Delgado
COMMUNITY COLLEGE

CURRICULUM COMMITTEE MEETING

Friday, March 22, 2024 2:00 p.m.

City Park Campus, Dolphin Den, Student Life Center (Building #23, First Floor)

AGENDA

I.   **Call to Order**

II.   **Roll Call**

III.   **Call for Public Comments (LA R.S. 42:26, 2010, No. 861, sec 23)**

IV.   **Minutes of meeting of January 26, 2024**

V.   **Curriculum Operations Report-Rosaria Guastella**

VI.   **New Business**

a) **School of Business/MILS**
Change of Course Title: MILS 101: Change _from_ Dynamics of Leadership _to_ Intro to Army & Critical Thinking.

Change of Course Description: MILS 101

New Description: Introduces you to the personal challenges and competencies that are critical for effective leadership and communication. You will learn how the personal development of life skills such as cultural understanding, goal setting, time management, mental/physical resiliency, and stress management relate to leadership, Officership, and the Army profession. Corequisite: MILS 103; Prerequisite: Permission of School/Division
Old Description: Introduces the personal challenges and competencies that are critical for effective leadership and communication. The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student. Prerequisite: Permission of the Scholarship Enrollment Officer

Change of Course Pre and Corequisite: MILS 101: Change _from_ Prerequisite: Permission of the Scholarship Enrollment Officer _to_ Corequisite: MILS 103 **and** Prerequisite: Permission of School/Division

Change of Course lab/credit hours: MILS 101: Change *from* 2 lecture/1 lab/2 credit hours *to* 2 lecture/0 lab/1 credit hour.

b) **School of Business/MILS**
New Course: MILS 103: Intro to Army & Critical Thinking Lab 0/0/0:
Course Goal: The course seeks to familiarize students with the essential personal challenges and competencies necessary for effective leadership and communication. Through the exploration of life skills such as cultural understanding, goal setting, time management, mental and physical resilience, and stress management, students will understand their significance in the context of leadership, Officership, and the Army profession. The overarching goal is to equip students with the knowledge and skills to navigate personal and professional challenges, thereby enhancing their effectiveness as leaders within the military context.
Course Description: Fall and Spring Leadership Labs and Base Camp. The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student. Corequisite: MILS 101; Prerequisite: Permission of School/Division.

c) **School of Business/MILS**
Change of Course Title: MILS 102: Change *from* Dynamics of Leadership II *to* Intro Profession of Arms.

Change of Course Description: MILS 102

New Description: Overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. You will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises. Corequisite MILS 104; Prerequisite MILS 101 and Permission of School/Division.
Old Description: Leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. You will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises. Explores the Army's leadership philosophy and learn fundamental military concepts. Emphasis on Army leadership will provide the learner a better understanding of the ROTC program, its purpose in the Army, and its advantages for the student. Prerequisite(s): MILS 101 and permission of the Scholarship Enrollment Officer.

Change of Course Pre and Corequisite: MILS 102: Change *from* Prerequisite: MILS 101 and Permission of the Scholarship Enrollment Officer *to* Corequisite: MILS 104 **and** Prerequisite: MILS 101 and Permission of School/Division.

Change of Course lab/credit hours: MILS 102: Change *from* 2 lecture/1 lab/2 credit hours *to* 2 lecture/0 lab/2 credit hour.

d) **School of Business/MILS**
   New Course: MILS 104: Intro Profession of Arms Lab 0/0/0:
   Course Goal: Personal development of life skills such as cultural understanding, goal setting, time management, mental/physical resiliency, and stress management as they relate to leadership.
   Course Description: Fall and Spring Leadership Labs and Base Camp. The key objective is to explore in more detail he Army's leadership philosophy and to learn fundamental military concepts. Emphasis on Army leadership will provide the learner with a better understanding of the ROTC program, its purpose in the Army, and its advantages for the student. Corequisite: MILS 102; Prerequisite: Permission of School/Division.

e) **School of Business/MILS**
   Change of Course Title: MILS 201: Change _from_ Applied Leadership _to_ Leadership & Decision Making.

   Change of Course Description: MILS 201

   New Description: Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Amy leadership framework. Aspects of personal motivation and team building are practiced planning, executing and assessing team exercises. While participation in the leadership labs is not mandatory during MILS II year, significant experience can be gained in a multitude of areas and participation in the labs is highly encouraged. Prerequisite MILS 102 and Permission of School/Division.
   Old Description: Dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced planning, executing and assessing team exercises. The focus continues to build on developing knowledge of the leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier's Creed and Warrior Ethos. Prerequisite(s): MILS 102 and permission of the Scholarship Enrollment Officer.

   Change of Course Prerequisite: MILS 201: Change _from_ Prerequisite: MILS 102 and Permission of the Scholarship Enrollment Officer _to_ Prerequisite(s): MILS 102 and Permission of School/Division.

   Change of Course lab/credit hours: MILS 201: Change _from_ 2 lecture/1 lab/2 credit hours _to_ 2 lecture/0 lab/2 credit hour.

f) **School of Business/MILS**
   Change of Course Title: MILS 203: Change _from_ Leadership Laboratory _to_ Leadership & Decision-Making Lab.

   Change of Course Description: MILS 203

   New Description: The focus continues to build on developing knowledge of the leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning Soldier's Creed and Warrior Ethos. Corequisite: MILS 201; Prerequisite: Permission of School/Division.
   Old Description: An extension of classroom work; affords the student the opportunity to apply military skills learned in the classroom in an outdoor environment. Prerequisite: Permission of the Scholarship Enrollment Officer.

   Change of Course Pre and Corequisite: MILS 203: Change _from_ Prerequisite: Permission of the Scholarship Enrollment Officer _to_ Corequisite: MILS 201 **and** Prerequisite: Permission of School/Division.

g) **School of Business/MILS**
   Change of Course Title: MILS 202: Change _from_ Management Techniques _to_ Army Doctrine & Team Development.

   Change of Course Description: MILS 202

   New Description: Examines the challenges of leading teams in the complex operational environment. The course highlights dimensions of terrain analysis patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team building skills. Case studies give insight into the importance and practice of teamwork and tactics in real world scenarios. Corequisite: MILS 204; Prerequisite: MILS 201 and Permission of School/Division
   Old Description: Challenges of leading teams in the complex operational environment. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. Prerequisite: MILS 201 and Permission of the Scholarship Enrollment Officer

   Change of Course Pre and Corequisite: MILS 202: Change _from_ Prerequisite: MILS 201 and Permission of the Scholarship Enrollment Officer _to_ Corequisite: MILS 204 **and** Prerequisite: MILS 201 and Permission of School/Division

   Change of Course lab/credit hours: MILS 202: Change _from_ 2 lecture/1 lab/2 credit hours _to_ 2 lecture/0 lab/2 credit hour.

h) **School of Business/MILS**
   New Course: MILS 204: Army Doctrine & Team Development Lab 0/0/0
   Course Goal: The goal of this course is to provide students with practical outdoor experiences to apply military skills learned in the classroom, thereby enhancing their proficiency and readiness for real-world scenarios.
   Course Description: An extension of classroom work; affords the student the opportunity to apply military skills learned in the classroom in an outdoor environment. Corequisite: MILS 202; Prerequisite: Permission of School/Division

i) **School of Business/ACCT**
   Change of Course Prerequisite: ACCT 205: Introduction to Financial Accounting
   Delete BUSG 129: Introduction to Business

j) **School of Business/CULA**
   Program Revision: Associate of Arts in Culinary Arts: Add the following courses to the list of Approved Electives:
   Add: BUSG 115: Starting a New Business
   Add: BUSG 121: Business Math with Excel
   Add: MARK 201: Principles of Marketing

k) **School of Business/HOST**
   Program Revision: Associate of Applied Science in Hospitality Management:
   Delete: Beverage Management Concentration
   Delete: Catering Management Concentration
   Delete: Tourism Management Concentration

l) **School of Construction Arts and Technical Studies**
   Concept Proposal of a New Instructional Program: Creation of Diesel Technology Program including exit points of Career and Technical Certificate in Diesel A/C Technician, Certificate of Technical Studies in Diesel Engine Technician, Technical Diploma in Diesel Equipment Technician, and Associate of Applied Science Diesel Equipment Technician. All credentials are stackable. The mission of the proposed program is to provide specialized classroom instruction and practical shop experience to prepare individuals for employment as an entry-level diesel technician. The goal is to provide current industry knowledge and prepare individuals to engage in the servicing and maintenance of all types of medium/heavy trucks as the entry level. The program prepares the individual to select, safely use, and maintain hand and power tools, jacks, and hoisting equipment. Instruction in the diagnosis of malfunctions and the repair of engines; fuel, electrical, cooling, and brake systems, drive train, suspension systems and maintenance are included.

m) **School of Health Sciences-Allied Health/VETA**
   Program Revision: Update Student Learning Outcomes for Veterinary Assistant Program:
   - Communicate effectively, recognize workplace safety procedures, perform inventory procedures, exhibit appropriate professional conduct, and perform basic office clerical duties (SLO #1)
   - Describe and demonstrate surgery and nursing skills for veterinary care for a variety of species to include restraint, nail trims, husbandry, nutrition, disinfection, TPR

assessment, patient prep, sterility, and ear cleaning (SLO #2)
- Perform basic lab and radiology procedures to include sample collection, restraining animals, and setting up various veterinary tests (SLO #3)
- Perform pharmacy tasks such as labeling, storing, handling, administering oral medications, and conducting inventory of drugs and vaccines (SLO #4)

n) **School of Health Sciences-Allied Health/VETT**
Change of Course Description: VETT 101: Animal Health Careers

New Description: Animal-related career fields and the many opportunities available for careers working with animals. Students will be introduced to various possible careers in veterinary medicine.
Old Description: Introduction to careers involving animals. This course will give the student information on the various career opportunities available in the animal health field. Careers to be discussed include veterinarian, veterinary technician, zoo work, kennel management, other canine careers, equine careers, governmental and research careers, and business opportunities.

o) **School of Health Sciences-Allied Health/VETT**
Change of Course Description: VETT 102: Clinical Internship II

New Description: A course to assist veterinary technician students in the development of soft skills and office procedures in a veterinary hospital. Students will be introduced to various administrative tasks in a veterinary environment. Prerequisite (s) Acceptance into Veterinary Program
Old Description: Skills needed in the management of veterinary facilities including development of skills working with people, team approach to problem-solving, veterinary computer applications, ethics in veterinary medicine, appointment scheduling, and record keeping. Prerequisite(s): Acceptance into Veterinary Technology program.

Change of Course Prerequisite: VETT 102: Clinical Internship II: Acceptance into Veterinary Program

p) **School of Health Sciences-Allied Health/VETT**
Change of Course Description: VETT 105: Animal Anatomy & Physiology

New Description: Basic fundamentals of anatomy and physiology of domestic animals, with emphasis on dogs and cats. Focus is on anatomical structures of clinical importance to Veterinary Technicians. Course includes veterinary medical terminology to assist the student in communicating with the professional staff at a veterinary facility. Prerequisite (s) Acceptance into Veterinary Program.
Old Description: Basic fundamentals of anatomy & physiology of domestic animals are covered with emphasis on dogs and cats. Focus is on anatomical structures of clinical importance to Veterinary Technicians. Prerequisite (s): Acceptance into Veterinary Technology Program.

Change of Course Prerequisite: VETT 105: Animal Anatomy & Physiology: Acceptance into Veterinary Program

q) **School of Health Sciences-Allied Health/VETT**
Change of Course Prerequisite: VETT 106: Animal Anatomy & Physiology Lab
Acceptance into Veterinary Program

r) **School of Health Sciences-Allied Health/VETT**
Change of Course Description: VETT 121: Animal Nursing Skills I

New Description: Acquaint the student with proper handling and restraint techniques for dogs and cats. This includes the fundamentals of personal safety when handling animals. It also includes the study of the technical skills required to perform physical examinations, medicate animals, collect laboratory samples, perform bandaging, and place catheters. Prerequisite (s): Acceptance into Veterinary Program.
Old Description: Introduction to the proper handling and restraint techniques of dogs and cats including the fundamentals of personal safety when handling animals. The study of the technical skills required to perform physical examinations, medicate animals, collect laboratory samples, perform bandaging, and place catheters. Prerequisite(s): Acceptance into Veterinary Technology program. Corequisite(s): VETT 131.

Change of Course Prerequisite: VETT 121: Animal Nursing Skills I
Acceptance into Veterinary Program

Change of Course Corequisite: VETT 121: Animal Nursing Skills I
None (from VETT 131)

Change of Course lab hours: VETT 121: Animal Nursing Skills I
From: 1 lecture-3 lab-2-credit hours **To**: 2-lecture-2 lab-2 credit hours

s) **School of Health Sciences-Allied Health/VETT**
Change of Course Prerequisite: VETT 125: Pharmacology for Veterinary Technicians
Acceptance into Veterinary Program

t) **School of Health Sciences-Allied Health/VETT**
Change of Course Prerequisite: VETT 127: Veterinary Technology Dentistry Techniques
Acceptance into Veterinary Program

Change of Course lab hours: VETT 127: Veterinary Technology Dentistry Techniques
From: 1 lecture-0 lab-1-credit hours **To**: 1-lecture-1 lab-1 credit hours

u) **School of Health Sciences-Allied Health/VETT**
Change of Course Description: VETT 131: Surgical Nursing for Veterinary Technicians

New Description: Fundamentals of asepsis. Topics include instrument identification as well as preparation of the surgical suite, the surgical pack, supplies, the patient, and the surgical assistant. Prerequisite (s): Acceptance into Veterinary Program.
Old Description: Fundamentals of asepsis. Topics include instrument identification as well as preparation of the surgical suite, the surgical pack, supplies, the patient, and the surgical assistant. Dental procedures are also covered. Prerequisite(s): Acceptance into Veterinary Technology program.

Change of Course Prerequisite: VETT 131: Surgical Nursing for Veterinary Technicians
Acceptance into Veterinary Program

Change of Course lecture and lab hours: VETT 131: Surgical Nursing for Veterinary Technicians
From: 1 lecture-3 lab-2-credit hours **To**: 2-lecture-2 lab-2 credit hours

v) **School of Health Sciences-Allied Health/VETT**
Change of Course Description: VETT 135: Clinical Pathology I

New Description: Basic fundamentals of hematology, urinalysis, and chemistry. Emphasis is placed on testing procedures, clinical significance of the tests, and quality control on performing the tests. Prerequisite(s): Acceptance into Veterinary program.
Old Description: Basic fundamentals of hematology, urinalysis, and parasitology are covered. Emphasis is placed on testing procedures, clinical significance of the tests, and quality control on performing the tests. Parasite life cycles are covered with the focus on client education. Prerequisite(s): Acceptance into Veterinary Technology program.

Change of Course Prerequisite: VETT 135: Clinical Pathology I
Acceptance into Veterinary Program

w) **School of Health Sciences-Allied Health/VETT**
Change of Course Prerequisite: VETT 136: Clinical Pathology I Laboratory
Acceptance into Veterinary Program

x) **School of Health Sciences-Allied Health/VETT**
Change of Course Prerequisite: VETT 141: Anesthesia for Veterinary Technicians
Acceptance into Veterinary Program

Change of Course lab hours: VETT 141: Anesthesia for Veterinary Technicians
From: 2 lecture-0 lab-2-credit hours **To**: 2-lecture-2 lab-2 credit hours

y) **School of Health Sciences-Allied Health/VETT**
Change of Course description: VETT 145: Radiology for Veterinary Technicians

New Description: Fundamentals of veterinary radiology including the machine, safety, exposure, technique, positioning, and ultrasonography, while covering a variety of species. Students will be introduced to duties of a veterinary technician as they pertain to radiology in a veterinary setting. Prerequisite(s): Acceptance into Veterinary program.
Old Description: Fundamentals of taking quality radiographs while following safe radiological procedures. Alternative imaging technologies are also discussed. Prerequisite(s): Acceptance into Veterinary Technology program.

Change of Course Prerequisite: VETT 145: Radiology for Veterinary Technicians
Acceptance into Veterinary Program

Change of Course lab hours: VETT 145: Radiology for Veterinary Technicians
From: 2 lecture-0 lab-2-credit hours **To**: 2-lecture-1 lab-2 credit hours

z) **School of Health Sciences-Allied Health/VETT**
Change of Course Prerequisite: VETT 157: Clinical Externship I
Acceptance into Veterinary Program

aa) **School of Health Sciences-Allied Health/VETT**
Change of Course Prerequisite: VETT 205: Small Animal Medicine
Acceptance into Veterinary Program

bb) **School of Health Sciences-Allied Health/VETT**
Change of course description: VETT 207: Avian and Exotic Animal Medicine

New Description: A course designed to cover avian and exotic animal husbandry, handling, nursing skills, disease, and other related topics, including but not limited to avian, rodents, rabbits, reptiles, amphibians, ferrets, and other exotic species that are kept as pets. Students will be introduced to various exotic species and the veterinary needs as they pertain to the duties of a veterinary technician. Prerequisite (s): Acceptance into Veterinary Program
Old Description: Avian and exotic animal husbandry, handling, nursing skills, and disease. Additional topics include but are not limited to: rodents, rabbits, reptiles, amphibians, ferrets, and other exotic species kept as pets. Prerequisite(s): VETT 157.

Change of Course Prerequisite: VETT 207: Avian and Exotic Animal Medicine
Delete VETT 157 and add Acceptance into Veterinary Program

Change of Course lab hours: VETT 207: Avian and Exotic Animal Medicine
From: 1 lecture-0 lab-1-credit hours **To**: 2-lecture-1 lab-2 credit hours

cc) **School of Health Sciences-Allied Health/VETT**
Change of course description: VETT 211: Laboratory Animal Medicine and Nursing

New Description: Overview of principles and practices employed in animal research facilities. Husbandry techniques and the ethical treatment of animals is also covered. The common laboratory species are discussed as laboratory animals. The common laboratory animal species discussed include but are not limited to: rats, mice, gerbils, hamsters, guinea pigs, and rabbits. Breeds of each species are also covered. Prerequisite (s): Acceptance into Veterinary Technology Program.
Old Description: Overview of principles and practices employed in animal research facilities. Husbandry techniques and ethical treatment of animals is also covered. The common laboratory species are discussed not only as laboratory animals but also as "pocket pets" seen in veterinary practices. The common laboratory animal species discussed include rats, mice, gerbils, hamsters, guinea pigs, and rabbits. Breeds of each species are also covered. Prerequisite(s): Acceptance into Veterinary Technology program.

Change of Course Prerequisite: VETT 211: Laboratory Animal Medicine and Nursing
Acceptance into Veterinary Program

Change of Course hours: VETT 211: Laboratory Animal Medicine and Nursing
From: 2 lecture-0 lab-2-credit hours **To**: 1-lecture-1 lab-1 credit hours

dd) **School of Health Sciences-Allied Health/VETT**
Change of Couse Description: VETT 221: Animal Nursing Skills II

New Description: Topics include emergency medicine, nutrition, breeding, ECG, euthanasia, and nursing. This course is cumulative in nature, as students will apply previously learned procedures. Prerequisite (s): Acceptance into Veterinary Program.
Old Description: Supervised clinical training in radiology, emergency care, anesthesia of animals, surgery and operating room techniques, and postoperative nursing care. Students will be responsible for an x-ray portfolio, anesthesia experiences, and daily patient care in the recovery area. Prerequisite(s): Acceptance into Veterinary Technology program.

Change of Course Prerequisite: VETT 221: Animal Nursing Skills II
Acceptance into Veterinary Program

Change of Course lab hours: VETT 221: Animal Nursing Skills II
From: 1 lecture-3 lab-2-credit hours **To**: 2-lecture-1 lab-2 credit hours

ee) **School of Health Sciences-Allied Health/VETT**
Change of Course Prerequisite: VETT 227: Clinical Externship II
Acceptance into Veterinary Program

ff) **School of Health Sciences-Allied Health/VETT**
Change of Course Prerequisite: VETT 235: Clinical Pathology II
Acceptance into Veterinary Program

Change of Course hours: VETT 235: Clinical Pathology II
From: 1 lecture-3 lab-2-credit hours **To**: 2-lecture-1 lab-2 credit hours

gg) **School of Health Sciences-Allied Health/VETT**
Change of Course Description: VETT 241: Large Animal Medicine and Nursing

New Description: Fundamentals of large animal husbandry and basic techniques of sample collection and nursing care of large animal species. Techniques will include venipuncture, injections, and administration of oral medications. Common diseases of the horse and other large animal species are covered. Herd health management, preventive medicine, common vaccinations, parasite control programs, radiology, parasitology, and breeds of large animal species are also covered. Prerequisite (s): Acceptance into Veterinary Program.
Old Description: Fundamentals of large animal husbandry and basic techniques of sample collection and nursing care of large animal species. Techniques will include venipuncture, injections, and administration of oral medications. Common diseases of the horse and other large animal species are covered. Herd health management, preventive medicine, common vaccinations, parasite control programs, and breeds of large animal species are also covered. Prerequisite(s): Acceptance into Veterinary Technology program.

Change of Course Prerequisite: VETT 241: Large Animal Medicine and Nursing
Acceptance into Veterinary Program

hh) **School of Health Sciences-Allied Health/VETT**
Change of Course Title: VETT 251: Change *from* Veterinary Technology Trends *to* Veterinary Technology Capstone

Change of Course Description: VETT 251

New Description: Review for VTNE. This course outlines the competencies needed to prepare students for the Veterinary Technician National Exam. Prerequisite (s): Acceptance into Veterinary Program.
Old Description: New or current topics of interest in veterinary technology covered including technology changes in veterinary practice, emergency medicine, avian and exotic pet medicine, and animal behavior. Future trends and specialization are also discussed. Prerequisite(s): Acceptance into Veterinary Technology program.

Change of Course Prerequisite: VETT 251
Acceptance into Veterinary Program

ii) **School of Liberal Arts, Social Sciences, and Education/CRJU**
Program Revision: Associate of Arts in Criminal Justice: Add POLI 261: Constitutional Law to List of Approved Electives

jj) **School of Liberal Arts, Social Sciences, and Education/CRJU**
Concept Proposal of a New Instructional Program: Certificate of Technical Studies in Criminal Justice. Creation of a 21-credit hour C.T.S. in Criminal Justice. The goal of the proposed program is to prepare students for opportunities in the criminal justice field. The program provides students with a core curriculum in criminal justice and a practical framework for understanding issues within the American criminal justice system. All courses in the C.T.S. are applicable to the existing Associate of Arts in Criminal Justice. All courses are currently offered by the College, and the C.T.S. program may be initiated at no additional cost to the College.

kk) **School of Liberal Arts, Social Sciences, and Education/HSEM**
Final Approval of Curriculum: Associate of Arts in Homeland Security and Emergency Management.

Program Description: The Associate of Arts degree in Homeland Security and Emergency Management prepares graduates for entry level positions in emergency management, security technologies, infrastructure protection, and disaster assistance within public safety organizations, governmental agencies, and the private sector as well as for transfer to senior colleges and for professional advancement. The degree in Homeland Security and Emergency Management utilizes a cross-discipline approach to address local and national needs regarding security and emergency management. With the current increase in natural disasters, technological disasters, man-made disasters, terrorist threats, and critical infrastructure vulnerabilities in the United States, the Homeland Security and Emergency Management program allows students to pursue their academic interests and career goals and to expand their career options.

Student Learning Outcomes:
- Describe the role, structure, and functions of various governmental agencies responsible for homeland security and emergency management at the local, state, federal, and international levels
- Compare the various homeland security threats, including terrorism, man-made, technological, and natural disasters
- Explain the interactions of the various agencies at the local, state, and federal levels and how they integrate their resources related to homeland security and emergency management
- Explain core principles of homeland security and emergency management as they apply to the roles of citizens, governmental agencies, and the private sector
- Apply appropriate policies and procedures of homeland security and emergency management to real world situations and threats
- Identify appropriate responses to ethical issues encountered in the homeland security and emergency management professions
- Identify homeland security and emergency management career options and their required qualifications

New Course: HSEM 1XX Introduction to Homeland Security 3/0/3
Course Goal: The goal of the course is to provide the student with the philosophical and historical background of Homeland Security in the United States.

Couse Description: Introduction to the basic principles of Homeland Security. The course will focus on the risks, threats, and vulnerabilities that affect Homeland Security, the origins of natural and terrorist caused disasters and the role of government to prevent, prepare for, respond to, and recover from acts of terrorism.

New Course: HSEM 2XX Emergency Management 3/0/3
Course Goal: The goal of the course is to provide the student with the philosophical and historical background of Emergency Management in the United States.
Course Description: Introduction to the basic principles of Emergency Management. The course will focus on the prevention, mitigation, preparedness, response, and recovery from natural disasters, technological disasters, man-made disasters, and critical infrastructure vulnerabilities in the United States.

New Course: HSEM 2XX Transportation and Border Security 3/0/3
Course Goal: The course provides students with a knowledge level understanding of the variety of challenges inherent in transportation and border security.
Course Description: Provides an overview of modern border and transportation security challenges and different methods used to address them. The course explores topics associated with border security and security for transportation infrastructure, to include seaports, ships, aircraft, trains, train stations, trucks, highways, bridges, rail lines, pipelines, and buses.

New Course: HSEM 2XX Emergency Communications Management 3/0/3
Course Goal: The student will learn how to develop emergency communications, create and issue warnings, effectively use social media, and provide public information for emergency incidents.
Course Description: A study of public safety communication system interactions. Topics include political and policy basis of emergency management, technology, mitigation, and disaster recovery. The course includes an overview of incident command systems, emergency management, mitigation for emergency managers, and individual and community disaster education.

New Course: SOCI 2XX Sociology of Disaster 3/0/3
Course Goal: This course is designed for the student to cultivate an awareness and understanding of a sociological approach to distinct types of disasters.
Course Description: Introduction to the study of human response to disaster events. The course focuses on the sociological analysis of natural and man-made disasters of various origins and explores the social significance of disaster vulnerability and response across cultures.

ll) **School of Liberal Arts, Social Sciences, and Education/CDYC**
Change of Course Prerequisite: CDYC 213: Infant and Toddler Curriculum:
Add: CDYC 105
Add: "or Permission of the Department"

mm) **School of Liberal Arts, Social Sciences, and Education/CDYC**
Change of Course Prerequisite: CDYC 298: Practicum:
Add: CDYC, 105, CDYC 111, CDYC 115, CDYC 273 with minimum grade of "C"
Add: "or Permission of the Department"

nn) **School of Liberal Arts, Social Sciences, and Education/CDYC**
Change of Course Prerequisite: CDYC 280: Administration of Child Care Programs:
Delete: CDYC 106

oo) **School of Liberal Arts, Social Sciences, and Education/CDYC**
Change of Course Prerequisite: CDYC 273: Curriculum and Teaching Materials:
Add: "or Permission of the Department"

pp) **School of Liberal Arts, Social Sciences, and Education/CDYC**
Change of Course Prerequisite: CDYC 265: Working with Child with Special Needs:
Add: CDYC 105

qq) **School of Liberal Arts, Social Sciences, and Education/CDYC**
Change of Course Prerequisite: CDYC 281: Children's Literature:
Add: CDYC 105

rr) **School of Liberal Arts, Social Sciences, and Education/CDYC**
New Course: CDYC 2XX: Family Diversity in the Educational Process 3/0/3
This course combines content of CDYC 221: Introduction to Multiculturalism and CDYC 261: Families in the Educational Process into one course.
Course Goal: This course prepares students to build partnerships with families to positively influence the learning of young children.
Course Description: Focuses on family involvement in the educational process of young children with emphasis on multiculturalism and special needs.

Program Revision: Associate of Applied Science in Care and Development of Young Children:
Add: new course CDYC 2XX Family Diversity in the Educational Process to List of Approved Electives.

Program Revision: Associate of Applied Science in Care and Development of Young Children:
Delete: CDYC: 221: Introduction to Multiculturalism from List of Approved Electives
Delete: CDYC: 261: Families in the Educational Process from List of Approved Electives

Program Revision: Associate of Applied Science in Care and Development of Young Children:
Add: CCSS 107: College Success Skills to List of Approved Electives

ss) **School of Social Sciences, Liberal Arts, and Education/ENGL**
New Course: ENGL 207: Introduction to Literature 3/0/3: [LCCN: CENL 2323]
Course Goal: Students will learn about various literary genres.
Course Description: Introduction to various literary genres; includes literary analysis and writing about literature.
This course will replace ENGL 205 and ENGL 206 (see consent agenda)
Add to list of courses that can be used to satisfy Humanities General Education requirement

tt) **School of Social Sciences, Liberal Arts, and Education/ENGL**
New Course: ENGL 235: Major World Writers 3/0/3: [LCCN: CENL 2223]
Course Goal: Students will learn about literature by important international writers throughout history.
Course Description: A survey of significant world writers; includes literary analysis and writing about literature.
This course will replace ENGL 231 and ENGL 232 (see consent agenda)
Add to list of courses that can be used to satisfy Humanities General Education requirement

uu) **School of Social Sciences, Liberal Arts, and Education/ENGL**
New Course: ENGL 245: Introduction to Women's Literature 3/0/3: [LCCN: CENL 2413]
Course Goal: Students will learn about literature by women throughout history.
Course Description: Introduction to literature by women; includes literary analysis and writing about literature.
Add to list of courses that can be used to satisfy Humanities General Education requirement

vv) **School of Science, Technology, Engineering and Mathematics/PHYS**
Change of Course Prerequisite: PHYS 101: Physics I
Add: MATH 030 or MATH 113 or MATH 114 or MATH 130 with a minimum grade of "C"

ww) **School of Science, Technology, Engineering and Mathematics/CITS**
New Course: CITS: 100: Introduction to Computer Applications 3/0/3
This course will replace ADOT 105: Survey of Computer Applications
Course Goal: The goal of the course is to ensure that students are familiar with the purpose and business uses of Microsoft Office. Students will have the ability to work with industry-standard productivity software.
Course Description: Designed to introduce Microsoft Office, covering Word, Excel, and PowerPoint. Students will develop basic operational proficiency in using these applications for word processing, spreadsheet management, and presentation design.

xx) **School of Science, Technology, Engineering and Mathematics/CITS**
New Course: CITS: 101: Computer and Internet Literacy 3/0/3
This course will replace CMIN 201: Computer & Internet Literacy
Course Goal: The goal of the course is to introduce students to skills and concepts needed in the IT profession. The course teaches literacy concepts and principles plus the skills needed for today's professional environment. International standards established as IC3 (computer and internet literacy) are used to develop and teach all components of the course. For hands-on learning, the current version of MS Office and Windows are used.
Course Description: Ensures students have the technical skills and knowledge necessary for today's corporate and professional environments. Students develop a solid foundation in technological literacy by exploring hardware, operating system features, application software (word processing, spreadsheets, presentations), network principles, e-mail protocol, computer ethics, security, and the Internet. The course equips students with the necessary skills to study for the IC3 Digital Literacy certification by integrating writing, collaboration, communication, and critical thinking components, essential for success in today's digital landscape.

VII.   Consent Agenda

a) **School of Liberal Arts, Social Sciences, and Education/General Studies-Allied Health**
Elimination of Pre-Programs effective fall 2024 to maintain compliance with Federal Financial Aid regulations. Current Pre-Programs will be included in the Health Science concentration within General Studies.

b) **School of Health Sciences-Charity School of Nursing/NURS**
Course Termination: NURS 245: Clinical Practicum. The course is no longer used as part of the Nursing curriculum and has been replaced by NURS 267: Clinical Reasoning and Decision Making.

c) **School of Health Sciences-Allied Health/VETT**
Master Syllabus Update: VETT 103: Veterinary Medical Terminology

d) **School of Health Sciences-Allied Health/VETT**
Change of course fee from $15 to $25: VETT 106: Animal Anatomy & Physiology Lab
Change of course fee from $15 to $25: VETT 121: Animal Nursing Skills I
Change of course fee from 0 to $25: VETT 127: Veterinary Technology Dentistry
Change of course fee from $15 to $25: VETT 131: Surgical Nursing for Veterinary Technicians
Change of course fee from $15 to $25: VETT 136: Clinical Pathology I Laboratory
Change of course fee from 0 to $25: VETT 141: Anesthesia for Veterinary Technicians
Change of course fee from 0 to $25: VETT 145: Radiology for Veterinary Technicians
Change of course fee from 0 to $25: VETT 211: Laboratory Animal Medicine and Nursing
Change of course fee from $15 to $25: VETT 221: Animal Nursing Skills II
Change of course fee from $15 to $25: VETT 235: Clinical Pathology II
Change of course fee from $15 to $25: VETT 241: Large Animal Medicine and Nursing
Change of course fee from 0 to $25: VETT 251

e) **School of Business/CULA**
Add course fee $300: CULA 102: Basic Culinary Skills

f) **School of Liberal Arts, Social Sciences, and Education/CRJU**
Course Termination: CRJU261: Constitutional Law. This is the same course as POLI 261.

g) **School of Liberal Arts, Social Sciences, and Education/CDYC**
Course Termination: CDYC 209: Infant Development
Course Termination: CDYC 211: Comparison of Child Care Programs
Course Termination: CDYC 277 Inclusion: Methods and Materials
These courses have not been offered in several years and are no longer part of the CDYC degree plan.

h) **School of Liberal Arts, Social Sciences, and Education/ENGL**
   Course Termination: ENGL 205: Introduction to Fiction
   Course Termination: ENGL 206: Introduction to Poetry and Drama
   If approved, these courses will be replaced by new course ENGL 207: Introduction to Literature: [LCCN: CENL 2323]
   Course Termination: ENGL 231: World Literature I
   Course Termination: ENGL 232: World Literature II
   If approved, these courses will be replaced by new course ENGL 235: Major World Writers: [LCCN: CENL 2223]

i) **School of Liberal Arts, Social Sciences, and Education/ESLN**
   Master Syllabus Update: ESLN 011: Intermediate Grammar I
   Master Syllabus Update: ESLN 012 Intermediate Gramma II

VIII. **Next Meeting**   **April 26, 2024**

IX. **Adjournment**