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# Delgado

COMMUNITY COLLEGE

## Community College Survey of Student Engagement

Spring 2005



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The Community College Survey of Student Engagement was conducted for the second time at Delgado in the spring of 2005.

**What is *The Community College Student Report*?**

Research shows that the more actively engaged students are — with college faculty and staff, with other students, with the subject matter — the more likely they are to learn and to achieve their academic goals. *The Community College Student Report* is a survey instrument that focuses on student engagement — institutional practices and student behaviors that are highly correlated with student learning and persistence. It is a tool that helps institutions assess quality in community college education, focus on good educational practice, and identify areas in which they can improve programs and services for students. The survey is administered by the Community College Survey of Student Engagement (CCSSE), headquartered at the Community College Leadership Program at The University of Texas at Austin.

**Who took the survey in Spring 2005?**

The CCSSE survey is administered to randomly selected classes at CCSSE member colleges. More than 133,000 students at 257 colleges in 38 states participated in the 2005 survey, administered between mid-March and early May. These colleges represent about 21% of the approximate 6 million credit students in American public community colleges. At Delgado Community College 1139 students took the survey.

Of the participating colleges, 150 are classified as small (fewer than 4,500 students), 61 as medium (4,500–7,999 students), 28 as large (8,000–14,999 students), and 18 as extra-large (15,000 or more students). Seventy-two of the 2005 member colleges are located in urban areas, 59 in suburban areas, and 126 in rural areas. Students who responded to the survey generally reflect the underlying student population of the participating colleges in terms of gender, race, and ethnicity.

In 2003, CCSSE introduced five national benchmarks of effective educational practice in community and technical colleges. The benchmarks address these areas:

- 1) Active and Collaborative Learning,
- 2) Student Effort,
- 3) Academic Challenge,
- 4) Student/Faculty Interaction, and
- 5) Support for Learners.

A Benchmark Report is a key component of each member college's Institutional Report. This report compares a member college's survey results on the five benchmarks with aggregate results from institutions comparable in size and from all participating institutions.

*The Community College Student Report* is a tool for assessment, improvement, and accountability. It helps colleges identify areas in which they can improve programs and services for students and respond to rising expectations for public accountability. Many colleges are using the survey results as one way of meeting criteria for institutional accreditation.

## Highlights of the 2005 CCSSE Survey

- 22% of Delgado students reported being married; 39% reported having children living with them.
- 9% reported that English was not their native language.
- 49% reported that their mothers had never attended college.
- 53% reported that their fathers had never attended college.
- Part-time students were less likely to use computers in their academic work.
- Full-time Delgado students were much more likely than the full-time students of other Ex-large colleges to be providing care for dependents.
- Items on which Delgado ranked significantly below other Ex-large colleges:
  - Delgado students were less likely to have worked on a paper or project that required integrating ideas or information from various sources.
  - Student relationship with administrative personnel and offices.
  - Student used email to communicate with an instructor.
  - Student satisfaction of Transfer credit assistance.
  - Student came to class without completing readings or assignments.  
(a good thing)
- Delgado ranked significantly higher than other Ex-large colleges on the following:
  - College emphasis on providing the financial support you need to afford your education

## Some areas of significant differences between the Spring 2003 and Spring 2005 surveys:

- Students are less likely to withdraw to transfer to a 4-year college.
- Satisfaction decreased with Child care.
- Fewer students had serious conversations with students who differed from them.
- Relationship with instructors decreased.
- Fewer students discussed ideas from readings or classes with others.
- Understanding people of other racial and ethnic backgrounds decreased.
- Fewer students reported learning effectively on their own.
  
- Students read more books on their own.
- More students made a class presentation
- More students used email to communicate with an instructor
- More students used the internet to work on an assignment.

## Highlights of the CCSSE Faculty Survey

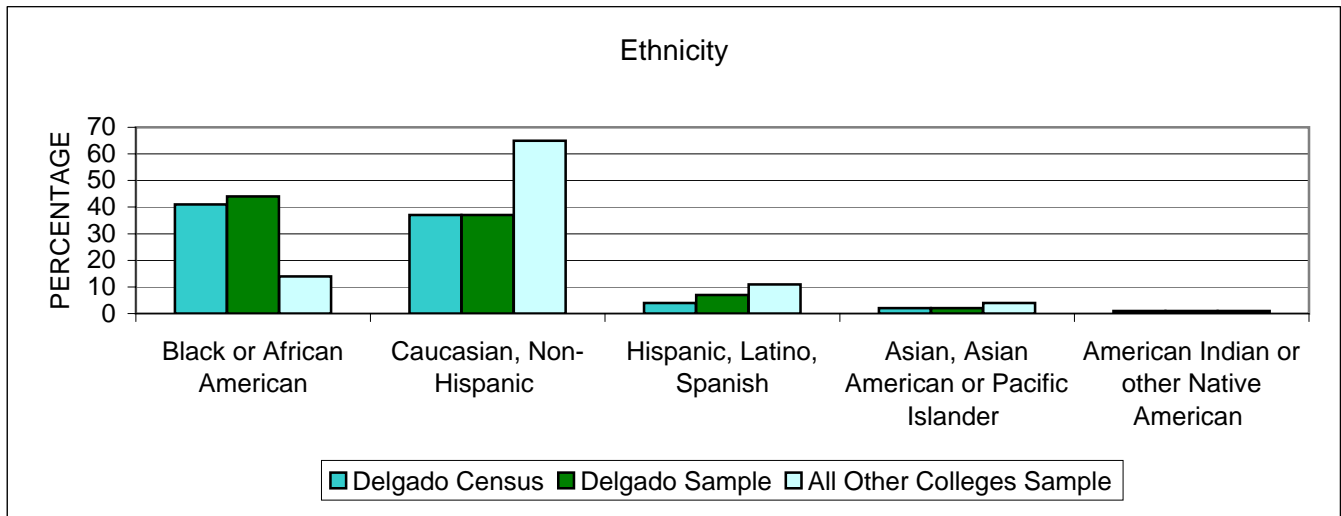
- 78% of faculty reported incorporating the use of computer labs in their classes at least some of the time.
- 35% of faculty spend 9 or more hours preparing for class each week.
- 28% of Delgado faculty do not interact with students outside of class.
- 53% of Delgado faculty mentor other faculty.

# Community College Survey of Student Engagement

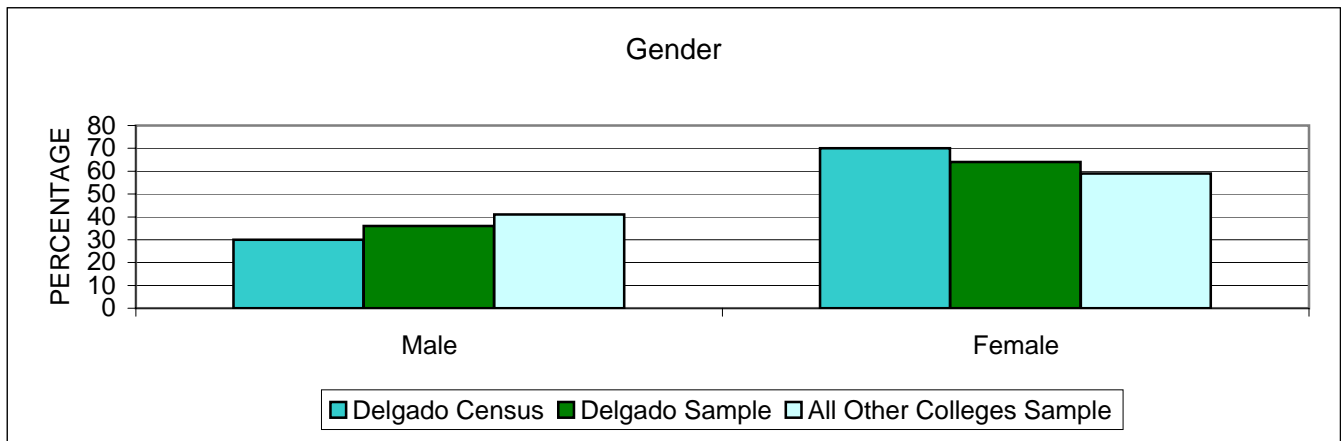
## Student Demographics

### Delgado Community College

Ethnicity	Spring 2005		
	Delgado Census	Delgado Sample	All Other Colleges Sample
	Percentage		
Black or African American	41	44	14
Caucasian, Non-Hispanic	37	37	65
Hispanic, Latino, Spanish	4	7	11
Asian, Asian American or Pacific Islander	2	2	4
American Indian or other Native American	1	1	1
International Student or Foreign National	5	4	2
Other	11	4	4



Gender	Spring 2005		
	Delgado Census	Delgado Sample	All Other Colleges Sample
	Percentage		
Male	30	36	41
Female	70	64	59

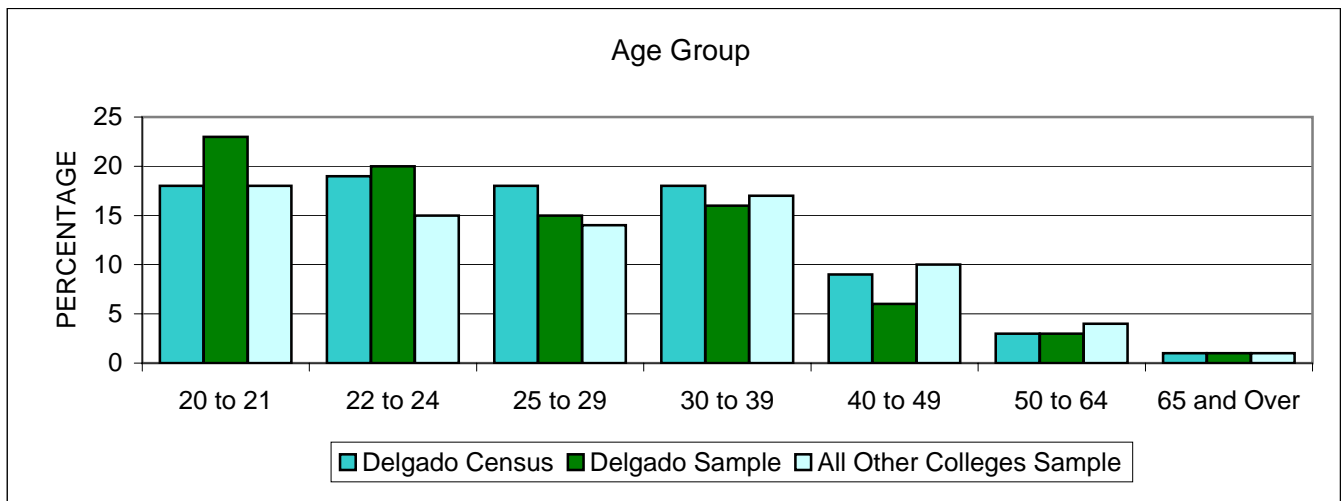


# Community College Survey of Student Engagement

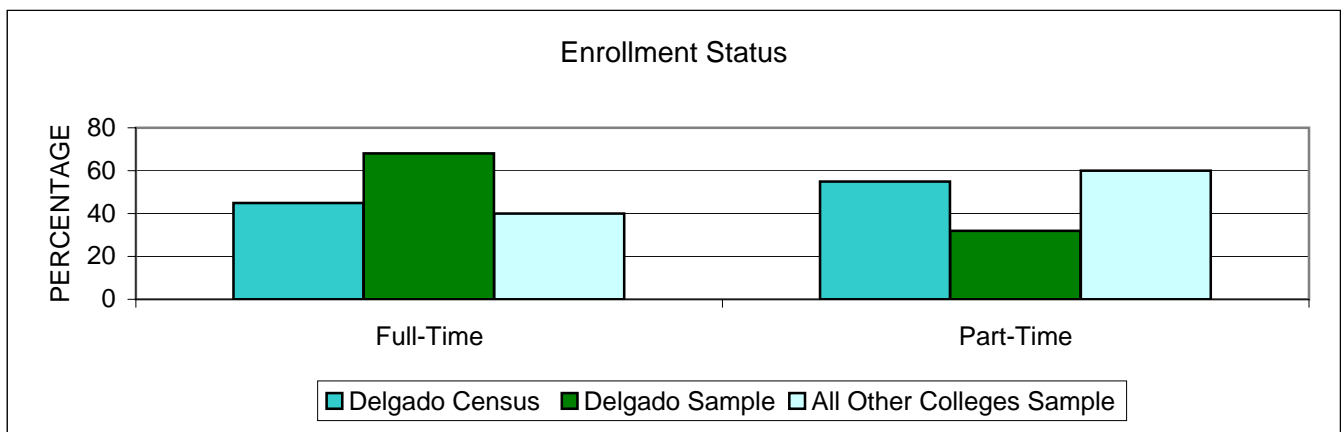
## Student Demographics

### Delgado Community College

Age Group	Spring 2005		
	Delgado Census	Delgado Sample	All Other Colleges Sample
	Percentage		
18 to 19	14	16	22
20 to 21	18	23	18
22 to 24	19	20	15
25 to 29	18	15	14
30 to 39	18	16	17
40 to 49	9	6	10
50 to 64	3	3	4
65 and Over	1	1	1



Enrollment Status	Spring 2005		
	Delgado Census	Delgado Sample	All Other Colleges Sample
	Percentage		
Full-Time	45	68	40
Part-Time	55	32	60



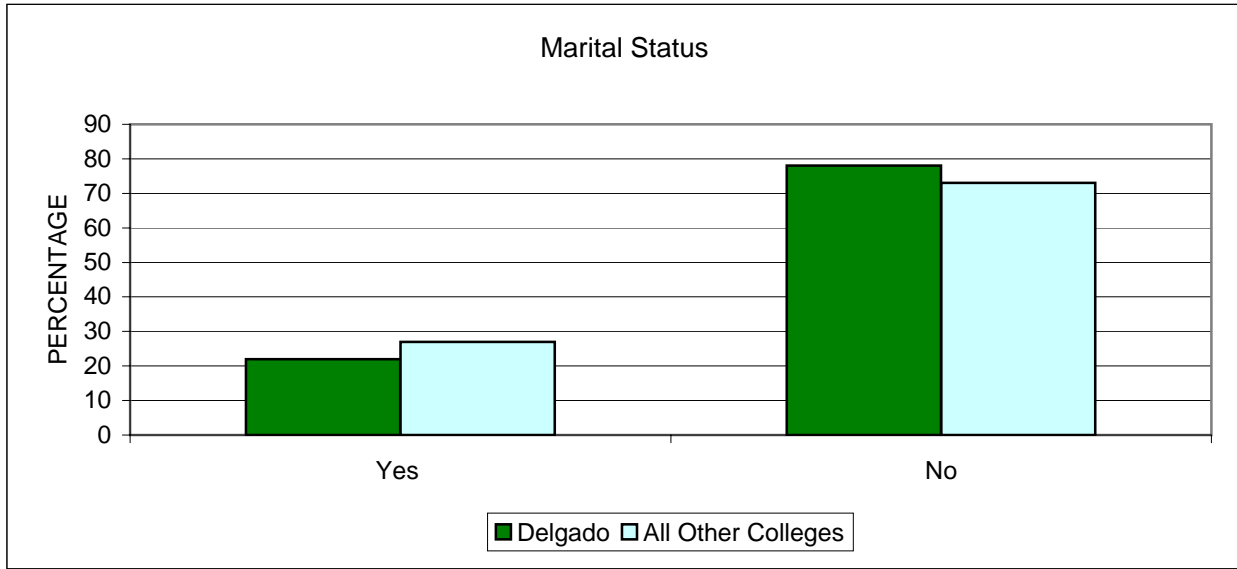


# Community College Survey of Student Engagement

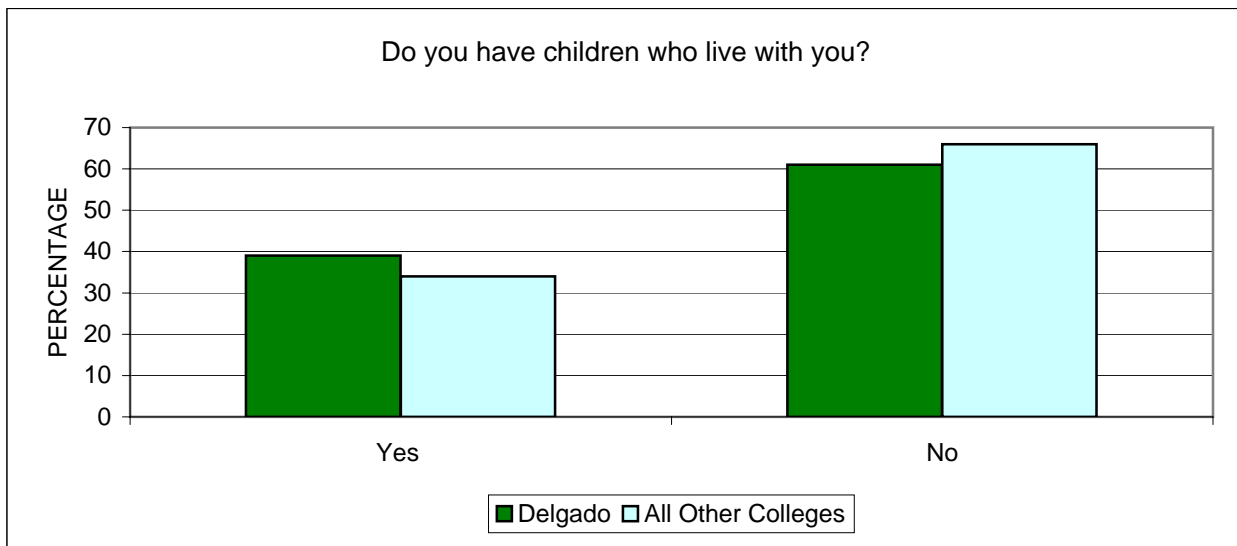
## Student Profile

### Delgado Community College

Marital Status	Spring 2005	
	Delgado	All Other Colleges
	Percentage	
Yes	22	27
No	78	73



Do you have children who live with you?	Spring 2005	
	Delgado	All Other Colleges
	Percentage	
Yes	39	34
No	61	66



# Community College Survey of Student Engagement

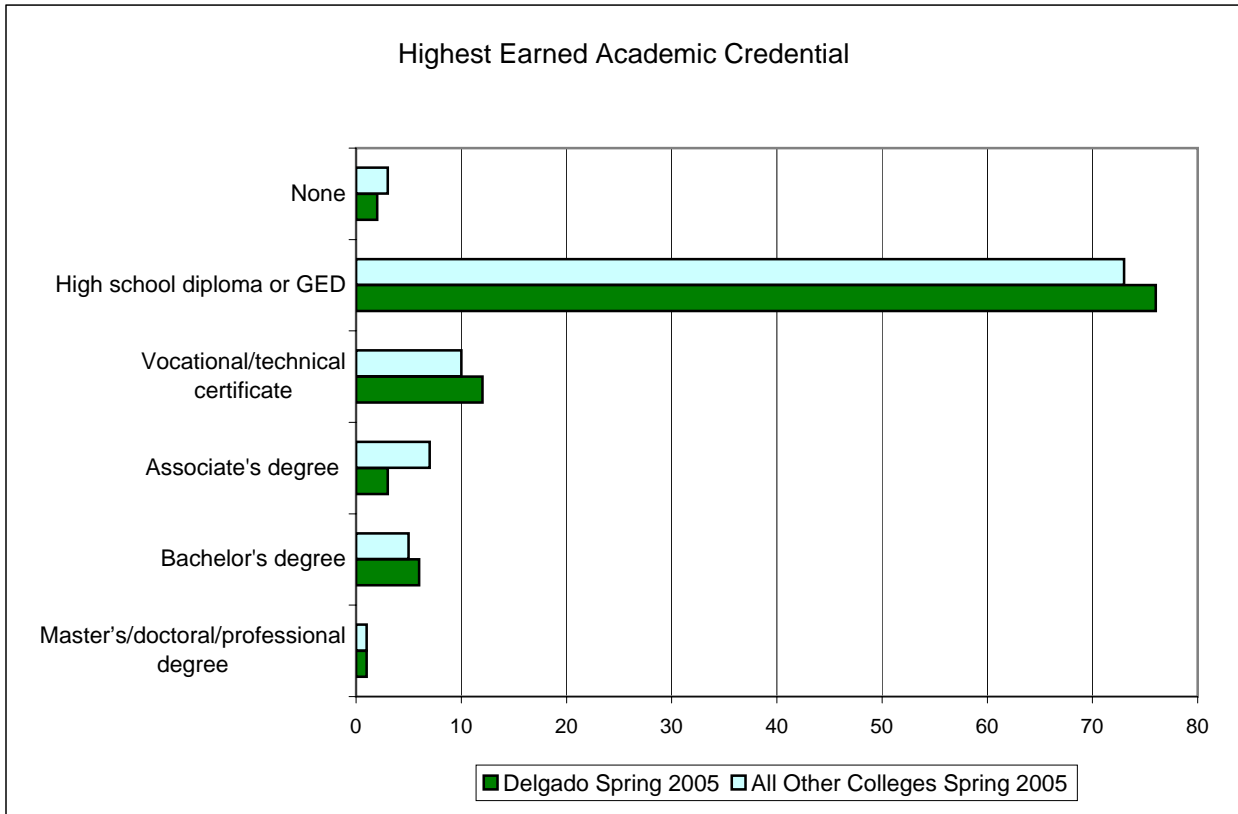
## Student Profile

### Delgado Community College

Is English your native (first) language?	Spring 2005	
	Delgado	All Other Colleges
	Percentage	
Yes	91	91
No	9	9

Are you an international student or foreign national?	Spring 2005	
	Delgado	All Other Colleges
	Percentage	
Yes	4	2
No	96	98

What is the highest academic credential you have earned?	Spring 2005	
	Delgado	All Other Colleges
	Percentage	
None	2	3
High school diploma or GED	76	73
Vocational/technical certificate	12	10
Associate's degree	3	7
Bachelor's degree	6	5
Master's/doctoral/professional degree	1	1

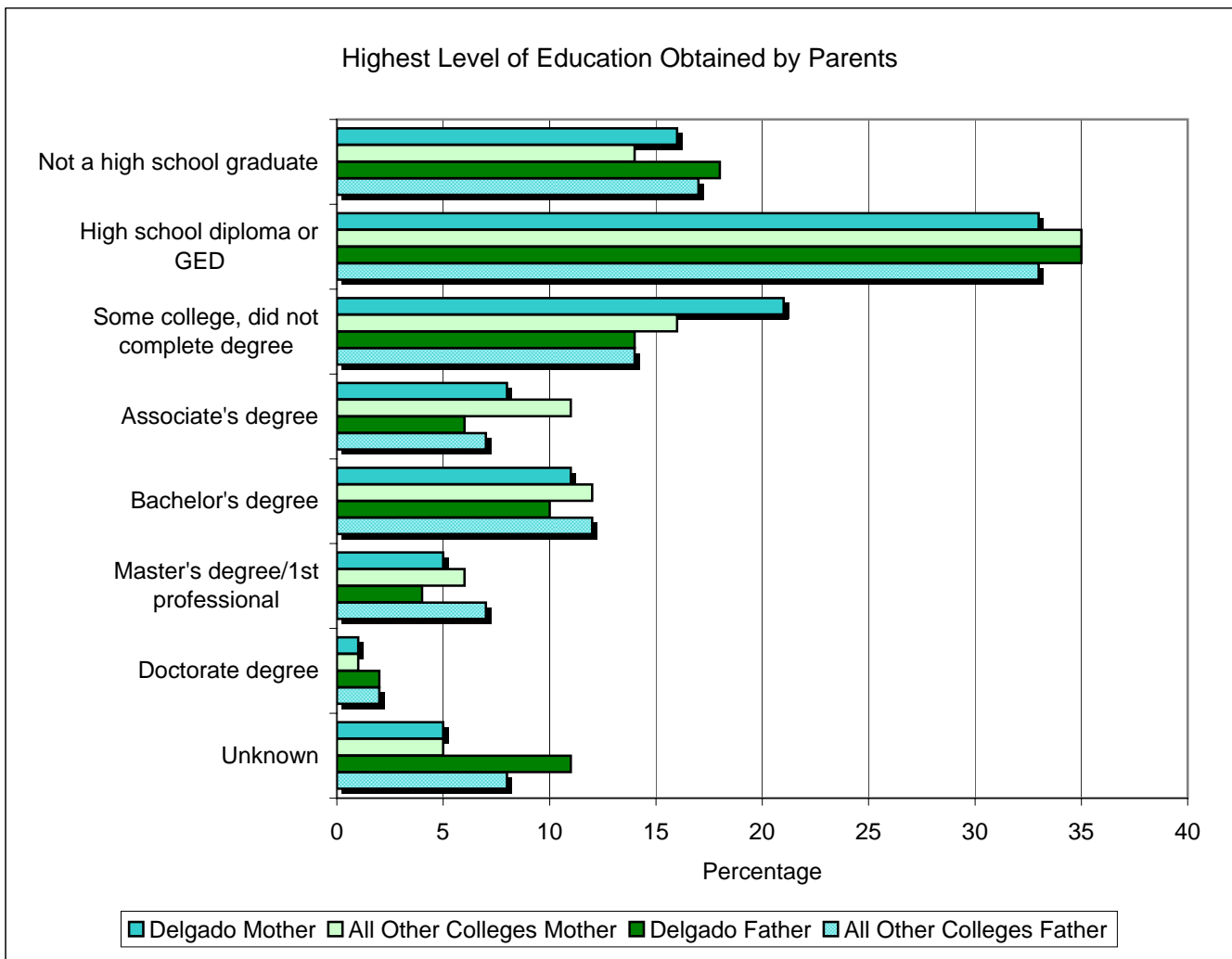


# Community College Survey of Student Engagement

## Student Profile

### Delgado Community College

	Spring 2005				
	Delgado			All Other Colleges	
	Percentage			Percentage	
	Mother	Father		Mother	Father
<b>What is the highest level of education obtained by your Parents:</b>					
Not a high school graduate	16	18	14	17	
High school diploma or GED	33	35	35	33	
Some college, did not complete degree	21	14	16	14	
Associate's degree	8	6	11	7	
Bachelor's degree	11	10	12	12	
Master's degree/1st professional	5	4	6	7	
Doctorate degree	1	2	1	2	
Unknown	5	11	5	8	

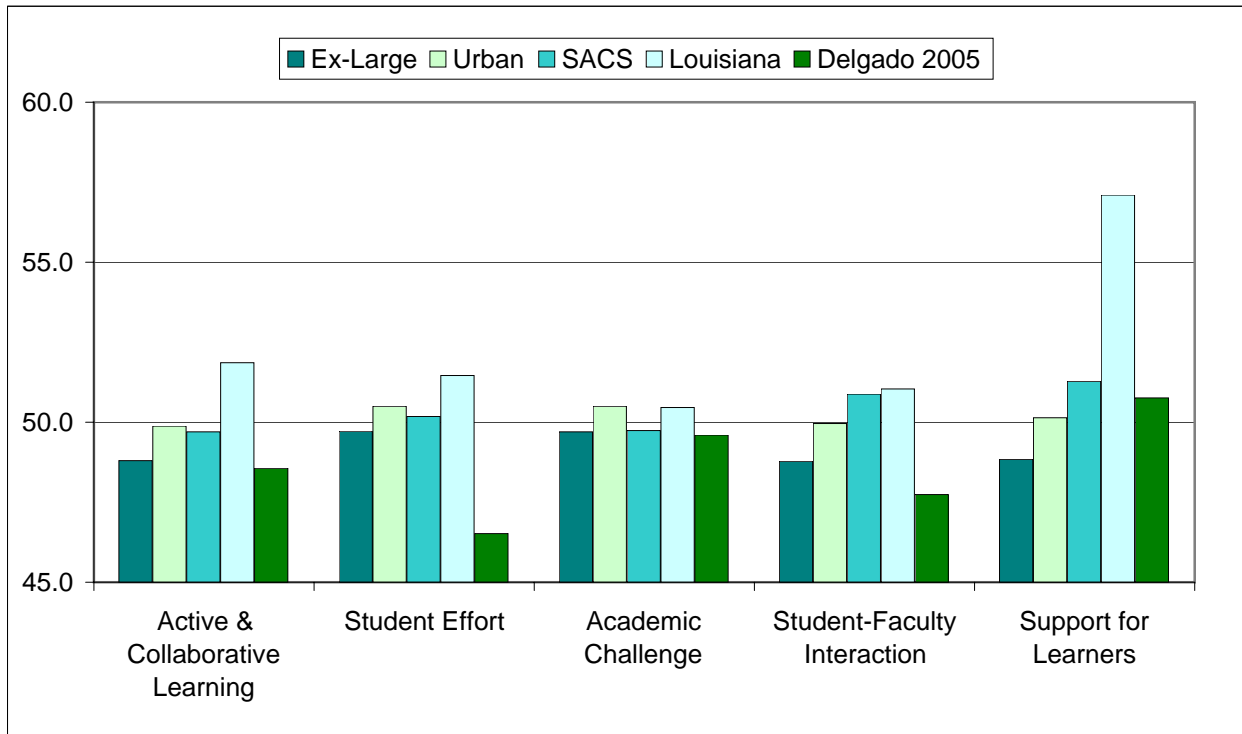


# Community College Survey of Student Engagement

## Benchmarks

### Delgado Community College

	Active & Collaborative Learning	Student Effort	Academic Challenge	Student-Faculty Interaction	Support for Learners
Delgado 2005	48.6	46.5	49.6	47.8	50.8
Delgado 2003	49.6	46.1	51.4	49.2	54.2
Difference	-1.0	0.4	-1.8	-1.5	-3.4
Ex-Large	48.8	49.7	49.7	48.8	48.8
Urban	49.9	50.5	50.5	50.0	50.1
SACS	49.7	50.2	49.7	50.9	51.3
Louisiana	51.9	51.5	50.5	51.0	57.1



The following are the elements included in the benchmarks:

#### Active & Collaborative Learning

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects during class
- Worked with classmates outside of class to prepare class assignments
- Tutored or taught other students (paid or voluntary)
- Participated in a community-based project as a part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

# ***Community College Survey of Student Engagement***

## **Benchmarks**

### **Delgado Community College**

#### **Student Effort**

Prepared two or more drafts of a paper or assignment before turning it in  
Worked on a paper or project that required integrating ideas or information from various sources  
Come to class without completing readings or assignments  
Used peer or other tutoring services  
Used skill labs  
Used a computer lab

#### **Academic Challenge**

Analyzing the basic elements of an idea, experience, or theory  
Synthesizing and organizing ideas, information, or experiences in new ways  
Making judgments about the value or soundness of information, arguments, or methods  
Applying theories or concepts to practical problems or in new situations  
Using information you have read or heard to perform a new skill

During the current school year:

How many assigned textbooks, manuals, books, or book-length packs of course readings did you read  
How many papers or reports of any length did you write  
To what extent have your examinations challenged you to do your best work

How much does this college emphasize:

Encouraging you to spend significant amounts of time studying

#### **Student Faculty Interaction**

Used e-mail to communicate with an instructor  
Discussed grades or assignments with an instructor  
Talked about career plans with an instructor or advisor  
Discussed ideas from your readings or classes with instructors outside of class  
Received prompt feedback (written or oral) from instructors on your performance  
Worked with instructors on activities other than coursework

#### **Support for Learners**

Providing the support you need to help you succeed at this college  
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds  
Helping you cope with your nonacademic responsibilities (work, family, etc.)  
Providing the support you need to thrive socially  
Providing the financial support you need to afford your education

During the current school year, how often have you:

Used academic advising/planning services  
Used career counseling services

## Community College Survey of Student Engagement Delgado Community College

Strengths & Challenges										
	Delgado	Other ExLarge Colleges			2005 Colleges			Other Louisiana Colleges		
<b>Ranked by Other ExLarge Colleges</b>										
Student worked on a paper or project that required integrating ideas or information from various sources	2.40	2.67	*	-0.29	2.66	*	-0.28	2.36		
Student Relationships with administrative personnel and offices	4.33	4.75	*	-0.27	4.93	*	-0.38	5.14	*	-0.47
Student used email to communicate with an instructor	2.01	2.27	*	-0.26	2.24	*	-0.23	1.77	*	0.25
Students came to class without completing readings or assignments	1.75	1.92	*	-0.23	1.88			1.65		
Student Satisfaction of Transfer credit assistance	1.90	2.05	*	-0.21	2.05	*	-0.21	2.01		
College emphasis on providing the financial support you need to afford your education	2.53	2.24	*	0.26	2.37			2.45		

Compared to the other extra-large colleges that participated in CCSSE, Delgado ratings were pretty much the norm. We were below the norm on only 5 items (highlighted above). We were only above the norm on 1 item.

<b>Ranked by All Colleges Participating</b>										
Student worked on a paper or project that required integrating ideas or information from various sources	2.40	2.67	*	-0.29	2.66	*	-0.28	2.36		
Student relationships with administrative personnel and offices	4.33	4.75	*	-0.27	4.93	*	-0.38	5.14	*	-0.47
Student used email to communicate with an instructor	2.01	2.27	*	-0.26	2.24	*	-0.23	1.77	*	0.25
Frequency student used Computer lab	1.92	2.06			2.10	*	-0.22	2.14	*	-0.27
Student satisfaction of Transfer credit assistance	1.90	2.05	*	-0.21	2.05	*	-0.21	2.01		
Student satisfaction of Academic advising/planning	2.07	2.13			2.20	*	-0.20	2.25	*	-0.28

Compared to all colleges that participated in CCSSE, Delgado ratings were pretty much the norm. We ranked below the norm on 6 items (highlighted above) and above on none.

## Community College Survey of Student Engagement Delgado Community College

Ranked by Louisiana Colleges										
Student relationships with administrative personnel and offices	4.33	4.75	*	<b>-0.27</b>	4.93	*	<b>-0.38</b>	5.14	*	<b>-0.47</b>
Frequency student used job placement assistance	1.26	1.21			1.25			1.54	*	<b>-0.40</b>
Frequency student used Child care	1.14	1.14			1.18			1.42	*	<b>-0.40</b>
Frequency student used services to students with disabilities	1.27	1.25			1.29			1.57	*	<b>-0.39</b>
Student acquiring job or work-related knowledge and skills	2.50	2.41			2.54			2.87	*	<b>-0.36</b>
Frequency student used Skill labs (writing, math, etc.)	1.68	1.66			1.70			1.93	*	<b>-0.33</b>
Student satisfaction with Job placement assistance	1.77	1.75			1.81			2.02	*	<b>-0.33</b>
Student working effectively with others	2.61	2.59			2.67			2.89	*	<b>-0.30</b>
Student gaining information about career opportunities	2.51	2.41			2.48			2.80	*	<b>-0.29</b>
Student talked about career plans with an instructor or advisor	1.83	1.88			1.97			2.10	*	<b>-0.28</b>
Frequency student used Academic advising/planning	1.66	1.67			1.74			1.85	*	<b>-0.28</b>
Student satisfaction with Academic advising/planning	2.07	2.13			2.20	*	<b>-0.20</b>	2.25	*	<b>-0.28</b>
Frequency student used Computer lab	1.92	2.06			2.10	*	<b>-0.22</b>	2.14	*	<b>-0.27</b>
Student satisfaction with Child care	1.66	1.69			1.73			1.88	*	<b>-0.27</b>
Student satisfaction with services to students with disabilities	1.91	1.94			1.99			2.11	*	<b>-0.27</b>
Student relationships with other students	5.45	5.35			5.50			5.78	*	<b>-0.25</b>
How student evaluated entire educational experience at this college.	3.02	3.14			3.15			3.20	*	<b>-0.24</b>
Student worked with instructors on activities other than coursework	1.37	1.32			1.38			1.56	*	<b>-0.23</b>
Student developing a personal code of values and ethics	2.25	2.23			2.28			2.49	*	<b>-0.23</b>
Student contributing to the welfare of your community	1.87	1.87			1.94			2.10	*	<b>-0.22</b>
Developing clearer career goals	2.65	2.53			2.59			2.87	*	<b>-0.22</b>

## Community College Survey of Student Engagement Delgado Community College

Ranked by Louisiana Colleges										
Frequency: Career counseling	1.40	1.46			1.43			1.54	*	<b>-0.22</b>
Providing the support you need to thrive socially	2.04	1.98			2.04			2.25	*	<b>-0.21</b>
Frequency: Student organizations	1.36	1.28			1.33			1.50	*	<b>-0.21</b>
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	4.79	4.94			5.02			5.05	*	<b>-0.20</b>
Satisfaction: Financial aid advising	2.09	2.09			2.19			2.24	*	<b>-0.20</b>
Number of written papers or reports of any length	2.59	2.73			2.75			2.33	*	<b>0.23</b>
Used email to communicate with an instructor	2.01	2.27	*	<b>-0.26</b>	2.24	*	<b>-0.23</b>	1.77	*	<b>0.25</b>
Transfer to a 4-year college or university would cause student to withdraw	2.42	2.60			2.42			2.07	*	<b>0.29</b>
Working for pay	3.52	3.39			3.19			2.63	*	<b>0.43</b>

The largest number of discrepancies, and the largest discrepancies occurred within the Louisiana colleges. The relationship between students and administrative personnel continues to be issue for Delgado. Most of the areas of concern are in the student services areas. Delgado ranked higher than the norm on 4 items. Delgado has less in common with other Louisiana colleges, than it does with urban and ex-large colleges.



**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Item	Your College		Other ExLarge Colleges		2005 Colleges		Other Louisiana Colleges	
	Mean		Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size	Mean	Sig <sup>a</sup> Effect Size
	All Students N = 922		All Other ExLarge N = 18973		All Other Colleges N = 132359		All Other Consortium N = 7678	
<b>COLLEGE ACTIVITIES</b>								
<b>Academic, Intellectual and Social Experiences</b>								
4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following? <i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
a. Asked questions in class or contributed to class discussions	2.93		2.87		2.91		2.96	
b. Made a class presentation	1.91		2.00		2.00		1.81	
c. Prepared two or more drafts of a paper or assignment before turning it in	2.44		2.47		2.47		2.30	
d. Worked on a paper or project that required integrating ideas or information from various sources	2.40		2.67	* -0.29	2.66	* -0.28	2.36	
e. Came to class without completing readings or assignments	1.75		1.92	* -0.23	1.88		1.65	
f. Worked with other students on projects during class	2.37		2.41		2.45		2.46	
g. Worked with classmates outside of class to prepare class assignments	1.81		1.79		1.83		1.85	
h. Tutored or taught other students (paid or voluntary)	1.39		1.34		1.36		1.49	
i. Participated in a community-based project as a part of a regular course	1.27		1.24		1.27		1.31	
j. Used the Internet or instant messaging to work on an assignment	2.58		2.70		2.71		2.43	
k. Used email to communicate with an instructor	2.01		2.27	* -0.26	2.24	* -0.23	1.77	* 0.25
l. Discussed grades or assignments with an instructor	2.49		2.42		2.47		2.55	
m. Talked about career plans with an instructor or advisor	1.83		1.88		1.97		2.10	* -0.28

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

## Community College Survey of Student Engagement

Means Summary Report: All Students

Delgado Community College

	Your College		Other ExLarge Colleges		2005 Colleges		Other Louisiana Colleges			
Item	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size
<b>COLLEGE ACTIVITIES</b>										
<b>Academic, Intellectual, and Social Experiences continued</b>										
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>										
n. Discussed ideas from your readings or classes with instructors outside of class	1.75	1.66			1.70			1.75		
o. Received prompt feedback (written or oral) from instructors on your performance	2.61	2.59			2.63			2.64		
p. Worked harder than you thought you could to meet an instructor's standards or expectations	2.58	2.46			2.51			2.64		
q. Worked with instructors on activities other than coursework	1.37	1.32			1.38			1.56	*	-0.23
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	2.52	2.53			2.55			2.55		
s. Had serious conversations with students of a different race or ethnicity than your own	2.52	2.38			2.31			2.47		
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.28	2.31			2.31			2.31		
u. Skipped class	1.50	1.62			1.59			1.46		
<b>Character of Mental Activities</b>										
5. During the current school year, how much has your coursework <u>at this college</u> emphasized the following mental activities?										
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>										
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.89	2.81			2.81			2.94		
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory	2.83	2.81			2.79			2.73		
c. <b>Synthesizing</b> and organizing ideas, information, or experiences in new ways	2.66	2.66			2.66			2.62		
d. <b>Making judgments</b> about the value or soundness of information, arguments, or methods	2.51	2.51			2.51			2.42		
e. <b>Applying</b> theories or concepts to practical problems or in new situations	2.60	2.58			2.58			2.57		
f. <b>Using information</b> you have read or heard to perform a new skill.	2.71	2.65			2.69			2.86		

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Item	Your College		Other ExLarge Colleges		2005 Colleges		Other Louisiana Colleges	
	Mean		Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size	Mean	Sig <sup>a</sup> Effect Size
<b>COLLEGE ACTIVITIES</b>								
<b>Reading and Writing</b> <span style="float: right;"><i>1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i></span>								
6. During the current school year, about how much reading and writing have you done <u>at this college</u> ?								
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.85		2.79		2.82		2.84	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.09		2.07		2.07		2.07	
c. Number of written papers or reports of any length	2.59		2.73		2.75		2.33	* 0.23
<b>Nature of Exams</b> <span style="float: right;"><i>1=Extremely easy to 7=Extremely challenging</i></span>								
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college								
	4.79		4.94		5.02		5.05	* -0.20
<b>OPINIONS ABOUT YOUR SCHOOL</b>								
<b>Institutional Emphasis</b> <span style="float: right;"><i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></span>								
9. How much does <u>this college</u> emphasize each of the following?								
a. Encouraging you to spend significant amounts of time studying	2.90		2.89		2.92		2.97	
b. Providing the support you need to help you succeed at this college	2.83		2.87		2.90		2.96	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.48		2.41		2.40		2.52	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	1.88		1.83		1.88		2.08	
e. Providing the support you need to thrive socially	2.04		1.98		2.04		2.25	* -0.21
f. Providing the financial support you need to afford your education	2.53		2.24	* 0.26	2.37		2.45	
g. Using computers in academic work	2.85		2.99		3.04		2.94	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Item	Your College		Other ExLarge Colleges			2005 Colleges			Other Louisiana Colleges		
	Mean		Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size
<b>WEEKLY ACTIVITIES</b>											
10. About how many hours do you spend in a typical 7 - day week doing each of the following? <small>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</small>											
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	1.74		1.84			1.87			1.89		
b. Working for pay	3.52		3.39			3.19			2.63	*	0.43
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	0.24		0.20			0.25			0.30		
d. Providing care for dependents living with you (parents, children, spouse, etc.)	2.19		1.72	*	0.23	1.89			2.22		
e. Commuting to and from classes	1.41		1.26			1.32			1.50		
<b>Quality of Relationships</b>											
11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> . <small>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</small>											
a. Relationships with other students	5.45		5.35			5.50			5.78	*	-0.25
<small>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</small>											
b. Relationships with instructors	5.57		5.56			5.63			5.77		
<small>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</small>											
c. Relationships with administrative personnel and offices	4.33		4.75	*	-0.27	4.93	*	-0.38	5.14	*	-0.47

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Item	Your College		Other ExLarge Colleges		2005 Colleges		Other Louisiana Colleges	
	Mean		Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size	Mean	Sig <sup>a</sup> Effect Size
<b>EDUCATIONAL AND PERSONAL GROWTH</b>								
<b>Knowledge, Skills &amp; Personal Development</b>								
12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?								
a. Acquiring a broad general education	2.89		2.89		2.90		2.91	
b. Acquiring job or work-related knowledge and skills	2.50		2.41		2.54		2.87	* -0.36
c. Writing clearly and effectively	2.67		2.60		2.64		2.63	
d. Speaking clearly and effectively	2.58		2.50		2.55		2.62	
e. Thinking critically and analytically	2.80		2.77		2.81		2.88	
f. Solving numerical problems	2.69		2.49		2.54		2.69	
g. Using computing and information technology	2.57		2.59		2.66		2.75	
h. Working effectively with others	2.61		2.59		2.67		2.89	* -0.30
i. Learning effectively on your own	2.85		2.81		2.86		3.02	
j. Understanding yourself	2.58		2.49		2.53		2.76	
k. Understanding people of other racial and ethnic backgrounds	2.37		2.30		2.29		2.55	
l. Developing a personal code of values and ethics	2.25		2.23		2.28		2.49	* -0.23
m. Contributing to the welfare of your community	1.87		1.87		1.94		2.10	* -0.22
n. Developing clearer career goals	2.65		2.53		2.59		2.87	* -0.22
o. Gaining information about career opportunities	2.51		2.41		2.48		2.80	* -0.29

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Item	Your College		Other ExLarge Colleges		2005 Colleges		Other Louisiana Colleges			
	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size
<b>STUDENT SERVICES</b>										
<b>13.1 How often do you use the following services?</b> <i>0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</i>										
a. Frequency: Academic advising/planning	1.66	1.67			1.74			1.85	*	-0.28
b. Frequency: Career counseling	1.40	1.46			1.43			1.54	*	-0.22
c. Frequency: Job placement assistance	1.26	1.21			1.25			1.54	*	-0.40
d. Frequency: Peer or other tutoring	1.45	1.45			1.44			1.54		
e. Frequency: Skill labs (writing, math, etc.)	1.68	1.66			1.70			1.93	*	-0.33
f. Frequency: Child care	1.14	1.14			1.18			1.42	*	-0.40
g. Frequency: Financial aid advising	1.95	1.74	*	0.27	1.84			1.98		
h. Frequency: Computer lab	1.92	2.06			2.10	*	-0.22	2.14	*	-0.27
i. Frequency: Student organizations	1.36	1.28			1.33			1.50	*	-0.21
j. Frequency: Transfer credit assistance	1.54	1.55			1.55			1.58		
k. Frequency: Services to students with disabilities	1.27	1.25			1.29			1.57	*	-0.39
<b>13.2 How satisfied are you with the services?</b> <i>0=N.A., 1=Not at all, 2=Somewhat, 3=Very</i>										
a. Satisfaction: Academic advising/planning	2.07	2.13			2.20	*	-0.20	2.25	*	-0.28
b. Satisfaction: Career counseling	1.98	2.04			2.03			2.09		
c. Satisfaction: Job placement assistance	1.77	1.75			1.81			2.02	*	-0.33
d. Satisfaction: Peer or other tutoring	2.03	2.12			2.12			2.08		
e. Satisfaction: Skill labs (writing, math, etc.)	2.28	2.23			2.24			2.26		
f. Satisfaction: Child care	1.66	1.69			1.73			1.88	*	-0.27
g. Satisfaction: Financial aid advising	2.09	2.09			2.19			2.24	*	-0.20
h. Satisfaction: Computer lab	2.44	2.49			2.49			2.41		
i. Satisfaction: Student organizations	1.96	1.88			1.94			1.98		
j. Satisfaction: Transfer credit assistance	1.90	2.05	*	-0.21	2.05	*	-0.21	2.01		
k. Satisfaction: Services to students with disabilities	1.91	1.94			1.99			2.11	*	-0.27

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**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

	Your College			Other ExLarge Colleges			2005 Colleges			Other Louisiana Colleges		
Item	Mean	Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size	Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>a</sup> Effect Size			
<b>STUDENT SERVICES</b>												
13.3 How important are the services to you? <span style="float: right;"><i>1=Not at all, 2=Somewhat, 3=Very</i></span>												
a. Importance: Academic advising/planning	2.51	2.48		2.50		2.49						
b. Importance: Career counseling	2.38	2.31		2.28		2.31						
c. Importance: Job placement assistance	2.11	1.99		2.03		2.24						
d. Importance: Peer or other tutoring	2.16	2.07		2.07		2.09						
e. Importance: Skill labs (writing, math, etc.)	2.31	2.18		2.18		2.27						
f. Importance: Child care	1.76	1.71		1.73		1.82						
g. Importance: Financial aid advising	2.46	2.31		2.39		2.39						
h. Importance: Computer lab	2.39	2.43		2.45		2.39						
i. Importance: Student organizations	1.87	1.78		1.80		1.90						
j. Importance: Transfer credit assistance	2.19	2.28		2.22		2.07						
k. Importance: Services to students with disabilities	2.04	1.99		2.03		2.12						

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

## Community College Survey of Student Engagement

Means Summary Report: All Students

Delgado Community College

	Your College		Other ExLarge Colleges		2005 Colleges		Other Louisiana Colleges			
Item	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size
<b>COLLEGE EXPERIENCES</b>										
14. How likely is it that the following issues would cause you to withdraw from class or <u>from this college</u> ? <span style="float: right;"><i>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</i></span>										
a. Working full-time	2.06	2.19			2.15			2.10		
b. Caring for dependents	1.90	1.88			1.91			1.95		
c. Academically unprepared	1.69	1.67			1.63			1.59		
d. Lack of finances	2.38	2.33			2.40			2.28		
e. Transfer to a 4-year college or university	2.42	2.60			2.42			2.07	*	<b>0.29</b>
15. How supportive are your friends of your attending this college?										
16. How supportive is your immediate family of your attending this college?										
<i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i>										
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	1.87	2.00			1.99			1.68		
<i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i>										
25. How many classes are you presently taking at OTHER institutions?	1.49	1.38			1.40			1.41		
<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
27. How would you evaluate your entire educational experience at this college?	3.02	3.14			3.15			3.20	*	<b>-0.24</b>

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b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.



**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**  
**Delgado Community College**

Item	Your College		Other ExLarge Colleges			2005 Colleges			Other Consortium Colleges		
	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size
	All Students N = 922		All Other ExLarge N = 18973			All Other Colleges N = 132359			All Other Consortium N = 7678		
	All Part-Time Students N = 291		All Other ExLarge (Part-Time) N = 7177			All Other Colleges (Part-Time) N = 40931			All Other Consortium (Part-Time) N = 1517		
	All Full-Time Students N = 631		All Other ExLarge (Full-Time) N = 11796			All Other Colleges (Full-Time) N = 91428			All Other Consortium (Full-Time) N = 6161		
<b>COLLEGE ACTIVITIES</b>											
<b>Academic, Intellectual and Social Experiences</b>											
4. In your experiences at this college during the current school year, about how often have you done each of the following? <i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a. Asked questions in class or contributed to class discussions	Part - Time	2.89	2.85			2.88			2.85		
	Full - Time	2.97	2.90			2.95			3.07		
b. Made a class presentation	Part - Time	1.81	1.87			1.86			1.74		
	Full - Time	2.04	2.22			2.20			1.90		
c. Prepared two or more drafts of a paper or assignment before turning it in	Part - Time	2.26	2.35			2.35			2.25		
	Full - Time	2.66	2.68			2.65			2.39	*	0.26
d. Worked on a paper or project that required integrating ideas or information from various sources	Part - Time	2.24	2.53	*	-0.30	2.51	*	-0.27	2.27		
	Full - Time	2.58	2.92	*	-0.38	2.88	*	-0.34	2.48		
e. Came to class without completing readings or assignments	Part - Time	1.70	1.86	*	-0.21	1.80			1.63		
	Full - Time	1.80	2.03	*	-0.31	1.97	*	-0.23	1.70		
f. Worked with other students on projects during class	Part - Time	2.26	2.34			2.37			2.23		
	Full - Time	2.51	2.51			2.56			2.63		
g. Worked with classmates outside of class to prepare class assignments	Part - Time	1.70	1.71			1.70			1.71		
	Full - Time	1.94	1.93			1.99			1.98		
h. Tutored or taught other students (paid or voluntary)	Part - Time	1.32	1.30			1.29			1.36		
	Full - Time	1.47	1.43			1.45			1.57		
i. Participated in a community-based project as a part of a regular course	Part - Time	1.21	1.19			1.20			1.24		
	Full - Time	1.35	1.31			1.35			1.35		
j. Used the Internet or instant messaging to work on an assignment	Part - Time	2.39	2.57			2.56			2.39		
	Full - Time	2.81	2.93			2.93			2.51	*	0.28
k. Used email to communicate with an instructor	Part - Time	1.82	2.16	*	-0.34	2.12	*	-0.30	1.81		
	Full - Time	2.24	2.47	*	-0.23	2.42			1.79	*	0.45
l. Discussed grades or assignments with an instructor	Part - Time	2.39	2.35			2.38			2.36		
	Full - Time	2.61	2.54			2.60			2.70		
m. Talked about career plans with an instructor or advisor	Part - Time	1.74	1.81			1.85			1.90		
	Full - Time	1.95	2.01			2.13			2.23	*	-0.29

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

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**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**  
**Delgado Community College**

Item	Class	Your College		Other ExLarge Colleges		2005 Colleges			Other Consortium Colleges		
		Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size
<b>COLLEGE ACTIVITIES</b>											
<b>Academic, Intellectual, and Social Experiences continued</b> <small>1=Never, 2=Sometimes, 3=Often, 4=Very often</small>											
n. Discussed ideas from your readings or classes with instructors outside of class	Part - Time	1.67	1.60			1.61			1.63		
	Full - Time	1.85	1.76			1.82			1.84		
o. Received prompt feedback (written or oral) from instructors on your performance	Part - Time	2.56	2.58			2.62			2.54		
	Full - Time	2.67	2.62			2.65			2.72		
p. Worked harder than you thought you could to meet an instructor's standards or expectations	Part - Time	2.55	2.41			2.45			2.53		
	Full - Time	2.62	2.55			2.59			2.71		
q. Worked with instructors on activities other than coursework	Part - Time	1.31	1.27			1.30			1.40		
	Full - Time	1.45	1.40			1.47			1.64	*	-0.23
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	Part - Time	2.41	2.49			2.50			2.45		
	Full - Time	2.66	2.59			2.62			2.64		
s. Had serious conversations with students of a different race or ethnicity than your own	Part - Time	2.51	2.33			2.23	*	0.27	2.27	*	0.22
	Full - Time	2.54	2.50			2.44			2.64		
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Part - Time	2.18	2.22			2.19			2.10		
	Full - Time	2.40	2.48			2.48			2.47		
u. Skipped class	Part - Time	1.41	1.54	*	-0.20	1.50			1.43		
	Full - Time	1.61	1.76	*	-0.21	1.69			1.48		
<b>Character of Mental Activities</b>											
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?		<small>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</small>									
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Part - Time	2.83	2.77			2.75			2.84		
	Full - Time	2.96	2.88			2.88			3.01		
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory	Part - Time	2.79	2.77			2.74			2.63		
	Full - Time	2.88	2.89			2.86			2.83		
c. <b>Synthesizing</b> and organizing ideas, information, or experiences in new ways	Part - Time	2.58	2.61			2.60			2.51		
	Full - Time	2.74	2.74			2.73			2.72		
d. <b>Making judgments</b> about the value or soundness of information, arguments, or methods	Part - Time	2.50	2.44			2.43			2.29	*	0.22
	Full - Time	2.53	2.63			2.62			2.55		
e. <b>Applying</b> theories or concepts to practical problems or in new situations	Part - Time	2.54	2.53			2.51			2.42		
	Full - Time	2.68	2.67			2.69			2.71		
f. <b>Using information</b> you have read or heard to perform a new skill.	Part - Time	2.66	2.60			2.62			2.64		
	Full - Time	2.78	2.73			2.79			2.99	*	-0.23

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**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**  
**Delgado Community College**

Item	Class	Your College		Other ExLarge Colleges		2005 Colleges			Other Consortium Colleges		
		Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size

**COLLEGE ACTIVITIES**

**Reading and Writing**

*1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20*

6. During the current school year, about how much reading and writing have you done <u>at this college</u> ?											
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	Part - Time	2.74	2.63			2.61			2.53		
	Full - Time	3.00	3.06			3.09			3.08		
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	Part - Time	2.02	2.07			2.08			2.00		
	Full - Time	2.16	2.07			2.06			2.10		
c. Number of written papers or reports of any length	Part - Time	2.39	2.51			2.51			2.21		
	Full - Time	2.83	3.13	*	<b>-0.29</b>	3.10	*	<b>-0.25</b>	2.48	*	<b>0.31</b>

**Nature of Exams**

*1=Extremely easy to 7=Extremely challenging*

7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college											
	Part - Time	4.78	4.94			4.98			4.96		
	Full - Time	4.80	4.92			5.06	*	<b>-0.22</b>	5.14	*	<b>-0.27</b>

**OPINIONS ABOUT YOUR SCHOOL**

**Institutional Emphasis**

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

9. How much does <u>this college</u> emphasize each of the following?											
a. Encouraging you to spend significant amounts of time studying	Part - Time	2.84	2.85			2.86			2.88		
	Full - Time	2.97	2.98			3.00			3.07		
b. Providing the support you need to help you succeed at this college	Part - Time	2.75	2.83			2.86			2.93		
	Full - Time	2.92	2.94			2.96			3.02		
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Part - Time	2.36	2.37			2.34			2.40		
	Full - Time	2.64	2.49			2.48			2.61		
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	Part - Time	1.74	1.79			1.83			1.99	*	<b>-0.25</b>
	Full - Time	2.04	1.91			1.94			2.14		
e. Providing the support you need to thrive socially	Part - Time	1.92	1.92			1.97			2.12	*	<b>-0.21</b>
	Full - Time	2.19	2.09			2.14			2.33		
f. Providing the financial support you need to afford your education	Part - Time	2.36	2.13	*	<b>0.21</b>	2.24			2.24		
	Full - Time	2.74	2.43	*	<b>0.28</b>	2.54			2.63		
g. Using computers in academic work	Part - Time	2.73	2.87			2.90			2.84		
	Full - Time	3.01	3.20	*	<b>-0.22</b>	3.21	*	<b>-0.24</b>	3.01		

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b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**  
**Delgado Community College**

Item	Class	Your College			Other ExLarge Colleges			2005 Colleges			Other Consortium Colleges		
		Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size

**WEEKLY ACTIVITIES**

10. About how many hours do you spend in a typical 7 - day week doing each of the following?												
0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week												
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	Part - Time	1.64	1.72		1.71			1.65				
	Full - Time	1.85	2.05		2.09	*	-0.21	2.09				
b. Working for pay	Part - Time	3.89	3.68		3.61			3.30	*		0.30	
	Full - Time	3.06	2.92		2.70			2.22	*		0.41	
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	Part - Time	0.17	0.16		0.16			0.24				
	Full - Time	0.32	0.29		0.36			0.34				
d. Providing care for dependents living with you (parents, children, spouse, etc.)	Part - Time	2.28	1.91		2.12			2.24				
	Full - Time	2.08	1.40	*	1.60	*	0.24	2.25				
e. Commuting to and from classes	Part - Time	1.31	1.20		1.22			1.30				
	Full - Time	1.54	1.37		1.44			1.66				

**Quality of Relationships**

11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> .												
1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging												
a. Relationships with other students	Part - Time	5.43	5.36		5.46			5.70				
	Full - Time	5.48	5.34		5.53			5.83	*		-0.27	
1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic												
b. Relationships with instructors	Part - Time	5.58	5.60		5.69			5.80				
	Full - Time	5.55	5.46		5.56			5.77				
1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible												
c. Relationships with administrative personnel and offices	Part - Time	4.35	4.77	*	4.93	*	-0.37	5.19	*		-0.49	
	Full - Time	4.31	4.71	*	4.91	*	-0.38	5.11	*		-0.46	

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**  
**Delgado Community College**

Item	Your College		Other ExLarge Colleges			2005 Colleges			Other Consortium Colleges		
	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size

**EDUCATIONAL AND PERSONAL GROWTH**

**Knowledge, Skills & Personal Development**

12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much											
a. Acquiring a broad general education	Part - Time	2.80	2.81			2.81			2.83		
	Full - Time	3.00	3.02			3.02			3.01		
b. Acquiring job or work-related knowledge and skills	Part - Time	2.43	2.38			2.46			2.63		
	Full - Time	2.59	2.45			2.63			3.01	*	-0.43
c. Writing clearly and effectively	Part - Time	2.56	2.50			2.54			2.55		
	Full - Time	2.80	2.77			2.78			2.72		
d. Speaking clearly and effectively	Part - Time	2.49	2.41			2.45			2.52		
	Full - Time	2.69	2.65			2.68			2.72		
e. Thinking critically and analytically	Part - Time	2.75	2.71			2.74			2.76		
	Full - Time	2.85	2.88			2.92			3.00		
f. Solving numerical problems	Part - Time	2.60	2.41			2.44			2.58		
	Full - Time	2.79	2.65			2.68			2.81		
g. Using computing and information technology	Part - Time	2.40	2.51			2.55			2.59		
	Full - Time	2.77	2.74			2.81			2.87		
h. Working effectively with others	Part - Time	2.50	2.53			2.59			2.72	*	-0.23
	Full - Time	2.74	2.69			2.78			3.02	*	-0.31
i. Learning effectively on your own	Part - Time	2.80	2.77			2.81			2.91		
	Full - Time	2.91	2.88			2.92			3.09	*	-0.21
j. Understanding yourself	Part - Time	2.42	2.43			2.46			2.62		
	Full - Time	2.77	2.60			2.62			2.85		
k. Understanding people of other racial and ethnic backgrounds	Part - Time	2.24	2.23			2.20			2.38		
	Full - Time	2.52	2.41			2.41			2.64		
l. Developing a personal code of values and ethics	Part - Time	2.17	2.15			2.19			2.32		
	Full - Time	2.36	2.35			2.39			2.61	*	-0.24
m. Contributing to the welfare of your community	Part - Time	1.80	1.83			1.87			1.99		
	Full - Time	1.96	1.95			2.02			2.18	*	-0.22
n. Developing clearer career goals	Part - Time	2.54	2.45			2.48			2.67		
	Full - Time	2.79	2.65			2.72			3.00	*	-0.21
o. Gaining information about career opportunities	Part - Time	2.34	2.33			2.37			2.57	*	-0.22
	Full - Time	2.71	2.55			2.62			2.93	*	-0.22

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b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**  
**Delgado Community College**

Item	Class	Your College		Other ExLarge Colleges			2005 Colleges			Other Consortium Colleges		
		Mean	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size
<b>STUDENT SERVICES</b>												
13.1 How often do you use the following services? <i>0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</i>												
a. Frequency: Academic advising/planning	Part - Time	1.63	1.63			1.68			1.80	*	-0.25	
	Full - Time	1.69	1.73			1.81			1.89	*	-0.29	
b. Frequency: Career counseling	Part - Time	1.39	1.44			1.40			1.47			
	Full - Time	1.41	1.50			1.46			1.58	*	-0.24	
c. Frequency: Job placement assistance	Part - Time	1.27	1.18			1.20			1.42			
	Full - Time	1.24	1.25			1.30			1.60	*	-0.49	
d. Frequency: Peer or other tutoring	Part - Time	1.42	1.42			1.40			1.49			
	Full - Time	1.50	1.50			1.48			1.58			
e. Frequency: Skill labs (writing, math, etc.)	Part - Time	1.59	1.61			1.64			1.81	*	-0.28	
	Full - Time	1.78	1.73			1.77			2.01	*	-0.28	
f. Frequency: Child care	Part - Time	1.11	1.12			1.15			1.34	*	-0.36	
	Full - Time	1.19	1.18			1.22			1.49	*	-0.39	
g. Frequency: Financial aid advising	Part - Time	1.88	1.67	*	0.26	1.76			1.78			
	Full - Time	2.03	1.84	*	0.24	1.93			2.09			
h. Frequency: Computer lab	Part - Time	1.74	1.95	*	-0.26	1.96	*	-0.27	2.00	*	-0.32	
	Full - Time	2.13	2.22			2.25			2.19			
i. Frequency: Student organizations	Part - Time	1.33	1.23			1.25			1.37			
	Full - Time	1.39	1.35			1.42			1.57	*	-0.25	
j. Frequency: Transfer credit assistance	Part - Time	1.53	1.51			1.51			1.64			
	Full - Time	1.55	1.62			1.60			1.58			
k. Frequency: Services to students with disabilities	Part - Time	1.21	1.22			1.25			1.48	*	-0.38	
	Full - Time	1.34	1.30			1.34			1.60	*	-0.33	
13.2 How satisfied are you with the services? <i>0=N.A., 1=Not at all, 2=Somewhat, 3=Very</i>												
a. Satisfaction: Academic advising/planning	Part - Time	2.08	2.12			2.18			2.22			
	Full - Time	2.07	2.14			2.22	*	-0.24	2.27	*	-0.32	
b. Satisfaction: Career counseling	Part - Time	2.01	2.03			2.01			2.06			
	Full - Time	1.94	2.06			2.05			2.10	*	-0.22	
c. Satisfaction: Job placement assistance	Part - Time	1.77	1.71			1.76			1.95			
	Full - Time	1.76	1.80			1.87			2.05	*	-0.39	
d. Satisfaction: Peer or other tutoring	Part - Time	1.95	2.10			2.09			2.07			
	Full - Time	2.11	2.17			2.16			2.11			
e. Satisfaction: Skill labs (writing, math, etc.)	Part - Time	2.25	2.21			2.21			2.20			
	Full - Time	2.32	2.27			2.27			2.31			
f. Satisfaction: Child care	Part - Time	1.68	1.65			1.68			1.81			
	Full - Time	1.62	1.76			1.78			1.91	*	-0.35	
g. Satisfaction: Financial aid advising	Part - Time	2.09	2.05			2.14			2.16			
	Full - Time	2.10	2.15			2.23			2.30	*	-0.27	

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b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**  
**Delgado Community College**

Item	Class	Your College			Other ExLarge Colleges			2005 Colleges			Other Consortium Colleges		
		Mean	Mean	Sig <sup>a</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size	Mean	Sig <sup>b</sup> Effect Size	Mean	Sig <sup>a</sup> Effect Size			
<b>STUDENT SERVICES</b>													
<b>13.2 How satisfied are you with the services?</b>													
<i>0=N.A., 1=Not at all, 2=Somewhat, 3=Very</i>													
h. Satisfaction: Computer lab	Part - Time	2.41	2.45		2.45		2.38						
	Full - Time	2.48	2.56		2.54		2.43						
i. Satisfaction: Student organizations	Part - Time	1.96	1.83		1.86		1.93						
	Full - Time	1.97	1.95		2.00		2.03						
j. Satisfaction: Transfer credit assistance	Part - Time	1.91	2.02		2.04		2.08						
	Full - Time	1.88	2.08	* -0.29	2.06	* -0.26	1.99						
k. Satisfaction: Services to students with disabilities	Part - Time	1.78	1.91		1.94		2.06						
	Full - Time	2.03	2.00		2.05		2.15						
<b>13.3 How important are the services to you?</b>													
<i>1=Not at all, 2=Somewhat, 3=Very</i>													
a. Importance: Academic advising/planning	Part - Time	2.42	2.45		2.45		2.45						
	Full - Time	2.61	2.53		2.56		2.54						
b. Importance: Career counseling	Part - Time	2.31	2.28		2.23		2.21						
	Full - Time	2.46	2.37		2.34		2.38						
c. Importance: Job placement assistance	Part - Time	2.06	1.95		1.96		2.05						
	Full - Time	2.18	2.05		2.11		2.33						
d. Importance: Peer or other tutoring	Part - Time	2.09	2.04		2.01		2.03						
	Full - Time	2.25	2.14		2.15		2.15						
e. Importance: Skill labs (writing, math, etc.)	Part - Time	2.25	2.13		2.12		2.16						
	Full - Time	2.39	2.25		2.25		2.36						
f. Importance: Child care	Part - Time	1.74	1.69		1.70		1.74						
	Full - Time	1.79	1.75		1.77		1.88						
g. Importance: Financial aid advising	Part - Time	2.36	2.25		2.29		2.19						
	Full - Time	2.58	2.42		2.51		2.53						
h. Importance: Computer lab	Part - Time	2.26	2.36		2.35		2.25						
	Full - Time	2.54	2.56		2.58		2.49						
i. Importance: Student organizations	Part - Time	1.82	1.74		1.72		1.78						
	Full - Time	1.93	1.86		1.90		1.98						
j. Importance: Transfer credit assistance	Part - Time	2.09	2.22		2.17		2.09						
	Full - Time	2.31	2.37		2.29		2.11	*	0.22				
k. Importance: Services to students with disabilities	Part - Time	1.95	1.96		1.97		2.02						
	Full - Time	2.15	2.04		2.10		2.19						

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**Community College Survey of Student Engagement**  
**Means Summary Report: Enrollment Status Breakout**  
**Delgado Community College**

Item	Class	Your College		Other ExLarge Colleges		2005 Colleges		Other Consortium Colleges			
		Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup>	Effect Size	Mean	Sig <sup>a</sup>	Effect Size
<b>COLLEGE EXPERIENCES</b>											
14. How likely is it that the following issues would cause you to withdraw from class or <u>from this college</u> ? <i>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</i>											
a. Working full-time	Part - Time	2.07	2.22			2.17			2.08		
	Full - Time	2.05	2.13			2.11			2.09		
b. Caring for dependents	Part - Time	1.82	1.89			1.92			1.89		
	Full - Time	1.99	1.86			1.89			1.97		
c. Academically unprepared	Part - Time	1.65	1.64			1.60			1.56		
	Full - Time	1.75	1.72			1.66			1.60		
d. Lack of finances	Part - Time	2.34	2.32			2.38			2.23		
	Full - Time	2.43	2.36			2.43			2.32		
e. Transfer to a 4-year college or university	Part - Time	2.26	2.48			2.32			2.24		
	Full - Time	2.62	2.84			2.58			2.04	*	<b>0.48</b>
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>											
15. How supportive are your friends of your attending this college?	Part - Time	3.22	3.22			3.24			3.32		
	Full - Time	3.21	3.17			3.25			3.40	*	<b>-0.23</b>
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>											
16. How supportive is your immediate family of your attending this college?	Part - Time	3.42	3.46			3.48			3.55		
	Full - Time	3.44	3.49			3.54			3.63	*	<b>-0.26</b>
<i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i>											
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	Part - Time	1.82	1.91			1.82			1.45	*	<b>0.26</b>
	Full - Time	1.93	2.13			2.17			1.80		
<i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i>											
25. How many classes are you presently taking at OTHER institutions?	Part - Time	1.39	1.37			1.41			1.50		
	Full - Time	1.62	1.39	*	<b>0.20</b>	1.39	*	<b>0.20</b>	1.37	*	<b>0.22</b>
<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
27. How would you evaluate your entire educational experience at this college?	Part - Time	3.03	3.14			3.16			3.22	*	<b>-0.26</b>
	Full - Time	3.01	3.12			3.14			3.22	*	<b>-0.29</b>

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.



## Community College Survey of Student Engagement

### Means Summary Report by campus: All Students

	College Wide	City Park	Westbank	Slidell	Covington
Item	Mean <sup>a</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>
Please note: The means for the individual campuses may not average out to the college wide sample. This is because we oversampled the West Bank campus and the Northshore site in order to get a statistically valid sample for these two sites. The college wide means do not include the oversampling.					
<b>COLLEGE ACTIVITIES</b>					
<b>Academic, Intellectual and Social Experiences</b>					
4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the <span style="float: right;"><i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i></span>					
a. Asked questions in class or contributed to class discussions	2.93	2.94	2.97	3.05	2.96
b. Made a class presentation	1.91	1.99	1.92	1.83	1.81
c. Prepared two or more drafts of a paper or assignment before turning it in	2.44	2.56	2.56	2.73	2.64
d. Worked on a paper or project that required integrating ideas or information from various sources	2.40	2.47	2.46	2.55	2.46
e. Came to class without completing readings or assignments	1.75	1.79	1.69	1.69	1.75
f. Worked with other students on projects during class	2.37	2.53	2.20	2.17	2.29
g. Worked with classmates outside of class to prepare class assignments	1.81	1.82	1.96	1.70	1.77
h. Tutored or taught other students (paid or voluntary)	1.39	1.41	1.50	1.43	1.37
i. Participated in a community-based project as a part of a regular course	1.27	1.33	1.28	1.18	1.16
j. Used the Internet or instant messaging to work on an assignment	2.58	2.72	2.61	2.50	2.39
k. Used email to communicate with an instructor	2.01	2.13	2.07	1.93	1.83
l. Discussed grades or assignments with an instructor	2.49	2.52	2.62	2.48	2.41
m. Talked about career plans with an instructor or advisor	1.83	1.87	1.96	1.67	1.82

Mean<sup>a</sup> = Average based on survey sample of 992 students

Mean<sup>b</sup> = Average based on survey over-sample of 1139 students

## Community College Survey of Student Engagement

	College Wide	City Park	Westbank	Slidell	Covington
Item	Mean <sup>a</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>
<b>COLLEGE ACTIVITIES</b>					
<b>Academic, Intellectual, and Social Experiences continued</b>					
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>					
n. Discussed ideas from your readings or classes with instructors outside of class	1.75	1.77	1.87	1.65	1.61
o. Received prompt feedback (written or oral) from instructors on your performance	2.61	2.60	2.63	2.64	2.54
p. Worked harder than you thought you could to meet an instructor's standards or expectations	2.58	2.60	2.63	2.50	2.52
q. Worked with instructors on activities other than coursework	1.37	1.41	1.46	1.27	1.23
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	2.52	2.58	2.67	2.59	2.47
s. Had serious conversations with students of a different race or ethnicity than your own	2.52	2.49	2.57	2.58	2.32
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal	2.28	2.30	2.38	2.32	2.06
u. Skipped class	1.50	1.58	1.47	1.58	1.49
<b>Character of Mental Activities</b>					
5. During the current school year, how much has your coursework <u>at this college</u> emphasized the following					
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>					
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.89	2.92	2.88	2.80	3.03
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory	2.83	2.85	2.83	2.83	2.78
c. <b>Synthesizing</b> and organizing ideas, information, or experiences in new ways	2.66	2.65	2.76	2.72	2.60
d. <b>Making judgments</b> about the value or soundness of information, arguments, or methods	2.51	2.49	2.62	2.63	2.50
e. <b>Applying</b> theories or concepts to practical problems or in new situations	2.60	2.58	2.71	2.59	2.40
f. <b>Using information</b> you have read or heard to perform a new skill.	2.71	2.73	2.75	2.54	2.56

Mean<sup>a</sup> = Average based on survey sample of 992 students

Mean<sup>b</sup> = Average based on survey over-sample of 1139 students

## Community College Survey of Student Engagement

	College Wide	City Park	Westbank	Slidell	Covington
Item	Mean <sup>a</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>
<b>COLLEGE ACTIVITIES</b>					
<b>Reading and Writing</b> <span style="float: right;"><i>1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i></span>					
6. During the current school year, about how much reading and writing have you done <u>at this college</u> ?					
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.85	2.87	3.08 <b>0.23</b>	2.82	2.50
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.09	2.08	2.24	2.01	2.03
c. Number of written papers or reports of any length	2.59	2.69	2.75	2.98	2.60
<b>Nature of Exams</b> <span style="float: right;"><i>1=Extremely easy to 7=Extremely challenging</i></span>					
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college					
	4.79	4.74 ###	4.96	4.84	4.89
<b>OPINIONS ABOUT YOUR SCHOOL</b>					
<b>Institutional Emphasis</b> <span style="float: right;"><i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></span>					
9. How much does <u>this college</u> emphasize each of the					
a. Encouraging you to spend significant amounts of time studying	2.90	2.95	2.98	2.71	2.90
b. Providing the support you need to help you succeed at this college	2.83	2.89	2.85	2.63	2.67
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.48	2.57	2.56	2.31	2.15
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	1.88	2.02	1.86	1.66	1.72
e. Providing the support you need to thrive socially	2.04	2.15	2.11	1.75	1.84
f. Providing the financial support you need to afford your education	2.53	2.66	2.63	2.27	2.41
g. Using computers in academic work	2.85	3.01	2.83	2.41	2.58

Mean<sup>a</sup> = Average based on survey sample of 992 students

Mean<sup>b</sup> = Average based on survey over-sample of 1139 students

## Community College Survey of Student Engagement

	College Wide	City Park	Westbank	Slidell	Covington
Item	Mean <sup>a</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>
<b>WEEKLY ACTIVITIES</b>					
10. About how many hours do you spend in a typical 7 - day week doing each of the following? <i>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</i>					
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	1.74	1.76	1.87	1.91	1.74
b. Working for pay	3.52	3.25	3.30	3.54	3.41
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports)	0.24	0.30	0.27	0.07	0.16
d. Providing care for dependents living with you (parents, children, spouse, etc.)	2.19	1.98	2.39	2.55	2.72
e. Commuting to and from classes	1.41	1.50	1.46	1.41	1.39
<b>Quality of Relationships</b>					
11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> . <i>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</i>					
a. Relationships with other students	5.45	5.45	5.42	5.75	5.54
<i>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</i>					
b. Relationships with instructors	5.57	5.53	5.70	5.60	5.50
<i>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</i>					
c. Relationships with administrative personnel and offices	4.33	4.26	4.46	4.95	4.34

Mean<sup>a</sup> = Average based on survey sample of 992 students

Mean<sup>b</sup> = Average based on survey over-sample of 1139 students

## Community College Survey of Student Engagement

	College Wide	City Park	Westbank	Slidell	Covington
Item	Mean <sup>a</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>
<b>EDUCATIONAL AND PERSONAL GROWTH</b>					
<b>Knowledge, Skills &amp; Personal Development</b>					
12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?					
a. Acquiring a broad general education	2.89	2.92	2.99	2.94	2.70
b. Acquiring job or work-related knowledge and skills	2.50	2.57	2.45	2.31	2.19
c. Writing clearly and effectively	2.67	2.70	2.78	2.88	2.64
d. Speaking clearly and effectively	2.58	2.61	2.69	2.68	2.39
e. Thinking critically and analytically	2.80	2.81	2.85	2.81	2.78
f. Solving numerical problems	2.69	2.76	2.76	2.56	2.58
g. Using computing and information technology	2.57	2.70	2.63	2.32	2.25
h. Working effectively with others	2.61	2.69	2.69	2.62	2.25
i. Learning effectively on your own	2.85	2.87	2.90	2.90	2.65
j. Understanding yourself	2.58	2.68	2.70	2.61	2.42
k. Understanding people of other racial and ethnic backgrounds	2.37	2.47	2.43	2.36	2.13
l. Developing a personal code of values and ethics	2.25	2.31	2.35	2.29	2.07
m. Contributing to the welfare of your community	1.87	1.91	1.94	1.88	1.83
n. Developing clearer career goals	2.65	2.73	2.67	2.60	2.47
o. Gaining information about career opportunities	2.51	2.62	2.55	2.43	2.25

Mean<sup>a</sup> = Average based on survey sample of 992 students

Mean<sup>b</sup> = Average based on survey over-sample of 1139 students

## Community College Survey of Student Engagement

	College Wide	City Park	Westbank	Slidell	Covington
Item	Mean <sup>a</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>
<b>STUDENT SERVICES</b>					
<b>13.1 How often do you use the following services?</b> <i>0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</i>					
a. Frequency: Academic advising/planning	1.66	1.47	1.57	1.35	1.61
b. Frequency: Career counseling	1.40	1.16	1.19	1.10	1.10
c. Frequency: Job placement assistance	1.26	0.79	0.82	0.71	0.54
d. Frequency: Peer or other tutoring	1.45	1.08	1.30	0.95	0.97
e. Frequency: Skill labs (writing, math, etc.)	1.68	1.45	1.46	1.11	1.03
f. Frequency: Child care	1.14	0.47	0.49	0.40	0.48
g. Frequency: Financial aid advising	1.95	1.63	1.81	1.70	1.79
h. Frequency: Computer lab	1.92	1.80	1.74	1.21	1.38
i. Frequency: Student organizations	1.36	0.87	0.93	0.52	0.68
j. Frequency: Transfer credit assistance	1.54	0.95	1.07	0.79	0.84
k. Frequency: Services to students with disabilities	1.27	0.56	0.53	0.43	0.41
<b>13.2 How satisfied are you with the services?</b> <i>0=N.A., 1=Not at all, 2=Somewhat, 3=Very</i>					
a. Satisfaction: Academic advising/planning	2.07	2.06	2.12	2.12	2.00
b. Satisfaction: Career counseling	1.98	1.94	2.05	1.92	1.96
c. Satisfaction: Job placement assistance	1.77	1.72	1.87	1.58	1.64
d. Satisfaction: Peer or other tutoring	2.03	2.04	2.13	2.03	2.03
e. Satisfaction: Skill labs (writing, math, etc.)	2.28	2.30	2.29	2.20	2.10
f. Satisfaction: Child care	1.66	1.68	1.49	1.52	1.48
g. Satisfaction: Financial aid advising	2.09	2.06	2.23	2.19	2.12
h. Satisfaction: Computer lab	2.44	2.44	2.52	2.39	2.27
i. Satisfaction: Student organizations	1.96	1.93	2.03	1.77	1.72
j. Satisfaction: Transfer credit assistance	1.90	1.84	1.94	1.98	1.80
k. Satisfaction: Services to students with disabilities	1.91	1.92	2.02	2.00	1.80
Mean <sup>a</sup> = Average based on survey sample of 992 students					
Mean <sup>b</sup> = Average based on survey over-sample of 1139 students					

## Community College Survey of Student Engagement

	College Wide	City Park	Westbank	Slidell	Covington
Item	Mean <sup>a</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>
<b>STUDENT SERVICES</b>					
<b>13.3 How important are the services to you?</b>					
	<i>1=Not at all, 2=Somewhat, 3=Very</i>				
a. Importance: Academic advising/planning	2.51	2.53	2.65	2.49	2.70
b. Importance: Career counseling	2.38	2.40	2.51	2.37	2.40
c. Importance: Job placement assistance	2.11	2.15	2.12	1.95	1.93
d. Importance: Peer or other tutoring	2.16	2.17	2.29	2.06	2.12
e. Importance: Skill labs (writing, math, etc.)	2.31	2.37	2.42	2.20	2.11
f. Importance: Child care	1.76	1.76	1.83	1.75	1.76
g. Importance: Financial aid advising	2.46	2.48	2.59	2.57	2.58
h. Importance: Computer lab	2.39	2.46	2.47	2.23	2.35
i. Importance: Student organizations	1.87	1.90	1.96	1.59	1.68
j. Importance: Transfer credit assistance	2.19	2.24	2.28	2.10	2.21
k. Importance: Services to students with disabilities	2.04	2.08	2.10	1.98	2.10

Mean<sup>a</sup> = Average based on survey sample of 992 students

Mean<sup>b</sup> = Average based on survey over-sample of 1139 students

## Community College Survey of Student Engagement

	College Wide	City Park	Westbank	Slidell	Covington
Item	Mean <sup>a</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>	Mean <sup>b</sup>
<b>COLLEGE EXPERIENCES</b>					
14. How likely is it that the following issues would cause you to withdraw from class or <u>from this college</u> ? <small>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</small>					
a. Working full-time	2.06	2.11	1.92	2.04	1.94
b. Caring for dependents	1.90	1.92	2.00	1.81	1.91
c. Academically unprepared	1.69	1.77	1.58	1.64	1.49
d. Lack of finances	2.38	2.41	2.30	2.39	2.36
e. Transfer to a 4-year college or university	2.42	2.49	2.57	2.65	2.07
15. How supportive are your friends of your attending this college?					
	3.22	3.17	3.33	3.33	3.17
16. How supportive is your immediate family of your attending this college?					
	3.43	3.42	3.47	3.45	3.49
<small>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</small>					
23. How many TOTAL credit hours have you earned at this college not counting the courses you are currently taking this term?					
	1.87	1.81	2.11	1.19	1.37
<small>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</small>					
25. How many classes are you presently taking at OTHER institutions?					
	1.49	1.53	1.76	<b>0.27</b>	1.30
<small>1=Poor, 2=Fair, 3=Good, 4=Excellent</small>					
27. How would you evaluate your entire educational experience at this college?					
	3.02	3.00	3.02	3.06	3.05

Mean<sup>a</sup> = Average based on survey sample of 992 students

Mean<sup>b</sup> = Average based on survey over-sample of 1139 students



**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Delgado			
Item	2005 Mean	2003 Mean	Difference
	Students N = 922	Students N=662	
<b>COLLEGE ACTIVITIES</b>			
<b>Academic, Intellectual and Social Experiences</b>			
4. In your experiences at <u>this college</u> during the current school year, about how often have you done each of the following? <small style="float: right;">1=Never, 2=Sometimes, 3=Often, 4=Very often</small>			
a. Asked questions in class or contributed to class discussions	2.93	2.87	0.06
b. Made a class presentation	1.91	1.79	0.12
c. Prepared two or more drafts of a paper or assignment before turning it in	2.44	2.51	-0.07
d. Worked on a paper or project that required integrating ideas or information from various sources	2.40	2.51	-0.11
e. Came to class without completing readings or assignments	1.75	1.87	-0.12
f. Worked with other students on projects during class	2.37	2.44	-0.07
g. Worked with classmates outside of class to prepare class assignments	1.81	1.87	-0.06
h. Tutored or taught other students (paid or voluntary)	1.39	1.46	-0.07
i. Participated in a community-based project as a part of a regular course	1.27	1.27	0.00
j. Used the Internet or instant messaging to work on an assignment	2.58	2.02	0.56
k. Used email to communicate with an instructor	2.01	1.82	0.19
l. Discussed grades or assignments with an instructor	2.49	2.54	-0.05
m. Talked about career plans with an instructor or advisor	1.83	1.95	-0.12

## Community College Survey of Student Engagement

### Means Summary Report: All Students

#### Delgado Community College

Delgado			
Item	2005 Mean	2003 Mean	Difference
<b>COLLEGE ACTIVITIES</b>			
<b>Academic, Intellectual, and Social Experiences continued</b>			
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>			
n. Discussed ideas from your readings or classes with instructors outside of class	1.75	1.81	-0.06
o. Received prompt feedback (written or oral) from instructors on your performance	2.61	2.74	-0.13
p. Worked harder than you thought you could to meet an instructor's standards or expectations	2.58	2.71	-0.13
q. Worked with instructors on activities other than coursework	1.37	1.41	-0.04
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	2.52	2.67	-0.15
s. Had serious conversations with students of a different race or ethnicity than your own	2.52	2.66	-0.14
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.28	2.46	-0.18
u. Skipped class	1.50		

#### Character of Mental Activities

5. During the current school year, how much has your coursework <u>at this college</u> emphasized the following mental activities?			
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>			
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.89	2.88	0.01
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory	2.83	2.84	-0.01
c. <b>Synthesizing</b> and organizing ideas, information, or experiences in new ways	2.66	2.75	-0.09
d. <b>Making judgments</b> about the value or soundness of information, arguments, or methods	2.51	2.57	-0.06
e. <b>Applying</b> theories or concepts to practical problems or in new situations	2.60	2.67	-0.07
f. <b>Using information</b> you have read or heard to perform a new skill.	2.71	2.82	-0.11

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Delgado			
Item	2005 Mean	2003 Mean	Difference
<b>COLLEGE ACTIVITIES</b>			
<b>Reading and Writing</b>			
<i>1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>			
6. During the current school year, about how much reading and writing have you done <u>at this college</u> ?			
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.85	2.78	0.07
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.09	1.99	0.10
c. Number of written papers or reports of any length	2.59	2.53	0.06
<b>Nature of Exams</b> <span style="float: right;"><i>1=Extremely easy to 7=Extremely challenging</i></span>			
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	4.79	4.82	-0.03
<b>OPINIONS ABOUT YOUR SCHOOL</b>			
<b>Institutional Emphasis</b> <span style="float: right;"><i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></span>			
9. How much does <u>this college</u> emphasize each of the following?			
a. Encouraging you to spend significant amounts of time studying	2.90	2.94	-0.04
b. Providing the support you need to help you succeed at this college	2.83	2.93	-0.10
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.48	2.55	-0.07
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	1.88	1.97	-0.09
e. Providing the support you need to thrive socially	2.04	2.19	-0.15
f. Providing the financial support you need to afford your education	2.53	2.51	0.02
g. Using computers in academic work	2.85	2.78	0.07

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Delgado			
Item	2005 Mean	2003 Mean	Difference
<b>WEEKLY ACTIVITIES</b>			
10. About how many hours do you spend in a typical 7 - day week doing each of the following?			
<i>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</i>			
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	1.74	1.79	-0.05
b. Working for pay	3.52		3.52
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	0.24	0.22	0.02
d. Providing care for dependents living with you (parents, children, spouse, etc.)	2.19	1.94	0.25
e. Commuting to and from classes	1.41	1.45	-0.04

**Quality of Relationships**

11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> .			
<i>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</i>			
a. Relationships with other students	5.45	5.61	-0.16
<i>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</i>			
b. Relationships with instructors	5.57	5.74	-0.17
<i>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</i>			
c. Relationships with administrative personnel and offices	4.33	4.49	-0.16

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Delgado			
Item	2005 Mean	2003 Mean	Difference

<b>EDUCATIONAL AND PERSONAL GROWTH</b>
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**Knowledge, Skills & Personal Development**

12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?			
a. Acquiring a broad general education	2.89	2.84	0.05
b. Acquiring job or work-related knowledge and skills	2.50	2.67	-0.17
c. Writing clearly and effectively	2.67	2.75	-0.08
d. Speaking clearly and effectively	2.58	2.61	-0.03
e. Thinking critically and analytically	2.80	2.86	-0.06
f. Solving numerical problems	2.69	2.71	-0.02
g. Using computing and information technology	2.57	2.49	0.08
h. Working effectively with others	2.61	2.69	-0.08
i. Learning effectively on your own	2.85	2.96	-0.11
j. Understanding yourself	2.58	2.72	-0.14
k. Understanding people of other racial and ethnic backgrounds	2.37	2.52	-0.15
l. Developing a personal code of values and ethics	2.25	2.39	-0.14
m. Contributing to the welfare of your community	1.87	1.97	-0.10
n. Developing clearer career goals	2.65	2.77	-0.12
o. Gaining information about career opportunities	2.51	2.67	-0.16

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Delgado			
Item	2005 Mean	2003 Mean	Difference
<b>STUDENT SERVICES</b>			
<b>13.1 How often do you use the following services?</b> <span style="float: right;"><i>0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</i></span>			
a. Frequency: Academic advising/planning	1.66	1.72	-0.06
b. Frequency: Career counseling	1.40	1.47	-0.07
c. Frequency: Job placement assistance	1.26	1.26	0.00
d. Frequency: Peer or other tutoring	1.45	1.45	0.00
e. Frequency: Skill labs (writing, math, etc.)	1.68	1.69	-0.01
f. Frequency: Child care	1.14	1.24	-0.10
g. Frequency: Financial aid advising	1.95	1.95	0.00
h. Frequency: Computer lab	1.92	1.83	0.09
i. Frequency: Student organizations	1.36	1.34	0.02
j. Frequency: Transfer credit assistance	1.54	1.51	0.03
k. Frequency: Services to students with disabilities	1.27	1.25	0.02
<b>13.2 How satisfied are you with the services?</b> <span style="float: right;"><i>0=N.A., 1=Not at all, 2=Somewhat, 3=Very</i></span>			
a. Satisfaction: Academic advising/planning	2.07	2.11	-0.04
b. Satisfaction: Career counseling	1.98	1.96	0.02
c. Satisfaction: Job placement assistance	1.77	1.81	-0.04
d. Satisfaction: Peer or other tutoring	2.03	2.05	-0.02
e. Satisfaction: Skill labs (writing, math, etc.)	2.28	2.23	0.05
f. Satisfaction: Child care	1.66	1.89	-0.23
g. Satisfaction: Financial aid advising	2.09	2.05	0.04
h. Satisfaction: Computer lab	2.44	2.29	0.15
i. Satisfaction: Student organizations	1.96	1.90	0.06
j. Satisfaction: Transfer credit assistance	1.90	1.97	-0.07
k. Satisfaction: Services to students with disabilities	1.91	2.05	-0.14

**Community College Survey of Student Engagement**  
**Means Summary Report: All Students**  
**Delgado Community College**

Delgado			
Item	2005 Mean	2003 Mean	Difference

<b>STUDENT SERVICES</b>
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13.3 How important are the services to you?	<i>1=Not at all, 2=Somewhat, 3=Very</i>		
a. Importance: Academic advising/planning	2.51	2.46	0.05
b. Importance: Career counseling	2.38	2.34	0.04
c. Importance: Job placement assistance	2.11	2.09	0.02
d. Importance: Peer or other tutoring	2.16	2.01	0.15
e. Importance: Skill labs (writing, math, etc.)	2.31	2.23	0.08
f. Importance: Child care	1.76	1.80	-0.04
g. Importance: Financial aid advising	2.46	2.41	0.05
h. Importance: Computer lab	2.39	2.27	0.12
i. Importance: Student organizations	1.87	1.80	0.07
j. Importance: Transfer credit assistance	2.19	2.19	0.00
k. Importance: Services to students with disabilities	2.04	2.04	0.00

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants\* means (without your institution's data); 2-tailed, p<0.001.

## Community College Survey of Student Engagement

### Means Summary Report: All Students

#### Delgado Community College

Delgado			
Item	2005 Mean	2003 Mean	Difference
<b>COLLEGE EXPERIENCES</b>			
14. How likely is it that the following issues would cause you to withdraw from class or <u>from this college</u> ? <span style="float: right; font-size: small;"><i>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</i></span>			
a. Working full-time	2.06	2.14	-0.08
b. Caring for dependents	1.90	2.01	-0.11
c. Academically unprepared	1.69	1.81	-0.12
d. Lack of finances	2.38	2.45	-0.07
e. Transfer to a 4-year college or university	2.42	2.71	-0.29
15. How supportive are your friends of your attending this college?			
16. How supportive is your immediate family of your attending this college?			
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term? <span style="float: right; font-size: small;"><i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i></span>			
25. How many classes are you presently taking at OTHER institutions? <span style="float: right; font-size: small;"><i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i></span>			
27. How would you evaluate your entire educational experience at this college? <span style="float: right; font-size: small;"><i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i></span>			



***Community College Survey of Student Engagement***  
**Delgado Community College**

Items Ranked by Difference	2005	2003	Difference
Student withdraw to transfer to a 4-year college or university	2.42	2.71	-0.29
Satisfaction: Child care	1.66	1.89	-0.23
Had serious conversations with students who differ from you	2.28	2.46	-0.18
Acquiring job or work-related knowledge and skills	2.50	2.67	-0.17
Relationships with instructors	5.57	5.74	-0.17
Gaining information about career opportunities	2.51	2.67	-0.16
Relationships with administrative personnel and offices	4.33	4.49	-0.16
Relationships with other students	5.45	5.61	-0.16
Discussed ideas from your readings or classes with others	2.52	2.67	-0.15
Providing the support you need to thrive socially	2.04	2.19	-0.15
Understanding people of other racial and ethnic backgrounds	2.37	2.52	-0.15
Developing a personal code of values and ethics	2.25	2.39	-0.14
Satisfaction: Services to students with disabilities	1.91	2.05	-0.14
Had serious conversations with students of a different race	2.52	2.66	-0.14
Understanding yourself	2.58	2.72	-0.14
Worked harder than you thought you could to meet an	2.58	2.71	-0.13
Received prompt feedback (written or oral) from instructors on	2.61	2.74	-0.13
Came to class without completing readings or assignments	1.75	1.87	-0.12
Talked about career plans with an instructor or advisor	1.83	1.95	-0.12
Developing clearer career goals	2.65	2.77	-0.12
How supportive is your immediate family of your attending college	3.43	3.55	-0.12
Academically unprepared	1.69	1.81	-0.12
Using information you have read or heard to perform a new skill	2.71	2.82	-0.11
Worked on a paper or project that required integrating ideas or information from various sources	2.40	2.51	-0.11
Learning effectively on your own	2.85	2.96	-0.11
Caring for dependents	1.90	2.01	-0.11
Frequency: Child care	1.14	1.24	-0.10
Providing the support you need to help you succeed at this college	2.83	2.93	-0.10
Contributing to the welfare of your community	1.87	1.97	-0.10

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed, p<0.001.

***Community College Survey of Student Engagement***  
**Delgado Community College**

Items Ranked by Difference	2005	2003	Difference
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.09	1.99	0.10
Made a class presentation	1.91	1.79	0.12
Importance: Computer lab	2.39	2.27	0.12
Importance: Peer or other tutoring	2.16	2.01	0.15
Satisfaction: Computer lab	2.44	2.29	0.15
Used email to communicate with an instructor	2.01	1.82	0.19
Providing care for dependents living with you (parents, children, spouse etc.	2.19	1.94	0.25
How many classes are you presently taking at OTHER college	1.49	1.22	0.27
Used the Internet or instant messaging to work on an assignment	2.58	2.02	0.56

a T-tests: institution vs. comparison group means (without your institution's data); 2-tailed,  $p < 0.001$ .

b T-tests: institution vs. 2005 participants' means (without your institution's data); 2-tailed,  $p < 0.001$ .

**Community College Faculty Survey of Student Engagment**  
Delgado Community College

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
How many students are enrolled in your selected course section	Fewer than 10	14	7%	358	10%
	10 to 19	69	34%	1,307	37%
	20 to 29	70	35%	1,307	37%
	30 to 39	27	13%	408	12%
	40 to 69	22	11%	128	4%
	70 or more	0	0%	21	1%
Total		202	100%	3,529	100%
Prior to the Spring semester, how many times have you taught your selected course?	None	15	7%	369	10%
	1 to 3	43	21%	721	20%
	4 to 6	23	11%	487	14%
	7 to 9	19	9%	349	10%
	10 to 15	26	13%	450	13%
	16 to 20	17	8%	321	9%
Total		202	100%	3,525	100%
How much do you incorporate the use of <b>academic advising/planning</b> into your selected course section	N.A.	15	7%	302	9%
	Rarely or never	63	31%	1,307	37%
	Sometimes	66	33%	1,286	36%
	Often	59	29%	655	18%
Total		203	100%	3,550	100%
How much do you incorporate the use of <b>career counseling</b> into your course section	N.A.	21	10%	352	10%
	Rarely or never	72	35%	1,509	43%
	Sometimes	66	32%	1,210	34%
	Often	45	22%	474	13%
Total		204	100%	3,545	100%
How much do you incorporate the use of <b>job placement assistance</b> into your selected course section	N.A.	25	12%	509	14%
	Rarely or never	99	49%	1,985	56%
	Sometimes	50	25%	755	21%
	Often	30	15%	295	8%
Total		204	100%	3,544	100%
How much do you incorporate the use of <b>peer or other tutoring</b> into your course section	N.A.	14	7%	167	5%
	Rarely or never	42	21%	923	26%
	Sometimes	77	38%	1,467	41%
	Often	69	34%	981	28%
Total		202	100%	3,538	100%

**Community College Faculty Survey of Student Engagment**  
Delgado Community College

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
How much do you incorporate the use of <b>skills labs (writing, math, etc.)</b> into your selected course section	N.A.	14	7%	273	8%
	Rarely or never	57	28%	1,227	35%
	Sometimes	54	26%	1,167	33%
	Often	79	39%	870	25%
	Total	204	100%	3,537	100%
How much do you incorporate the use of <b>child care</b> into your course section	N.A.	55	27%	969	27%
	Rarely or never	133	66%	2,288	65%
	Sometimes	11	5%	228	6%
	Often	4	2%	52	1%
	Total	203	100%	3,537	100%
How much do you incorporate the use of <b>financial aid advising</b> into your selected course section	N.A.	36	18%	604	17%
	Rarely or never	98	48%	1,945	55%
	Sometimes	49	24%	810	23%
	Often	21	10%	178	5%
	Total	204	100%	3,537	100%
How much do you incorporate the use of <b>computer labs</b> into your course section	N.A.	9	4%	228	6%
	Rarely or never	37	18%	875	25%
	Sometimes	69	34%	1,214	34%
	Often	89	44%	1,225	35%
	Total	204	100%	3,542	100%
How much do you incorporate the use of <b>student organizations</b> into your selected course section	N.A.	28	14%	517	15%
	Rarely or never	98	49%	1,925	55%
	Sometimes	57	28%	873	25%
	Often	19	9%	207	6%
	Total	202	100%	3,522	100%
How much do you incorporate the use of <b>transfer credit assistance</b> into your course section	N.A.	26	13%	563	16%
	Rarely or never	92	45%	1,841	52%
	Sometimes	65	32%	865	25%
	Often	20	10%	249	7%
	Total	203	100%	3,518	100%
How much do you incorporate the use of <b>services to students with disabilities</b> into your selected course section	N.A.	18	9%	338	10%
	Rarely or never	67	33%	1,290	37%
	Sometimes	80	40%	1,441	41%
	Often	37	18%	438	12%
	Total	202	100%	3,507	100%
How likely is it that <b>personal issues</b> would cause students to withdraw from class or from this college?	Not likely	2	1%	30	1%
	Somewhat likely	28	14%	714	20%
	Likely	69	34%	1,352	38%
	Very likely	104	51%	1,426	40%
	Total	203	100%	3,522	100%

**Community College Faculty Survey of Student Engagment**  
**Delgado Community College**

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week teaching students in class	None	0	0%	2	0%
	1 to 4	17	8%	623	18%
	5 to 8	22	11%	601	17%
	9 to 12	37	18%	610	17%
	13 to 16	49	24%	833	23%
	17 to 20	43	21%	494	14%
	21 to 30	33	16%	320	9%
	31 or more	3	1%	70	2%
Total		204	100%	3,553	100%
About how many hours do you spend in a typical 7-day week grading papers	None	2	1%	43	1%
	1 to 4	77	38%	1,513	43%
	5 to 8	71	35%	1,063	30%
	9 to 12	26	13%	471	13%
	13 to 16	15	7%	217	6%
	17 to 20	7	3%	135	4%
	21 to 30	4	2%	71	2%
	31 or more	2	1%	39	1%
Total		204	100%	3,552	100%
About how many hours do you spend in a typical 7-day week giving other forms of written and oral feedback to students	None	5	2%	102	3%
	1 to 4	114	56%	2,257	64%
	5 to 8	49	24%	790	22%
	9 to 12	18	9%	209	6%
	13 to 16	12	6%	90	3%
	17 to 20	5	2%	45	1%
	21 to 30	1	0%	29	1%
	31 or more	0	0%	17	0%
Total		204	100%	3,539	100%
About how many hours do you spend in a typical 7-day week preparing for class	None	0	0%	2	0%
	1 to 4	35	17%	988	28%
	5 to 8	98	48%	1,423	40%
	9 to 12	40	20%	687	19%
	13 to 16	18	9%	249	7%
	17 to 20	10	5%	125	4%
	21 to 30	2	1%	42	1%
	31 or more	0	0%	30	1%
Total		203	100%	3,546	100%

**Community College Faculty Survey of Student Engagment**  
Delgado Community College

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week reflecting and working on ways to improve my teaching	None	2	1%	53	1%
	1 to 4	103	50%	2,297	65%
	5 to 8	72	35%	765	22%
	9 to 12	13	6%	232	7%
	13 to 16	6	3%	89	3%
	17 to 20	3	1%	51	1%
	21 to 30	1	0%	21	1%
	31 or more	4	2%	37	1%
Total		204	100%	3,545	100%
About how many hours do you spend in a typical 7-day week research and scholarly activities	None	37	18%	745	21%
	1 to 4	96	47%	1,812	51%
	5 to 8	41	20%	512	14%
	9 to 12	15	7%	222	6%
	13 to 16	7	3%	108	3%
	17 to 20	3	1%	78	2%
	21 to 30	2	1%	29	1%
	31 or more	2	1%	40	1%
Total		203	100%	3,546	100%
About how many hours do you spend in a typical 7-day week working with honors' projects	None	179	88%	3,110	88%
	1 to 4	18	9%	341	10%
	5 to 8	4	2%	55	2%
	9 to 12	1	0%	13	0%
	13 to 16	1	0%	9	0%
	17 to 20	0	0%	8	0%
	21 to 30	1	0%	2	0%
	31 or more	0	0%	1	0%
Total		204	100%	3,539	100%
About how many hours do you spend in a typical 7-day week advising students	None	21	10%	806	23%
	1 to 4	134	67%	2,027	57%
	5 to 8	28	14%	445	13%
	9 to 12	8	4%	124	4%
	13 to 16	4	2%	60	2%
	17 to 20	4	2%	37	1%
	21 to 30	0	0%	16	0%
	31 or more	2	1%	21	1%
Total		201	100%	3,536	100%

**Community College Faculty Survey of Student Engagment**  
Delgado Community College

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week supervising internships or other field experiences	None	147	74%	2,796	79%
	1 to 4	25	13%	414	12%
	5 to 8	12	6%	145	4%
	9 to 12	6	3%	75	2%
	13 to 16	5	3%	45	1%
	17 to 20	1	1%	23	1%
	21 to 30	1	1%	10	0%
	31 or more	2	1%	9	0%
	Total	199	100%	3,517	100%
About how many hours do you spend in a typical 7-day week working with students on activities other than course work	None	119	60%	2,146	61%
	1 to 4	64	32%	1,089	31%
	5 to 8	7	4%	185	5%
	9 to 12	5	3%	58	2%
	13 to 16	3	2%	27	1%
	17 to 20	1	1%	14	0%
	21 to 30	0	0%	7	0%
	31 or more	0	0%	6	0%
	Total	199	100%	3,532	100%
About how many hours do you spend in a typical 7-day week involved in other interactions with students outside the classroom	None	56	28%	1,094	31%
	1 to 4	108	54%	1,922	54%
	5 to 8	30	15%	352	10%
	9 to 12	6	3%	82	2%
	13 to 16	1	0%	37	1%
	17 to 20	0	0%	19	1%
	21 to 30	0	0%	10	0%
	31 or more	0	0%	19	1%
	Total	201	100%	3,535	100%
About how many hours do you spend in a typical 7-day week conducting service activities	None	133	67%	2,354	67%
	1 to 4	54	27%	908	26%
	5 to 8	10	5%	155	4%
	9 to 12	3	2%	43	1%
	13 to 16	0	0%	24	1%
	17 to 20	0	0%	12	0%
	21 to 30	0	0%	10	0%
	31 or more	0	0%	6	0%
	Total	200	100%	3,512	100%

**Community College Faculty Survey of Student Engagment**  
**Delgado Community College**

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week <b>coordination and/or administrative activities</b>	None	75	38%	1,578	45%
	1 to 4	69	35%	1,111	32%
	5 to 8	34	17%	387	11%
	9 to 12	6	3%	182	5%
	13 to 16	6	3%	92	3%
	17 to 20	3	2%	79	2%
	21 to 30	2	1%	40	1%
	31 or more	5	3%	55	2%
	Total	200	100%	3,524	100%
About how many hours do you spend in a typical 7-day week <b>participating on college committees or task forces</b>	None	54	27%	1,328	38%
	1 to 4	110	55%	1,656	47%
	5 to 8	24	12%	394	11%
	9 to 12	8	4%	94	3%
	13 to 16	0	0%	29	1%
	17 to 20	2	1%	20	1%
	21 to 30	0	0%	9	0%
	31 or more	1	1%	5	0%
Total	199	100%	3,535	100%	
About how many hours do you spend in a typical 7-day week <b>mentoring other faculty</b>	None	94	47%	2,093	60%
	1 to 4	92	46%	1,225	35%
	5 to 8	9	5%	139	4%
	9 to 12	2	1%	39	1%
	13 to 16	0	0%	11	0%
	17 to 20	0	0%	5	0%
	21 to 30	0	0%	1	0%
31 or more	1	1%	4	0%	
Total	198	100%	3,517	100%	
In your selected course section, on average, what percent of class time is spent on <b>lecture</b>	0%	0	0%	79	2%
	1 to 9%	19	9%	424	12%
	10 to 19%	34	17%	497	14%
	20 to 29%	27	13%	474	13%
	30 to 39%	18	9%	414	12%
	40 to 49%	31	15%	541	15%
	50 to 74%	42	21%	775	22%
75 to 100%	30	15%	312	9%	
Total	201	100%	3,516	100%	



**Community College Faculty Survey of Student Engagment**  
**Delgado Community College**

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
In your selected course section, on average, what percent of class time is spent on <b>teacher-led discussion</b>	0	15	8%	149	4%
	1 to 9%	39	20%	804	23%
	10 to 19%	43	22%	847	24%
	20 to 29%	32	17%	648	19%
	30 to 39%	23	12%	382	11%
	40 to 49%	19	10%	276	8%
	50 to 74%	14	7%	254	7%
	75 to 100%	7	4%	105	3%
Total		192	100%	3,465	100%
In your selected course section, on average, what percent of class time is spent on <b>teacher-student shared responsibility (seminar, discussion, etc.)</b>	0%	48	24%	852	25%
	1 to 9%	52	26%	929	27%
	10 to 19%	26	13%	607	18%
	20 to 29%	27	14%	429	13%
	30 to 39%	16	8%	219	6%
	40 to 49%	14	7%	148	4%
	50 to 74%	12	6%	154	5%
	75 to 100%	2	1%	50	1%
Total		197	100%	3,388	100%
In your selected course section, on average, what percent of class time is spent on <b>student computer use</b>	0	108	54%	1,716	49%
	1 to 9%	37	18%	824	24%
	10 to 19%	17	8%	301	9%
	20 to 29%	8	4%	148	4%
	30 to 39%	6	3%	110	3%
	40 to 49%	2	1%	82	2%
	50 to 74%	12	6%	158	5%
	75 to 100%	11	5%	147	4%
Total		201	100%	3,486	100%
In your selected course section, on average, what percent of class time is spent on <b>small group activities</b>	0%	65	33%	789	23%
	1 to 9%	57	29%	1,123	32%
	10 to 19%	39	20%	741	21%
	20 to 29%	16	8%	406	12%
	30 to 39%	15	8%	201	6%
	40 to 49%	2	1%	109	3%
	50 to 74%	4	2%	98	3%
	75 to 100%	1	1%	33	1%
Total		199	100%	3,500	100%

**Community College Faculty Survey of Student Engagment**  
**Delgado Community College**

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
In your selected course section, on average, what percent of class time is spent on <b>student presentations</b>	0	90	45%	1,425	41%
	1 to 9%	68	34%	1,271	36%
	10 to 19%	19	10%	419	12%
	20 to 29%	9	5%	161	5%
	30 to 39%	3	2%	82	2%
	40 to 49%	8	4%	64	2%
	50 to 74%	2	1%	42	1%
	75 to 100%	0	0%	23	1%
Total		199	100%	3,487	100%
In your selected course section, on average, what percent of class time is spent on <b>in-class writing</b>	0%	104	53%	1,752	50%
	1 to 9%	48	24%	1,040	30%
	10 to 19%	16	8%	344	10%
	20 to 29%	9	5%	131	4%
	30 to 39%	10	5%	87	3%
	40 to 49%	5	3%	57	2%
	50 to 74%	5	3%	46	1%
	75 to 100%	1	1%	17	0%
Total		198	100%	3,474	100%
In your selected course section, on average, what percent of class time is spent on <b>testing and evaluation</b>	0	6	3%	157	4%
	1 to 9%	74	37%	1,649	47%
	10 to 19%	68	34%	1,134	32%
	20 to 29%	32	16%	325	9%
	30 to 39%	8	4%	119	3%
	40 to 49%	5	2%	47	1%
	50 to 74%	5	2%	48	1%
	75 to 100%	3	1%	22	1%
Total		201	100%	3,501	100%
In your selected course section, on average, what percent of class time is spent on <b>performances in applied and fine arts (dance, drama, music)</b>	0%	183	92%	3,210	92%
	1 to 9%	7	4%	103	3%
	10 to 19%	3	2%	49	1%
	20 to 29%	0	0%	21	1%
	30 to 39%	2	1%	20	1%
	40 to 49%	1	1%	18	1%
	50 to 74%	3	2%	31	1%
	75 to 100%	1	1%	21	1%
Total		200	100%	3,473	100%

**Community College Faculty Survey of Student Engagment**  
Delgado Community College

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
In your selected course section, on average, what percent of class time is spent on <b>experiential (labs, field work, art exhibits, clinical placements, internships)</b>	0	143	72%	2,333	67%
	1 to 9%	22	11%	330	9%
	10 to 19%	13	7%	239	7%
	20 to 29%	4	2%	188	5%
	30 to 39%	5	3%	112	3%
	40 to 49%	3	2%	108	3%
	50 to 74%	3	2%	126	4%
	75 to 100%	7	4%	45	1%
Total		200	100%	3,481	100%
In your selected course section, on average, what percent of class time is spent on <b>hands-on practice</b>	0%	63	32%	970	28%
	1 to 9%	32	16%	710	20%
	10 to 19%	23	12%	513	15%
	20 to 29%	23	12%	352	10%
	30 to 39%	12	6%	205	6%
	40 to 49%	10	5%	202	6%
	50 to 74%	15	8%	303	9%
	75 to 100%	21	11%	237	7%
Total		199	100%	3,492	100%
During this term, does your institution consider you to be employed part-time or full-time	Part-time faculty	40	20%	1,456	41%
	Full-time faculty	164	80%	2,105	59%
	Total	204	100%	3,561	100%
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college	1 to 3 hours	6	3%	232	7%
	4 to 6 hours	8	4%	358	10%
	7 to 9 hours	11	5%	277	8%
	10 to 12 hours	13	6%	293	8%
	13 to 15 hours	29	14%	339	10%
	16 to 18 hours	17	8%	266	7%
	19 to 21 hours	13	6%	199	6%
	22 to 24 hours	7	3%	177	5%
	25 to 27 hours	5	2%	144	4%
	28 to 30 hours	17	8%	325	9%
More than 30 hours	77	38%	944	27%	
Total		203	100%	3,554	100%
During the current academic year, is <b>team teaching</b> part of your teaching role at this college	No	175	86%	3,111	87%
	Yes	29	14%	450	13%
	Total	204	100%	3,561	100%
During the current academic year, are <b>linked courses</b> part of your teaching role at this college	No	177	87%	3,205	90%
	Yes	27	13%	356	10%
	Total	204	100%	3,561	100%

**Community College Faculty Survey of Student Engagement**  
**Delgado Community College**

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
During the current academic year, are <b>learning communities</b> part of your teaching role at this college	No	178	87%	3,225	91%
	Yes	26	13%	336	9%
	Total	204	100%	3,561	100%
During the current academic year, are <b>capstone courses</b> part of your teaching role at this college	No	176	86%	3,172	89%
	Yes	28	14%	389	11%
	Total	204	100%	3,561	100%
During the current academic year, is <b>academic advising</b> part of your teaching role at this college	No	78	38%	1,849	52%
	Yes	126	62%	1,712	48%
	Total	204	100%	3,561	100%
During the current academic year, is <b>clinical and other field supervision of student work</b> part of your teaching role at this	No	164	80%	3,053	86%
	Yes	40	20%	508	14%
	Total	204	100%	3,561	100%
During the current academic year, are <b>distance learning courses</b> part of your teaching role at this college	No	165	81%	2,753	77%
	Yes	39	19%	808	23%
	Total	204	100%	3,561	100%
During the current academic year, is <b>service learning (community service) incorporated into your course</b> part of	No	190	93%	3,270	92%
	Yes	14	7%	291	8%
	Total	204	100%	3,561	100%
During the current academic year, are <b>independent studies</b> part of your teaching role at this college	No	178	87%	3,021	85%
	Yes	26	13%	540	15%
	Total	204	100%	3,561	100%
Which of the following best describes your academic rank, title, or current position (Mark only one)	Other	10	5%	187	5%
	Lecturer	0	0%	78	2%
	Instructor	109	54%	1,903	54%
	Assistant Professor	28	14%	380	11%
	Associate Professor	33	16%	422	12%
	Professor	22	11%	530	15%
Total	202	100%	3,500	100%	
What is your current tenure status (Mark only one)	No tenure system at this institution	31	16%	989	29%
	Not on tenure track, although this institution has a tenure system	67	34%	1,156	34%
	On tenure track but not tenured	44	23%	356	10%
	Tenured	53	27%	927	27%
	Total	195	100%	3,428	100%

**Community College Faculty Survey of Student Engagment**  
**Delgado Community College**

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions	40 years or more	3	1%	18	1%
	30 to 39 years	14	7%	263	8%
	20 to 29 years	36	18%	540	15%
	10 to 19 years	53	26%	975	28%
	5 to 9 years	38	19%	785	22%
	1 to 4 years	47	23%	697	20%
	First-year teacher	11	5%	227	6%
Total		202	100%	3,505	100%
What is the highest degree you have earned	Other	2	1%	74	2%
	Associate degree	9	4%	90	3%
	Bachelor's degree	33	16%	410	12%
	Master's degree	130	65%	2,306	66%
	Doctoral degree (e.g., Ph.D., Ed.D.)	20	10%	533	15%
	First professional degree (e.g. M.D., D.D.S., J.D., D.V.M.)	7	3%	86	2%
Total		201	100%	3,499	100%
What is your age group	22 to 24	1	1%	12	0%
	25 to 29	9	5%	176	5%
	30 to 39	40	20%	617	18%
	40 to 49	44	22%	889	25%
	50 to 64	99	50%	1,666	48%
	65 or more	7	4%	129	4%
Total		200	100%	3,489	100%
What is your gender	Male	78	39%	1,553	45%
	Female	123	61%	1,930	55%
Total		201	100%	3,483	100%
What is your citizenship status	United States citizen, native	190	95%	3,276	94%
	United States citizen, naturalized	7	4%	134	4%
	Permanent resident of the United States (immigrant visa)	3	2%	57	2%
	Temporary resident of the United States (non-immigrant visa)	0	0%	22	1%
Total		200	100%	3,489	100%

**Community College Faculty Survey of Student Engagment**  
**Delgado Community College**

CCFSSE 2005 Frequency Distributions		Delgado Faculty		All Schools Faculty	
		Count	Percent	Count	Percent
What is your racial or ethnic identification (Mary only one)	American Indian or Native American	1	1%	36	1%
	Asian, Asian American, or Pacific Islander	6	3%	60	2%
	Native Hawaiian	0	0%	1	0%
	Black or African American, Non-Hispanic	32	16%	214	6%
	White, Non-Hispanic	146	73%	2,927	85%
	Hispanic, Latino, or Spanish	3	2%	131	4%
	Other	11	6%	87	3%
Total		199	100%	3,456	100%
Where are you employeed outside of this college: <b>Self-employed</b>	No	182	90%	3,019	85%
	Yes	21	10%	517	15%
	Total		203	100%	3,536
Where are you employeed outside of this college: <b>Other college(s) in teaching position</b>	No	190	94%	3,166	90%
	Yes	13	6%	370	10%
	Total		203	100%	3,536
Where are you employeed outside of this college: <b>Other college(s) in non-teaching position</b>	No	200	99%	3,473	98%
	Yes	3	1%	63	2%
	Total		203	100%	3,536
Where are you employeed outside of this college: <b>Full-time non-academic position</b>	No	191	94%	3,261	92%
	Yes	12	6%	275	8%
	Total		203	100%	3,536
Where are you employeed outside of this college: <b>Part-time non-academic position</b>	No	191	94%	3,361	95%
	Yes	12	6%	175	5%
	Total		203	100%	3,536
Where are you employeed outside of this college: <b>Work related to my teaching field at this college</b>	No	183	90%	3,089	87%
	Yes	20	10%	447	13%
	Total		203	100%	3,536
Where are you employeed outside of this college: <b>Not employed elsewhere</b>	No	77	38%	1,642	46%
	Yes	126	62%	1,894	54%
	Total		203	100%	3,536

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

		All Faculty	
		Count	Percent
How often do students in your selected section <b>ask questions in class or contribute to class discussions.</b>	Don't Know	0	0%
	Never	0	0%
	Sometimes	36	18%
	Often	60	30%
	Very Often	106	52%
	<b>Total</b>	<b>202</b>	<b>100%</b>
How often do students in your selected course section <b>make a class presentation</b>	Don't Know	0	0%
	Never	92	46%
	Sometimes	70	35%
	Often	19	9%
	Very Often	20	10%
	<b>Total</b>	<b>201</b>	<b>100%</b>
How often do students in your selected course section <b>prepare two or more drafts of a paper or assignment before turning it in</b>	Don't Know	24	12%
	Never	91	45%
	Sometimes	42	21%
	Often	22	11%
	Very Often	23	11%
	<b>Total</b>	<b>202</b>	<b>100%</b>
How often do students in your selected course section <b>work on a paper that requires integrating ideas or information from various sources</b>	Don't Know	3	1%
	Never	50	25%
	Sometimes	61	30%
	Often	49	24%
	Very Often	38	19%
	<b>Total</b>	<b>201</b>	<b>100%</b>
How often do students in your selected course section <b>come to class without completing readings or assignments</b>	Don't Know	7	3%
	Never	8	4%
	Sometimes	107	53%
	Often	50	25%
	Very Often	30	15%
	<b>Total</b>	<b>202</b>	<b>100%</b>
How often do students in your selected course section <b>work with other students on projects during class</b>	Don't Know	2	1%
	Never	35	17%
	Sometimes	78	39%
	Often	48	24%
	Very Often	38	19%
	<b>Total</b>	<b>201</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
In your experiences at this college during the current school year, about how often have you <b>asked questions in class or contributed to class discussions</b>	Never	33	4%
	Sometimes	284	31%
	Often	318	35%
	Very Often	283	31%
	<b>Total</b>	<b>918</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>made a class presentation</b>	Never	348	38%
	Sometimes	366	40%
	Often	142	15%
	Very Often	63	7%
	<b>Total</b>	<b>919</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>prepared two or more drafts of a paper or assignment before turning it in</b>	Never	233	25%
	Sometimes	233	25%
	Often	260	28%
	Very Often	187	21%
	<b>Total</b>	<b>912</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>worked on a paper or project that required integrating ideas or information from various sources</b>	Never	211	23%
	Sometimes	291	32%
	Often	252	28%
	Very Often	161	18%
	<b>Total</b>	<b>915</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you <b>come to class without completing readings or assignments</b>	Never	353	39%
	Sometimes	458	50%
	Often	74	8%
	Very Often	25	3%
	<b>Total</b>	<b>910</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>worked with other students on projects during class</b>	Never	173	19%
	Sometimes	360	40%
	Often	241	27%
	Very Often	135	15%
	<b>Total</b>	<b>910</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

		All Faculty	
		Count	Percent
How often do students in your selected course section <b>work with classmates outside of class to prepare class assignments</b>	Don't Know	25	12%
	Never	27	13%
	Sometimes	95	47%
	Often	37	18%
	Very Often	17	8%
	<b>Total</b>	<b>201</b>	<b>100%</b>
How often do students in your selected course section <b>tutor or teach other students (paid or voluntary)</b>	Don't Know	64	32%
	Never	23	12%
	Sometimes	66	33%
	Often	39	20%
	Very Often	8	4%
	<b>Total</b>	<b>200</b>	<b>100%</b>
How often do students in your selected course section <b>participate in a community-based project as a part of a regular course</b>	Don't Know	53	26%
	Never	116	58%
	Sometimes	19	9%
	Often	9	4%
	Very Often	4	2%
	<b>Total</b>	<b>201</b>	<b>100%</b>
How often do students in your selected course section <b>use the internet or instant messaging to work on an assignment</b>	Don't Know	33	17%
	Never	25	13%
	Sometimes	51	26%
	Often	48	24%
	Very Often	43	22%
	<b>Total</b>	<b>200</b>	<b>100%</b>
How often do students in your selected course section <b>use e-mail to communicate with you</b>	Don't Know	0	0%
	Never	25	12%
	Sometimes	95	47%
	Often	52	26%
	Very Often	29	14%
	<b>Total</b>	<b>201</b>	<b>100%</b>
How often do students in your selected course section <b>discuss grades or assignments with you</b>	Don't Know	0	0%
	Never	0	0%
	Sometimes	52	26%
	Often	93	46%
	Very Often	56	28%
	<b>Total</b>	<b>201</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
In your experience at this college during the current school year, about how often have you <b>worked with classmates outside of class to prepare class assignments</b>	Never	416	46%
	Sometimes	317	35%
	Often	117	13%
	Very Often	61	7%
	<b>Total</b>	<b>911</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>tutored or taught other students (paid or voluntary)</b>	Never	662	72%
	Sometimes	177	19%
	Often	52	6%
	Very Often	25	3%
	<b>Total</b>	<b>915</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you <b>participated in a community-based project as a part of a regular course</b>	Never	740	80%
	Sometimes	126	14%
	Often	37	4%
	Very Often	16	2%
	<b>Total</b>	<b>919</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>used the internet or instant messaging to work on an assignment</b>	Never	190	21%
	Sometimes	261	29%
	Often	205	22%
	Very Often	258	28%
	<b>Total</b>	<b>913</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>used e-mail to communicate with an instructor</b>	Never	355	39%
	Sometimes	302	33%
	Often	153	17%
	Very Often	106	12%
	<b>Total</b>	<b>915</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>discussed grades or assignments with an instructor</b>	Never	97	11%
	Sometimes	411	45%
	Often	255	28%
	Very Often	143	16%
	<b>Total</b>	<b>906</b>	<b>100%</b>



**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

	All Faculty	
	Count	Percent
How often do students in your selected course section <b>talk about career plans with you</b>	Don't Know	0 0%
	Never	10 5%
	Sometimes	106 53%
	Often	45 23%
	Very Often	39 20%
	<b>Total</b>	<b>200 100%</b>
How often do students in your selected course section <b>discuss ideas from their readings or classes with you outside of class</b>	Don't Know	1 1%
	Never	16 8%
	Sometimes	108 54%
	Often	52 26%
	Very Often	23 12%
	<b>Total</b>	<b>200 100%</b>
How often do students in your selected course section <b>receive prompt feedback (written or oral) from you about their performance</b>	Don't Know	0 0%
	Never	1 0%
	Sometimes	16 8%
	Often	74 37%
	Very Often	110 55%
	<b>Total</b>	<b>201 100%</b>
How often do students in your selected course section <b>work harder than they thought they could to meet your standards or expectations</b>	Don't Know	16 8%
	Never	4 2%
	Sometimes	64 32%
	Often	82 41%
	Very Often	36 18%
	<b>Total</b>	<b>202 100%</b>
How often do students in your selected course section <b>work with you on activities other than coursework</b>	Don't Know	2 1%
	Never	80 40%
	Sometimes	95 47%
	Often	20 10%
	Very Often	4 2%
	<b>Total</b>	<b>201 100%</b>
How often do students in your selected course section <b>discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)</b>	Don't Know	56 28%
	Never	6 3%
	Sometimes	77 38%
	Often	50 25%
	Very Often	13 6%
	<b>Total</b>	<b>202 100%</b>

**CCSSE 2005 Student Responses**

	All Students	
	Count	Percent
In your experiences at this college during the current school year, about how often have you <b>talked about career plans with an instructor or advisor</b>	Never	383 42%
	Sometimes	360 39%
	Often	110 12%
	Very Often	60 7%
	<b>Total</b>	<b>912 100%</b>
In your experience at this college during the current school year, about how often have you <b>discussed ideas from your readings or classes with instructors outside of class</b>	Never	439 48%
	Sometimes	316 35%
	Often	108 12%
	Very Often	51 6%
	<b>Total</b>	<b>914 100%</b>
In your experience at this college during the current school year, about how often have you <b>received prompt feedback (written or oral) from instructors on your performance</b>	Never	115 13%
	Sometimes	298 33%
	Often	335 37%
	Very Often	167 18%
	<b>Total</b>	<b>915 100%</b>
In your experience at this college during the current school year, about how often have you <b>worked harder than you thought you could to meet an instructor's standards or expectations</b>	Never	114 13%
	Sometimes	317 35%
	Often	316 35%
	Very Often	163 18%
	<b>Total</b>	<b>909 100%</b>
In your experiences at this college during the current school year, about how often have you <b>worked with instructors on activities other than coursework</b>	Never	681 75%
	Sometimes	135 15%
	Often	60 7%
	Very Often	27 3%
	<b>Total</b>	<b>904 100%</b>
In your experience at this college during the current school year, about how often have you <b>discussed ideas from your readings or classes with others outside of class (students, family members, co-workers,</b>	Never	146 16%
	Sometimes	326 36%
	Often	261 29%
	Very Often	182 20%
	<b>Total</b>	<b>915 100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

	All Faculty	
	Count	Percent
How often do students in your selected course section <b>have serious conversations with students of a different race or ethnicity other than their own</b>	Don't Know	58 29%
	Never	7 3%
	Sometimes	43 21%
	Often	60 30%
	Very Often	34 17%
Total	202 100%	
How often do students in your selected course section <b>have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values</b>	Don't Know	77 38%
	Never	11 5%
	Sometimes	39 19%
	Often	46 23%
	Very Often	29 14%
Total	202 100%	
How often do students in your selected course section <b>skip class</b>	Don't Know	5 2%
	Never	9 4%
	Sometimes	141 70%
	Often	35 17%
	Very Often	11 5%
Total	201 100%	
During the current school year, how much does the coursework in your selected course section emphasize <b>memorizing facts, ideas, or methods so the students can repeat</b>	Very Little	42 21%
	Some	60 30%
	Quite a bit	51 25%
	Very Much	49 24%
	Total	202 100%
During the current school year, how much does the coursework in your selected course section emphasize <b>analyzing the basic elements of an idea, experience, or theory</b>	Very Little	7 3%
	Some	29 14%
	Quite a bit	85 42%
	Very Much	81 40%
	Total	202 100%
During the current school year, how much does the coursework in your selected course section emphasize <b>synthesizing and organizing ideas, information, or</b>	Very Little	13 7%
	Some	39 20%
	Quite a bit	68 34%
	Very Much	80 40%
	Total	200 100%
During the current school year, how much does the coursework in your selected course section emphasize <b>making judgments about the value or soundness of information.</b>	Very Little	21 10%
	Some	52 26%
	Quite a bit	70 35%
	Very Much	59 29%
	Total	202 100%

**CCSSE 2005 Student Responses**

	All Students	
	Count	Percent
In your experience at this college during the current school year, about how often have you <b>had serious conversations with students of a different race or ethnicity other than your own</b>	Never	171 19%
	Sometimes	305 33%
	Often	235 26%
	Very Often	205 22%
	Total	917 100%
In your experience at this college during the current school year, about how often have you <b>had serious conversations with students who differ from you in terms of their religious beliefs, political opinions.</b>	Never	248 27%
	Sometimes	319 35%
	Often	198 22%
	Very Often	151 16%
	Total	916 100%
In your experience at this college during the current school year, about how often have you <b>skipped class</b>	Never	513 56%
	Sometimes	360 39%
	Often	37 4%
	Very Often	9 1%
	Total	919 100%
During the current school year, how much has your coursework at this college emphasized <b>memorizing facts, ideas, or methods from your courses and readings</b>	Very Little	54 6%
	Some	262 28%
	Quite a bit	335 36%
	Very Much	269 29%
	Total	920 100%
During the current school year, how much has your coursework at this college emphasized <b>analyzing the basic elements of an idea, experience, or theory</b>	Very Little	72 8%
	Some	238 26%
	Quite a bit	382 42%
	Very Much	227 25%
	Total	919 100%
During the current school year, how much has your coursework at this college emphasized <b>synthesizing and organizing ideas, information, or experiences in new</b>	Very Little	97 11%
	Some	294 32%
	Quite a bit	340 38%
	Very Much	175 19%
	Total	906 100%
During the current school year, how much has your coursework at this college emphasized <b>making judgments about the value or soundness of information.</b>	Very Little	156 17%
	Some	297 32%
	Quite a bit	299 33%
	Very Much	164 18%
	Total	917 100%

**CCFSSE 2005 Student and Faculty Frequency Distributions**

Delgado Community College

**CCFSSE 2005 Faculty Responses**

		All Faculty	
		Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize <b>applying theories or concepts to practical problems or in new</b>	Very Little	15	7%
	Some	48	24%
	Quite a bit	64	32%
	Very Much	74	37%
	Total	201	100%
During the current school year, how much does the coursework in your selected course section emphasize <b>having students use information they have read or heard to</b>	Very Little	21	10%
	Some	48	24%
	Quite a bit	60	30%
	Very Much	73	36%
	Total	202	100%
In your selected course section, what is the <b>number of assigned textbooks, manuals, books, or book-length packs of course readings</b> that your students read	None	7	3%
	1	102	50%
	2-3	71	35%
	4-6	8	4%
	More than 6	16	8%
	Total	204	100%
In your selected course section, what is the <b>number of written papers or reports of any length</b> that your students write	None	74	37%
	1	29	14%
	2 to 3	40	20%
	4 to 6	25	12%
	More than 6	34	17%
	Total	202	100%
Select the circle that best represents the extent to which your <b>examinations of student performance</b> (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%
	(2)	0	0%
	(3)	5	2%
	(4)	14	7%
	(5)	87	43%
	(6)	75	37%
	Very Challenging (7)	23	11%
	Total	204	100%
How important is it to you that students participate in <b>internships, field experience, co-op experience, or clinical assignment</b>	Not important	27	13%
	Somewhat important	40	20%
	Very important	136	67%
	Total	203	100%

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
During the current school year, how much has your coursework at this college emphasized <b>applying theories or concepts to practical problems or in new situations</b>	Very Little	130	14%
	Some	299	33%
	Quite a bit	289	32%
	Very Much	196	21%
	Total	915	100%
During the current school year, how much has your coursework at this college emphasized <b>using information you have read or heard to perform a new skill</b>	Very Little	112	12%
	Some	280	31%
	Quite a bit	288	31%
	Very Much	239	26%
	Total	919	100%
During the current school year, about what <b>number of assigned textbooks, manuals, books, or book-length packs of course readings</b> do you read	None	38	4%
	1 to 4	396	44%
	5 to 10	245	27%
	11 to 20	118	13%
	More than 20	111	12%
	Total	908	100%
During the current school year, about what <b>number of written papers or reports of any length</b> do you write	None	168	18%
	1 to 4	277	31%
	5 to 10	284	31%
	11 to 20	120	13%
	More than 20	59	6%
	Total	907	100%
Mark the response that best represents the extent to which your <b>examinations during the current school year</b> have challenged you to do your best work at this college	Extremely Easy (1)	23	3%
	(2)	18	2%
	(3)	58	7%
	(4)	255	29%
	(5)	276	32%
	(6)	154	18%
	Very Challenging (7)	90	10%
	Total	875	100%
Student activities: <b>Internship, field experience, co-op experience, or clinical assignment</b>	none, nor plan to do	286	32%
	I plan to do	496	55%
	I have done	117	13%
	Total	899	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

		All Faculty	
		Count	Percent
How important is it to you that students participate in <b>English as a second language courses</b>	Not important	35	17%
	Somewhat important	46	23%
	Very important	123	60%
	Total	204	100%
How important is it to you that students participate in <b>developmental/remedial reading courses</b>	Not important	9	4%
	Somewhat important	30	15%
	Very important	164	81%
	Total	203	100%
How important is it to you that students participate in <b>developmental/remedial writing courses</b>	Not important	12	6%
	Somewhat important	29	14%
	Very important	162	80%
	Total	203	100%
How important is it to you that students participate in <b>developmental/remedial math courses</b>	Not important	14	7%
	Somewhat important	32	16%
	Very important	158	77%
	Total	204	100%
How important is it to you that students participate in <b>study skills courses</b>	Not important	6	3%
	Somewhat important	50	25%
	Very important	148	73%
	Total	204	100%
How important is it to you that students participate in <b>honors courses</b>	Not important	42	21%
	Somewhat important	97	48%
	Very important	64	32%
	Total	203	100%
How important is it to you that students participate in a <b>college orientation program or course</b>	Not important	13	6%
	Somewhat important	68	33%
	Very important	123	60%
	Total	204	100%
How important is it to you that students participate in <b>organized learning communities</b>	Not important	30	15%
	Somewhat important	92	45%
	Very important	82	40%
	Total	204	100%
How much does this college emphasize <b>encouraging students to spend significant amounts of time studying</b>	Very Little	13	6%
	Some	59	29%
	Quite a bit	84	41%
	Very Much	47	23%
	Total	203	100%

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
Student activities: <b>English as a second language course</b>	one, nor plan to do	746	83%
	I plan to do	66	7%
	I have done	86	10%
	Total	898	100%
Student activities: <b>Developmental/remedial reading course</b>	one, nor plan to do	599	66%
	I plan to do	42	5%
	I have done	264	29%
	Total	904	100%
Student activities: <b>Developmental/remedial writing course</b>	one, nor plan to do	529	59%
	I plan to do	61	7%
	I have done	312	35%
	Total	903	100%
Student activities: <b>Developmental/remedial math course</b>	one, nor plan to do	297	33%
	I plan to do	96	11%
	I have done	513	57%
	Total	905	100%
Student activities: <b>Study skills course</b>	one, nor plan to do	528	59%
	I plan to do	165	18%
	I have done	206	23%
	Total	899	100%
Student activities: <b>Honors course</b>	one, nor plan to do	603	67%
	I plan to do	248	28%
	I have done	43	5%
	Total	895	100%
Student activities: <b>College orientation program or course</b>	one, nor plan to do	515	57%
	I plan to do	121	13%
	I have done	262	29%
	Total	898	100%
Student activities: <b>Organized learning communities</b>	one, nor plan to do	617	68%
	I plan to do	212	23%
	I have done	76	8%
	Total	905	100%
How much does this college emphasize <b>encouraging you to spend significant amounts of time studying</b>	Very Little	64	7%
	Some	225	25%
	Quite a bit	358	39%
	Very Much	263	29%
	Total	910	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

		All Faculty	
		Count	Percent
How much does this college emphasize <b>providing students the support they need to help them to succeed at this college</b>	Very Little	2	1%
	Some	38	19%
	Quite a bit	74	36%
	Very Much	89	44%
	<b>Total</b>	<b>203</b>	<b>100%</b>
How much does this college emphasize <b>encouraging contact among students from different economic, social, and racial or ethnic backgrounds</b>	Very Little	16	8%
	Some	53	26%
	Quite a bit	61	30%
	Very Much	72	36%
	<b>Total</b>	<b>202</b>	<b>100%</b>
How much does this college emphasize <b>helping students cope with their non-academic responsibilities (work, family, etc.)</b>	Very Little	34	17%
	Some	79	39%
	Quite a bit	58	29%
	Very Much	30	15%
	<b>Total</b>	<b>201</b>	<b>100%</b>
How much does this college emphasize <b>providing students the support they need to thrive socially</b>	Very Little	35	18%
	Some	87	44%
	Quite a bit	54	27%
	Very Much	24	12%
	<b>Total</b>	<b>200</b>	<b>100%</b>
How much does this college emphasize <b>providing the financial support students need to afford their education</b>	Very Little	7	3%
	Some	42	21%
	Quite a bit	89	44%
	Very Much	65	32%
	<b>Total</b>	<b>203</b>	<b>100%</b>
How much does this college emphasize <b>using computers in academic work</b>	Very Little	4	2%
	Some	26	13%
	Quite a bit	77	38%
	Very Much	95	47%
	<b>Total</b>	<b>202</b>	<b>100%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)</b>	None	2	1%
	1 to 5	114	56%
	6 to 10	65	32%
	11 to 20	20	10%
	21 to 30	0	0%
	More than 30	1	0%
	<b>Total</b>	<b>202</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
How much does this college emphasize <b>providing the support you need to help you succeed at this college</b>	Very Little	69	8%
	Some	264	29%
	Quite a bit	322	36%
	Very Much	248	27%
	<b>Total</b>	<b>903</b>	<b>100%</b>
How much does this college emphasize <b>encouraging contact among students from different economic, social, and racial or ethnic backgrounds</b>	Very Little	198	22%
	Some	257	28%
	Quite a bit	271	30%
	Very Much	181	20%
	<b>Total</b>	<b>908</b>	<b>100%</b>
How much does this college emphasize <b>helping you cope with your non-academic responsibilities (work, family, etc.)</b>	Very Little	427	47%
	Some	259	29%
	Quite a bit	130	14%
	Very Much	93	10%
	<b>Total</b>	<b>910</b>	<b>100%</b>
How much does this college emphasize <b>providing the support you need to thrive socially</b>	Very Little	327	36%
	Some	315	35%
	Quite a bit	167	18%
	Very Much	97	11%
	<b>Total</b>	<b>907</b>	<b>100%</b>
How much does this college emphasize <b>providing the financial support you need to afford your education</b>	Very Little	227	25%
	Some	223	25%
	Quite a bit	205	23%
	Very Much	250	28%
	<b>Total</b>	<b>906</b>	<b>100%</b>
How much does this college emphasize <b>using computers in academic work</b>	Very Little	124	14%
	Some	203	22%
	Quite a bit	265	29%
	Very Much	316	35%
	<b>Total</b>	<b>908</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)</b>	None	19	2%
	1 to 5	449	50%
	6 to 10	263	29%
	11 to 20	126	14%
	21 to 30	30	3%
	More than 30	20	2%
	<b>Total</b>	<b>907</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

	All Faculty	
	Count	Percent
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>working for pay</b>	None	0 0%
	1 to 5	4 2%
	6 to 10	9 4%
	11 to 20	26 13%
	21 to 30	71 35%
	More than 30	92 46%
<b>Total</b>	<b>202</b>	<b>100%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)</b>	None	49 24%
	1 to 5	138 68%
	6 to 10	13 6%
	11 to 20	2 1%
	21 to 30	0 0%
	More than 30	0 0%
<b>Total</b>	<b>202</b>	<b>100%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>providing care for dependents living with them (parents, children, spouse, etc.)</b>	None	1 1%
	1 to 5	19 10%
	6 to 10	21 11%
	11 to 20	46 24%
	21 to 30	40 21%
	More than 30	68 35%
<b>Total</b>	<b>195</b>	<b>100%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week <b>commuting to and from class.</b>	None	2 1%
	1 to 5	107 54%
	6 to 10	69 35%
	11 to 20	17 9%
	21 to 30	0 0%
	More than 30	3 2%
<b>Total</b>	<b>198</b>	<b>100%</b>
Select the circle that best represents the quality of student relationships with <b>other students</b>	Unfriendly, unsupportive, sense	0 0%
	(2)	2 1%
	(3)	7 3%
	(4)	28 14%
	(5)	62 31%
	(6)	63 31%
	Friendly, supportive, sense of belonging	39 19%
<b>Total</b>	<b>201</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

	All Students	
	Count	Percent
About how many hours do you spend in a typical 7 - day week <b>working for pay</b>	None	141 16%
	1 to 5	40 4%
	6 to 10	64 7%
	11 to 20	80 9%
	21 to 30	127 14%
	More than 30	454 50%
<b>Total</b>	<b>905</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)</b>	None	742 82%
	1 to 5	124 14%
	6 to 10	22 2%
	11 to 20	9 1%
	21 to 30	2 0%
	More than 30	3 0%
<b>Total</b>	<b>902</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>providing care for dependents living with you (parents, children, spouse, etc.)</b>	None	336 37%
	1 to 5	121 13%
	6 to 10	73 8%
	11 to 20	54 6%
	21 to 30	44 5%
	More than 30	274 30%
<b>Total</b>	<b>903</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>commuting to and from class</b>	None	62 7%
	1 to 5	587 65%
	6 to 10	142 16%
	11 to 20	67 7%
	21 to 30	15 2%
	More than 30	28 3%
<b>Total</b>	<b>902</b>	<b>100%</b>
Mark the number that best represents the quality of your relationships with <b>other students</b> at this college	Unfriendly, unsupportive,	8 1%
	(2)	21 2%
	(3)	39 4%
	(4)	157 17%
	(5)	191 21%
	(6)	237 26%
	Friendly, supportive, sense	250 28%
<b>Total</b>	<b>902</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

		All Faculty	
		Count	Percent
Select the circle that best represents the quality of student relationships with <b>instructors</b>	Unavailable, unhelpful, (1)	0	0%
	(2)	1	0%
	(3)	2	1%
	(4)	16	8%
	(5)	46	23%
	(6)	80	39%
	Available, helpful, sympathetic (7)	58	29%
<b>Total</b>	<b>203</b>	<b>100%</b>	
Select the circle that best represents the quality of student relationships with <b>administrative personnel and offices</b>	Unavailable, inconsiderate, rigid (1)	11	6%
	(2)	18	9%
	(3)	27	14%
	(4)	49	25%
	(5)	42	21%
	(6)	31	16%
	Helpful, considerate, flexible (7)	22	11%
<b>Total</b>	<b>200</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring a broad general education</b>	None	0	0%
	Very little	8	4%
	Some	35	17%
	Quite a bit	82	41%
	Very much	77	38%
<b>Total</b>	<b>202</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring job or work-related knowledge and skills</b>	None	0	0%
	Very little	4	2%
	Some	36	18%
	Quite a bit	76	38%
	Very much	85	42%
<b>Total</b>	<b>201</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>writing clearly and effectively</b>	None	7	3%
	Very little	26	13%
	Some	83	41%
	Quite a bit	41	20%
	Very much	45	22%
<b>Total</b>	<b>202</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>speaking clearly and effectively</b>	None	6	3%
	Very little	28	14%
	Some	67	33%
	Quite a bit	54	27%
	Very much	47	23%
<b>Total</b>	<b>202</b>	<b>100%</b>	

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
Mark the number that best represents the quality of your relationships with <b>instructors</b> at this college	Unavailable, unhelpful, (1)	13	1%
	(2)	15	2%
	(3)	39	4%
	(4)	114	13%
	(5)	201	22%
	(6)	243	27%
	Available, helpful, sympathetic (7)	278	31%
<b>Total</b>	<b>904</b>	<b>100%</b>	
Mark the number that best represents the quality of your relationships with <b>administrative personnel and offices</b> at this college	Unavailable, inconsiderate, rigid (1)	75	8%
	(2)	87	10%
	(3)	103	11%
	(4)	214	24%
	(5)	169	19%
	(6)	122	14%
	Helpful, considerate, flexible (7)	129	14%
<b>Total</b>	<b>900</b>	<b>100%</b>	
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>acquiring a broad general education</b>	None		
	Very little	64	7%
	Some	231	26%
	Quite a bit	344	38%
	Very much	262	29%
<b>Total</b>	<b>901</b>	<b>100%</b>	
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>acquiring job or work-related knowledge and skills</b>	None		
	Very little	183	20%
	Some	262	29%
	Quite a bit	273	30%
	Very much	180	20%
<b>Total</b>	<b>899</b>	<b>100%</b>	
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>writing clearly and effectively</b>	None		
	Very little	115	13%
	Some	272	30%
	Quite a bit	300	34%
	Very much	208	23%
<b>Total</b>	<b>895</b>	<b>100%</b>	
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>speaking clearly and effectively</b>	None		
	Very little	150	17%
	Some	271	30%
	Quite a bit	275	31%
	Very much	196	22%
<b>Total</b>	<b>891</b>	<b>100%</b>	

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

	All Faculty	
	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>thinking critically and analytically</b>	None	2 1%
	Very little	6 3%
	Some	30 15%
	Quite a bit	61 30%
	Very much	102 51%
	<b>Total</b>	<b>201 100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>solving numerical problems</b>	None	42 21%
	Very little	46 23%
	Some	44 22%
	Quite a bit	30 15%
	Very much	41 20%
	<b>Total</b>	<b>203 100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>using computing and information technology</b>	None	13 6%
	Very little	22 11%
	Some	62 31%
	Quite a bit	46 23%
	Very much	60 30%
	<b>Total</b>	<b>203 100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>working effectively with others</b>	None	4 2%
	Very little	16 8%
	Some	56 27%
	Quite a bit	74 36%
	Very much	54 26%
	<b>Total</b>	<b>204 100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>learning effectively on their own</b>	None	0 0%
	Very little	6 3%
	Some	32 16%
	Quite a bit	99 49%
	Very much	67 33%
	<b>Total</b>	<b>204 100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding themselves</b>	None	3 2%
	Very little	17 9%
	Some	68 34%
	Quite a bit	63 32%
	Very much	48 24%
	<b>Total</b>	<b>199 100%</b>

**CCSSE 2005 Student Responses**

	All Students	
	Count	Percent
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>thinking critically and analytically</b>	Very little	75 8%
	Some	252 28%
	Quite a bit	352 39%
	Very much	219 24%
	<b>Total</b>	<b>898 100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>solving numerical problems</b>	Very little	137 15%
	Some	232 26%
	Quite a bit	305 34%
	Very much	224 25%
	<b>Total</b>	<b>897 100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>using computing and information technology</b>	Very little	178 20%
	Some	249 28%
	Quite a bit	251 28%
	Very much	217 24%
	<b>Total</b>	<b>895 100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>working effectively with others</b>	Very little	118 13%
	Some	299 33%
	Quite a bit	296 33%
	Very much	184 21%
	<b>Total</b>	<b>898 100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>learning effectively on your own</b>	Very little	82 9%
	Some	217 24%
	Quite a bit	343 38%
	Very much	251 28%
	<b>Total</b>	<b>894 100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>understanding yourself</b>	Very little	173 19%
	Some	250 28%
	Quite a bit	254 28%
	Very much	218 24%
	<b>Total</b>	<b>896 100%</b>



**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

	All Faculty	
	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding people of other racial and ethnic backgrounds</b>	None	11 5%
	Very little	30 15%
	Some	57 28%
	Quite a bit	66 33%
	Very much	38 19%
<b>Total</b>	<b>202</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing a personal code of values and ethics</b>	None	5 2%
	Very little	19 9%
	Some	65 32%
	Quite a bit	73 36%
	Very much	40 20%
<b>Total</b>	<b>202</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>contributing to the welfare of their community</b>	None	15 7%
	Very little	38 19%
	Some	89 44%
	Quite a bit	34 17%
	Very much	26 13%
<b>Total</b>	<b>202</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing clearer career goals</b>	None	4 2%
	Very little	18 9%
	Some	69 34%
	Quite a bit	54 27%
	Very much	57 28%
<b>Total</b>	<b>202</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>gaining information about career opportunities</b>	None	10 5%
	Very little	41 20%
	Some	53 26%
	Quite a bit	46 23%
	Very much	51 25%
<b>Total</b>	<b>201</b>	<b>100%</b>
How often do you refer students to <b>academic advising/planning</b>	Don't know/N.A.	3 1%
	Rarely or never	24 12%
	Sometimes	106 52%
	Often	70 34%
<b>Total</b>	<b>203</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

	All Students	
	Count	Percent
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>understanding people of other racial and ethnic backgrounds</b>	Very little	216 24%
	Some	290 32%
	Quite a bit	238 26%
	Very much	155 17%
	<b>Total</b>	<b>899</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>developing a personal code of values and ethics</b>	Very little	251 28%
	Some	299 33%
	Quite a bit	219 24%
	Very much	129 14%
	<b>Total</b>	<b>898</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>contributing to the welfare of your community</b>	Very little	386 43%
	Some	306 34%
	Quite a bit	125 14%
	Very much	74 8%
	<b>Total</b>	<b>891</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>developing clearer career goals</b>	Very little	156 17%
	Some	227 25%
	Quite a bit	280 31%
	Very much	231 26%
	<b>Total</b>	<b>894</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>gaining information about career opportunities</b>	Very little	198 22%
	Some	258 29%
	Quite a bit	230 26%
	Very much	211 24%
	<b>Total</b>	<b>896</b>
How often do you use <b>academic advising/planning</b>	Don't know/N.A.	107 12%
	Rarely or never	350 41%
	Sometimes	313 36%
	Often	92 11%
<b>Total</b>	<b>863</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

		All Faculty	
		Count	Percent
How often do you refer students to <b>career counseling</b>	Don't know/N.A.	6	3%
	Rarely or never	73	36%
	Sometimes	79	39%
	Often	45	22%
	<b>Total</b>	<b>203</b>	<b>100%</b>
How often do you refer students to <b>job placement assistance</b>	Don't know/N.A.	9	4%
	Rarely or never	96	47%
	Sometimes	64	32%
	Often	34	17%
	<b>Total</b>	<b>203</b>	<b>100%</b>
How often do you refer students to <b>peer or other tutoring</b>	Don't know/N.A.	5	2%
	Rarely or never	34	17%
	Sometimes	73	36%
	Often	90	45%
	<b>Total</b>	<b>202</b>	<b>100%</b>
How often do you refer students to <b>skill labs (writing, math, etc.)</b>	Don't know/N.A.	6	3%
	Rarely or never	46	23%
	Sometimes	52	26%
	Often	99	49%
	<b>Total</b>	<b>203</b>	<b>100%</b>
How often do you refer students to <b>child care</b>	Don't know/N.A.	34	17%
	Rarely or never	133	66%
	Sometimes	29	14%
	Often	7	3%
	<b>Total</b>	<b>203</b>	<b>100%</b>
How often do you refer students to <b>financial aid advising</b>	Don't know/N.A.	11	5%
	Rarely or never	51	25%
	Sometimes	94	46%
	Often	47	23%
	<b>Total</b>	<b>203</b>	<b>100%</b>
How often do you refer students to <b>computer labs</b>	Don't know/N.A.	5	2%
	Rarely or never	27	13%
	Sometimes	58	29%
	Often	112	55%
	<b>Total</b>	<b>202</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
How often do you use <b>career counseling</b>	Don't know/N.A.	159	18%
	Rarely or never	472	55%
	Sometimes	187	22%
	Often	47	5%
	<b>Total</b>	<b>866</b>	<b>100%</b>
How often do you use <b>job placement assistance</b>	Don't know/N.A.	326	38%
	Rarely or never	421	49%
	Sometimes	86	10%
	Often	26	3%
	<b>Total</b>	<b>859</b>	<b>100%</b>
How often do you use <b>peer or other tutoring</b>	Don't know/N.A.	209	24%
	Rarely or never	418	49%
	Sometimes	163	19%
	Often	66	8%
	<b>Total</b>	<b>856</b>	<b>100%</b>
How often do you use <b>skills labs (writing, math, etc.)</b>	Don't know/N.A.	163	19%
	Rarely or never	339	40%
	Sometimes	234	27%
	Often	116	14%
	<b>Total</b>	<b>852</b>	<b>100%</b>
How often do you use <b>child care</b>	Don't know/N.A.	501	59%
	Rarely or never	308	36%
	Sometimes	22	3%
	Often	14	2%
	<b>Total</b>	<b>845</b>	<b>100%</b>
How often do you use <b>financial aid advising</b>	Don't know/N.A.	146	17%
	Rarely or never	251	30%
	Sometimes	230	27%
	Often	217	26%
	<b>Total</b>	<b>843</b>	<b>100%</b>
How often do you use <b>computer labs</b>	Don't know/N.A.	132	16%
	Rarely or never	266	31%
	Sometimes	236	28%
	Often	212	25%
	<b>Total</b>	<b>847</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

		All Faculty	
		Count	Percent
How often do you refer students to <b>student organizations</b>	Don't know/N.A.	20	10%
	Rarely or never	91	45%
	Sometimes	62	31%
	Often	30	15%
	Total	203	100%
How often do you refer students to <b>transfer credit assistance</b>	Don't know/N.A.	15	7%
	Rarely or never	67	33%
	Sometimes	89	44%
	Often	32	16%
	Total	203	100%
How often do you refer students to <b>services to students with disabilities</b>	Don't know/N.A.	12	6%
	Rarely or never	44	22%
	Sometimes	105	53%
	Often	39	20%
	Total	200	100%
How important do you believe <b>academic advising/planning</b> is to students at this college	Not at all	1	0%
	Somewhat	19	9%
	Very	183	90%
	Total	203	100%
How important do you believe <b>career counseling</b> is to students at this college	Not at all	2	1%
	Somewhat	36	18%
	Very	166	81%
	Total	204	100%
How important do you believe <b>job placement assistance</b> is to students at this college	Not at all	4	2%
	Somewhat	54	27%
	Very	145	71%
	Total	203	100%
How important do you believe <b>peer and other tutoring</b> is to students at this college	Not at all	2	1%
	Somewhat	55	27%
	Very	145	72%
	Total	202	100%
How important do you believe <b>skills labs (writing, math, etc.)</b> are to students at this college	Not at all	4	2%
	Somewhat	22	11%
	Very	178	87%
	Total	204	100%

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
How often do you use <b>student organizations</b>	Don't know/N.A.	314	38%
	Rarely or never	375	45%
	Sometimes	98	12%
	Often	43	5%
	Total	830	100%
How often do you use <b>transfer credit assistance</b>	Don't know/N.A.	310	37%
	Rarely or never	316	38%
	Sometimes	147	17%
	Often	71	8%
	Total	844	100%
How often do you use <b>services to students with disabilities</b>	Don't know/N.A.	500	59%
	Rarely or never	274	33%
	Sometimes	43	5%
	Often	24	3%
	Total	842	100%
How important is <b>academic advising/planning</b> to you at this college	Not at all	103	12%
	Somewhat	202	25%
	Very	518	63%
	Total	823	100%
How important is <b>career counseling</b> to you at this college	Not at all	148	18%
	Somewhat	201	25%
	Very	453	56%
	Total	802	100%
How important is <b>job placement assistance</b> to you at this college	Not at all	251	32%
	Somewhat	205	26%
	Very	339	43%
	Total	795	100%
How important is <b>peer and other tutoring</b> to you at this college	Not at all	215	27%
	Somewhat	235	30%
	Very	344	43%
	Total	795	100%
How important are <b>skills labs (writing, math, etc.)</b> to you at this college	Not at all	188	23%
	Somewhat	177	22%
	Very	436	54%
	Total	800	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

	All Faculty	
	Count	Percent
How important do you believe <b>child care</b> is to students at this college	Not at all	9 4%
	Somewhat	77 38%
	Very	117 58%
	Total	203 100%
How important do you believe <b>financial aid advising</b> is to students at this college	Not at all	1 0%
	Somewhat	26 13%
	Very	177 87%
	Total	204 100%
How important do you believe <b>computer labs</b> are to students at this college	Not at all	1 0%
	Somewhat	29 14%
	Very	173 85%
	Total	203 100%
How important do you believe <b>student organizations</b> are to students at this college	Not at all	20 10%
	Somewhat	114 56%
	Very	69 34%
	Total	203 100%
How important do you believe <b>transfer credit assistance</b> is to students at this college	Not at all	4 2%
	Somewhat	56 28%
	Very	143 70%
	Total	203 100%
How important do you believe <b>services to students with disabilities</b> are to students at this college	Not at all	5 3%
	Somewhat	42 21%
	Very	151 76%
	Total	198 100%
How likely is it that <b>working full-time</b> would cause students to withdraw from class or from this college	Not likely	2 1%
	Somewhat likely	23 11%
	Likely	65 32%
	Very likely	114 56%
	Total	204 100%
How likely is it that <b>caring for dependents</b> would cause students to withdraw from class or from this college	Not likely	2 1%
	Somewhat likely	30 15%
	Likely	75 37%
	Very likely	95 47%
	Total	202 100%

**CCSSE 2005 Student Responses**

	All Students	
	Count	Percent
How important is <b>child care</b> to you at this college	Not at all	434 54%
	Somewhat	121 15%
	Very	242 30%
	Total	796 100%
How important is <b>financial aid advising</b> to you at this college	Not at all	155 19%
	Somewhat	126 16%
	Very	524 65%
	Total	805 100%
How important are <b>computer labs</b> to you at this college	Not at all	153 19%
	Somewhat	189 23%
	Very	464 58%
	Total	805 100%
How important are <b>student organizations</b> to you at this college	Not at all	314 40%
	Somewhat	258 33%
	Very	212 27%
	Total	784 100%
How important is <b>transfer credit assistance</b> to you at this college	Not at all	244 30%
	Somewhat	163 20%
	Very	394 49%
	Total	801 100%
How important are <b>services to students with disabilities</b> to you at this college	Not at all	332 41%
	Somewhat	106 13%
	Very	363 45%
	Total	801 100%
How likely is it that <b>working full-time</b> would cause you to withdraw from class or from this college	Not likely	396 45%
	Somewhat likely	176 20%
	Likely	154 18%
	Very likely	150 17%
	Total	875 100%
How likely is it that <b>caring for dependents</b> would cause you to withdraw from class or from this college	Not likely	474 54%
	Somewhat likely	147 17%
	Likely	126 14%
	Very likely	129 15%
	Total	876 100%

**CCFSSE 2005 Student and Faculty Frequency Distributions**  
Delgado Community College

**CCFSSE 2005 Faculty Responses**

	All Faculty	
	Count	Percent
How likely is it that <b>being academically unprepared</b> would cause students to withdraw from class or from this college	Not likely	5 2%
	Somewhat likely	23 11%
	Likely	64 31%
	Very likely	112 55%
Total	204	100%
How likely is it that <b>lacking finances</b> would cause students to withdraw from class or from this college	Not likely	5 2%
	Somewhat likely	37 18%
	Likely	60 30%
	Very likely	100 50%
Total	202	100%
How likely is it that <b>transferring to a 4-year college or university</b> would cause students to withdraw from class or from this college	Not likely	20 10%
	Somewhat likely	103 51%
	Likely	59 29%
	Very likely	21 10%
Total	203	100%

**CCSSE 2005 Student Responses**

	All Students	
	Count	Percent
How likely is it that <b>being academically unprepared</b> would cause you to withdraw from class or from this college	Not likely	511 58%
	Somewhat likely	194 22%
	Likely	105 12%
	Very likely	69 8%
Total	879	100%
How likely is it that <b>lack of finances</b> would cause you to withdraw from class or from this college	Not likely	296 34%
	Somewhat likely	198 23%
	Likely	132 15%
	Very likely	248 28%
Total	874	100%
How likely is it that <b>transferring to a 4-year college or university</b> would cause you to withdraw from class or from this college	Not likely	293 33%
	Somewhat likely	172 20%
	Likely	161 18%
	Very likely	251 29%
Total	877	100%