

### **CURRICULUM COMMITTEE MEETING**

Friday, November 15, 2019, 2:00 p.m.
City Park Campus, Student Life Center, Dolphin Den (Building 23, First Floor)

### **MINUTES**

### I. Call to Order

The meeting was called to order at 2:06 p.m., by Harold Gaspard, Chair

## II. Roll Call

Present Were: Revaz Akirtava Jim Newchurch
Malene Arnaud-Davis Michael Santos

Jennifer Bennett Deborah Skevington

Jesse Boyd Tim Stamm

Maria Cisneros Janet Gauthier Stephens

Emily Cosper Sara Strickland
Lilian Gamble Tedd Walley
Harold Gaspard Kenneth Williams
Sarah Inman Kiedra Williams

Karen Muhsin

Attending to Sal Anselmo Larissa Jones
Other Business: John Arbour Linda Kieffer

Abdelrahim Ayyad Cherie Kay LaRocca **Jason Briggs** Monecia Moody Peter Cho Patrice Moore Caitlin Cooper **Cheryl Myers Arnel Cosev** Jay Randolph Lesha Coulon Kenny Ripberger **Emmett Davis** Patricia Ross Vance Roux Raymond Duplessis Tamika Duplessis Jeanne Samuel Dorothy Elder **David Sanders** Marcus Etienne Jeffery Smith Michelle Greco Erin vonSteuben John Hazzard Arlanda Williams Theo Worrell

Guests: Jordan Adams M. Karen Menge

## III. Call for Public Comments (LA R.S. 42:26, 2010, No. 861, sec 23)

## IV. Minutes of meeting of October 25, 2019

The minutes of the meeting were reviewed and accepted as presented.

## V. Curriculum Operations Report – Tim Stamm

#### VI. New Business

# a) Business & Technology/CLOUD

Final Approval of Curriculum: Associate of Applied Science in Cloud Computing. Approval of the curriculum outline for the A.A.S. in Cloud Computing. Program description: "Cloud Computing is the technology which reduces costs for processing, storing, and securing large amounts of data by using on-demand networked computers instead of local hardware to develop a system's information technology infrastructure. The goals of this program are: (1) to prepare students for entry-level positions in cloud computing, by providing them with instruction on the overall computer information technology environment, local and virtual computer networks, networked data security, management of IT projects, and IT support for cloud systems and (2) to provide the appropriate foundation for further studies in cloud computing. Motion to accept proposal [Motion: Lilian Gamble; Second: Emily Cosper; Carried, Unanimously].

# b) Business & Technology/CLOUD

Final Approval of Curriculum: Career and Technical Certificate in Cloud Computing. Approval of the curriculum outline for the C.T.S. in Cloud Computing. Program description: "The career and technical certificate program in Cloud Computing Foundations provides students with the foundational knowledge needed as a cloud computing practitioner. The program teaches students the fundamentals of using common information technologies and advances them to the fundamentals of creating a computer network. It explains the difference between storing data on local physical hardware versus storing it on remote servers also known as the cloud. Finally, it introduces how to protect data from the vulnerabilities that can exist when sharing information on a network. The certificate program is ideal for individuals who may already have a strong IT career or who are currently pursuing a more advanced IT degree. It provides these students with an opportunity to transition over to a career in cloud computing through a short program. The required courses map to several industry-based certifications and can serve as preparation for these exams. Motion to accept proposal [Motion: Michael Santos; Second: Maria Cisneros; Carried, Unanimously].

# c) Business & Technology/CMIN

**Program Revision:** Associate of Applied Science in Computer Information Technology. Revise the A.A.S. in Computer Information Technology: Required Courses in Major: Delete: BUSG-240: Business Communication; Area of Concentration increased to 21-22; Concentration in Program/Analyst: Change "Select 2 courses from the following" to "Select 3 courses from the following;" Add: CMIN-233: Cloud Foundations and CMIN-295: Internship to list of courses; Concentration in Web Design Specialist: Change "Select 2 courses from the following" to "Select 3 courses from the following;" Add: CMIN-295: Internship; Concentration in Information Security/Analyst: Delete category: Select One (1) lecture course with corresponding lab (4 total credit hours) from the following and all courses listed; Add: Select two (2) courses from the following: CNET-178: Windows Server, CNET-277: Network Design, CMIN-233: Cloud Foundations, CMIN-295: Internship; Concentration in Game Design: Change "Select 2 courses from the following" to "Select 3 courses from the following;" Add: CMIN-295: Internship to list of courses. Total program hours reduce from 60-62 to 60-61. Adjust Suggested Sequences to reflect changes (note: Programmer Analyst: 60 credit hours; Web Design: 60 credit hours; Information Security/Assurance: reduces from 62 to 61 credit hours; Game Design: 60 credit hours). Motion to accept proposal [Motion: Deborah Skevington; Second: Janet Stephens-Gauthier; Carried, Unanimously].

d) <u>The agenda was reordered and original items were combined for discussion.</u> Original Placement Items VI.d. to VI. u.

# **Business & Technology/BUMG**

**Program Review:** Review/Discussion of the Program Review Report for the A.A.S. in Business and Management.

# **Business & Technology/ENTE**

**Program Review:** Review/Discussion of the Program Review Report for the C.T.S. in Entrepreneurship.

## **Business & Technology/LOGT**

**Program Review:** Review/Discussion of the Program Review Report for the C.T.S. in Logistics Technology.

### **Technical Division/CARP**

**Program Review:** Review/Discussion of the Program Review Report for the C.T.S. in Residential Construction.

# **Business & Technology/CIVT**

**Program Review:** Review/Discussion of the Program Review Report for the A.A.S. in Civil and Construction Applied Engineering Technology.

## Allied Health/EKG

**Program Review:** Review/Discussion of the Program Review Report for the C.T.C. in Electrocardiograph (E.K.G.) Technician.

# **Arts & Humanities/GSTD**

**Program Review:** Review/Discussion of the Program Review Report for the

A.G.S. in General Studies.

Arts & Humanities/LATD

**Program Review:** Review/Discussion of the Program Review Report for the A.A.

and the A.S. in Louisiana Transfer Degree.

## Allied Health/MSTH

**Program Review:** Review/Discussion of the Program Review Report for the C.T.S.

in Massage Therapy.

Allied Health/MLTS

Program Review: Review/Discussion of the Program Review Report for the

A.A.S. in Medical Laboratory Technology

**Allied Health/OPHT** 

Program Review: Review/Discussion of the Program Review Report for the C.T.S.

in Ophthalmic Medical Assistant.

**Business & Technology/PTAP** 

**Program Review:** Review/Discussion of the Program Review Report for the

A.A.S. in Physical Therapist Assistant.

**Technical Division/MTTC** 

**Program Review:** Review/Discussion of the Program Review Report for the C.T.S.

in Precision Machining.

Allied Health/RATH

Program Review: Review/Discussion of the Program Review Report for the

P.A.C. in Radiation Therapy.

Allied Health/RADT

**Program Review:** Review/Discussion of the Program Review Report for the

A.A.S. in Radiologic Technology.

Science & Mathematics/SLT

Program Review: Review/Discussion of the Program Review Report for the

A.A.S. in Science Laboratory Technologies.

Allied Health/SURG

**Program Review:** Review/Discussion of the Program Review Report for the C.T.S.

in Surgical Technology.

**Business & Technology/WELD** 

Program Review: Review/Discussion of the Program Review Report for the C.T.S.

in Welding: FCAW & GMAW; the C.T.S. in Welding: GTAW; and the C.T.S. in

Welding: SMAW.

Motion to accept proposals, with changes/adjustments based on discussion and

noted in colored/bold font [Motion: Michael Santos; Second: Emily Cosper;

Carried, Unanimously].

# e) <u>The agenda was reordered and items were combined for discussion. Original</u> Placement Items VI. v. VI. ee.

# Science & Mathematics/BIOL

**Program Review:** Review/Discussion of the Discipline Review Report for Biology.

**Communication/CCSS** 

**Program Review:** Review/Discussion of the Discipline Review Report for College

and Career Success Skills.

Arts & Humanities/CMST

Program Review: Review/Discussion of the Discipline Review Report for

Communication Studies.

Science & Mathematics/Developmental MATH

Program Review: Review/Discussion of the Discipline Review Report for

Developmental Mathematics.

Business & Technology/ECON

Program Review: Review/Discussion of the Discipline Review Report for

Economics.

Communication/ESL

**Program Review:** Review/Discussion of the Discipline Review Report for English

as a Second Language.

Arts & Humanities/FNAR

Program Review: Review/Discussion of the Discipline Review Report for Fine

Arts.

**Allied Health/HESC** 

**Program Review:** Review/Discussion of the Discipline Review Report for General

Health Sciences.

Science & Mathematics/MATH

**Program Review:** Review/Discussion of the Discipline Review Report for

Mathematics.

**Arts & Humanities/POLI** 

Program Review: Review/Discussion of the Discipline Review Report for Political

Science.

Motion to accept proposals [Motion: Raymond Duplessis; Second: Emily

Cosper; Carried, Unanimously].

## f) The agenda was reordered. Original Placement Item VI. ff

# **Nursing/NURS**

Change of Program Description: Student Learning Outcomes: Revision to the Student Learning Outcomes for the A.S. in Nursing: Addition: Communicate effectively with heath care team and individuals. Motion to accept proposal

[Motion: Michael Santos; Second: Janet Stephens-Gauthier; Carried,

Unanimously].

## g) The agenda was reordered. Original Placement Item VI. gg.

# **Science & Mathematics/SCIE**

**New Course:** SCIE-161: Introduction to Geographic Information Systems (3-0-3 / 45). Creation of a new course, SCIE-161: Introduction to Geographic Information Systems. Course description: "Concepts, capabilities, and applications of geographic information systems (GIS). Topics include theories and technical aspects of GIS-based mapping, coordinate systems, data collection and analysis. Hands-on training in map design, processing and editing spatial datasets, geodatabase management, and metadata preparation." Motion to accept proposal [Motion: Raymond Duplessis; Second: Lilian Gamble; Carried, Unanimously].

h) The agenda was reordered. Original Placement Item VI. hh.

## Science & Mathematics/SCIE

**New Course:** SCIE-151: Introduction to Environmental Soil Science (3-0-3 / 45). Creation of a new course, SCIE-151: Introduction to Environmental Soil Science. Course description: "Basic concepts of all sections of soil science including composition and genesis, sampling techniques, physical, chemical, and biological properties. Introduces the relationships of soil to current concerns about environmental quality." Motion to accept proposal [Motion: Deborah Skevington; Second: Lilian Gamble; Carried, Unanimously].

i) <u>The agenda was reordered and items were combined for discussion. Original Placement Items VI. ii. to VI. ji</u>

Science & Mathematics/General Education/Natural Sciences/SCIE

Addition of a Course to fulfill General Education/Natural Science

Requirements: SCIE-161: Introduction to Geographic Information Systems.

Science & Mathematics/General Education/Natural Sciences/SCIE

Addition of a Course to fulfill General Education/Natural Science

Requirements: SCIE-151: Introduction to Environmental Soil Science. Motion to accept proposals [Motion: Janet Gauthier-Stephens; Second: Maria Cisneros; Carried, Unanimously].

j) <u>The agenda was reordered. Original Placement Item VI. kk</u>

# **Science & Mathematics/MATH**

**New Course:** MATH-133: Intensive College Algebra (4-0-4 / 60). Creation of a new course, MATH-133: Intensive College Algebra. Course description: "Review algebra concepts; in-depth treatment of solving equations and inequalities; function properties and graphs; inverse functions; linear, quadratic, polynomial, rational, exponential, and logarithmic functions with applications; systems of equations." Motion to accept proposal [Motion: Deborah Skevington; Second: Karen Muhsin; Carried, Unanimously].

## VII. Consent Agenda

# a) Science & Mathematics/MATH

**Change of Course Prerequisite Requirements:** MATH-120: Contemporary Math: ADD: SPSM-099 or MATH-097 to list of current prerequisite requirements.

## b) Science & Mathematics/MATH

**Change of Course Prerequisite Requirements:** MATH-128: Applied Algebra: ADD: SPSM-099 or MATH-097 to list of current prerequisite requirements.

## c) Science & Mathematics/MATH

**Change of Course Prerequisite Requirements:** MATH-130: College Algebra: ADD: SPSM-099 or MATH-097 to list of current prerequisite requirements.

# d) Science & Mathematics/MATH

**Change of Course Prerequisite Requirements:** MATH-140: Precalculus: ADD: SPSM-099 or MATH-097 to list of current prerequisite requirements.

# e) Science & Mathematics/CHEM

Change of Course Prerequisite Requirements: CHEM-141: Chemistry I (Science Majors) ADD: SPSM-099 or MATH-097 to list of current prerequisite requirements.

## f) Science & Mathematics/SCIE

**Change of Course Prerequisite Requirements:** SCIE-101: Physical Science I: ADD: SPSM-099 or MATH-097 to list of current prerequisite requirements.

# g) Science & Mathematics/SCIE

**Change of Course Prerequisite Requirements:** SCIE-141: Environmental Science I: ADD: SPSM-099 or MATH-097 to list of current prerequisite requirements.

## h) Science & Mathematics/PHYS

Change of Course Prerequisite Requirements: PHYS-101: Introduction to Concepts in Physics: ADD: SPSM-099 or MATH-097 to list of current prerequisite requirements.

# i) Arts & Humanities/THEA

**Master Syllabus Revision:** Revision of the Master Syllabus for THEA-131: Movement for Theatre.

Motion to accept consent agenda [Motion: Raymond Duplessis; Second: Michael Santos; Carried, Unanimously].

#### VIII. Old Business

**IX. Next Meeting** February 7, 2020

**X.** Adjournment 3:05 p.m.