



**CURRICULUM COMMITTEE MEETING**

*Friday, September 20, 2019, 2:00 p.m.*

*City Park Campus, Student Life Center, Dolphin Den (Building 23, First Floor)*

**MINUTES**

**I. Call to Order**

The meeting was called to order at 2:04 p.m., by Harold Gaspard, Chair

**II. Roll Call**

Present Were:	Revaz Akirtava	Michelle Greco
	Sal Anselmo	Sarah Inman
	Malene Arnaud-Davis	Jim Newchurch
	Jennifer Bennett	Vance Roux
	Jesse Boyd	Jeanne Samuel
	Maria Cisneros	Michael Santos
	Emily Copser	Jeffery Smith
	Raymond Duplessis	Tim Stamm
	Marcus Etienne	Janet Gauthier Stephens
	Lilian Gamble	Sara Strickland
	Harold Gaspard	Erin vonStueben

Attending to	John Arbour	Monecia Moody
Other Business:	Abdelrahim Ayyad	Patrice Moore
	Jason Briggs	Karen Muhsin
	Peter Cho	Cheryl Myers
	Caitlin Cooper	Jay Randolph
	Arnel Cosey	Kenneth Ripberger
	Lesha Coulon	Patricia Ross
	Emmett Davis	David Sanders
	Tamika Duplessis	Deborah Skevington
	Dorothy Elder	Tedd Walley
	John Hazzard	Kenneth Williams
	Larisa Jones	Arlanda Williams
	Linda Kieffer	Kiedra Williams
	Cherie Kay LaRocca	Theo Worrell

**III. Call for Public Comments (LA R.S. 42:26, 2010, No. 861, sec 23)**

**IV. Minutes of meeting of September 6, 2019**

The minutes of the meeting of September 6, 2019, were reviewed and accepted as presented.

## V. Curriculum Operations Report – Tim Stamm

### VI. New Business

- a) *The agenda was reordered and items combined for discussion. Original Placement Items VI.a. to VI.d*

#### Arts & Humanities/GSTD

**Change of Program Description: Student Learning Outcomes:** Certificate of General Studies. Review and approval of the publication of the Student Learning Outcomes for the C.G.S. in General Studies. Student Learning Outcomes:

~~Display comprehension of information by reading~~ **Read, summarize, and discuss** college-level material across the curriculum; Communicate effectively in written English across the curriculum; ~~Comprehend and perform~~ **Perform** course-specific mathematical problems; Apply critical thinking skills across the curriculum; Utilize ~~library~~ **scholarly** resources to research topics across the curriculum.

#### Arts & Humanities/CDYC

**Change of Program Description: Student Learning Outcomes:** Career and Technical Certificate in Child Development Associate (CDA) Preparation. Review and approval of the publication of the Student Learning Outcomes for the C.T.C. in Child Development Associate (CDA) Preparation. Student Learning Outcomes:

~~Apply an understanding of child development and learning by creating~~ **Create** developmentally appropriate learning activities; Explain how to build family and community relationships; Demonstrate how to observe, document, and assess in order to support young children and families; Demonstrate skills in teaching and analyze young children's learning; Exhibit professionalism in the field of early childhood; ~~Create a professional CDA portfolio that reflects the student's own~~ **Maintain a portfolio to demonstrate** professional philosophy and best practices as an early childhood teacher.

#### Arts & Humanities/VISC/Digital Photography

**Change of Program Description: Student Learning Outcomes:** Certificate of Technical Studies in Digital Photography. Review and approval of the publication of the Student Learning Outcomes for the C.T.S. in Digital Photography. Student Learning Outcomes: ~~Market and advertise~~ **Advertise and market** services to attract clients; Analyze and ~~decide~~ **determine** how to compose a subject; Use various photographic techniques and equipment; Capture subjects in commercial-quality photographs; Enhance the subject's appearance with natural or artificial light; Maintain a digital portfolio, often a website, to demonstrate work.

#### Business & Technology/ACCT

**Change of Program Description: Student Learning Outcomes:** Associate of

Applied Science in Accounting. Revise the published Student Learning Outcomes for the A.A.S. in Accounting. Addition of two Student Learning Outcomes: Perform managerial accounting functions using proper format and procedures; Demonstrate proficiency in general business knowledge including economic theory, business law, ethics, and management. Note: the SLOs are being added to the existing five outcomes, which will remain in the program description. Motion to accept proposals [**Motion: Lilian Gamble; Second: Sal Anselmo; Carried, Unanimously**].

- b) *The agenda was reordered and items were combined for discussion. Original Placement Items VI. e to VI. i*

**Science & Mathematics**

**Final Approval of Curriculum:** Career and Technical Certificate in Water Distribution Operator.

**Science & Mathematics**

**Final Approval of Curriculum:** Career and Technical Certificate in Water Production Operator.

**Science & Mathematics**

**Final Approval of Curriculum:** Career and Technical Certificate in Water Treatment Operator.

**Science & Mathematics**

**Final Approval of Curriculum:** Career and Technical Certificate in Wastewater Collection Operator.

**Science & Mathematics**

**Final Approval of Curriculum:** Career and Technical Certificate in Wastewater Treatment Operator. Motion to accept proposals [**Motion: Jeanne Samuel; Second: Janet Gauthier Stephens; Carried, Unanimously**].

- c) **General Education/Humanities/FREN/SPAN/CMST**

**SACSCOC Core Requirement 9.3 General Education:** Discussion of SACSCOC Board of Trustees interpretation statement regarding Core Requirement 9.3: General Education, and potential impacts for Delgado's list of courses that may be used to fulfil General Education Humanities Requirements.

[**Review/Advisement and Discussion Only; no action required**].

## VII. Consent Agenda

- a) *The consent agenda was reordered and items were combined for discussion. Original Placement Items V. a. to V. i.*

**Arts & Humanities/CMST**

**Master Syllabus Revision:** Revision of the Master Syllabus for CMST-130: Fundamentals of Communication.

