# Community College Survey of Student Engagement 

2010 Benchmark Summary Report - Delgado Community College

|  |  | Your College |  | Large Colleges |  | 2010 Cohort |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Benchmark | Score | Score | Difference | Score | Difference |
| All Students | Active and Collaborative Learning | 47.3 | 49.4 | -2.1 | 50.0 | -2.7 |
| All Students | Student Effort | 47.0 | 49.5 | -2.5 | 50.0 | -3.0 |
| All Students | Academic Challenge | 50.4 | 49.6 | 0.8 | 50.0 | 0.4 |
| All Students | Student-Faculty Interaction | 51.4 | 49.2 | 2.3 | 50.0 | 1.4 |
| All Students | Support for Learners | 51.9 | 49.4 | 2.5 | 50.0 | 1.9 |

# Community College Survey of Student Engagement 

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Delgado Community College

|  |  |  | Your College | Lar | olleges |  | ohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Class | Mean | Mean | Effect Size | Mean | Effect Size |
| 4. 1=Never, 2=Sometimes, 3=Often, 4=Very often |  |  |  |  |  |  |  |
| In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| a Asked questions in class or contributed to class discussions (ACTCOL) | Clquest | All Students | 3.00 | 2.88 |  | 2.91 |  |
| b Made a class presentation (ACTCOL) | CLPRESEN | All Students | 1.85 | 2.06 | -0.24* | 2.06 | -0.23* |
| f Worked with other students on projects during class (ACTCOL) | CLASSGRP | All Students | 2.40 | 2.47 |  | 2.48 |  |
| g Worked with classmates outside of class to prepare class assignments (ACTCOL) | OCCGRP | All Students | 1.82 | 1.87 |  | 1.89 |  |
| h Tutored or taught other students (paid or voluntary) (ACTCOL) | TUTOR | All Students | 1.43 | 1.37 |  | 1.38 |  |
| i Participated in a community-based project as a part of a regular course (ACTCOL) | COMMPROJ | All Students | 1.32 | 1.31 |  | 1.31 |  |
| r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL) | OOCIDEAS | All Students | 2.42 | 2.56 |  | 2.57 |  |

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Delgado Community College

| Item |  | Your College |  | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent |
| 4a. Asked questions in class or contributed to class discussions (ACTCOL) | Never | 25 | 3.1 | 2692 | 3.0 | 10536 | 2.6 |
|  | Sometimes | 233 | 29.0 | 30484 | 34.3 | 131296 | 32.7 |
|  | Often | 265 | 32.9 | 30938 | 34.8 | 142692 | 35.5 |
|  | Very often | 282 | 35.0 | 24780 | 27.9 | 117533 | 29.2 |
|  | Total | 805 | 100.0 | 88894 | 100.0 | 402057 | 100.0 |
| 4b . Made a class presentation (ACTCOL) | Never | 334 | 41.7 | 26707 | 30.1 | 122089 | 30.5 |
|  | Sometimes | 302 | 37.6 | 36631 | 41.4 | 164514 | 41.1 |
|  | Often | 119 | 14.8 | 18193 | 20.5 | 82180 | 20.5 |
|  | Very often | 47 | 5.9 | 7052 | 8.0 | 31666 | 7.9 |
|  | Total | 802 | 100.0 | 88583 | 100.0 | 400449 | 100.0 |
| 4f. Worked with other students on projects during class (ACTCOL) | Never | 152 | 19.3 | 11829 | 13.5 | 51494 | 12.9 |
|  | Sometimes | 295 | 37.4 | 35263 | 40.1 | 159676 | 40.1 |
|  | Often | 217 | 27.5 | 28699 | 32.6 | 131032 | 32.9 |
|  | Very often | 125 | 15.9 | 12114 | 13.8 | 55680 | 14.0 |
|  | Total | 789 | 100.0 | 87905 | 100.0 | 397882 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments (ACTCOL) | Never | 377 | 47.1 | 35985 | 40.8 | 158860 | 39.8 |
|  | Sometimes | 257 | 32.2 | 33109 | 37.5 | 150265 | 37.7 |
|  | Often | 100 | 12.6 | 13791 | 15.6 | 64683 | 16.2 |
|  | Very often | 65 | 8.2 | 5350 | 6.1 | 25269 | 6.3 |
|  | Total | 799 | 100.0 | 88235 | 100.0 | 399077 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) (ACTCOL) | Never | 562 | 70.5 | 64580 | 73.0 | 290909 | 72.7 |
|  | Sometimes | 156 | 19.6 | 17024 | 19.3 | 78200 | 19.6 |
|  | Often | 54 | 6.7 | 4537 | 5.1 | 20581 | 5.1 |
|  | Very often | 25 | 3.2 | 2278 | 2.6 | 10281 | 2.6 |
|  | Total | 797 | 100.0 | 88419 | 100.0 | 399971 | 100.0 |

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Delgado Community College

| Item |  | Your College |  | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent |
| 4i . Participated in a community-based project as a part of a regular course (ACTCOL) | Never | 625 | 78.1 | 68746 | 78.0 | 308236 | 77.4 |
|  | Sometimes | 115 | 14.4 | 13487 | 15.3 | 63426 | 15.9 |
|  | Often | 38 | 4.8 | 4129 | 4.7 | 18687 | 4.7 |
|  | Very often | 22 | 2.7 | 1753 | 2.0 | 7972 | 2.0 |
|  | Total | 800 | 100.0 | 88115 | 100.0 | 398321 | 100.0 |
| 4 r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL) | Never | 156 | 19.5 | 11166 | 12.6 | 48443 | 12.1 |
|  | Sometimes | 304 | 38.0 | 33493 | 37.9 | 151822 | 38.0 |
|  | Often | 183 | 22.9 | 27137 | 30.7 | 123708 | 31.0 |
|  | Very often | 156 | 19.5 | 16563 | 18.7 | 75722 | 18.9 |
|  | Total | 799 | 100.0 | 88359 | 100.0 | 399695 | 100.0 |


|  |  |  | Your College | Lar | olleges |  | ohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Class | Mean | Mean | Effect Size | Mean | Effect Size |
| 4. 1=Never, 2=Sometimes, 3=Often, 4=Very often |  |  |  |  |  |  |  |
| In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF) | REWROPAP | All Students | 2.53 | 2.47 |  | 2.48 |  |
| d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF) | INTEGRAT | All Students | 2.48 | 2.74 | -0.28* | 2.74 | -0.27* |
| e Came to class without completing readings or assignments (STUEFF) | CLUNPREP | All Students | 1.71 | 1.87 | -0.23* | 1.84 |  |
| 6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20 |  |  |  |  |  |  |  |
| During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |  |
| b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF) | READOWN | All Students | 2.08 | 2.12 |  | 2.10 |  |
| 10. $0=$ None, $1=1-5$ hours, $2=6-10$ hours, $3=11-20$ hours, $4=21-30$ hours, $5=$ More than 30 hours |  |  |  |  |  |  |  |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |
| a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF) | ACADPR01 | All Students | 1.88 | 1.92 |  | 1.95 |  |
| 13. 1 1=Rarely/never, 2=Sometimes, 3=Often |  |  |  |  |  |  |  |
| How often you use the following services? |  |  |  |  |  |  |  |
| d Frequency: Peer or other tutoring | USETUTOR | All Students | 1.49 | 1.46 |  | 1.46 |  |
| e Frequency: Skill labs (writing, math, etc.) | USELAB | All Students | 1.71 | 1.69 |  | 1.71 |  |
| h Frequency: Computer lab | USECOMLB | All Students | 1.88 | 2.07 | -0.24* | 2.10 | -0.28* |


| Item |  | Your College |  | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent |
| 4 c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF) | Never | 176 | 21.9 | 18679 | 21.2 | 83679 | 21.0 |
|  | Sometimes | 211 | 26.4 | 26155 | 29.7 | 119600 | 30.0 |
|  | Often | 225 | 28.1 | 26221 | 29.7 | 117429 | 29.4 |
|  | Very often | 189 | 23.6 | 17139 | 19.4 | 78320 | 19.6 |
|  | Total | 801 | 100.0 | 88194 | 100.0 | 399028 | 100.0 |
| 4 d . Worked on a paper or project that required integrating ideas or information from various sources | Never | 160 | 20.0 | 9512 | 10.8 | 43087 | 10.8 |
|  | Sometimes | 242 | 30.2 | 24732 | 28.0 | 113563 | 28.4 |
|  | Often | 251 | 31.4 | 32915 | 37.3 | 148480 | 37.2 |
|  | Very often | 148 | 18.4 | 21141 | 23.9 | 94101 | 23.6 |
|  | Total | 801 | 100.0 | 88300 | 100.0 | 399231 | 100.0 |
| 4e. Came to class without completing readings or assignments (STUEFF) | Never | 336 | 41.9 | 26905 | 30.6 | 128582 | 32.3 |
|  | Sometimes | 396 | 49.2 | 48762 | 55.4 | 217173 | 54.5 |
|  | Often | 42 | 5.2 | 9072 | 10.3 | 38437 | 9.7 |
|  | Very often | 29 | 3.7 | 3328 | 3.8 | 14091 | 3.5 |
|  | Total | 803 | 100.0 | 88067 | 100.0 | 398283 | 100.0 |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF) | None | 219 | 27.5 | 23302 | 26.6 | 111663 | 28.2 |
|  | Between 1 and 4 | 403 | 50.6 | 42859 | 48.9 | 189868 | 47.9 |
|  | Between 5 and 10 | 108 | 13.6 | 12932 | 14.7 | 56103 | 14.1 |
|  | Between 11 and 20 | 25 | 3.1 | 4579 | 5.2 | 20502 | 5.2 |
|  | More than 20 | 41 | 5.2 | 4006 | 4.6 | 18513 | 4.7 |
|  | Total | 796 | 100.0 | 87678 | 100.0 | 396649 | 100.0 |


| Item |  | Your College |  | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent |
| 10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF) | None | 16 | 2.0 | 1392 | 1.6 | 6477 | 1.6 |
|  | 1-5 hours | 349 | 43.9 | 36918 | 42.2 | 164547 | 41.6 |
|  | 6-10 hours | 240 | 30.1 | 26262 | 30.0 | 118084 | 29.8 |
|  | 11-20 hours | 118 | 14.8 | 15208 | 17.4 | 69513 | 17.6 |
|  | 21-30 hours | 55 | 6.9 | 5115 | 5.8 | 24293 | 6.1 |
|  | More than 30 hours | 18 | 2.3 | 2559 | 2.9 | 12961 | 3.3 |
|  | Total | 796 | 100.0 | 87454 | 100.0 | 395875 | 100.0 |
| 13.1d. Frequency: Peer or other tutoring (STUEFF) | Do not know/not applicable | 155 | 20.2 | 23283 | 27.4 | 106193 | 27.6 |
|  | Rarely/never | 382 | 49.6 | 39406 | 46.4 | 178871 | 46.4 |
|  | Sometimes | 165 | 21.4 | 15820 | 18.6 | 71393 | 18.5 |
|  | Often | 68 | 8.9 | 6368 | 7.5 | 28799 | 7.5 |
|  | Total | 770 | 100.0 | 84877 | 100.0 | 385256 | 100.0 |
| 13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF) | Do not know/not applicable | 121 | 15.7 | 19805 | 23.4 | 89529 | 23.3 |
|  | Rarely/never | 318 | 41.3 | 32383 | 38.2 | 143336 | 37.3 |
|  | Sometimes | 205 | 26.6 | 19984 | 23.6 | 93029 | 24.2 |
|  | Often | 127 | 16.4 | 12499 | 14.8 | 58573 | 15.2 |
|  | Total | 771 | 100.0 | 84671 | 100.0 | 384467 | 100.0 |
| 13.1h . Frequency: Computer lab (STUEFF) | Do not know/not applicable | 114 | 14.7 | 11760 | 13.8 | 50944 | 13.2 |
|  | Rarely/never | 270 | 34.9 | 21461 | 25.3 | 92683 | 24.0 |
|  | Sometimes | 199 | 25.8 | 25204 | 29.7 | 115686 | 30.0 |
|  | Often | 190 | 24.6 | 26502 | 31.2 | 126111 | 32.7 |
|  | Total | 773 | 100.0 | 84927 | 100.0 | 385424 | 100.0 |


| Item | Variable |  | $\begin{array}{\|c\|} \hline \text { Your College } \\ \hline \text { Mean } \\ \hline \end{array}$ | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Mean | Effect Size | Mean | Effect Size |
| 4. 1=Never, 2=Sometimes, 3=Often, 4=Very often |  |  |  |  |  |  |  |
| In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL) | WORKHARD | All Students | 2.65 | 2.54 |  | 2.56 |  |
| 5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much |  |  |  |  |  |  |  |
| During the current school year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |
| b Analyzing the basic elements of an idea, experience, or theory (ACCHALL) | ANALYZE | All Students | 2.92 | 2.88 |  | 2.86 |  |
| c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL) | SYNTHESZ | All Students | 2.80 | 2.73 |  | 2.73 |  |
| d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL) | EVALUATE | All Students | 2.59 | 2.57 |  | 2.57 |  |
| e Applying theories or concepts to practical problems or in new situations (ACCHALL) | APPLYING | All Students | 2.73 | 2.66 |  | 2.67 |  |
| f Using information you have read or heard to perform a new skill. (ACCHALL) | PERFORM | All Students | 2.83 | 2.75 |  | 2.78 |  |
| 6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20 |  |  |  |  |  |  |  |
| During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |  |
| a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL) | READASGN | All Students | 2.81 | 2.86 |  | 2.87 |  |
| c Number of written papers or reports of any length (ACCHALL) | WRITEANY | All Students | 2.57 | 2.85 | -0.26* | 2.86 | -0.26* |
| 7. 1=Extremely easy ... 7=Extremely challenging |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL) | EXAMS | All Students | 4.95 | 4.95 |  | 4.99 |  |
| 9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much |  |  |  |  |  |  |  |
| How much does this college emphasize each of the following? |  |  |  |  |  |  |  |
| a Encouraging you to spend significant amounts of time studying (ACCHALL) | ENVSCHOL | All Students | 2.99 | 2.96 |  | 2.98 |  |


| Item |  | Your College |  | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent |
| 4 p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL) | Never | 73 | 9.2 | 9768 | 11.1 | 42168 | 10.6 |
|  | Sometimes | 281 | 35.4 | 34192 | 38.8 | 154563 | 38.8 |
|  | Often | 293 | 36.9 | 30648 | 34.8 | 139488 | 35.0 |
|  | Very often | 147 | 18.6 | 13485 | 15.3 | 62433 | 15.7 |
|  | Total | 794 | 100.0 | 88093 | 100.0 | 398652 | 100.0 |
| 5b. Analyzing the basic elements of an idea, experience, or theory (ACCHALL) | Very little | 40 | 5.0 | 4051 | 4.6 | 19254 | 4.8 |
|  | Some | 197 | 24.6 | 24161 | 27.4 | 111744 | 27.9 |
|  | Quite a bit | 347 | 43.4 | 38463 | 43.5 | 173304 | 43.3 |
|  | Very much | 215 | 26.9 | 21652 | 24.5 | 95579 | 23.9 |
|  | Total | 799 | 100.0 | 88327 | 100.0 | 399881 | 100.0 |
| 5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL) | Very little | 61 | 7.6 | 6629 | 7.5 | 29021 | 7.3 |
|  | Some | 229 | 28.8 | 28886 | 32.8 | 132424 | 33.3 |
|  | Quite a bit | 311 | 39.2 | 33891 | 38.5 | 153890 | 38.7 |
|  | Very much | 193 | 24.4 | 18535 | 21.1 | 82762 | 20.8 |
|  | Total | 794 | 100.0 | 87941 | 100.0 | 398097 | 100.0 |
| 5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL) | Very little | 117 | 14.7 | 10881 | 12.4 | 48670 | 12.2 |
|  | Some | 249 | 31.4 | 31379 | 35.7 | 144276 | 36.2 |
|  | Quite a bit | 274 | 34.6 | 30290 | 34.4 | 136533 | 34.3 |
|  | Very much | 153 | 19.3 | 15457 | 17.6 | 68983 | 17.3 |
|  | Total | 793 | 100.0 | 88007 | 100.0 | 398462 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations (ACCHALL) | Very little | 85 | 10.7 | 8923 | 10.1 | 39173 | 9.8 |
|  | Some | 224 | 28.1 | 29860 | 33.8 | 135939 | 34.0 |
|  | Quite a bit | 306 | 38.3 | 31506 | 35.7 | 143653 | 36.0 |
|  | Very much | 183 | 22.9 | 17951 | 20.3 | 80546 | 20.2 |
|  | Total | 798 | 100.0 | 88240 | 100.0 | 399311 | 100.0 |
| 5f . Using information you have read or heard to perform a new skill. (ACCHALL) | Very little | 82 | 10.3 | 8268 | 9.3 | 34539 | 8.6 |
|  | Some | 209 | 26.2 | 26801 | 30.3 | 120529 | 30.1 |
|  | Quite a bit | 271 | 34.0 | 31956 | 36.1 | 145687 | 36.4 |
|  | Very much | 236 | 29.5 | 21522 | 24.3 | 99890 | 24.9 |
|  | Total | 798 | 100.0 | 88547 | 100.0 | 400645 | 100.0 |


| Item |  | Your College |  | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent |
| 6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL) | None | 35 | 4.4 | 2588 | 3.0 | 11200 | 2.8 |
|  | Between 1 and 4 | 352 | 44.1 | 36988 | 42.2 | 166379 | 42.0 |
|  | Between 5 and 10 | 218 | 27.3 | 26943 | 30.7 | 122063 | 30.8 |
|  | Between 11 and 20 | 119 | 14.9 | 12236 | 14.0 | 55122 | 13.9 |
|  | More than 20 | 74 | 9.3 | 8897 | 10.2 | 41751 | 10.5 |
|  | Total | 798 | 100.0 | 87652 | 100.0 | 396515 | 100.0 |
| 6 c . Number of written papers or reports of any length (ACCHALL) | None | 131 | 16.4 | 8471 | 9.7 | 39438 | 10.0 |
|  | Between 1 and 4 | 283 | 35.6 | 27722 | 31.6 | 125024 | 31.6 |
|  | Between 5 and 10 | 235 | 29.5 | 27797 | 31.7 | 123657 | 31.2 |
|  | Between 11 and 20 | 96 | 12.1 | 15305 | 17.5 | 69731 | 17.6 |
|  | More than 20 | 51 | 6.5 | 8312 | 9.5 | 38371 | 9.7 |
|  | Total | 796 | 100.0 | 87607 | 100.0 | 396221 | 100.0 |
| 7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL) | Extremely easy | 13 | 1.7 | 811 | 1.0 | 3474 | 0.9 |
|  | (2) | 16 | 2.1 | 1741 | 2.1 | 7590 | 2.0 |
|  | (3) | 56 | 7.3 | 5214 | 6.2 | 21742 | 5.7 |
|  | (4) | 200 | 25.8 | 20479 | 24.4 | 90033 | 23.7 |
|  | (5) | 206 | 26.6 | 28874 | 34.4 | 129342 | 34.0 |
|  | (6) | 190 | 24.5 | 18722 | 22.3 | 88364 | 23.2 |
|  | Extremely challenging | 94 | 12.1 | 8044 | 9.6 | 39849 | 10.5 |
|  | Total | 775 | 100.0 | 83885 | 100.0 | 380394 | 100.0 |
| 9a . Encouraging you to spend significant amounts of time studying (ACCHALL) | Very little | 34 | 4.3 | 4103 | 4.7 | 16989 | 4.3 |
|  | Some | 191 | 24.0 | 20728 | 23.7 | 92248 | 23.3 |
|  | Quite a bit | 324 | 40.6 | 37272 | 42.5 | 169772 | 42.8 |
|  | Very much | 249 | 31.2 | 25533 | 29.1 | 117489 | 29.6 |
|  | Total | 798 | 100.0 | 87636 | 100.0 | 396498 | 100.0 |


|  |  |  | Your College | La | olleges |  | ohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Class | Mean | Mean | Effect Size | Mean | Effect Size |
| 4. 1=Never, 2=Sometimes, 3=Often, 4=Very often |  |  |  |  |  |  |  |
| In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| k Used email to communicate with an instructor (STUFAC) | EMAIL | All Students | 2.72 | 2.67 |  | 2.66 |  |
| 1 Discussed grades or assignments with an instructor (STUFAC) | FACGRADE | All Students | 2.60 | 2.51 |  | 2.54 |  |
| m Talked about career plans with an instructor or advisor (STUFAC) | FACPLANS | All Students | 2.00 | 2.00 |  | 2.04 |  |
| n Discussed ideas from your readings or classes with instructors outside of class (STUFAC) | FACIDEAS | All Students | 1.78 | 1.72 |  | 1.74 |  |
| o Received prompt feedback (written or oral) from instructors on your performance (STUFAC) | FACFEED | All Students | 2.71 | 2.65 |  | 2.67 |  |
| q Worked with instructors on activities other than coursework (STUFAC) | FACOTH | All Students | 1.43 | 1.39 |  | 1.41 |  |


| Item |  | Your College |  | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent |
| 4 k . Used email to communicate with an instructor (STUFAC) | Never | 92 | 11.5 | 10233 | 11.6 | 50402 | 12.6 |
|  | Sometimes | 262 | 32.9 | 30022 | 34.0 | 131929 | 33.1 |
|  | Often | 222 | 28.0 | 26731 | 30.3 | 119271 | 29.9 |
|  | Very often | 219 | 27.6 | 21203 | 24.0 | 97159 | 24.4 |
|  | Total | 795 | 100.0 | 88189 | 100.0 | 398761 | 100.0 |
| 41 . Discussed grades or assignments with an instructor (STUFAC) | Never | 75 | 9.4 | 8833 | 10.0 | 36863 | 9.2 |
|  | Sometimes | 321 | 40.2 | 39259 | 44.5 | 174683 | 43.8 |
|  | Often | 250 | 31.4 | 26703 | 30.3 | 124258 | 31.1 |
|  | Very often | 152 | 19.0 | 13447 | 15.2 | 63236 | 15.8 |
|  | Total | 798 | 100.0 | 88242 | 100.0 | 399040 | 100.0 |
| 4 m . Talked about career plans with an instructor or advisor (STUFAC) | Never | 275 | 34.4 | 27913 | 31.7 | 118475 | 29.7 |
|  | Sometimes | 312 | 39.0 | 39060 | 44.3 | 177776 | 44.6 |
|  | Often | 150 | 18.8 | 14849 | 16.8 | 71746 | 18.0 |
|  | Very often | 62 | 7.8 | 6327 | 7.2 | 30629 | 7.7 |
|  | Total | 799 | 100.0 | 88149 | 100.0 | 398626 | 100.0 |
| 4 n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC) | Never | 381 | 47.5 | 42118 | 47.9 | 184478 | 46.4 |
|  | Sometimes | 258 | 32.2 | 32053 | 36.5 | 149602 | 37.6 |
|  | Often | 122 | 15.3 | 9947 | 11.3 | 46431 | 11.7 |
|  | Very often | 40 | 5.0 | 3791 | 4.3 | 17333 | 4.4 |
|  | Total | 801 | 100.0 | 87909 | 100.0 | 397844 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance (STUFAC) | Never | 70 | 8.8 | 7355 | 8.3 | 31440 | 7.9 |
|  | Sometimes | 260 | 32.6 | 31623 | 35.9 | 141234 | 35.4 |
|  | Often | 300 | 37.6 | 33896 | 38.5 | 155123 | 38.9 |
|  | Very often | 168 | 21.0 | 15224 | 17.3 | 70679 | 17.7 |
|  | Total | 798 | 100.0 | 88098 | 100.0 | 398476 | 100.0 |
| 4 q . Worked with instructors on activities other than coursework (STUFAC) | Never | 545 | 69.4 | 62770 | 71.8 | 277751 | 70.3 |
|  | Sometimes | 164 | 20.9 | 17098 | 19.6 | 81891 | 20.7 |
|  | Often | 55 | 7.0 | 5553 | 6.4 | 26142 | 6.6 |
|  | Very often | 21 | 2.6 | 1956 | 2.2 | 9541 | 2.4 |
|  | Total | 785 | 100.0 | 87377 | 100.0 | 395325 | 100.0 |


|  |  |  | Your College | Lar | olleges |  | ohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Class | Mean | Mean | Effect Size | Mean | Effect Size |
| 9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much |  |  |  |  |  |  |  |
| How much does this college emphasize each of the following? |  |  |  |  |  |  |  |
| b Providing the support you need to help you succeed at this college (SUPPORT) | ENVSUPRT | All Students | 2.98 | 2.96 |  | 2.98 |  |
| c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT) | ENVDIVRS | All Students | 2.63 | 2.53 |  | 2.50 |  |
| d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT) | ENVNACAD | All Students | 1.97 | 1.94 |  | 1.95 |  |
| e Providing the support you need to thrive socially (SUPPORT) | ENVSOCAL | All Students | 2.26 | 2.14 |  | 2.15 |  |
| f Providing the financial support you need to afford your education (SUPPORT) | FINSUPP | All Students | 2.57 | 2.39 |  | 2.46 |  |
| 13. 1 1=Rarely/never, 2=Sometimes, 3=Often |  |  |  |  |  |  |  |
| How often you use the following services? |  |  |  |  |  |  |  |
| a Frequency: Academic advising/planning | USEACAD | All Students | 1.75 | 1.74 |  | 1.77 |  |
| b Frequency: Career counseling | USECACOU | All Students | 1.39 | 1.43 |  | 1.43 |  |


| Item |  | Your College |  | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent |
| 9b . Providing the support you need to help you succeed at this college (SUPPORT) | Very little | 46 | 5.7 | 4441 | 5.1 | 19056 | 4.8 |
|  | Some | 189 | 23.7 | 20782 | 23.8 | 90623 | 22.9 |
|  | Quite a bit | 302 | 37.8 | 36435 | 41.7 | 166050 | 41.9 |
|  | Very much | 262 | 32.8 | 25805 | 29.5 | 120196 | 30.4 |
|  | Total | 799 | 100.0 | 87463 | 100.0 | 395925 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT) | Very little | 129 | 16.1 | 15511 | 17.8 | 71965 | 18.2 |
|  | Some | 241 | 30.2 | 27623 | 31.7 | 129306 | 32.8 |
|  | Quite a bit | 221 | 27.8 | 26171 | 30.0 | 116121 | 29.4 |
|  | Very much | 206 | 25.8 | 17874 | 20.5 | 77072 | 19.5 |
|  | Total | 797 | 100.0 | 87179 | 100.0 | 394464 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT) | Very little | 328 | 41.2 | 35497 | 40.7 | 157292 | 39.9 |
|  | Some | 247 | 30.9 | 29288 | 33.6 | 135050 | 34.2 |
|  | Quite a bit | 143 | 17.9 | 14873 | 17.1 | 67873 | 17.2 |
|  | Very much | 80 | 10.0 | 7514 | 8.6 | 34393 | 8.7 |
|  | Total | 798 | 100.0 | 87172 | 100.0 | 394608 | 100.0 |
| 9e. Providing the support you need to thrive socially (SUPPORT) | Very little | 203 | 25.6 | 24666 | 28.4 | 108357 | 27.6 |
|  | Some | 291 | 36.7 | 34034 | 39.2 | 155878 | 39.7 |
|  | Quite a bit | 189 | 23.9 | 19370 | 22.3 | 89015 | 22.7 |
|  | Very much | 110 | 13.8 | 8645 | 10.0 | 39439 | 10.0 |
|  | Total | 793 | 100.0 | 86715 | 100.0 | 392689 | 100.0 |
| 9f. Providing the financial support you need to afford your education (SUPPORT) | Very little | 197 | 24.8 | 23859 | 27.5 | 98634 | 25.1 |
|  | Some | 175 | 22.0 | 23935 | 27.6 | 105160 | 26.7 |
|  | Quite a bit | 196 | 24.6 | 20645 | 23.8 | 97728 | 24.8 |
|  | Very much | 227 | 28.6 | 18429 | 21.2 | 91808 | 23.3 |
|  | Total | 795 | 100.0 | 86868 | 100.0 | 393330 | 100.0 |

Support for Learners (SUPPORT) Frequency Distributions - Delgado Community College

| Item |  | Your College |  | Large Colleges |  | 2010 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | Percent | Count | Percent | Count | Percent |
| 13.1a . Frequency: Academic advising/planning (SUPPORT) | Do not know/not applicable | 63 | 8.1 | 7589 | 8.8 | 34856 | 8.9 |
|  | Rarely/never | 288 | 37.1 | 31102 | 36.1 | 133687 | 34.3 |
|  | Sometimes | 314 | 40.3 | 36705 | 42.6 | 170172 | 43.6 |
|  | Often | 113 | 14.5 | 10668 | 12.4 | 51452 | 13.2 |
|  | Total | 778 | 100.0 | 86064 | 100.0 | 390167 | 100.0 |
| 13.1b . Frequency: Career counseling (SUPPORT) | Do not know/not applicable | 134 | 17.3 | 17288 | 20.2 | 80661 | 20.8 |
|  | Rarely/never | 434 | 56.0 | 43637 | 51.0 | 195928 | 50.4 |
|  | Sometimes | 162 | 20.9 | 19829 | 23.2 | 90245 | 23.2 |
|  | Often | 45 | 5.8 | 4880 | 5.7 | 21767 | 5.6 |
|  | Total | 775 | 100.0 | 85634 | 100.0 | 388601 | 100.0 |

