

Community College Survey of Student Engagement

Means Summary Report: Enrollment Status Breakout

Delgado Community College compared to Other Large Colleges

for Part-Time & Full-Time Students

		Your College		Other Large Colleges			2007 CCSSE Cohort		
Item	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size	
		<small>All Students N = 841</small>	<small>All Other Large N = 67659</small>			<small>All Other Colleges N = 309172</small>			
		<small>All Part-Time Students N = 253</small>	<small>All Other Large (Part-Time) N = 22577</small>			<small>All Other Colleges (Part-Time) N = 96097</small>			
		<small>All Full-Time Students N = 588</small>	<small>All Other Large (Full-Time) N = 45082</small>			<small>All Other Colleges (Full-Time) N = 213075</small>			

COLLEGE ACTIVITIES

Academic, Intellectual and Social Experiences

4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following?		<small>1=Never, 2=Sometimes, 3=Often, 4=Very often</small>						
a. Asked questions in class or contributed to class discussions	Part - Time	2.91	2.85			2.88		
	Full - Time	2.98	2.91			2.94		
b. Made a class presentation	Part - Time	1.69	1.90	*	-0.22	1.90	*	-0.23
	Full - Time	1.94	2.23	*	-0.33	2.24	*	-0.34
c. Prepared two or more drafts of a paper or assignment before turning it in	Part - Time	2.25	2.36			2.36		
	Full - Time	2.69	2.65			2.64		
d. Worked on a paper or project that required integrating ideas or information from various sources	Part - Time	2.22	2.55	*	-0.34	2.54	*	-0.34
	Full - Time	2.65	2.94	*	-0.34	2.92	*	-0.32
e. Came to class without completing readings or assignments	Part - Time	1.68	1.85	*	-0.22	1.82		
	Full - Time	1.83	2.01	*	-0.23	1.98		
f. Worked with other students on projects during class	Part - Time	2.19	2.37			2.38	*	-0.21
	Full - Time	2.38	2.55			2.57	*	-0.22
g. Worked with classmates outside of class to prepare class assignments	Part - Time	1.72	1.71			1.72		
	Full - Time	1.86	1.97			2.01		
h. Tutored or taught other students (paid or voluntary)	Part - Time	1.38	1.31			1.30		
	Full - Time	1.47	1.45			1.46		
i. Participated in a community-based project as a part of a regular course	Part - Time	1.23	1.23			1.23		
	Full - Time	1.41	1.37			1.38		
j. Used the Internet or instant messaging to work on an assignment	Part - Time	2.50	2.65			2.65		
	Full - Time	2.92	3.00			3.00		
k. Used email to communicate with an instructor	Part - Time	2.23	2.31			2.28		
	Full - Time	2.58	2.66			2.62		
l. Discussed grades or assignments with an instructor	Part - Time	2.41	2.40			2.40		
	Full - Time	2.68	2.60			2.61		
m. Talked about career plans with an instructor or advisor	Part - Time	1.78	1.84			1.87		
	Full - Time	2.03	2.11			2.15		

* T-tests: 2-tailed

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Item	Class	Mean	Mean	Sig.	Effect Size	Mean	Sig.	Effect Size

COLLEGE ACTIVITIES

Academic, Intellectual, and Social Experiences continued

1=Never, 2=Sometimes, 3=Often, 4=Very often

n. Discussed ideas from your readings or classes with instructors outside of class	Part - Time	1.66	1.63			1.64		
	Full - Time	1.82	1.81			1.83		
o. Received prompt feedback (written or oral) from instructors on your performance	Part - Time	2.66	2.63			2.64		
	Full - Time	2.64	2.66			2.67		
p. Worked harder than you thought you could to meet an instructor's standards or expectations	Part - Time	2.45	2.46			2.46		
	Full - Time	2.67	2.58			2.60		
q. Worked with instructors on activities other than coursework	Part - Time	1.35	1.32			1.32		
	Full - Time	1.48	1.45			1.49		
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	Part - Time	2.53	2.51			2.51		
	Full - Time	2.63	2.60			2.61		
s. Had serious conversations with students of a different race or ethnicity than your own	Part - Time	2.53	2.35			2.29	*	0.24
	Full - Time	2.60	2.55			2.48		
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Part - Time	2.31	2.25			2.22		
	Full - Time	2.45	2.51			2.48		
u. Skipped class	Part - Time	1.52	1.54			1.50		
	Full - Time	1.61	1.73			1.69		

Character of Mental Activities

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Part - Time	2.88	2.77			2.77		
	Full - Time	2.97	2.87			2.88		
b. Analyzing the basic elements of an idea, experience, or theory	Part - Time	2.87	2.81			2.78		
	Full - Time	2.92	2.92			2.90		
c. Synthesizing and organizing ideas, information, or experiences in new ways	Part - Time	2.62	2.65			2.64		
	Full - Time	2.82	2.78			2.77		
d. Making judgments about the value or soundness of information, arguments, or methods	Part - Time	2.43	2.46			2.45		
	Full - Time	2.68	2.66			2.65		
e. Applying theories or concepts to practical problems or in new situations	Part - Time	2.60	2.56			2.55		
	Full - Time	2.78	2.72			2.72		
f. Using information you have read or heard to perform a new skill.	Part - Time	2.73	2.66			2.66		
	Full - Time	2.87	2.78			2.81		

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COLLEGE ACTIVITIES

Reading and Writing

1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20

6. During the current school year, about how much reading and writing have you done <u>at this college</u> ?									
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	Part - Time	2.64	2.66			2.67			
	Full - Time	3.11	3.12			3.12			
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	Part - Time	2.07	2.08			2.09			
	Full - Time	2.09	2.08			2.06			
c. Number of written papers or reports of any length	Part - Time	2.23	2.57	*	-0.32	2.57	*	-0.32	
	Full - Time	2.87	3.19	*	-0.30	3.16	*	-0.27	

Nature of Exams

1=Extremely easy to 7=Extremely challenging

7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college									
	Part - Time	4.91	4.93			4.97			
	Full - Time	4.97	4.96			5.03			

OPINIONS ABOUT YOUR SCHOOL

Institutional Emphasis

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

9. How much does <u>this college</u> emphasize each of the following?									
a. Encouraging you to spend significant amounts of time studying	Part - Time	2.95	2.89			2.89			
	Full - Time	3.00	3.01			3.02			
b. Providing the support you need to help you succeed at this college	Part - Time	2.90	2.89			2.89			
	Full - Time	2.98	2.97			2.98			
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Part - Time	2.65	2.44	*	0.21	2.40	*	0.25	
	Full - Time	2.63	2.55			2.52			
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	Part - Time	1.91	1.86			1.86			
	Full - Time	2.01	1.94			1.96			
e. Providing the support you need to thrive socially	Part - Time	2.08	2.02			2.02			
	Full - Time	2.25	2.15			2.17			
f. Providing the financial support you need to afford your education	Part - Time	2.30	2.19			2.24			
	Full - Time	2.53	2.45			2.54			
g. Using computers in academic work	Part - Time	2.76	2.96			2.95			
	Full - Time	3.05	3.22	*	-0.20	3.25	*	-0.23	

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WEEKLY ACTIVITIES

10. About how many hours do you spend in a typical 7 - day week doing each of the following?										
<i>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</i>										
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	Part - Time	1.73	1.72			1.74				
	Full - Time	1.92	2.07			2.09				
b. Working for pay	Part - Time	3.34	3.62			3.59				
	Full - Time	3.23	2.85			2.76	*	0.25		
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	Part - Time	0.13	0.19			0.18				
	Full - Time	0.30	0.36			0.39				
d. Providing care for dependents living with you (parents, children, spouse, etc.)	Part - Time	2.22	1.85			2.03				
	Full - Time	1.82	1.32	*	0.28	1.50				
e. Commuting to and from classes	Part - Time	1.39	1.22	*	0.21	1.23				
	Full - Time	1.58	1.43			1.43				

Quality of Relationships

11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> .										
<i>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</i>										
a. Relationships with other students	Part - Time	5.64	5.35			5.43				
	Full - Time	5.77	5.38	*	0.28	5.51				
<i>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</i>										
b. Relationships with instructors	Part - Time	5.81	5.66			5.70				
	Full - Time	5.75	5.50			5.57				
<i>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</i>										
c. Relationships with administrative personnel and offices	Part - Time	4.55	4.84			4.94	*	-0.25		
	Full - Time	4.62	4.75			4.91				

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EDUCATIONAL AND PERSONAL GROWTH

Knowledge, Skills & Personal Development

12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?							
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
a. Acquiring a broad general education	Part - Time	2.77	2.84			2.85	
	Full - Time	3.01	3.04			3.04	
b. Acquiring job or work-related knowledge and skills	Part - Time	2.53	2.42			2.48	
	Full - Time	2.65	2.51			2.62	
c. Writing clearly and effectively	Part - Time	2.54	2.57			2.59	
	Full - Time	2.89	2.80			2.80	
d. Speaking clearly and effectively	Part - Time	2.43	2.49			2.50	
	Full - Time	2.75	2.68			2.70	
e. Thinking critically and analytically	Part - Time	2.78	2.75			2.78	
	Full - Time	3.01	2.92			2.94	
f. Solving numerical problems	Part - Time	2.56	2.47			2.47	
	Full - Time	2.84	2.67			2.70	
g. Using computing and information technology	Part - Time	2.41	2.56			2.59	
	Full - Time	2.85	2.77			2.83	
h. Working effectively with others	Part - Time	2.64	2.60			2.62	
	Full - Time	2.82	2.74			2.79	
i. Learning effectively on your own	Part - Time	2.79	2.81			2.83	
	Full - Time	3.03	2.91			2.94	
j. Understanding yourself	Part - Time	2.59	2.49			2.50	
	Full - Time	2.80	2.63			2.65	
k. Understanding people of other racial and ethnic backgrounds	Part - Time	2.45	2.30			2.27	
	Full - Time	2.57	2.46			2.44	
l. Developing a personal code of values and ethics	Part - Time	2.33	2.23			2.24	
	Full - Time	2.52	2.39			2.42	
m. Contributing to the welfare of your community	Part - Time	1.96	1.88			1.91	
	Full - Time	2.19	2.00			2.05	
n. Developing clearer career goals	Part - Time	2.65	2.50			2.53	
	Full - Time	2.82	2.68			2.74	
o. Gaining information about career opportunities	Part - Time	2.52	2.37			2.41	
	Full - Time	2.79	2.58	*	0.21	2.64	

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STUDENT SERVICES										
13.1 How often do you use the following services?		<i>0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</i>								
a. Frequency: Academic advising/planning	Part - Time	1.71	1.67					1.69		
	Full - Time	1.76	1.80					1.81		
b. Frequency: Career counseling	Part - Time	1.46	1.40					1.41		
	Full - Time	1.51	1.45					1.46		
c. Frequency: Job placement assistance	Part - Time	1.24	1.20					1.21		
	Full - Time	1.29	1.26					1.29		
d. Frequency: Peer or other tutoring	Part - Time	1.48	1.44					1.42		
	Full - Time	1.50	1.51					1.50		
e. Frequency: Skill labs (writing, math, etc.)	Part - Time	1.75	1.66					1.66		
	Full - Time	1.81	1.74					1.77		
f. Frequency: Child care	Part - Time	1.26	1.14					1.16		
	Full - Time	1.27	1.17					1.20		
g. Frequency: Financial aid advising	Part - Time	1.71	1.68					1.73		
	Full - Time	2.00	1.83	*	0.21			1.89		
h. Frequency: Computer lab	Part - Time	1.74	1.95	*	-0.27			1.97		
	Full - Time	2.05	2.21					2.24		
i. Frequency: Student organizations	Part - Time	1.17	1.26					1.27		
	Full - Time	1.37	1.40					1.43		
j. Frequency: Transfer credit assistance	Part - Time	1.44	1.50					1.51		
	Full - Time	1.56	1.62					1.60		
k. Frequency: Services to students with disabilities	Part - Time	1.23	1.26					1.27		
	Full - Time	1.35	1.32					1.33		

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STUDENT SERVICES								
13.2 How satisfied are you with the services?		0=N.A., 1=Not at all, 2=Somewhat, 3=Very						
a. Satisfaction: Academic advising/planning	Part - Time	2.10	2.17			2.20		
	Full - Time	2.18	2.17			2.22		
b. Satisfaction: Career counseling	Part - Time	2.01	2.02			2.03		
	Full - Time	2.07	2.02			2.06		
c. Satisfaction: Job placement assistance	Part - Time	1.80	1.76			1.78		
	Full - Time	1.78	1.81			1.86		
d. Satisfaction: Peer or other tutoring	Part - Time	2.12	2.12			2.11		
	Full - Time	2.15	2.17			2.17		
e. Satisfaction: Skill labs (writing, math, etc.)	Part - Time	2.31	2.24			2.23		
	Full - Time	2.29	2.28			2.28		
f. Satisfaction: Child care	Part - Time	1.58	1.70			1.72		
	Full - Time	1.79	1.77			1.80		
g. Satisfaction: Financial aid advising	Part - Time	1.88	2.09	*	-0.27	2.14	*	-0.34
	Full - Time	2.06	2.16			2.22	*	-0.22
h. Satisfaction: Computer lab	Part - Time	2.26	2.45	*	-0.30	2.46	*	-0.31
	Full - Time	2.44	2.51			2.53		
i. Satisfaction: Student organizations	Part - Time	1.85	1.88			1.89		
	Full - Time	1.99	1.99			2.02		
j. Satisfaction: Transfer credit assistance	Part - Time	1.92	2.04			2.05		
	Full - Time	2.01	2.06			2.08		
k. Satisfaction: Services to students with disabilities	Part - Time	1.94	1.94			1.96		
	Full - Time	2.04	2.02			2.05		

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Item	Class	Mean	Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size
STUDENT SERVICES								
13.3 How important are the services to you?		1=Not at all, 2=Somewhat, 3=Very						
a. Importance: Academic advising/planning	Part - Time	2.55	2.45			2.45		
	Full - Time	2.63	2.57			2.57		
b. Importance: Career counseling	Part - Time	2.31	2.25			2.24		
	Full - Time	2.47	2.34			2.34		
c. Importance: Job placement assistance	Part - Time	2.01	1.95			1.96		
	Full - Time	2.12	2.04			2.08		
d. Importance: Peer or other tutoring	Part - Time	2.13	2.05			2.03		
	Full - Time	2.24	2.16			2.15		
e. Importance: Skill labs (writing, math, etc.)	Part - Time	2.29	2.15			2.13		
	Full - Time	2.45	2.25	*	0.26	2.25	*	0.27
f. Importance: Child care	Part - Time	1.75	1.70			1.70		
	Full - Time	1.80	1.74			1.76		
g. Importance: Financial aid advising	Part - Time	2.36	2.26			2.29		
	Full - Time	2.58	2.43			2.48		
h. Importance: Computer lab	Part - Time	2.30	2.34			2.34		
	Full - Time	2.54	2.53			2.56		
i. Importance: Student organizations	Part - Time	1.83	1.75			1.74		
	Full - Time	2.00	1.90			1.91		
j. Importance: Transfer credit assistance	Part - Time	2.28	2.19			2.17		
	Full - Time	2.35	2.36			2.31		
k. Importance: Services to students with disabilities	Part - Time	2.11	1.98			1.98		
	Full - Time	2.18	2.07			2.09		

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COLLEGE EXPERIENCES								
14. How likely is it that the following issues would cause you to withdraw from class or <u>from this college</u> ? <small>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</small>								
a. Working full-time	Part - Time	2.06	2.25			2.21		
	Full - Time	2.12	2.12			2.11		
b. Caring for dependents	Part - Time	1.87	1.91			1.93		
	Full - Time	1.91	1.88			1.90		
c. Academically unprepared	Part - Time	1.66	1.70			1.65		
	Full - Time	1.71	1.75			1.70		
d. Lack of finances	Part - Time	2.38	2.36			2.37		
	Full - Time	2.34	2.36			2.39		
e. Transfer to a 4-year college or university	Part - Time	2.31	2.48			2.36		
	Full - Time	2.59	2.82			2.64		
<small>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</small>								
15. How supportive are your friends of your attending this college?								
	Part - Time	3.27	3.19			3.23		
	Full - Time	3.30	3.17			3.23		
<small>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</small>								
16. How supportive is your immediate family of your attending this college?								
	Part - Time	3.46	3.45			3.48		
	Full - Time	3.51	3.49			3.53		
<small>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</small>								
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?								
	Part - Time	1.66	1.85			1.88		
	Full - Time	1.74	2.13	*	-0.28	2.20	*	-0.32
<small>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</small>								
25. How many classes are you presently taking at OTHER institutions?								
	Part - Time	1.26	1.44			1.42		
	Full - Time	1.58	1.44			1.42		
<small>1=Poor, 2=Fair, 3=Good, 4=Excellent</small>								
27. How would you evaluate your entire educational experience at this college?								
	Part - Time	3.05	3.14			3.16		
	Full - Time	3.13	3.11			3.14		

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