

Community College Survey of Student Engagement

Means Summary Report: Enrollment Status Breakout

Delgado Community College, Louisiana Consortium

Item	Variable	Class	Your College		Other Consortium Colleges		2007 CCSSE Cohort		
			Mean	Sig [†]	Mean	Sig [†]	Mean	Sig [†]	Effect Size
			All Students N = 841		All Other Consortium N = 5016		All Other Colleges N = 309172		
			All Part-Time Students N = 253		All Other Consortium (Part-Time) N = 1191		All Other Colleges (Part-Time) N = 96097		
			All Full-Time Students N = 588		All Other Consortium (Full-Time) N = 3825		All Other Colleges (Full-Time) N = 213075		

COLLEGE ACTIVITIES

Academic, Intellectual and Social Experiences

4. In your experiences at this college during the current school year, about how often have you done each of the following?	1=Never, 2=Sometimes, 3=Often, 4=Very often								
a. Asked questions in class or contributed to class discussions	CLQUEST	Part - Time	2.91	2.91			2.88		
		Full - Time	2.98	3.07			2.94		
b. Made a class presentation	CLPRESEN	Part - Time	1.69	1.80			1.90	*	-0.23
		Full - Time	1.94	2.01			2.24	*	-0.34
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Part - Time	2.25	2.26			2.36		
		Full - Time	2.69	2.48	*	0.20	2.64		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Part - Time	2.22	2.38			2.54	*	-0.34
		Full - Time	2.65	2.63			2.92	*	-0.32
e. Came to class without completing readings or assignments	CLUNPREP	Part - Time	1.68	1.68			1.82		
		Full - Time	1.83	1.75			1.98		
f. Worked with other students on projects during class	CLASSGRP	Part - Time	2.19	2.32			2.38	*	-0.21
		Full - Time	2.38	2.56			2.57	*	-0.22
g. Worked with classmates outside of class to prepare class assignments	OCCGRP	Part - Time	1.72	1.77			1.72		
		Full - Time	1.86	1.99			2.01		
h. Tutored or taught other students (paid or voluntary)	TUTOR	Part - Time	1.38	1.36			1.30		
		Full - Time	1.47	1.55			1.46		
i. Participated in a community-based project as a part of a regular course	COMMPROJ	Part - Time	1.23	1.25			1.23		
		Full - Time	1.41	1.38			1.38		
j. Used the Internet or instant messaging to work on an assignment	INTERNET	Part - Time	2.50	2.52			2.65		
		Full - Time	2.92	2.78			3.00		
k. Used email to communicate with an instructor	EMAIL	Part - Time	2.23	2.05			2.28		
		Full - Time	2.58	2.18	*	0.38	2.62		
l. Discussed grades or assignments with an instructor	FACGRADE	Part - Time	2.41	2.48			2.40		
		Full - Time	2.68	2.72			2.61		
m. Talked about career plans with an instructor or advisor	FACPLANS	Part - Time	1.78	1.97			1.87		
		Full - Time	2.03	2.22			2.15		

[†] T-tests: 2-tailed

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COLLEGE ACTIVITIES

Academic, Intellectual, and Social Experiences continued

1=Never, 2=Sometimes, 3=Often, 4=Very often

n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Part - Time	1.66	1.68			1.64		
		Full - Time	1.82	1.87			1.83		
o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Part - Time	2.66	2.57			2.64		
		Full - Time	2.64	2.69			2.67		
p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part - Time	2.45	2.53			2.46		
		Full - Time	2.67	2.72			2.60		
q. Worked with instructors on activities other than coursework	FACOTH	Part - Time	1.35	1.43			1.32		
		Full - Time	1.48	1.63			1.49		
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Part - Time	2.53	2.43			2.51		
		Full - Time	2.63	2.61			2.61		
s. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Part - Time	2.53	2.39			2.29	*	0.24
		Full - Time	2.60	2.62			2.48		
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Part - Time	2.31	2.21			2.22		
		Full - Time	2.45	2.44			2.48		
u. Skipped class	SKIPCLAS	Part - Time	1.52	1.49			1.50		
		Full - Time	1.61	1.56			1.69		

Character of Mental Activities

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?									
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Part - Time	2.88	2.87			2.77		
		Full - Time	2.97	3.03			2.88		
b. Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Part - Time	2.87	2.74			2.78		
		Full - Time	2.92	2.88			2.90		
c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHEZ	Part - Time	2.62	2.59			2.64		
		Full - Time	2.82	2.78			2.77		
d. Making judgments about the value or soundness of information, arguments, or methods	EVALUATE	Part - Time	2.43	2.35			2.45		
		Full - Time	2.68	2.60			2.65		
e. Applying theories or concepts to practical problems or in new situations	APPLYING	Part - Time	2.60	2.52			2.55		
		Full - Time	2.78	2.74			2.72		
f. Using information you have read or heard to perform a new skill.	PERFORM	Part - Time	2.73	2.75			2.66		
		Full - Time	2.87	2.95			2.81		

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COLLEGE ACTIVITIES

Reading and Writing

1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20

6. During the current school year, about how much reading and writing have you done <u>at this college</u> ?										
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	Part - Time	2.64		2.57			2.67		
		Full - Time	3.11		3.04			3.12		
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	Part - Time	2.07		1.98			2.09		
		Full - Time	2.09		2.02			2.06		
c. Number of written papers or reports of any length	WRITEANY	Part - Time	2.23		2.26			2.57	*	-0.32
		Full - Time	2.87		2.61	*	0.24	3.16	*	-0.27

Nature of Exams

1=Extremely easy to 7=Extremely challenging

7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college										
	EXAMS	Part - Time	4.91		4.89			4.97		
		Full - Time	4.97		5.00			5.03		

OPINIONS ABOUT YOUR SCHOOL

Institutional Emphasis

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

9. How much does <u>this college</u> emphasize each of the following?										
a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	Part - Time	2.95		2.87			2.89		
		Full - Time	3.00		3.09			3.02		
b. Providing the support you need to help you succeed at this college	ENVSUPRT	Part - Time	2.90		3.02			2.89		
		Full - Time	2.98		3.12			2.98		
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Part - Time	2.65		2.54			2.40	*	0.25
		Full - Time	2.63		2.70			2.52		
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Part - Time	1.91		2.09			1.86		
		Full - Time	2.01		2.19			1.96		
e. Providing the support you need to thrive socially	ENVSOCAL	Part - Time	2.08		2.30			2.02		
		Full - Time	2.25		2.40			2.17		
f. Providing the financial support you need to afford your education	FINSUPP	Part - Time	2.30		2.35			2.24		
		Full - Time	2.53		2.68			2.54		
g. Using computers in academic work	ENVCOMP	Part - Time	2.76		2.95			2.95		
		Full - Time	3.05		3.17			3.25	*	-0.23

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WEEKLY ACTIVITIES

10. About how many hours do you spend in a typical 7 - day week doing each of the following?										
<i>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</i>										
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	ACADPR01	Part - Time	1.73		1.65			1.74		
		Full - Time	1.92		2.03			2.09		
b. Working for pay	PAYWORK	Part - Time	3.34		3.39	*	0.33	3.59	*	0.25
		Full - Time	3.23		2.57			2.76		
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Part - Time	0.13		0.24			0.18		
		Full - Time	0.30		0.36			0.39		
d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Part - Time	2.22		2.13			2.03		
		Full - Time	1.82		2.04			1.50		
e. Commuting to and from classes	COMMUTE	Part - Time	1.39		1.34			1.23		
		Full - Time	1.58		1.62			1.43		

Quality of Relationships

11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> .										
<i>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</i>										
a. Relationships with other students	ENVSTU	Part - Time	5.64		5.71			5.43		
		Full - Time	5.77		5.82			5.51		
<i>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</i>										
b. Relationships with instructors	ENVFAC	Part - Time	5.81		5.92			5.70		
		Full - Time	5.75		5.82			5.57		
<i>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</i>										
c. Relationships with administrative personnel and offices	ENVADM	Part - Time	4.55		5.31	*	-0.45	4.94	*	-0.25
		Full - Time	4.62		5.25	*	-0.37	4.91		

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EDUCATIONAL AND PERSONAL GROWTH

Knowledge, Skills & Personal Development

12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?									
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
a. Acquiring a broad general education	GNGENLED	Part - Time	2.77		2.92				2.85
		Full - Time	3.01		3.07				3.04
b. Acquiring job or work-related knowledge and skills	GNWORK	Part - Time	2.53		2.66				2.48
		Full - Time	2.65		2.96	*	-0.31		2.62
c. Writing clearly and effectively	GNWRITE	Part - Time	2.54		2.59				2.59
		Full - Time	2.89		2.80				2.80
d. Speaking clearly and effectively	GNSPEAK	Part - Time	2.43		2.58				2.50
		Full - Time	2.75		2.80				2.70
e. Thinking critically and analytically	GNANALY	Part - Time	2.78		2.84				2.78
		Full - Time	3.01		3.08				2.94
f. Solving numerical problems	GNSOLVE	Part - Time	2.56		2.64				2.47
		Full - Time	2.84		2.89				2.70
g. Using computing and information technology	GNCMPTS	Part - Time	2.41		2.70	*	-0.27		2.59
		Full - Time	2.85		2.95				2.83
h. Working effectively with others	GNOTHERS	Part - Time	2.64		2.78				2.62
		Full - Time	2.82		3.00	*	-0.20		2.79
i. Learning effectively on your own	GNINQ	Part - Time	2.79		2.95				2.83
		Full - Time	3.03		3.10				2.94
j. Understanding yourself	GNSSELF	Part - Time	2.59		2.69				2.50
		Full - Time	2.80		2.87				2.65
k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Part - Time	2.45		2.45				2.27
		Full - Time	2.57		2.66				2.44
l. Developing a personal code of values and ethics	GNETHICS	Part - Time	2.33		2.45				2.24
		Full - Time	2.52		2.66				2.42
m. Contributing to the welfare of your community	GNCOMMUN	Part - Time	1.96		2.07				1.91
		Full - Time	2.19		2.23				2.05
n. Developing clearer career goals	CARGOAL	Part - Time	2.65		2.77				2.53
		Full - Time	2.82		3.01	*	-0.20		2.74
o. Gaining information about career opportunities	GAINCAR	Part - Time	2.52		2.69				2.41
		Full - Time	2.79		2.96				2.64

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STUDENT SERVICES									
13.1 How often do you use the following services? <small>0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</small>									
a. Frequency: Academic advising/planning	USEACAD	Part - Time	1.71		1.79				1.69
		Full - Time	1.76		1.91	*	-0.20		1.81
b. Frequency: Career counseling	USECACOU	Part - Time	1.46		1.46				1.41
		Full - Time	1.51		1.57				1.46
c. Frequency: Job placement assistance	USEJOBPL	Part - Time	1.24		1.41				1.21
		Full - Time	1.29		1.51	*	-0.32		1.29
d. Frequency: Peer or other tutoring	USETUTOR	Part - Time	1.48		1.49				1.42
		Full - Time	1.50		1.54				1.50
e. Frequency: Skill labs (writing, math, etc.)	USELAB	Part - Time	1.75		1.77				1.66
		Full - Time	1.81		1.94				1.77
f. Frequency: Child care	USECHLD	Part - Time	1.26		1.28				1.16
		Full - Time	1.27		1.38				1.20
g. Frequency: Financial aid advising	USEFAADV	Part - Time	1.71		1.79				1.73
		Full - Time	2.00		2.02				1.89
h. Frequency: Computer lab	USECOMLB	Part - Time	1.74		2.02	*	-0.35		1.97
		Full - Time	2.05		2.21	*	-0.20		2.24
i. Frequency: Student organizations	USESTORG	Part - Time	1.17		1.34				1.27
		Full - Time	1.37		1.52	*	-0.21		1.43
j. Frequency: Transfer credit assistance	USETRCRD	Part - Time	1.44		1.64				1.51
		Full - Time	1.56		1.63				1.60
k. Frequency: Services to students with disabilities	USEDISAB	Part - Time	1.23		1.41				1.27
		Full - Time	1.35		1.53	*	-0.23		1.33

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			Mean		Mean	Sig [*]	Effect Size	Mean	Sig [*]	Effect Size
STUDENT SERVICES										
13.2 How satisfied are you with the services? <i>0=Not at all, 1=Somewhat, 3=Very</i>										
a. Satisfaction: Academic advising/planning	SATACAD	Part - Time	2.10		2.29	*	-0.30		2.20	
		Full - Time	2.18		2.31	*	-0.21		2.22	
b. Satisfaction: Career counseling	SATCACOU	Part - Time	2.01		2.13				2.03	
		Full - Time	2.07		2.16				2.06	
c. Satisfaction: Job placement assistance	SATJOBPL	Part - Time	1.80		1.96				1.78	
		Full - Time	1.78		2.07	*	-0.38		1.86	
d. Satisfaction: Peer or other tutoring	SATTUTOR	Part - Time	2.12		2.11				2.11	
		Full - Time	2.15		2.17				2.17	
e. Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Part - Time	2.31		2.23				2.23	
		Full - Time	2.29		2.32				2.28	
f. Satisfaction: Child care	SATCHLD	Part - Time	1.58		1.80				1.72	
		Full - Time	1.79		1.92				1.80	
g. Satisfaction: Financial aid advising	SATFAADV	Part - Time	1.88		2.19	*	-0.38		2.14	*
		Full - Time	2.06		2.34	*	-0.37		2.22	*
h. Satisfaction: Computer lab	SATCOMLB	Part - Time	2.26		2.44				2.46	*
		Full - Time	2.44		2.46				2.53	
i. Satisfaction: Student organizations	SATSTORG	Part - Time	1.85		1.93				1.89	
		Full - Time	1.99		2.05				2.02	
j. Satisfaction: Transfer credit assistance	SATTRCRD	Part - Time	1.92		2.12				2.05	
		Full - Time	2.01		2.09				2.08	
k. Satisfaction: Services to students with disabilities	SATDISAB	Part - Time	1.94		2.07				1.96	
		Full - Time	2.04		2.18				2.05	

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STUDENT SERVICES									
13.3 How important are the services to you? 1=Not at all, 2=Somewhat, 3=Very									
a. Importance: Academic advising/planning	IMPACAD	Part - Time	2.55		2.46		2.45		
		Full - Time	2.63		2.58		2.57		
b. Importance: Career counseling	IMPCACOU	Part - Time	2.31		2.29		2.24		
		Full - Time	2.47		2.38		2.34		
c. Importance: Job placement assistance	IMPJOBPL	Part - Time	2.01		2.08		1.96		
		Full - Time	2.12		2.26		2.08		
d. Importance: Peer or other tutoring	IMPTUTOR	Part - Time	2.13		2.08		2.03		
		Full - Time	2.24		2.17		2.15		
e. Importance: Skill labs (writing, math, etc.)	IMPLAB	Part - Time	2.29		2.19		2.13		
		Full - Time	2.45		2.32		2.25	*	0.27
f. Importance: Child care	IMPCHLD	Part - Time	1.75		1.78		1.70		
		Full - Time	1.80		1.86		1.76		
g. Importance: Financial aid advising	IMPFAADV	Part - Time	2.36		2.28		2.29		
		Full - Time	2.58		2.50		2.48		
h. Importance: Computer lab	IMPCOMLB	Part - Time	2.30		2.32		2.34		
		Full - Time	2.54		2.50		2.56		
i. Importance: Student organizations	IMPSTORG	Part - Time	1.83		1.83		1.74		
		Full - Time	2.00		1.96		1.91		
j. Importance: Transfer credit assistance	IMPTRCRD	Part - Time	2.28		2.22		2.17		
		Full - Time	2.35		2.23		2.31		
k. Importance: Services to students with disabilities	IMPDISAB	Part - Time	2.11		2.08		1.98		
		Full - Time	2.18		2.19		2.09		

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COLLEGE EXPERIENCES									
14. How likely is it that the following issues would cause you to withdraw from class or from this college? <small>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</small>									
a. Working full-time	WRKFULL	Part - Time	2.06	2.15			2.21		
		Full - Time	2.12	2.08			2.11		
b. Caring for dependents	CAREDEP	Part - Time	1.87	1.92			1.93		
		Full - Time	1.91	1.92			1.90		
c. Academically unprepared	ACADUNP	Part - Time	1.66	1.64			1.65		
		Full - Time	1.71	1.67			1.70		
d. Lack of finances	LACKFIN	Part - Time	2.38	2.25			2.37		
		Full - Time	2.34	2.24			2.39		
e. Transfer to a 4-year college or university	TRANSFER	Part - Time	2.31	2.37			2.36		
		Full - Time	2.59	2.27	*	0.26	2.64		
<small>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</small>									
15. How supportive are your friends of your attending this college?	FRNDSUPP	Part - Time	3.27	3.30			3.23		
		Full - Time	3.30	3.40			3.23		
<small>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</small>									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Part - Time	3.46	3.57			3.48		
		Full - Time	3.51	3.62			3.53		
<small>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</small>									
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Part - Time	1.66	1.41			1.88		
		Full - Time	1.74	1.76			2.20	*	-0.32
<small>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</small>									
25. How many classes are you presently taking at OTHER institutions?	OTHINST	Part - Time	1.26	1.53	*	-0.26	1.42		
		Full - Time	1.58	1.45			1.42		
<small>1=Poor, 2=Fair, 3=Good, 4=Excellent</small>									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Part - Time	3.05	3.26	*	-0.30	3.16		
		Full - Time	3.13	3.27	*	-0.21	3.14		

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