. Topics include introductory chemistry, geology, earth's surface, and climate. **[Motion: Cristina Alvarado-Suarez; Second, Jennifer Bennett; Carried, Unanimously.]**

dd) The Agenda was reordered and items were combined for discussion. Original Placement Items VI. jj to VI. kk.

School of Science, Technology, Engineering, and Mathematics

Change of Co-Requisite: SCIE 104 Physical Science II Laboratory: add SCIE 102.

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: SCIE 104 Physical Science II Laboratory: *from* Laboratory course to accompany SCIE 102 *to* A hands-on and interactive laboratory class. This course is supplementary to SCIE 102 with special emphasis on chemistry and geology. It is a general survey course for anyone interested in learning the method and applications for the physical sciences. Topics include introductory chemistry, geology, earth's surface, and climate. **[Motion: Jennifer Bennett; Second, Raymond Duplessis; Carried, Unanimously.]**

ee) The Agenda was reordered and items were combined for discussion. Original Placement Items VI. ll to VI. mm.

School of Science, Technology, Engineering, and Mathematics

Change of Pre/Co-Requisites: SCIE 141 Environmental Science I: Remove "C" or higher in MATH 098 and eligibility for ENGL 101; MATH 097 or SPSM 099. Remove

Corequisite(s): SCIE 143.

School of Science, Technology, Engineering, and Mathematics

Change of Course Description: SCIE 141 Environmental Science I: *from* Concepts and applications of environmental study. Topics include ecology, natural resource management, pollution, and current issues of environmental concern. *to* An exploration of the fundamental principles of environmental science, a field that lies at the intersection of human society and the natural world. Environmental science is essential for understanding the intricate relationships between human and the environment, and it provides critical insights into the impact of human activities on our planet. As environmental issues become increasingly pressing, this course equips students with the knowledge and skills needed to make informed decisions and address contemporary environmental challenges. **[Motion: Jennifer Bennett; Second, Raymond Duplessis; Carried, Unanimously.]**

VII. Consent Agenda

- a) Removal of “Eligibility for Math/English” Pre-requisites
- b) Articulation Matrix Revisions
- c) **School of Science, Technology, Engineering, and Mathematics/ADOT**
Master Syllabus Update: ADOT 105: Survey of Computer Applications
Master Syllabus Update: ADOT 135: Digital Illustration Software
Master Syllabus Update: ADOT 161: Modeling and Texturing for 3D Animation and Games
Master Syllabus Update: ADOT 163: 3D Modeling and Animation or Games and Film
Master Syllabus Update: ADOT 178: General Office Procedures
Master Syllabus Update: ADOT 209: User Experience and Prototyping
Master Syllabus Update: ADOT: 215: Web Design Using Dreamweaver
- d) **School of Science, Technology, Engineering, and Mathematics/CNET**
Master Syllabus Update: CNET 117: Network Multiunit Systems
Master Syllabus Update: CNET 157: Network Systems Basics
Master Syllabus Update: CNET 178: Windows Server
Master Syllabus Update: CNET 180: Virtual Computer Systems
Master Syllabus Update: CNET 197: Linux Fundamentals
Master Syllabus Update: CNET 277: Network Design
Master Syllabus Update: CNET 287: Practicum/Coop
Master Syllabus Update: CNET 294: Cloud Architecture
- e) **School of Science, Technology, Engineering, and Mathematics/CMIN**
Master Syllabus Update: CMIN 248: Computer Forensics and Cybercrime

