This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

# 2007 CCFSSE Faculty Responses

		Part-Tim	e Faculty	Full-Tim	e Faculty	All Fa	culty
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section ask	Don't Know	0		0		0	
questions in class or contribute to class discussions	Never	0		0		0	0%
<u> </u>	Sometimes	0		16	25%	16	23%
	Often	3		24	38%	27	39%
	Very Often	3		24	38%	27	39%
	Total	6		64	100%	70	100%
How often do students in your selected course section make a	Don't Know	0		1	2%	1	1%
class presentation	Never	2		26	41%	28	40%
<u> </u>	Sometimes	4	67%	24	38%	28	40%
<u> </u>	Often	0		6	9%	6	9%
	Very Often	0		7	11%	7	10%
	Total	6		64	100%	70	100%
How often do students in your selected course section	Don't Know	2		7	11%	9	13%
prepare two or more drafts of a paper or assignment	Never	3		26	41%	29	42%
before turning it in	Sometimes	1	17%	16	25%	17	25%
_	Often	0		8	13%	8	12%
	Very Often	0		6	10%	6	9%
	Total	6		63	100%	69	100%
How often do students in your selected course section work	Don't Know	0		1	2%	1	1%
on a paper that requires integrating ideas or information	Never	3		12	19%	15	22%
from various sources	Sometimes	3		20	32%	23	33%
<u> </u>	Often	0	0.70	15	24%	15	22%
	Very Often	0		15	24%	15	22%
	Total	6		63	100%	69	100%
low often do students in your selected course section come o class without completing readings or assignments	Don't Know	0		2	3%	2	3%
	Never	1	17%	2	3%	3	4%
	Sometimes	1		31	48%	32	46%
	Often	2		20	31%	22	31%
	Very Often	2	33%	9	14%	11	16%
	Total	6		64	100%	70	100%
How often do students in your selected course section work	Don't Know	0		2	3%	2	3%
with other students on projects during class	Never	2	33%	15	23%	17	24%
<u> </u>	Sometimes	2		25	39%	27	39%
<u> </u>	Often	2		13	20%	15	21%
	Very Often	0		9	14%	9	13%
	Total	6		64	100%	70	100%
How often do students in your selected course section work	Don't Know	1	,.	12	11%	8 13	11%
with classmates outside of class to prepare class	Never Sometimes	2	17% 33%	31	19% 48%	33	19% 47%
assignments							
	Often	2		9	14%	11	16%
	Very Often Total	<u>0</u>	0% 100%	5 64	8% 100%	5	7% 100%
	* * * * * * * * * * * * * * * * * * * *					70	
How often do students in your selected course section tutor	Don't Know Never	1 0	17% 0%	18	28%	19 8	27% 11%
or teach other students (paid or voluntary)				8 25	13% 39%	27	39%
<u> </u>	Sometimes	2					
<u> </u>	Often	3		10	16% 5%	13	19%
	Very Often	6		3		70	4% 100%
University of the standards in comments and a comment of	Total Don't Know	2		64	100%	10	100%
How often do students in your selected course section			33%	8	13%		
participate in a community-based project as a part of a	Never	3		33	52%	36	52%
regular course	Sometimes	0		11	17%	11	16%
	Often	1	17%	8	13%	9	13%
	Very Often	0		3	5%	3	4%
	Total	6	100%	63	100%	69	100%

		All Stu	udents
		Count	Percent
In your experiences at this college during the current school			
year, about how often have you asked questions in class or	Never		3%
contributed to class discussions	Sometimes	261	31%
	Often	285	34%
	Very Often	264	32%
	Total	837	100%
In your experience at this college during the current school	Ni	00.4	400
year, about how often have you made a class presentation	Never Sometimes	384 286	46% 34%
	Often	105	13%
	Very Often	58	7%
	Total	832	100%
In your experience at this college during the current school	Total	632	1007
year, about how often have you prepared two or more drafts	Never	217	26%
of a paper or assignment before turning it in	Sometimes	206	25%
of a paper of assignment before turning it in	Often	232	28%
	Very Often	178	21%
	Total	833	100%
In your experience at this college during the current school	10.01	000	10070
year, about how often have you worked on a paper or	Never	188	23%
project that required integrating ideas or information from		276	33%
various sources	Often	210	25%
various sources	Very Often	159	19%
	Total	834	100%
In your experiences at this college during the current school		-	
year, about how often have you come to class without	Never	310	37%
completing readings or assignments	Sometimes	441	53%
John proteing rocatings or assignments	Often	66	8%
	Very Often	18	2%
	Total	835	100%
In your experience at this college during the current school			
year, about how often have you worked with other students	Never	195	24%
on projects during class	Sometimes	310	38%
	Often	221	27%
	Very Often	100	12%
	Total	826	100%
In your experience at this college during the current school			
year, about how often have you worked with classmates	Never		47%
outside of class to prepare class assignments	Sometimes	285	34%
	Often	104	12%
	Very Often	54	6%
	Total	833	100%
In your experience at this college during the current school			
year, about how often have you tutored or taught other	Never		
students (paid or voluntary)	Sometimes	188	22%
	Often	52	6%
	Very Often	20	2%
la constant de la collection de la colle	Total	838	100%
In your experiences at this college during the current school		000	000
year, about how often have you participated in a community			80%
based project as a part of a regular course	Sometimes	103 42	12%
	Often Vary Often	23	5% 3%
	Very Often Total	830	100%
	Tutai	630	100%

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# 2007 CCFSSE Faculty Responses

# 2007 CCSSE Student Responses

		Part-Tim	e Faculty	Full-Tim	e Faculty	All Fa	aculty	Γ
		Count	Percent	Count	Percent	Count	Percent	l
How often do students in your selected course section use	Don't Know	1	17%	9		10	14%	Ī
the internet or instant messaging to work on an	Never	0		10		10	14%	ŀ
assignment	Sometimes	3		14	22%	17	25%	
	Often Very Often	0	33% 0%	13 17	21% 27%	15 17	22% 25%	
	Total	6	100%	63	100%	69	100%	
How often do students in your selected course section use e-	Don't Know	0	0%	03	0%	0	0%	
mail to communicate with you	Never	0	0%	2	3%	2	3%	
to communicate man you	Sometimes	4		26	41%	30	43%	
	Often	0	0%	17	27%	17	25%	
	Very Often	2	33%	18	29%	20	29%	
	Total	6	100%	63	100%	69	100%	
How often do students in your selected course section	Don't Know	0		0		0	0%	
discuss grades or assignments with you	Never	0		0	0%	0	0%	
	Sometimes	2	33%	17	27%	19	28%	
w often do students in your selected course section talk out career plans with you	Often	2	33%	23	37%	25	36%	
	Very Often	2	33%	23	37%	25	36%	
How often de studente in very collected course a! t-!!-	Total Don't Know	6	100%	63	100%	69 0	100%	
	Don't Know Never	0	0%	3	5%	3	4%	
about career plans with you	Sometimes	5	83%	28	5% 44%	33	48%	
-	Often	1	17%	17	27%	18	26%	
	Very Often	0	0%	15	24%	15	22%	
	Total	6		63	100%	69	100%	
How often do students in your selected course section	Don't Know	0		0		0	0%	
discuss ideas from their readings or classes with you	Never	0	0%	6	10%	6	9%	
utside of class	Sometimes	5	83%	32	51%	37	54%	
	Often	1	17%	16	25%	17	25%	
	Very Often	0		9		9	13%	
	Total	6		63	100%	69	100%	
How often do students in your selected course section receive	Don't Know	0	0%	0	0%	0	0%	
prompt feedback (written or oral) from you about their	Never	0		0		0	0%	
performance	Sometimes	1	17%	4	6%	5	7%	
	Often	2	33%	19 40	30%	21 43	30%	
	Very Often Total	3 6	50% 100%	63	63% 100%	69	62% 100%	
How often do students in your selected course section work	Don't Know	0		5	8%	5	7%	
harder than they thought they could to meet your	Never	0	0%	0	0%	0	0%	
standards or expectations	Sometimes	2	33%	18	28%	20	29%	
standards or expectations	Often	4	67%	27	42%	31	44%	
	Very Often	0	0%	14	22%	14	20%	
	Total	6	100%	64	100%	70	100%	
How often do students in your selected course section work	Don't Know	0	0%	2	3%	2	3%	
with you on activities other than coursework	Never	4		26	41%	30	43%	
	Sometimes	1	17%	22	35%	23	33%	
	Often	1	17%	11	17%	12	17%	
	Very Often	0	0%	2	3%	2	3%	
Harriston de studente la reconstitución de la constitución de la const	Total Den't Know	6	100%	63	100%	69	100%	
How often do students in your selected course section	Don't Know	1 0	17% 0%	19 1	30%	20	29%	
discuss ideas from their readings or classes with others	Never Sometimes	2	33%	21	2% 33%	23	1% 33%	
outside of class (students, family members, co-workers,	Often	3		10		13	19%	
etc.)	Very Often	0		12	19%	12	17%	
	Total Total	6		63	100%	69	100%	
How often do students in your selected course section have	Don't Know	3	50%	8	13%	11	16%	
serious conversations with students of a different race or	Never	0		3	5%	3	4%	
ethnicity other than their own	Sometimes	1	17%	16	25%	17	24%	
	Often	2	33%	21	33%	23	33%	
	Very Often	0	0%	16	25%	16	23%	
	Total	6	100%	64	100%	70	100%	

		All Stu	idents
<u> </u>		Count	Percent
In your experience at this college during the current school			
year, about how often have you used the internet or instant	Never	153	18%
messaging to work on an assignment	Sometimes	207	25%
<u> </u>	Often	229	27%
	Very Often	248	30%
	Total	837	100%
In your experience at this college during the current school			
year, about how often have you used e-mail to communicate	Never	185	22%
with an instructor	Sometimes	301	36%
	Often	185	22%
	Very Often	161	19%
	Total	832	100%
In your experience at this college during the current school	Never	92	11%
year, about how often have you discussed grades or			43%
assignments with an instructor	Sometimes	356	
	Often	235	28%
	Very Often	148	18%
	Total	831	100%
In your experiences at this college during the current school	N.	005	4001
year, about how often have you talked about career plans	Never	335	40%
with an instructor or advisor	Sometimes	319	38%
	Often	113	14%
	Very Often	67	8%
	Total	833	100%
In your experience at this college during the current school		404	400/
year, about how often have you discussed ideas from your	Never	401	48%
readings or classes with instructors outside of class	Sometimes	290	35%
	Often	96 42	12%
	Very Often	830	5%
In a company of the control of the c	Total	830	100%
In your experience at this college during the current school	Neves	80	10%
year, about how often have you received prompt feedback	Never Sometimes	296	35%
(written or oral) from instructors on your performance	Often	296	35%
	Very Often	165	20%
	Total Very Orien	835	
In view comparisons of this college during the governed colored	Total	030	100%
In your experience at this college during the current school	Never	112	13%
year, about how often have you worked harder than you	Sometimes	313	38%
thought you could to meet an instructor's standards or			
			20%
expectations	Often	243	29%
	Often Very Often	243 163	20%
expectations	Often	243	
In your experiences at this college during the current school	Often Very Often Total	243 163 830	20% 100%
In your experiences at this college during the current school year, about how often have you worked with instructors on	Often Very Often Total Never	243 163 830 593	20% 100% 72%
In your experiences at this college during the current school	Often Very Often Total Never Sometimes	243 163 830 593 142	20% 100% 72% 17%
In your experiences at this college during the current school year, about how often have you worked with instructors on	Often Very Often Total  Never Sometimes Often	243 163 830 593 142 69	20% 100% 72% 17% 8%
In your experiences at this college during the current school year, about how often have you worked with instructors on	Often Very Often Total  Never Sometimes Often Very Often	243 163 830 593 142 69	20% 100% 72% 17% 8% 2%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Often Very Often Total  Never Sometimes Often	243 163 830 593 142 69	20% 100% 72% 17% 8%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school	Often Very Often Total  Never Sometimes Often Very Often Total	243 163 830 593 142 69 19	20% 100% 72% 17% 8% 2% 100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school year, about how often have you discussed ideas from your	Often Very Often Total  Never Sometimes Often Very Often Total  Never	243 163 830 593 142 69 19 822	20% 100% 72% 17% 8% 2% 100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class	Often Very Often Total  Never Sometimes Often Very Often Total  Never Sometimes Sometimes	243 163 830 593 142 69 19	20% 100% 72% 17% 8% 2% 100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school year, about how often have you discussed ideas from your	Often Very Often Total  Never Sometimes Often Very Often Total  Never Sometimes Often Often Often Often Often Often Often Often Often	243 163 830 593 142 69 19 822 126 280 257	20% 100% 72% 17% 8% 2% 100% 15% 33% 31%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class	Often	243 163 830 593 142 69 19 822 126 280 257 174	20% 100% 72% 17% 8% 2% 100% 15% 33% 31% 21%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Often Very Often Total  Never Sometimes Often Very Often Total  Never Sometimes Often Often Often Often Often Often Often Often Often	243 163 830 593 142 69 19 822 126 280 257	20% 100% 72% 17% 8% 2% 100% 15% 33% 31%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)  In your experience at this college during the current school	Often Very Often Total  Never Sometimes Often Very Often Total  Never Sometimes Often Total  Never Sometimes Often Very Often Total	243 163 830 593 142 69 19 822 126 280 257 174 837	20% 100% 72% 17% 8% 2% 100% 15% 33% 31% 21% 100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)  In your experience at this college during the current school year, about how often have you had serious conversations	Often	243 163 830 593 142 699 19 822 126 280 257 174 837	20% 100% 72% 8% 2% 100% 15% 33% 31% 21% 100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)  In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than	Often Very Often Total  Never Sometimes Often Very Often Total  Never Sometimes Often Very Often Total  Never Sometimes Often Very Often Total  Never Total	243 163 830 593 142 69 19 822 280 257 174 837	20% 100% 72% 17% 8% 20% 100% 15% 33% 21% 100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework  In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)  In your experience at this college during the current school year, about how often have you had serious conversations	Often	243 163 830 593 142 699 19 822 126 280 257 174 837	20% 100% 72% 8% 2% 100% 15% 33% 31% 21% 100%

All Students

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# 2007 CCFSSE Faculty Responses

		Part-Tim	e Faculty	Full-Time	e Faculty	All Fa	culty
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section have	Don't Know	4	67%	20	31%	24	34%
serious conversations with students who differ from them	Never	0	0%	3	5%	3	4%
in terms of their religious beliefs, political opinions, or	Sometimes	0	0%	18	28%	18	26%
personal values	Often	2	33%	17	27%	19	27%
	Very Often	0	0%	6	9%	6	9%
	Total	6	100%	64	100%	70	100%
How often do students in your selected course section skip	Don't Know	0	0%	3	5%	3	4%
class	Never	0	0%	6	9%	6	9%
	Sometimes	5	83%	41	64%	46	66%
	Often	1	17%	11	17%	12	17%
	Very Often	0	0%	3	5%	3	4%
	Total	6	100%	64	100%	70	100%
During the current school year, how much does the	Very Little	2	33%	14	22%	16	23%
coursework in your selected course section emphasize	Some	4	67%	19	30%	23	33%
memorizing facts, ideas, or methods so the students can	Quite a bit	0	0%	20	31%	20	29%
repeat them in pretty much the same form	Very Much	0	0%	11	17%	11	16%
During the consect school was because he are	Total	6	100%	64	100%	70	100%
During the current school year, how much does the	Very Little	0	0%	3	5%	3 12	4%
coursework in your selected course section emphasize	Some Ovite a bit		17%	11	17%		17%
analyzing the basic elements of an idea, experience, or	Quite a bit	3	50%	31	48%	34	49%
theory	Very Much Total	2	33% 100%	19 64	30% 100%	21 70	30% 100%
During the assess to the above how would do the assessment		<u>6</u>			100%		3%
During the current school year, how much doe the coursework	Very Little Some	0	17% 0%	7	11%	7	10%
n your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways			33%	32	50%	34	49%
	Quite a bit Very Much	3	50%	24	38%	27	39%
	Total	6	100%	64	100%	70	100%
During the current school year, how much does the	Very Little	1	17%	4	6%	5	7%
coursework in your selected course section emphasize	Some	4	67%	16	25%	20	29%
making judgments about the value or soundness of	Quite a bit	0	0%	24	38%	24	34%
information, arguments, or methods	Very Much	1	17%	20	31%	21	30%
information, arguments, or methods	Total	6	100%	64	100%	70	100%
During the current school year, how much does the	Very Little	0	0%	0	0%	0	0%
coursework in your selected course section emphasize	Some	1	17%	18	28%	19	27%
applying theories or concepts to practical problems or in	Quite a bit	2	33%	23	36%	25	36%
new situations	Very Much	3	50%	23	36%	26	37%
non ordations	Total	6	100%	64	100%	70	100%
During the current school year, how much does the	Very Little	0	0%	6	9%	6	9%
coursework in your selected course section emphasize	Some	3	50%	17	27%	20	29%
having students use information they have read or heard	Quite a bit	1	17%	24	38%	25	36%
to perform a new skill	Very Much	2	33%	17	27%	19	27%
	Total	6	100%	64	100%	70	100%
In your selected course section, what is the number of	None	0	0%	2	3%	2	3%
assigned textbooks, manuals, books, or book-length	1	5	83%	26	41%	31	45%
packs of course readings that your students read	2-3	1	17%	22	35%	23	33%
	4-6	0	0%	8	13%	8	12%
	More than 6	0	0%	5	8%	5	7%
	Total	6	100%	63	100%	69	100%
In your selected course section, what is the number of	None	4	67%	18	30%	22	33%
written papers or reports of any length that your students	1	1	17%	8	13%	9	13%
write	2 to 3	0	0%	11	18%	11	16%
	4 to 6	0	0%	11	18%	11	16%
	More than 6	1	17%	13	21%	14	21%
-	Total	6	100%	61	100%	67	100%

		All Stu	udents
		Count	Percent
In your experience at this college during the current school			
year, about how often have you had serious conversations	Never	195	23%
with students who differ from you in terms of their	Sometimes	289	35%
religious beliefs, political opinions, or personal values	Often	184	22%
	Very Often	161	19%
	Total	830	100%
In your experience at this college during the current school	News	405	500
year, about how often have you skipped class	Never Sometimes	435 354	52% 42%
	Often	33	42%
	Very Often	16	2%
	Total	837	100%
During the current school year, how much has your	Very Little	66	8%
coursework at this college emphasized memorizing facts,	Some	188	22%
ideas, or methods from your courses and readings so you		327	39%
can repeat them in pretty much the same form	Very Much	255	31%
can repeat them in pretty much the same form	Total	835	100%
During the current school year, how much has your	Very Little	47	6%
coursework at this college emphasized analyzing the basic	Some	218	26%
elements of an idea, experience, or theory	Quite a bit	347	42%
cicinents of all faca, experience, of theory	Very Much	221	1 279
	Total	833	100%
During the current school year, how much has your	Very Little	80	10%
coursework at this college emphasized synthesizing and	Some	283	34%
organizing ideas, information, or experiences in new ways		268	
organizing radas, misrimation, or experiences in non-major	Very Much	201	
	Total	832	100%
During the current school year, how much has your	Very Little	133	16%
coursework at this college emphasized making judgments	Some	284	34%
about the value or soundness of information, arguments,	Quite a bit	249	30%
or methods	Very Much	167	20%
	Total	833	100%
During the current school year, how much has your	Very Little	113	14%
coursework at this college emphasized applying theories or	Some	248	30%
concepts to practical problems or in new situations	Quite a bit	269	32%
	Very Much	203	24%
	Total	833	100%
During the current school year, how much has your	Very Little	87	10%
coursework at this college emphasized using information	Some	229	27%
you have read or heard to perform a new skill	Quite a bit	290	35%
	Very Much	229	27%
	Total	835	100%
During the current school year, about what number of	None	38	5%
assigned textbooks, manuals, books, or book-length	1 to 4	341	41%
packs of course readings do you read	5 to 10	242	29%
	11 to 20	128	15%
	More than 20	83	10%
Desire the consent school are should be true.	Total	833	100%
During the current school year, about what number of written	None	146	18%
papers or reports of any length do you write	1 to 4	301 232	36%
	5 to 10 11 to 20		28%
		107	13%
	More than 20 Total	43 829	5%
	าบเลา	029	100%

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

# 2007 CCFSSE Faculty Responses

	•						
		Part-Tim	e Faculty	Full-Time	e Faculty	All Fa	culty
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the extent to which your	Extremely Easy (1)	0	0%	0	0%	0	0%
examinations of student performance (e.g. Exams,	(2)	0		1	2%	1	1%
portfolio) challenge students to do their best work	(3)	0		0	0%	0	0%
portione) chamoring occurrence to do their book work	(4)	1	17%	6	10%	7	10%
	(5)	4		20	32%	24	35%
	(6)	1	17%	26	42%	27	40%
<u> </u>	Extremely Challenging (7)	0		9	15%	9	13%
l	Total	6		62	100%	68	100%
How important is it to you that students participate in	Not important	1		8	13%	9	13%
internships, field experience, co-op experience, or clinical	Somewhat important	0		14	23%	14	21%
assignment	Very important	5		40	65%	45	66%
assignment	Total	6		62	100%	68	100%
How important is it to you that students participate in <b>English</b>	Not important	2		10	16%	12	18%
	Somewhat important	2		16	26%	18	26%
as a second language courses	Very important	2	33%	36	58%	38	56%
	Total	6		62	100%	68	100%
Devices and and in the court that advantage and also do		0					3%
How important is it to you that students participate in	Not important			2	3%	2	
developmental/remedial reading courses	Somewhat important	3		6 55	10% 87%	9 58	13%
	Very important	3					84%
	Total	6		63	100%	69	100%
How important is it to you that students participate in	Not important	0		2	3%	2	3%
developmental/remedial writing courses	Somewhat important	2		7	11%	9	13%
	Very important	4		53	85%	57	84%
	Total	6		62	100%	68	100%
How important is it to you that students participate in	Not important	0		5	8%	5	7%
evelopmental/remedial math courses	Somewhat important	2		6	10%	8	12%
	Very important	4		52	83%	56	81%
	Total	6		63	100%	69	100%
How important is it to you that students participate in study	Not important	0		0	0%	0	0%
skills courses	Somewhat important	2	33%	9	15%	11	16%
	Very important	4	67%	53	85%	57	84%
	Total	6		62	100%	68	100%
How important is it to you that students participate in honors	Not important	3		12	19%	15	22%
courses	Somewhat important	2	33%	33	53%	35	51%
	Very important	1	17%	17	27%	18	26%
	Total	6	100%	62	100%	68	100%
How important is it to you that students participate in a college	Not important	1	17%	2	3%	3	4%
orientation program or course	Somewhat important	4	67%	16	26%	20	29%
	Very important	1	17%	44	71%	45	66%
	Total	6	100%	62	100%	68	100%
How important is it to you that students participate in	Not important	1	17%	11	18%	12	18%
organized learning communities	Somewhat important	5		29	47%	34	50%
9					35%	22	32%
	Very important	0	0%				
	Very important Total	<u>0</u>		22 62		68	100%
How much does this college emphasize encouraging	Total	6	100%	62	100%	68	100%
	Total Very Little	6	100% 0%	62 3	100% 5%	3	4%
	Total Very Little Some	6 0 4	100% 0% 67%	62 3 16	100% 5% 25%	3 20	4% 29%
	Total Very Little Some Quite a bit	6 0 4 1	100% 0% 67% 17%	62 3 16 25	100% 5% 25% 40%	3 20 26	4% 29% 38%
	Total  Very Little  Some  Quite a bit  Very Much	6 0 4 1 1	100% 0% 67% 17% 17%	62 3 16 25 19	100% 5% 25% 40% 30%	3 20 26 20	4% 29% 38% 29%
students to spend significant amounts of time studying	Total  Very Little  Some  Quite a bit  Very Much  Total	6 0 4 1 1 6	100% 0% 67% 17% 17% 100%	62 3 16 25 19 63	100% 5% 25% 40% 30% 100%	3 20 26 20 69	4% 29% 38% 29% 100%
students to spend significant amounts of time studying  How much does this college emphasize providing students	Total  Very Little Some Quite a bit Very Much Total  Very Little	6 0 4 1 1 6	100% 0% 67% 17% 17% 100%	62 3 16 25 19 63	100% 5% 25% 40% 30% 100% 3%	3 20 26 20 69	4% 29% 38% 29% 100% 3%
How much does this college emphasize providing students the support they need to help them to succeed at this	Total  Very Little  Some Quite a bit Very Much Total  Very Little Some	6 0 4 1 1 6 0	100% 0% 67% 17% 17% 100% 0%	62 3 16 25 19 63 2	100% 5% 25% 40% 30% 100% 3%	3 20 26 20 69 2	4% 29% 38% 29% 100% 3% 14%
How much does this college emphasize providing students the support they need to help them to succeed at this	Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit	6 0 4 1 1 6 0 1 4	100% 0% 67% 17% 17% 100% 0% 17% 67%	62 3 16 25 19 63 2 9	100% 5% 25% 40% 30% 100% 3% 14% 38%	3 20 26 20 69 2 10	4% 29% 38% 29% 100% 3% 14% 41%
How much does this college emphasize providing students the support they need to help them to succeed at this	Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Yery Little Very Much Very Little	6 0 4 1 1 6 0 1 4	100% 0% 67% 17% 100% 0% 17% 67% 17%	62 3 16 25 19 63 2 9 24 28	100% 5% 25% 40% 30% 100% 34 14% 38% 44%	3 20 26 20 69 2 10 28	4% 29% 38% 29% 100% 3% 14% 41%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Total  Very Little  Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Total  Total	6 0 4 1 1 6 0 1 4 1 6	100% 0% 67% 17% 100% 17% 67% 17% 100%	62 3 16 25 19 63 2 9 24 28 63	100% 5% 25% 40% 30% 100% 14% 38% 44% 100%	3 20 26 20 69 2 10 28 29	4% 29% 38% 29% 100% 3,44% 41% 42% 100%
How much does this college emphasize encouraging  How much does this college emphasize providing students the support they need to help them to succeed at this college	Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Total Very Little Very Little Very Much Total	6 0 4 1 1 6 0 1 4 1 6	100% 0% 67% 17% 100% 0% 67% 67% 100% 17%	62 3 16 25 19 63 2 9 24 28 63 4	100% 5% 25% 40% 30% 100% 3% 14% 38% 44% 100% 6%	3 20 26 20 69 2 10 28 29 69	4% 29% 38% 29% 100% 3% 14% 41% 42% 100%
How much does this college emphasize providing students the support they need to help them to succeed at this college  How much does this college emphasize encouraging contact among students from different economic, social,	Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Total  Very Little Some Some	6 0 4 1 1 1 6 0 1 4 1 1 6 6 1 1 3	100% 0% 67% 17% 100% 0% 17% 67% 100% 17% 50%	62 3 16 25 19 63 2 9 24 28 63 4	100% 5% 25% 40% 100% 33% 14% 38% 44% 40% 6% 21%	3 20 26 20 69 2 10 28 29 69 5	4% 29% 38% 29% 100% 3% 41% 41% 42% 100% 7% 24%
How much does this college emphasize encouraging students to spend significant amounts of time studying  How much does this college emphasize providing students the support they need to help them to succeed at this college  How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Total  Very Little	6 0 4 1 1 6 0 1 4 1 6 6 1 3 3	100% 0% 67% 17% 100% 0% 17% 67% 100% 17% 50% 33%	62 3 16 25 19 63 2 9 24 28 63 4 13	100% 5% 25% 40% 30% 100% 34% 14% 38% 44% 100% 6% 21% 35%	3 20 26 20 69 2 10 28 29 69 5 16	4% 29% 38% 29% 100% 3% 14% 41% 42% 100% 50% 24% 35%
How much does this college emphasize providing students the support they need to help them to succeed at this college  How much does this college emphasize encouraging contact among students from different economic, social,	Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Total  Very Little Some Quite a bit Very Much Total  Very Little Some Some	6 0 4 1 1 1 6 0 1 4 1 1 6 6 1 1 3	100% 0% 67% 17% 100% 0% 17% 67% 100% 17% 100% 33% 0%	62 3 16 25 19 63 2 9 24 28 63 4	100% 5% 25% 40% 100% 33% 14% 38% 44% 40% 6% 21%	3 20 26 20 69 2 10 28 29 69 5	4% 29% 38% 29% 100% 3% 14% 41% 42% 100% 7% 24%

		All Stu	dents
		Count	Percent
Mark the response that best represents the extent to which	Extremely Easy (1)	15	2%
your examinations during the current school year have	(2)	12	2%
challenged you to do your best work at this college	(3)	51	6%
	(4)	207	26%
	(5)	248	31%
	(6)	166	21%
	Extremely Challenging (7)	93	12%
	Total	790	100%
Student activities: Internship, field experience, co-op	I have not done, nor plan to do	289	35%
experience, or clinical assignment	I plan to do	383	46%
	I have done	156	19%
	Total	827	100%
Student activities: English as a second language course	I have not done, nor plan to do	708	86%
	I plan to do	52	6%
	I have done	63	8%
	Total	823	100%
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	596	72%
<b>- - -</b>	I plan to do	60	7%
	I have done	174	21%
	Total	830	100%
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	567	69%
otadori dotritoo. 201010pmontagromodia: mitting obaroo	I plan to do	69	8%
	I have done	191	23%
	Total	827	100%
Student activities: Developmental/remedial math course	I have not done, nor plan to do	362	44%
Student activities. Developmental/remedial matir course	I plan to do	85	10%
	I have done	379	46%
	Total	826	100%
Student activities: Study skills course	I have not done, nor plan to do	532	65%
Student activities. Study skins course	I plan to do	141	17%
	I have done	151	18%
	Total	824	100%
Student activities: Honors course	I have not done, nor plan to do	596	72%
Student activities. Honors course	I plan to do	179	22%
	I have done	49	6%
	Total	824	100%
Chudout activities, Callege evientation management of accuracy		535	64%
Student activities: College orientation program or course	I have not done, nor plan to do I plan to do	90	11%
	I have done	205	25%
	Total		
Student activities: Organized learning communities	I have not done, nor plan to do	830 593	100% 71%
Student activities. Organized learning communities	I plan to do	171	21%
		66	8%
	I have done Total	830	100%
How much does this college emphasize analysis of		40	
How much does this college emphasize encouraging you to	Very Little		5%
spend significant amounts of time studying	Some Quite a bit	210 315	25%
			38%
	Very Much	266	32%
Hermaniah dana dikanalkan ang tanggar tanggar dan	Total	832	100%
How much does this college emphasize providing the	Very Little	54	7%
support you need to help you succeed at this college	Some	206	25%
	Quite a bit	306	37%
	Very Much	263	32%
	Total	830	100%
How much does this college emphasize encouraging	Very Little	134	16%
contact among students from different economic, social,	Some	259	31%
and racial or ethnic backgrounds	Quite a bit	211	25%
	Very Much	228	27%
	Total	832	100%

# 2007 CCFSSE Student and Faculty Frequency Distributions

Delgado Community College

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

# 2007 CCFSSE Faculty Responses

		Part-Tim	e Faculty	Full-Time	e Faculty	All F	aculty	
		Count	Percent	Count	Percent	Count	Percent	
How much does this college emphasize helping students	Very Little	2		8	13%	10		How r
cope with their non-academic responsibilities (work,	Some	3		23	37%	26		with y
family, etc.)	Quite a bit	1	17%	21	34%	22		etc.)
	Very Much	0		10	16%	10		
	Total	6	100%	62	100%	68		
How much does this college emphasize providing students	Very Little	2		10	16%	12	18%	How
the support they need to thrive socially	Some	3		26	42%	29		supp
	Quite a bit Very Much	1 0	17% 0%	15 11	24% 18%	16 11		
	Total	6		62	100%	68		
How much does this college emphasize providing the	Very Little	0		2	3%	2		How
financial support students need to afford their education	Some	3	50%	15	24%	18		finan
illiancial support students need to anord their education	Quite a bit	1	17%	21	33%	22	32%	IIIIaii
	Very Much	2	33%	25	40%	27	39%	
	Total	6		63	100%	69		
How much does this college emphasize using computers in	Very Little	0		0	0%	0		How
academic work	Some	3		5	8%	8		acad
	Quite a bit	3	50%	27	44%	30		aoaa
	Very Much	0		30	48%	30	44%	
	Total	6	100%	62	100%	68	100%	
About how many hours do you think full and part-time students	None	0	0%	0	0%	0	0%	Abou
at this college spend in a typical 7 - day week preparing for	1 to 5	5	83%	36	57%	41	59%	prep
class (studying, reading, writing, rehearsing, doing	6 to 10	1	17%	18	29%	19	28%	doin
homework, or other activities related to their programs)	11 to 20	0	0%	6	10%	6	9%	prog
	21 to 30	0	0%	2	3%	2	3%	
	More than 30	0		1	2%	1	1%	
	Total	6		63	100%	69	100%	
About how many hours do you think full and part-time students	None	0		1	2%	1		Abou
at this college spend in a typical 7 - day week working for	1 to 5	0		1	2%	1	1%	work
pay	6 to 10	0		2	3%	2	3%	
	11 to 20	1	17%	13	21%	14	21%	
	21 to 30	2		14	23%	16		
	More than 30	3	50%	31	50%	34	50%	
	Total	6		62	100%	68	100%	
About how many hours do you think full and part-time students	None	4	67%	12	20%	16		Abou
at this college spend in a typical 7 - day week participating in	1 to 5	2	33%	47	77%	49		parti
college-sponsored activities (organizations, campus	6 to 10 11 to 20	0		0	3% 0%	0		(orga
publications, student government, intercollegiate or	21 to 30	0		0	0%	0		gove
intramural sports, etc.)	More than 30	0		0	0%	0		
	Total	6		61	100%	67	100%	
About how many hours do you think full and part-time students	None	0		0	0%	0		Abou
at this college spend in a typical 7 - day week providing care	1 to 5	1	17%	2	3%	3		prov
for dependents living with them (parents, children,	6 to 10	0		5	8%	5		child
spouse, etc.)	11 to 20	1	17%	9	15%	10		0
	21 to 30	1	17%	13	21%	14		
	More than 30	3	50%	33	53%	36		
•	Total	6	100%	62	100%	68	100%	
About how many hours do you think full and part-time students	None	0	0%	0	0%	0		Abou
at this college spend in a typical 7 - day week commuting to	1 to 5	4	67%	29	47%	33	49%	com
and from class.	6 to 10	2	33%	28	45%	30	44%	
	11 to 20	0		4	6%	4		
	21 to 30	0		0	0%	0		
	More than 30	0	0%	1	2%	1	1%	
	Total	6	100%	62	100%	68	100%	

		All Stud	ents
	ľ	Count	Percent
How much does this college emphasize helping you cope	Very Little	351	42%
with your non-academic responsibilities (work, family,	Some	275	33%
etc.)	Quite a bit	99	12%
· ·	Very Much	106	13%
	Total	830	100%
How much does this college emphasize providing the	Very Little	257	31%
support you need to thrive socially	Some	304	37%
	Quite a bit	144	17%
	Very Much	122	15%
	Total	826	100%
How much does this college emphasize providing the	Very Little	233	28%
financial support you need to afford your education	Some	223	27%
	Quite a bit	182	22%
	Very Much	191	23%
	Total	829	100%
How much does this college emphasize using computers in	Very Little	90	11%
academic work	Some	195	23%
	Quite a bit	265	32%
	Very Much	282	34%
	Total	832	100%
About how many hours do you spend in a typical 7 - day week	None	12	1%
preparing for class (studying, reading, writing, rehearsing,	1 to 5	404	49%
doing homework, or other activities related to your	6 to 10	224	27%
programs)	11 to 20	126	15%
	21 to 30	41	5%
	More than 30	21	3%
	Total	830	100%
About how many hours do you spend in a typical 7 - day week	None	155	19%
working for pay	1 to 5	43	5%
	6 to 10	64	8%
	11 to 20	65	8%
	21 to 30	142	17%
	More than 30	356	43%
	Total	825	100%
About how many hours do you spend in a typical 7 - day week	None	702	85%
participating in college-sponsored activities	1 to 5	96	12%
(organizations, campus publications, student	6 to 10	14	2%
government, intercollegiate or intramural sports, etc.)	11 to 20	9	1%
	21 to 30	1	0%
	More than 30	3	0%
About house and bound do not an add a statical 7	Total	825 325	100%
About how many hours do you spend in a typical 7 - day week	None 1 to 5	325 115	39% 14%
providing care for dependents living with you (parents,	1 to 5 6 to 10	115 61	14% 7%
children, spouse, etc.)	11 to 20	69	8%
		39	
	21 to 30 More than 30	218	5% 26%
	Total	827	100%
About how many hours do you spend in a typical 7 - day week	None	43	5%
	1 to 5	521	63%
commuting to and from class	6 to 10	148	18%
	11 to 20	73	18% 9%
		13	370
		10	20/
	21 to 30 More than 30	19 21	2% 3%

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

### 2007 CCFSSE Faculty Responses

2007	CCFSSE Faculty Respo	nises						2007 CCSSE Student Responses			
		Part-Tim	e Faculty	Full-Time	e Faculty	All Fac	ulty			All Stu	tudents
		Count	Percent	Count	Percent	Count	Percent		Ī	Count	Percent
Select the circle that best represents the quality of student	Unfriendly, unsupportive, sense							Mark the number that best represents the quality of your Unfriendly, unsupport	tive, sense		
relationships with other students	of alienation (1)	0	0%	0	0%	0	0%		enation (1)	8	19
	(2)	0	0%	0	0%	0	0%		(2)	12	2 29
	(3)	2	33%	2	3%	4	6%		(3)	25	
	(4)	0	0%	5	8%	5	7%		(4)	107	
	(5)	1	17%	16		17	25%		(5)	170	
	(6)	2	33%	30		32	47%		(6)	215	
	Friendly, supportive, sense of		33 /6	30	40 /6	32	47 /0	Friendly, supportive		210	20
	belonging (7)	- 1	17%	0	15%	10	15%		longing (7)	294	35
	Total		100%	62	100%	68	100%	Total	ionging (7)	831	
0-1	Unavailable, unhelpful,	б	100%	02	100%	00	100%		unholpful	031	100
Select the circle that best represents the quality of student		0	00/	0	00/	0	00/				
relationships with instructors	unsympathetic (1)	0	0%	0	0%	0	0%	relationships with <b>instructors</b> at this college unsymp	pathetic (1)	6	
	(2)	0	0%	1	2%	1	1%		(2)	11	
	(3)	1	17%	0	0%	1	1%		(3)	24	
	(4)	0	0%	3	5%	3	4%		(4)	82	
	(5)	1	17%	6	10%	7	10%		(5)	176	3 21
	(6)	3	50%	26	42%	29	43%		(6)	222	27
	Available, helpful, sympathetic							Available, helpful, st			
	(7)	1	17%	26	42%	27	40%	7 Trainable, Helpfall, e.	(7)	310	37
	Total (7)	6	100%	62		68	100%	Total	(1)	831	
Onland the relate that hard accounts the smaller of student	Total	U	100 %	02	100 %	00	100 %			031	100
Select the circle that best represents the quality of student	Habalaful inconsiderate rigid (1)		00/		70/		00/	Mark the number that best represents the quality of your	(1) امتمت ما	00	
relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	4	7%	4	6%	relationships with administrative personnel and offices at Unhelpful, inconsiderate	. 0 . /	62	
	(2)	0	0%	4	7%	4	6%	this college	(2)	58	
	(3)	0	0%	5	8%	5	7%		(3)	99	
	(4)	2	33%	11	18%	13	19%		(4)	172	211
	(5)	2	33%	14	23%	16	24%		(5)	143	179
	(6)	1	17%	17		18	27%		(6)	147	
	(0)		11 70		2070		2.70		(0)		<del></del>
	Helpful, considerate, flexible (7)	1	17%	6	10%	7	10%	Helpful, considerate,	flexible (7)	150	189
	Total	6	100%	61		67	100%	Total		831	
To what extent do students' experiences in your selected	None	0	0%	- 1	2%	- 1	1%	How much has your experience at this college contributed to		001	100
	Very little	0	0%	2	5%	3	4%		Very little	71	99
course section contribute to their knowledge, skills, and		0		3				your knowledge, skills, and personal development in			
personal development in acquiring a broad general	Some	3	50%	10		13	19%	acquiring a broad general education	Some	189	
education	Quite a bit	1	17%	28		29	43%		Quite a bit	341	
	Very much	2	33%	19		21	31%		Very much	230	
	Total	6	100%	61	100%	67	100%	Total		832	100
To what extent do students' experiences in your selected	None	0	0%	0	0%	0	0%	How much has your experience at this college contributed to			
course section contribute to their knowledge, skills, and	Very little	1	17%	4	7%	5	7%	your knowledge, skills, and personal development in	Very little	164	1 20'
personal development in acquiring job or work-related	Some	1	17%	8	13%	9	13%	acquiring job or work-related knowledge and skills	Some	222	
knowledge and skills	Quite a bit	2	33%	21	34%	23	34%		Quite a bit	243	
kilowieuge aliu skilis	Very much	2	33%	28		30	45%		Very much	202	
			100%	61	100%	67	100%		vory much	830	
To what extent do abode to consider one in our	Total	6		61				Total		030	100
To what extent do students' experiences in your selected	None	0	0%	4	7%	4	6%	How much has your experience at this college contributed to	No. 1945		<del></del>
course section contribute to their knowledge, skills, and	Very little	4	67%	6		10	15%	your knowledge, skills, and personal development in writing	Very little	114	
personal development in writing clearly and effectively	Some	1	17%	20		21	31%	clearly and effectively	Some	228	
	Quite a bit	1	17%	15	25%	16	24%		Quite a bit	289	35'
	Very much	0	0%	16	26%	16	24%		Very much	200	24'
	Total	6	100%	61	100%	67	100%	Total		831	100
To what extent do students' experiences in your selected	None	0	0%	3	5%	3	4%	How much has your experience at this college contributed to			
course section contribute to their knowledge, skills, and	Very little	2	33%	a	15%	11	16%	your knowledge, skills, and personal development in	Very little	158	3 19
	Some	2	33%	17		19	28%		Some	235	
personal development in speaking clearly and effectively								speaking clearly and effectively			
	Quite a bit	1	17%	15		16	24%		Quite a bit	241	
	Very much	1	17%	17	28%	18	27%		Very much	195	
	Total	6	100%	61	100%	67	100%	Total		829	100
To what extent do students' experiences in your selected	None	0	0%	0	0%	0	0%	How much has your experience at this college contributed to			
course section contribute to their knowledge, skills, and	Very little	1	17%	2	3%	3	4%	your knowledge, skills, and personal development in thinking	Very little	72	2 9
personal development in thinking critically and analytically	Some	0	0%	6	10%	6	9%	critically and analytically	Some	213	
and analytically	Quite a bit	2	33%	16		18	27%		Quite a bit	291	
		2	50%	37		40	60%		Very much	256	
	Very much Total	3	100%	61		67	100%	Total	very much	830	

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

# 2007 CCFSSE Faculty Responses

				F. 0.7	- F	A1: -	te
			me Faculty		e Faculty		aculty
To the decident decident decident comparison of the control of the		Count	Percent	Count	Percent	Count	Percent
To what extent do students' experiences in your selected			1 17%			19	
course section contribute to their knowledge, skills, and	Very I		1 17%	10		11	16%
personal development in solving numerical problems			1 17%	10		11	16%
	Quite a		0 0%	11		11	16%
	Very m		3 50%	14		17	25%
<del>-</del>	Total		6 100%	63		69	100%
To what extent do students' experiences in your selected			0 0%	6		6	
course section contribute to their knowledge, skills, and	Very I		2 33% 3 50%	8		10 20	15% 29%
personal development in using computing and information	Quite a		3 50% 1 17%	17		14	29%
technology			,.	13		18	
	Very m						26%
To what extent do at idental experiences in view collected	Total		6 100% 0 0%	62		68 0	100%
To what extent do students' experiences in your selected	Very I		2 33%	5		7	10%
course section contribute to their knowledge, skills, and			3 50%	19		22	32%
personal development in working effectively with others							
	Quite a		0 0% 1 17%	17		17 22	25%
	Very m						32%
To what autout do atudantal avassitures in constitute of	Total		6 100% 0 0%	62		68	100%
To what extent do students' experiences in your selected			0 0%	0		0	0% 0%
course section contribute to their knowledge, skills, and	Very I			_			
personal development in learning effectively on their own			1 17%	10		11	16%
	Quite a		4 67%			33	48%
	Very m		1 17%	24		25	36%
<del>-</del>	Total		6 100%	63		69	100%
To what extent do students' experiences in your selected			1 17%	3		4	
course section contribute to their knowledge, skills, and	Very I		0 0%	4		4	6%
personal development in <b>understanding themselves</b>			3 50%	17		20	29%
	Quite a		0 0%	25		25	37%
	Very m		2 33%	13		15	22%
	Total		6 100%	62		68	100%
To what extent do students' experiences in your selected			1 17%	2		3	4%
course section contribute to their knowledge, skills, and	Very I		1 17%	6		7	10%
personal development in understanding people of other			2 33%	21		23	33%
racial and ethnic backgrounds	Quite a		2 33%	23		25	36%
	Very m		0 0%	11		11	16%
	Total		6 100%	63		69	100%
To what extent do students' experiences in your selected			0 0%	2		2	3%
course section contribute to their knowledge, skills, and	Very I		2 33%	3		5	7%
personal development in developing a personal code of			1 17%			24	35%
values and ethics	Quite a		2 33%	18		20	29%
	Very m		1 17%	17		18	26%
	Total		6 100%	63		69	100%
To what extent do students' experiences in your selected			0 0%	5		5	8%
course section contribute to their knowledge, skills, and	Very I		2 33%	5		7	11%
personal development in contributing to the welfare of their			2 33%	24		26	39%
community	Quite a		2 33%	13		15	23%
	Very m		0 0%	13		13	20%
	Total		6 100%	60		66	100%
To what extent do students' experiences in your selected			0 0%	3		3	4%
course section contribute to their knowledge, skills, and	Very I		1 17%	6		7	10%
personal development in developing clearer career goals			3 50%	18		21	31%
	Quite a		2 33%	20		22	32%
	Very m		0 0%	15		15	22%
	Total		6 100%	62	100%	68	100%
To what extent do students' experiences in your selected	N	one	0 0%	3	5%	3	4%
course section contribute to their knowledge, skills, and	Very I	ttle	1 17%	8	13%	9	13%
personal development in gaining information about career			3 50%	19		22	33%
opportunities	Quite a	bit	2 33%	13	21%	15	22%
opportunities	Very m	ıch	0 0%	18	30%	18	27%

		All Stu	dents
		Count	Percent
How much has your experience at this college contributed to			
your knowledge, skills, and personal development in solving	Very little	126	15%
numerical problems	Some	230	28%
<u>_</u>	Quite a bit	247	30%
	Very much	224	27%
	Total	827	100%
How much has your experience at this college contributed to	Many Bulla	404	000/
your knowledge, skills, and personal development in using	Very little Some	164 221	20% 27%
computing and information technology	Quite a bit	223	27%
_	Very much	222	27%
	Total	829	100%
How much has your experience at this college contributed to	rotar	020	10070
your knowledge, skills, and personal development in working	Very little	98	12%
effectively with others	Some	256	31%
	Quite a bit	253	31%
	Very much	221	27%
	Total	828	100%
How much has your experience at this college contributed to			
your knowledge, skills, and personal development in learning	Very little	68	8%
effectively on your own	Some	210	25%
	Quite a bit	290	35%
	Very much	259	31%
	Total	827	100%
How much has your experience at this college contributed to			
your knowledge, skills, and personal development in	Very little	155	19%
understanding yourself	Some	199	24%
<u> </u>	Quite a bit	228	28%
	Very much	247	30%
Hermonia harmonia and the salle and the salle and the	Total	829	100%
How much has your experience at this college contributed to	Vonclittle	178	22%
your knowledge, skills, and personal development in	Very little Some	243	22%
understanding people of other racial and ethnic backgrounds	Quite a bit	243	26%
backgrounds	Very much	189	23%
	Total	828	100%
How much has your experience at this college contributed to	rotai	020	10070
your knowledge, skills, and personal development in	Very little	216	26%
developing a personal code of values and ethics	Some	236	28%
	Quite a bit	190	23%
	Very much	186	22%
	Total	829	100%
How much has your experience at this college contributed to			
your knowledge, skills, and personal development in	Very little	332	40%
contributing to the welfare of your community	Some	225	27%
_	Quite a bit	154	19%
	Very much	115	14%
	Total	826	100%
How much has your experience at this college contributed to	,,	15	4.65
your knowledge, skills, and personal development in	Very little	121	15%
developing clearer career goals	Some	223	27%
	Quite a bit	248 236	30%
	Very much Total	828	28% 100%
How much has your experience at this college contributed to	TOTAL	628	100%
your knowledge, skills, and personal development in gaining	Very little	141	17%
	Some	234	28%
information about career annestruities	Some		
information about career opportunities	Quito a hit	240	
information about career opportunities	Quite a bit Very much	240 215	29% 26%

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

# 2007 CCFSSE Faculty Responses

		Part-Tim	e Faculty	Full-Tim	e Faculty	All Fa	aculty
		Count	Percent	Count	Percent	Count	Percent
How often do you refer students to academic	Don't know/N.A.	0	0%	0	0%	0	0%
advising/planning	Rarely or never	2	33%	7	11%	9	13%
[	Sometimes	3	50%	32	51%	35	51%
	Often	1		24	38%	25	36%
	Total	6		63		69	100%
How often do you refer students to career counseling	Don't know/N.A.	0		0		0	0%
	Rarely or never	3		21	33%	24	35%
	Sometimes	2		27	43%	29	42%
	Often	1	17%	15		16	23%
	Total	6		63		69	100%
How often do you refer students to job placement assistance	Don't know/N.A.	0		0		0	0%
<b> </b>	Rarely or never	4		29		33	49%
	Sometimes	1	17%	23		24	35%
	Often	1	17%	10		11	16%
	Total	6		62		68	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	0		1	2%	1	1%
	Rarely or never	1	17%	6		7	10%
	Sometimes	2		28	44%	30	43%
	Often	3		28		31	45%
Harristan da construction de de la chill labardo de la Construction de	Total	6		63		69	100%
How often do you refer students to skill labs (writing, math,	Don't know/N.A.	0		2		2	3%
etc.)	Rarely or never	2		9		11	16%
-	Sometimes	2		25	40%	27	39%
	Often	2		27	43%	29	42%
Here there do not not a state to abilide and	Total Don't know/N.A.	6	100% 17%	63 10		69 11	100% 16%
How often do you refer students to child care		4		42		46	67%
	Rarely or never Sometimes	1	17%	9		10	14%
	Often	0		2		2	3%
	Total	6		63	100%	69	100%
How often do you refer students to financial aid advising	Don't know/N.A.	0		2		2	3%
riow often do you refer students to illiancial aid advising	Rarely or never	3		17	27%	20	29%
	Sometimes	2		28		30	43%
	Often	1	17%	16		17	25%
	Total	6		63		69	100%
How often do you refer students to computer labs	Don't know/N.A.	0		1	2%	1	1%
The months are you refer exacens to compared rape	Rarely or never	2		8		10	14%
	Sometimes	3		17	27%	20	29%
	Often	1	17%	37	59%	38	55%
	Total	6	100%	63	100%	69	100%
How often do you refer students to student organizations	Don't know/N.A.	1		1		2	3%
,	Rarely or never	5		27		32	46%
ļ	Sometimes	0		26		26	38%
	Often	0		9		9	13%
	Total	6		63	100%	69	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	1	17%	3	5%	4	6%
	Rarely or never	5		24		29	42%
	Sometimes	0	0%	25	40%	25	36%
	Often	0	0%	11	17%	11	16%
	Total	6	100%	63	100%	69	100%
How often do you refer students to services to students with	Don't know/N.A.	0	0%	0	0%	0	0%
disabilities	Rarely or never	4	67%	16	26%	20	29%
	Sometimes	2	33%	33	53%	35	51%
	Often	0		13		13	19%
	Total	6	100%	62	100%	68	100%
How important do you believe academic advising/planning	Not at all	0		0		0	0%
is to students at this college	Somewhat	0		2		2	3%
,	Very	6	100%	61	97%	67	97%
	Total	6		63	100%	69	100%

		All Stu	idents
		Count	Percent
How often do you use academic advising/planning	Don't know/N.A.	67	8%
	Rarely or never	310	38%
	Sometimes	325	40%
	Often	111	14%
	Total	812	100%
How often do you use career counseling	Don't know/N.A.	151	19%
<u>_</u>	Rarely or never	415	51%
<u>_</u>	Sometimes	178	22%
	Often	69	9%
	Total	813	100%
How often do you use job placement assistance	Don't know/N.A.	318	39%
<u> </u>	Rarely or never	393	49%
<u> </u>	Sometimes	68	8%
	Often	30	4%
	Total	809	100%
How often do you use peer or other tutoring	Don't know/N.A.	191	24%
	Rarely or never	371	46%
	Sometimes	180	23%
	Often	59	7%
	Total	801	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	169	21%
<u> </u>	Rarely or never	281	35%
<u> </u>	Sometimes	221	27%
	Often	138	17%
	Total	809	100%
How often do you use child care	Don't know/N.A.	448	55%
	Rarely or never	295	37%
	Sometimes	35	4%
	Often	30	4%
	Total	809	100%
How often do you use financial aid advising	Don't know/N.A.	161	20%
<u> </u>	Rarely or never	252	31%
<u> </u>	Sometimes Often	239 153	30% 19%
	Total	804	100%
How often de verries semanter labo		146	18%
How often do you use computer labs	Don't know/N.A. Rarely or never	245	30%
-	Sometimes	243	30%
_	Often	173	21%
	Total	805	100%
How often do you use student organizations	Don't know/N.A.	329	41%
now often do you use student organizations	Rarely or never	371	46%
	Sometimes	81	10%
-	Often	22	3%
	Total	802	100%
How often do you use transfer credit assistance	Don't know/N.A.	256	32%
on one of you doe transfer electic assistance	Rarely or never	323	40%
	Sometimes	176	22%
	Often	48	6%
	Total	803	100%
How often do you use services to students with disabilities	Don't know/N.A.	455	56%
1 12 , 34 400 00 1100 to olduoillo ililii didubiliiloo	Rarely or never	280	35%
<u> </u>	Sometimes	43	5%
ļ-	Often	29	4%
	Total	808	100%
How important is academic advising/planning to you at this	Not at all	63	8%
		205	26%
	Somewhat	205	
college	Somewhat Very	522	66%

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

# 2007 CCFSSE Faculty Responses

		Part-Tim	e Faculty	Full-Time	e Faculty	All Fa	culty
		Count	Percent	Count	Percent	Count	Percent
How important do you believe career counseling is to	Not at all	0	0%	0	0%	0	0%
students at this college	Somewhat	0	0%	7	11%	7	10%
	Very	6	100%	56	89%	62	90%
	Total	6		63	100%	69	100%
How important do you believe job placement assistance is to	Not at all	1	17%	1	2%	2	3%
students at this college	Somewhat	2	33%	21	33%	23	33%
	Very	3	50%	41	65%	44	64%
	Total	6		63	100%	69	100%
How important do you believe peer and other tutoring is to	Not at all			0	0%	0	0%
students at this college	Somewhat	2		12	19%	14	21%
	Very	4	67%	50	81%	54	79%
	Total	6		62	100%	68	100%
How important do you believe skills labs (writing, math, etc.)	Not at all	0		1	2%	1	1%
are to students at this college	Somewhat	1	17%	5	8%	6	9%
	Very	5		57	90%	62	90%
Harrison and and the control of the state of	Total Net et ell	6		63	100%	69	100%
How important do you believe <b>child care</b> is to students at this	Not at all	1	17%	3	5%	4	6%
college	Somewhat Verv	1	67% 17%	21 39	33% 62%	25 40	36% 58%
	Total	6		63	100%	40 69	100%
How important do you believe financial aid advising is to	Not at all			1	2%	1	1%
students at this college	Somewhat			3	5%	4	6%
students at this college	Verv	5		59	94%	64	93%
	Total	6		63	100%	69	100%
How important do you believe computer labs are to students	Not at all			0	0%	0	0%
at this college	Somewhat	2		4	7%	6	9%
at and conego	Very	4		57	93%	61	91%
<u>,                                    </u>	Total	6	100%	61	100%	67	100%
How important do you believe <b>student organizations</b> are to	Not at all		17%	3	5%	4	6%
students at this college	Somewhat			32	52%	36	53%
	Very	1	17%	27	44%	28	41%
	Total	6	100%	62	100%	68	100%
How important do you believe transfer credit assistance is to	Not at all	0	0%	1	2%	1	1%
students at this college	Somewhat	5	83%	17	27%	22	32%
	Very	1	17%	44	71%	45	66%
	Total	6	100%	62	100%	68	100%
How important do you believe services to students with	Not at all		17%	0	0%	1	1%
disabilities are to students at this college	Somewhat		67%	21	34%	25	37%
	Very	1	17%	41	66%	42	62%
	Total	6		62	100%	68	100%
How likely is it that working full-time would cause students to	Not likely	0		1	2%	1	1%
withdraw from class or from this college	Somewhat likely	1	17%	5	8%	6	9%
<u> </u>	Likely	0		16	25%	16	23%
	Very likely	5		41	65%	46	67%
Harris Charles in the standard from decreased and a consider	Total	6		63	100%	69	100%
How likely is it that caring for dependents would cause	Not likely	0	0%	7	0%	0	0%
students to withdraw from class or from this college	Somewhat likely Likely	3	33% 50%	22	11% 35%	9 25	13% 36%
	Very likely	1	17%	34	35% 54%	25 35	36% 51%
	Total	6		63	100%	35 69	100%
How likely is it that being goodemically unprepared would	Not likely	0		0	100%	0	100%
How likely is it that being academically unprepared would	Somewhat likely	1		9	14%	10	
cause students to withdraw from class or from this college	Somewnat likely Likely	1		20	32%	21	14% 30%
	Very likely	4	67%	34	54%	38	55%

		All Stu	udents
		Count	Percent
How important is career counseling to you at this college	Not at all	148	19%
	Somewhat	189	24%
	Very	441	57%
	Total	778	100%
How important is job placement assistance to you at this	Not at all	270	35%
college	Somewhat	186	24%
	Very	314	41%
	Total	770	100%
How important is <b>peer and other tutoring</b> to you at this	Not at all	198	26%
college	Somewhat	234	30%
	Very Total	335 766	44% 100%
Harrison and an additional formation and the second	Not at all	135	18%
How important are skills labs (writing, math, etc.) to you at	Somewhat	223	29%
this college	Verv	409	53%
	Total	767	100%
How important is <b>child care</b> to you at this college	Not at all	396	52%
nion important is crime care to you at this conege	Somewhat	137	18%
	Very	225	30%
	Total	759	100%
How important is <b>financial aid advising</b> to you at this college	Not at all	148	19%
	Somewhat	124	16%
	Verv	499	65%
	Total	772	100%
How important are computer labs to you at this college	Not at all	132	17%
	Somewhat	193	25%
	Very	443	58%
	Total	768	100%
How important are student organizations to you at this	Not at all	301	40%
college	Somewhat	230	30%
	Very	226	30%
	Total	757	100%
How important is transfer credit assistance to you at this	Not at all	182	24%
college	Somewhat	160	21%
	Very	417	55%
	Total	759	100%
How important are services to students with disabilities to	Not at all	271	35%
you at this college	Somewhat	117	15%
	Very Total	380 768	49% 100%
How likely is it that working full-time would cause you to	Not likely	386	47%
withdraw from class or from this college	Somewhat likely	153	19%
withdraw from class of from this college	Likely	118	14%
	Very likely	169	20%
	Total	825	100%
How likely is it that caring for dependents would cause you	Not likely	434	53%
to withdraw from class or from this college	Somewhat likely	160	19%
	Likely	116	14%
	Very likely	112	14%
	Total	823	100%
How likely is it that being academically unprepared would	Not likely	501	61%
cause you to withdraw from class or from this college	Somewhat likely	156	19%
	Likely	87	11%
	Very likely	75	9%
	Total	819	100%

### 2007 CCFSSE Student and Faculty Frequency Distributions

Delgado Community College

This Report shows Faculty Responses next to Student Responses. Please keep in mind when reviewing this report, that the Faculty had an additional response (Don't Know) that the students did not. Therefore, unless The percentage for Don't Know is zero or close to it, the responses are not comparable.

### 2007 CCFSSE Faculty Responses

### Part-Time Faculty Count Percent Count Percent All Faculty Count Percent How likely is it that lacking finances would cause students to Not likel 17% 33% 17% withdraw from class or from this college Somewhat likely 18% 19% Likely 29% 19 28% 51% 33% 100% 53% Very likely 100% How likely is it that transferring to a 4-year college or Not likely 17% 21% 21% Somewhat likely 83% 40% 44% university would cause students to withdraw from class or 30 18 26% 9% rom this college Likely 10% Very likely 0% 100% 100%

		All Stu	udents	
		Count	Percent	
How likely is it that lack of finances would cause you to	Not likely	281	34%	
withdraw from class or from this college	Somewhat likely	177	21%	
	Likely	155	19%	
	Very likely	212	26%	
	Total	825	100%	
How likely is it that transferring to a 4-year college or	Not likely	281	34%	
university would cause you to withdraw from class or from	Somewhat likely	152	18%	
this college	Likely	144	17%	
	Very likely	248	30%	
	Total	825	100%	