

Community College Survey of Student Engagement
Means Summary Report: All Students

Delgado Community College
compared to Other Large Colleges

| | | Your College | | Other Large Colleges | | | 2007 CCSSE Cohort | | |
|------|-------|----------------------|------|---------------------------|-------------|------|-------------------------------|-------------|--|
| Item | Class | Mean | Mean | Sig* | Effect Size | Mean | Sig* | Effect Size | |
| | | All Students N = 841 | | All Other Large N = 67659 | | | All Other Colleges N = 309172 | | |

COLLEGE ACTIVITIES

Academic, Intellectual and Social Experiences

| 4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following? | | <i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i> | | | | | | |
|--|--------------|--|------|---|--------------|------|---|--------------|
| a. Asked questions in class or contributed to class discussions | All Students | 2.94 | 2.87 | | | 2.91 | | |
| b. Made a class presentation | All Students | 1.80 | 2.02 | * | -0.24 | 2.04 | * | -0.26 |
| c. Prepared two or more drafts of a paper or assignment before turning it in | All Students | 2.45 | 2.47 | | | 2.47 | | |
| d. Worked on a paper or project that required integrating ideas or information from various sources | All Students | 2.41 | 2.70 | * | -0.31 | 2.70 | * | -0.30 |
| e. Came to class without completing readings or assignments | All Students | 1.75 | 1.91 | * | -0.22 | 1.88 | | |
| f. Worked with other students on projects during class | All Students | 2.27 | 2.44 | | | 2.46 | * | -0.21 |
| g. Worked with classmates outside of class to prepare class assignments | All Students | 1.78 | 1.81 | | | 1.84 | | |
| h. Tutored or taught other students (paid or voluntary) | All Students | 1.42 | 1.36 | | | 1.36 | | |
| i. Participated in a community-based project as a part of a regular course | All Students | 1.31 | 1.28 | | | 1.29 | | |
| j. Used the Internet or instant messaging to work on an assignment | All Students | 2.68 | 2.78 | | | 2.79 | | |
| k. Used email to communicate with an instructor | All Students | 2.39 | 2.44 | | | 2.41 | | |
| l. Discussed grades or assignments with an instructor | All Students | 2.53 | 2.47 | | | 2.49 | | |
| m. Talked about career plans with an instructor or advisor | All Students | 1.89 | 1.95 | | | 1.99 | | |

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|--|--------------|--|------|----------------------|-------------|-------------------|-------------|-------------|
| Item | Class | Mean | Mean | Sig. | Effect Size | Mean | Sig. | Effect Size |
| COLLEGE ACTIVITIES | | | | | | | | |
| Academic, Intellectual, and Social Experiences continued | | | | | | | | |
| | | <i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i> | | | | | | |
| n. Discussed ideas from your readings or classes with instructors outside of class | All Students | 1.73 | 1.70 | | | 1.72 | | |
| o. Received prompt feedback (written or oral) from instructors on your performance | All Students | 2.65 | 2.64 | | | 2.65 | | |
| p. Worked harder than you thought you could to meet an instructor's standards or expectations | All Students | 2.55 | 2.50 | | | 2.52 | | |
| q. Worked with instructors on activities other than coursework | All Students | 1.41 | 1.37 | | | 1.39 | | |
| r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | All Students | 2.57 | 2.54 | | | 2.55 | | |
| s. Had serious conversations with students of a different race or ethnicity than your own | All Students | 2.56 | 2.43 | | | 2.36 | 0.20 | |
| t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | All Students | 2.38 | 2.35 | | | 2.32 | | |
| u. Skipped class | All Students | 1.56 | 1.62 | | | 1.58 | | |
| Character of Mental Activities | | | | | | | | |
| 5. During the current school year, how much has your coursework <u>at this college</u> emphasized the following mental activities? | | | | | | | | |
| | | <i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i> | | | | | | |
| a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | All Students | 2.92 | 2.81 | | | 2.82 | | |
| b. Analyzing the basic elements of an idea, experience, or theory | All Students | 2.89 | 2.84 | | | 2.82 | | |
| c. Synthesizing and organizing ideas, information, or experiences in new ways | All Students | 2.71 | 2.70 | | | 2.69 | | |
| d. Making judgments about the value or soundness of information, arguments, or methods | All Students | 2.54 | 2.53 | | | 2.53 | | |
| e. Applying theories or concepts to practical problems or in new situations | All Students | 2.68 | 2.62 | | | 2.62 | | |
| f. Using information you have read or heard to perform a new skill. | All Students | 2.79 | 2.70 | | | 2.72 | | |

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| | | Mean | Mean | Sig | Effect Size | Mean | Sig | Effect Size | | |
| COLLEGE ACTIVITIES | | | | | | | | | | |
| Reading and Writing | | <i>1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i> | | | | | | | | |
| 6. During the current school year, about how much reading and writing have you done <u>at this college</u> ? | | | | | | | | | | |
| a. Number of assigned textbooks, manuals, books, or book-length packs of course readings | All Students | 2.85 | 2.84 | | | 2.85 | | | | |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | All Students | 2.08 | 2.08 | | | 2.07 | | | | |
| c. Number of written papers or reports of any length | All Students | 2.51 | 2.81 | * | -0.27 | 2.81 | * | -0.27 | | |
| Nature of Exams | | <i>1=Extremely easy to 7=Extremely challenging</i> | | | | | | | | |
| 7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college | | | | | | | | | | |
| All Students | 4.93 | 4.94 | | | 5.00 | | | | | |
| OPINIONS ABOUT YOUR SCHOOL | | | | | | | | | | |
| Institutional Emphasis | | <i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i> | | | | | | | | |
| 9. How much does <u>this college</u> emphasize each of the following? | | | | | | | | | | |
| a. Encouraging you to spend significant amounts of time studying | All Students | 2.97 | 2.93 | | | 2.94 | | | | |
| b. Providing the support you need to help you succeed at this college | All Students | 2.94 | 2.92 | | | 2.93 | | | | |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | All Students | 2.64 | 2.48 | | | 2.45 | | | | |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | All Students | 1.95 | 1.89 | | | 1.90 | | | | |
| e. Providing the support you need to thrive socially | All Students | 2.16 | 2.07 | | | 2.08 | | | | |
| f. Providing the financial support you need to afford your education | All Students | 2.40 | 2.29 | | | 2.37 | | | | |
| g. Using computers in academic work | All Students | 2.89 | 3.06 | | | 3.07 | | | | |

* T-tests: 2-tailed

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| | | Mean | Mean | Sig | Effect Size | Mean | Sig | Effect Size | | |

WEEKLY ACTIVITIES

| | | | | | | | | | | |
|---|--------------|---|------|---|-------------|------|--|--|--|--|
| 10. About how many hours do you spend in a typical 7 - day week doing each of the following? | | <i>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</i> | | | | | | | | |
| a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) | All Students | 1.81 | 1.85 | | | 1.88 | | | | |
| b. Working for pay | All Students | 3.29 | 3.32 | | | 3.23 | | | | |
| c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | All Students | 0.21 | 0.25 | | | 0.27 | | | | |
| d. Providing care for dependents living with you (parents, children, spouse, etc.) | All Students | 2.04 | 1.65 | * | 0.20 | 1.81 | | | | |
| e. Commuting to and from classes | All Students | 1.48 | 1.30 | | | 1.31 | | | | |

Quality of Relationships

| | | | | | | | | | | |
|--|--------------|--|------|---|------|------|---|--------------|--|--|
| 11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> . | | <i>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</i> | | | | | | | | |
| a. Relationships with other students | All Students | 5.70 | 5.36 | * | 0.24 | 5.47 | | | | |
| | | <i>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</i> | | | | | | | | |
| b. Relationships with instructors | All Students | 5.79 | 5.60 | | | 5.65 | | | | |
| | | <i>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</i> | | | | | | | | |
| c. Relationships with administrative personnel and offices | All Students | 4.58 | 4.80 | | | 4.94 | * | -0.22 | | |

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EDUCATIONAL AND PERSONAL GROWTH

Knowledge, Skills & Personal Development

| | | | | | | | |
|--|--------------|------|------|--|--|------|--|
| 12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | |
| <i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i> | | | | | | | |
| a. Acquiring a broad general education | All Students | 2.88 | 2.92 | | | 2.93 | |
| b. Acquiring job or work-related knowledge and skills | All Students | 2.58 | 2.46 | | | 2.54 | |
| c. Writing clearly and effectively | All Students | 2.69 | 2.66 | | | 2.68 | |
| d. Speaking clearly and effectively | All Students | 2.57 | 2.56 | | | 2.58 | |
| e. Thinking critically and analytically | All Students | 2.88 | 2.82 | | | 2.85 | |
| f. Solving numerical problems | All Students | 2.69 | 2.55 | | | 2.57 | |
| g. Using computing and information technology | All Students | 2.61 | 2.64 | | | 2.69 | |
| h. Working effectively with others | All Students | 2.72 | 2.65 | | | 2.69 | |
| i. Learning effectively on your own | All Students | 2.89 | 2.85 | | | 2.87 | |
| j. Understanding yourself | All Students | 2.68 | 2.55 | | | 2.56 | |
| k. Understanding people of other racial and ethnic backgrounds | All Students | 2.50 | 2.36 | | | 2.34 | |
| l. Developing a personal code of values and ethics | All Students | 2.42 | 2.30 | | | 2.32 | |
| m. Contributing to the welfare of your community | All Students | 2.06 | 1.93 | | | 1.97 | |
| n. Developing clearer career goals | All Students | 2.72 | 2.57 | | | 2.62 | |
| o. Gaining information about career opportunities | All Students | 2.64 | 2.45 | | | 2.51 | |

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| STUDENT SERVICES | | | | | | | | | |
| 13.1 How often do you use the following services? | | <i>0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</i> | | | | | | | |
| a. Frequency: Academic advising/planning | All Students | 1.73 | 1.72 | | | 1.74 | | | |
| b. Frequency: Career counseling | All Students | 1.48 | 1.42 | | | 1.43 | | | |
| c. Frequency: Job placement assistance | All Students | 1.26 | 1.22 | | | 1.25 | | | |
| d. Frequency: Peer or other tutoring | All Students | 1.49 | 1.46 | | | 1.45 | | | |
| e. Frequency: Skill labs (writing, math, etc.) | All Students | 1.78 | 1.69 | | | 1.70 | | | |
| f. Frequency: Child care | All Students | 1.26 | 1.15 | * | 0.23 | 1.18 | | | |
| g. Frequency: Financial aid advising | All Students | 1.85 | 1.74 | | | 1.80 | | | |
| h. Frequency: Computer lab | All Students | 1.89 | 2.06 | * | -0.21 | 2.09 | * | -0.26 | |
| i. Frequency: Student organizations | All Students | 1.26 | 1.32 | | | 1.34 | | | |
| j. Frequency: Transfer credit assistance | All Students | 1.50 | 1.55 | | | 1.55 | | | |
| k. Frequency: Services to students with disabilities | All Students | 1.29 | 1.29 | | | 1.30 | | | |

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| STUDENT SERVICES | | | | | | | | | |
| 13.2 How satisfied are you with the services? | | <i>0=N.A., 1=Not at all, 2=Somewhat, 3=Very</i> | | | | | | | |
| a. Satisfaction: Academic advising/planning | All Students | 2.13 | 2.17 | | | 2.21 | | | |
| b. Satisfaction: Career counseling | All Students | 2.04 | 2.02 | | | 2.04 | | | |
| c. Satisfaction: Job placement assistance | All Students | 1.79 | 1.78 | | | 1.82 | | | |
| d. Satisfaction: Peer or other tutoring | All Students | 2.13 | 2.13 | | | 2.14 | | | |
| e. Satisfaction: Skill labs (writing, math, etc.) | All Students | 2.30 | 2.25 | | | 2.25 | | | |
| f. Satisfaction: Child care | All Students | 1.67 | 1.73 | | | 1.76 | | | |
| g. Satisfaction: Financial aid advising | All Students | 1.97 | 2.12 | | | 2.18 | * | -0.29 | |
| h. Satisfaction: Computer lab | All Students | 2.35 | 2.47 | * | -0.21 | 2.49 | * | -0.24 | |
| i. Satisfaction: Student organizations | All Students | 1.92 | 1.93 | | | 1.96 | | | |
| j. Satisfaction: Transfer credit assistance | All Students | 1.96 | 2.04 | | | 2.06 | | | |
| k. Satisfaction: Services to students with disabilities | All Students | 1.98 | 1.98 | | | 2.00 | | | |

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| STUDENT SERVICES | | | | | | | | |
| 13.3 How important are the services to you? | | <i>1=Not at all, 2=Somewhat, 3=Very</i> | | | | | | |
| a. Importance: Academic advising/planning | All Students | 2.58 | 2.50 | | | 2.50 | | |
| b. Importance: Career counseling | All Students | 2.38 | 2.28 | | | 2.28 | | |
| c. Importance: Job placement assistance | All Students | 2.06 | 1.98 | | | 2.01 | | |
| d. Importance: Peer or other tutoring | All Students | 2.18 | 2.09 | | | 2.08 | | |
| e. Importance: Skill labs (writing, math, etc.) | All Students | 2.36 | 2.19 | * | 0.21 | 2.18 | * | 0.22 |
| f. Importance: Child care | All Students | 1.77 | 1.72 | | | 1.73 | | |
| g. Importance: Financial aid advising | All Students | 2.46 | 2.32 | | | 2.37 | | |
| h. Importance: Computer lab | All Students | 2.41 | 2.41 | | | 2.43 | | |
| i. Importance: Student organizations | All Students | 1.90 | 1.81 | | | 1.81 | | |
| j. Importance: Transfer credit assistance | All Students | 2.31 | 2.25 | | | 2.23 | | |
| k. Importance: Services to students with disabilities | All Students | 2.14 | 2.01 | | | 2.02 | | |

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| | | Mean | Sig. | Effect Size | Mean | Sig. | Effect Size | Mean | Sig. | Effect Size |
| COLLEGE EXPERIENCES | | | | | | | | | | |
| 14. How likely is it that the following issues would cause you to withdraw from class or <u>from this college</u> ? <i>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</i> | | | | | | | | | | |
| a. Working full-time | All Students | 2.09 | | | 2.20 | | | 2.17 | | |
| b. Caring for dependents | All Students | 1.89 | | | 1.90 | | | 1.92 | | |
| c. Academically unprepared | All Students | 1.68 | | | 1.72 | | | 1.67 | | |
| d. Lack of finances | All Students | 2.36 | | | 2.35 | | | 2.38 | | |
| e. Transfer to a 4-year college or university | All Students | 2.44 | | | 2.60 | | | 2.46 | | |
| <i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i> | | | | | | | | | | |
| 15. How supportive are your friends of your attending this college? | All Students | 3.28 | | | 3.18 | | | 3.23 | | |
| <i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i> | | | | | | | | | | |
| 16. How supportive is your immediate family of your attending this college? | All Students | 3.49 | | | 3.46 | | | 3.50 | | |
| <i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i> | | | | | | | | | | |
| 23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term? | All Students | 1.69 | | | 1.96 | | | 2.02 | * | -0.22 |
| <i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i> | | | | | | | | | | |
| 25. How many classes are you presently taking at OTHER institutions? | All Students | 1.40 | | | 1.44 | | | 1.42 | | |
| <i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i> | | | | | | | | | | |
| 27. How would you evaluate your entire educational experience at this college? | All Students | 3.08 | | | 3.13 | | | 3.15 | | |