

POLICY & PROCEDURES MEMORANDUM

TITLE:	FACULTY RESPONSIBILITY AND AUTHORITY IN ACADEMIC AND GOVERNANCE MATTERS
EFFECTIVE DATE:	July 24, 2007
CANCELLATION:	none
CATEGORY:	Academic (AA)

POLICY STATEMENT

Delgado Community College delegates to faculty specific responsibility and authority in academic and governance matters, including but not limited to, the following:

- ***Curriculum Development.*** In agreement with the Louisiana Community and Technical College System (LCTCS) [Policy #1.024, Curriculum Development Process and Requests](#), Delgado faculty members are actively involved in the [College Curriculum](#) process as voting members of the [Curriculum Committee](#). Through this activity faculty members may recommend curriculum changes, evaluate new and existing courses, programs, and curricula, and establish procedures and formats for curriculum changes.

- ***Institutional Decision-Making.*** In order to provide an avenue for faculty to participate in institutional decision-making, faculty members are appointed, with voting privileges, to appropriate standing [College Committees](#). While each committee performs functions specific to its charge, each committee generally makes recommendations for institutional decision-making as well as reviews policies and procedures as part of the College's [Policy and Procedures Development, Review, and Approval](#) process.

- ***Leadership for Development of College Administrative Policy.*** The College's primary planning and management group for the College, the [College Council](#), ensures that Faculty Senate leadership is represented as a voting member. In addition, the Faculty Senate Executive Committee regularly meets with the College's senior leadership to address specific administrative policies and issues. Further, The LCTCS, through its policy on [Rank, Promotion, Duties and Responsibilities of Faculty and Staff](#), has charged College faculty and academic staff to determine the educational policy through deliberative action in their respective units and divisions.

-Student Academic Performance Standards/Program Assessment. Faculty members are actively involved in developing and updating academic performance standards through participation in the College's planning and assessment process. As part of the College's policy on [Planning and Assessment](#), faculty members are responsible for a continuous assessment of the quality of instructional programs, academic standards, and student learning outcomes in their departments.

Policy Reference:

LCTCS Policy, [Curriculum Development Process and Requests](#)

LCTCS Policy, [Process for Selecting Representation to the Board of Regents' Faculty Advisory Group](#)

LCTCS Policy, [Rank, Promotion, Duties and Responsibilities of Faculty and Staff](#)

Delgado Policy and Procedures Memorandum, [College Curriculum](#)

Delgado Policy and Procedures Memorandum, [Charter: Curriculum Committee](#)

Delgado Policy and Procedures Memorandum, [Policy and Procedures Development, Review, and Approval](#)

Delgado Policy and Procedures Memorandum, [Planning and Assessment](#)

Review Process:

Academic Affairs Council 7/19/07

College Council 7/24/07

Distribution:

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